

**LEXICAL AND POST-LEXICAL PITCH FEATURES IN IŞEKÍRÌ OF DELTA STATE,  
NIGERIA**

**Oludewa Roselyn OSEWA**

**Matric. No.: 202622**

**B.A. Hons, M.A (Benin)**

**A thesis in the Department of Linguistics and African Languages, submitted to the Faculty  
of Arts, in partial fulfilment of the requirements for the award of the Degree of**

**DOCTOR OF PHILOSOPHY**

**of the**

**UNIVERSITY OF IBADAN, NIGERIA**

**FEBRUARY 2022**

## CERTIFICATION

I certify that this research was carried out by Oludewa Roselyn OSEWA in the Department of Linguistics and African Languages, Faculty of Arts, University of Ibadan, Nigeria, under my supervision.

.....

Supervisor

Prof. Francis O. Egbokhare

Department of Linguistics and African Languages,

Faculty of Arts,

University of Ibadan.

## **DEDICATION**

This work is dedicated to God Almighty; to God the Father, God the Son and God the Holy Spirit.

## ACKNOWLEDGEMENTS

I am immensely grateful to God Almighty for His mercies and spirited guidance throughout the period of this programme. I sincerely thank my supervisor, Professor Francis Egbokhare, whose supervision, constructive criticisms and fatherly care directed every step of the work.

I thank all the lecturers in the Department of Linguistics and African Languages, University of Ibadan, who have been of assistance to me in one way or the other. I am especially grateful to Prof. O. Taiwo, Prof. D. Adeleke, Prof. Mrs A. Adejumo, Prof. H. Igboanusi, Prof. S. Oyetade, Dr. Demola Lewis, Dr. Gerald Nweya, Dr. C. Odoje, Dr. T. Ajayi and Mr Yusuf. I specially thank Prof. V. Edo, Dr. A. Sunday and Dr. A. Akewula.

I also thank all the lecturers in the Department of Linguistics and African Languages, University of Benin, who have all encouraged and spurred me on throughout my study. I specially thank Prof. V. Omozuwa, Prof. C.U.C. Ugorji, Prof. L. C. Yuka, Prof. Mrs E. M. Omoregbe, Dr Mrs G. Ikhimwin and Dr. Mrs I. Essien. I express my gratitude to my distinguished colleagues, particularly Dr O. Evbuomwan and Dr. W. Aigbedo. My other colleagues are not left out especially, Mrs V. Evbayiro, Philip, Aunty Aggy, Ameze, Mr David, Emeka, Chika, James, Ferdinand and Fisayo. To Mr A. Asuquo and Barr. E. Ajayi of the University of Benin library, I am immensely grateful for their assistance. I thank Dr. I. Akata for his time and patience in putting me through the basics of Statistics. Special thanks go to Dr. Mrs Eunice Fajobi, Sis. Clara, Femi, Flourish and Biggy. I am grateful to my informants, most especially, Mr Henry Orru, Mr and Mrs Morrison Ejuogharan and Mr Tuoyo Ayirimi. I appreciate Pastor Samuel Akinwunmi, Daddy Tayo, My big daddy and Aunty Esther for all the encouragements and spiritual support.

My gratitude goes to the Tertiary Education Trust Fund (TETFUND) for the award of a grant that made this academic pursuit possible.

This study would not have been possible without these special men in my life; my husband and my sons, who supported me all the way. I love you and greatly appreciate everything.



## ABSTRACT

Pitch, a vital factor in the determination of tone, stress and intonation, which places utterances on a scale ranging from low to high, is an important feature of Işekiri, a Yoruboid language. Extant studies on Işekiri, have largely been on the syntax and segmental phonology, with little attention paid to the pitch variations of its tone and intonation. This study was, therefore, designed to examine tone and intonation in Işekiri, with a view to determining the nature of the tonal system, the mechanisms employed in the realisation of tonal contours, and the interaction of tone and intonation.

The study adopted Acoustic Phonetic Approach and Optimality Theory as the framework. The ethnographic design was employed. Data were elicited from 17 native speakers (10 males and seven females) purposively selected for their proficiency in Işekiri and duration of stay in three near homogenous communities: Abigborodo (6), Gbokoda (6) and Gbodo (5). Digital recordings of elicited and natural conversation of speech were converted to .wav format. Each measurement provided five tokens of each item of the paradigms. Data were subjected to statistical and philological analyses.

Işekiri has a three-way contrastive pitch system comprising High (H), Mid (M) and Low (L) tones. The mid tone is in asymmetry to high and low tones. Tone asymmetry is adequately accounted for by the constraint hierarchy  $MAX[H] \gg *H \leftrightarrow M, *M \leftrightarrow H, *L \leftrightarrow H, *M \leftrightarrow L \gg MAX[L] \gg *MULTIPLE \gg MAX[M]$ . Tonological operations include Leftward High Tone Spread and Rightward High Tone Spread (RHTS). The RHTS is sensitive to tone type and number of syllables with a tonal melody of LL or LLL. The  $F_0$  mechanisms of declination, final lowering and downstep define contour formations. Declination significantly affects mid and low tones, but not the high tone, which has a better fit of regression model ( $R^2 = 0.9$ ) and a  $-0.678$  regression line slope. Boundary tones used to distinguish declaratives from different question types are 0% for statement intonation and L% for question intonation. Contrary to cross-linguistic evidence, the Işekiri polar question shows a final fall in pitch, which occurs late in the utterance and a lack of suspension of downstep. There is a consistent effect of initial pitch-raising in Yes/No questions, which is accompanied by final syllable lengthening and increased acoustic intensity. Complex declaratives show a partial pitch reset at the left edge of an embedded  $\iota$ -phrase. The intonational phrase, which is marked by a pause and pitch reset, is the only unit above the prosodic word. Underlying lexical tones are not affected by intonation with the exception of sentence-final tones of the question intonation. The falling intonation pattern is used across sentences. Tone-intonational strategies include partial submission and avoidance.

Falling intonation in polar questioning and zero boundary tone for statements are diagnostic patterns of Işekiri of Delta State. The language also operates downstep, bidirectional tone spreading and partial submission in its prosodic phonology.

**Keywords:** Işekiri prosody, Final lowering, Intonational phrase, Yoruboid language

**Word count:** 470

## TABLE OF CONTENTS

Title Page	i
Certification	ii
Dedication	iii
Acknowledgements	iv
Abstract	v
Table of Contents	vi
List of Tables	x
List of Tableaux	xiii
List of Figures	xiv
List of Abbreviations and Symbols	xx

### CHAPTER ONE: INTRODUCTION

1.1 Background to the study	1
1.1.1 The language of the study	2
1.2 Statement of the problem	9
1.3 Aim and objectives of the study	10
1.4 Research questions	11
1.5 Significance of the study	11
1.6 Scope of the study	12
1.7 An overview of Işekiri segmental phonology	12
1.7.1 The sound system of Işekiri	13
1.7.1.1 Consonants in Işekiri	13
1.7.1.2 Işekiri vowels	19
1.7.2 Syllables in Işekiri	25
1.7.2.1 The CV syllable structure	25
1.7.2.2 The V syllable structure	27
1.7.2.3 The CCV syllable structure	29
1.8 Tonal concerns	33
1.8.1 The tone bearing unit (TBU) in Işekiri	33
1.8.2 The tonal typology of Işekiri	37
1.8.3 Tone features	38

## **CHAPTER TWO: LITERATURE REVIEW AND THEORETICAL FRAMEWORK**

2.0	Introduction	41
2.1	Previous studies on Isekiri phonology	41
2.2	Pitch lowering phenomena	42
2.2.1	Declination	43
2.2.2	Downstep	44
2.3	Studies on intonation	53
2.3.1	Statement intonation	53
2.3.2	Yes/No question intonation	60
2.3.3	Wh question intonation	69
2.4	Theoretical review	75
2.4.1	Tone analysis accounts	75
2.4.1.1	Theory of contrastive specification	75
2.4.1.2	Underspecification account	77
2.4.1.3	Tone fusion analysis	79
2.4.1.4	Markedness as faithfulness encoding	83
2.4.2	Intonation models	85
2.4.2.1	The British school	86
2.4.2.2	The Lund school	88
2.4.2.3	Autosegmental-Metrical theory of intonation	90
2.4.2.4	Lindau's model of intonation	90
2.5	Theoretical framework	93
2.4.1	Acoustic phonetic approach	93
2.4.2	Optimality theory	98
2.6	Conclusion	104

## **CHAPTER THREE: METHODOLOGY**

3.0	Introduction	105
3.1	Research design	105
3.2	Selection of informants	105
3.3	Data collection	108

3.4	Nature of data	109
3.5	Method of analysis	116
3.6	Conclusion	120

## **CHAPTER FOUR: PRESENTATION AND DISCUSSION OF FINDINGS**

4.0	Introduction	121
4.1	The nature of Işekiri tonal system	121
4.1.1	Tone realization in Isekiri	121
4.1.1.1	Tone in monomorphemic words	121
4.1.1.1.1	The high tone	122
4.1.1.1.2	The mid tone	129
4.1.1.1.3	The low tone	137
4.1.1.2	Tonal contrast	147
4.1.1.3	Tonal realization of rising and falling tones	154
4.1.2	Tone patterns in Işekiri	160
4.1.2.1	Tone patterns of disyllabic nouns	160
4.1.2.2	Tone patterns of polysyllabic nouns	161
4.1.2.3	Tone patterns of verbs	162
4.1.2.4	Tone patterns of adjectives	165
4.1.2.5	Tone patterns of adverbs	166
4.1.2.6	Tone patterns of numerals	166
4.2	Tonological operations	167
4.2.1	Phonologically conditioned tonological operations	167
4.2.1.1	Vowel elision and the morphotonology of Işekiri	168
4.2.1.2	An OT tone analysis	183
4.2.1.2.1	Constraints	183
4.2.1.2.2	Evaluation	185
4.2.1.3	Verbal L deletion	193
4.2.2	Syntactically conditioned tonological operations	197
4.2.2.1	Leftward high tone spread	197
4.2.2.2	Rightward high tone spread	202

4.3	Phrase level F <sub>0</sub> trends in Işekiri	210
4.3.1	Fundamental frequency (F <sub>0</sub> ) mechanisms in Işekiri	213
4.3.1.1	Declination in Işekiri	213
4.3.1.1.1	Declaratives	213
4.3.1.1.1.1	Like tone sequences	214
4.3.1.2	Downdrift and downstep in Işekiri	264
4.3.1.2.1	Unlike tone sequences in simple declaratives	265
4.3.1.2.2	Unlike tone sequences in complex declaratives	268
4.4.1.3	Final lowering, L%, and Question intonation	276
4.4.1.3.1	Yes/no question	276
4.4.1.3.2	Wh question	285
4.4	Işekiri intonation patterns	294
4.4.1	An OT analysis	294
4.5	Tone - intonation interaction in Işekiri	308
4.6	Conclusion	311

## **CHAPTER FIVE : SUMMARY, CONCLUSION AND RECOMMENDATIONS**

5.1	Summary	312
5.2	Findings	312
5.3	Conclusion	316
5.4	Recommendations	317
5.5	Contributions to knowledge	317

<b>REFERENCES</b>	319
-------------------	-----

<b>APPENDICES</b>	328
-------------------	-----

## LIST OF TABLES

Table 1.1:	Verbs in Yoruba and Iṣẹ́kírì	4
Table 1.2:	Food items in Yoruba and Iṣẹ́kírì	5
Table 1.3:	An Iṣẹ́kírì phonemic consonant chart	14
Table 1.4:	Average values of formants frequency of Iṣẹ́kírì oral vowels	20
Table 2.1:	A sequence of H tones showing a downstepped H in Ibibio	51
Table 2.2:	A sequence of H and L tones showing downdrift in Ibibio	51
Table 2.3:	Languages with diverse downtrend phenomena	52
Table 2.4:	A summary of phrasal phenomenon in Iṣẹ́kírì and Yoruba	74
Table 3.1:	Metadata of informants	107
Table 3.2:	Full set of sentence materials	112
Table 3.3a:	F <sub>0</sub> values for H-toned vowels in Hz	115
Table 3.3b:	F <sub>0</sub> values for M-toned vowels in Hz	115
Table 3.3c:	F <sub>0</sub> values for L-toned vowels in Hz	115
Table 4.1:	Tonal data for high toned (H) monomorphemic words	123
Table 4.2:	Tonal data for mid toned (M) monomorphemic words	130
Table 4.3:	Initial and final syllable F <sub>0</sub> values of the M tone	136
Table 4.4:	Tonal data for low toned (L) monomorphemic words	138
Table 4.5:	F <sub>0</sub> values of successive syllables of two low-toned Iṣẹ́kírì words	141
Table 4.6:	Description of Iṣẹ́kírì lexical tones	145
Table 4.7:	F <sub>0</sub> values showing pitch levels of H, M and L tones in Iṣẹ́kírì	150
Table 4.8:	Tone patterns of Iṣẹ́kírì disyllabic verbs	164
Table 4.9:	Tonal input and output	170
Table 4.10:	F <sub>0</sub> values for jẹ́ ‘eat’, òjẹ́ ‘food’ and jòjẹ́ ‘eat food’ for the speaker OMAM	181

Table 4.11:	A summary of tonal input and output	207
Table 4.12:	F <sub>0</sub> values and the differences between positions of four speakers for Mímí nóghó	216
Table 4.13:	Regression summary for Mímí nóghó ‘Mimi has money’	221
Table 4.14:	F <sub>0</sub> values and the differences between positions of four speakers for Tuókpé wúlí gbá rúwé	224
Table 4.15:	Regression summary for Tuókpé wúlí gbá rúwé ‘Tuókpé is reading at home’	227
Table 4.16:	F <sub>0</sub> values and the differences between positions of four speakers for Bíbí bírí Méyíwá némí wá néjúmá ‘Bíbí and Méyíwá can come tomorrow’	231
Table 4.17:	Regression summary for Bíbí bírí Méyíwá némí wá néjúmá ‘Bíbí and Méyíwá can come tomorrow’	234
Table 4.18:	F <sub>0</sub> values and the differences between positions of four speakers for Ọkọ mi reja ‘My husband bought fish’	237
Table 4.19:	Regression summary for Ọkọ mi reja ‘My husband bought fish’	240
Table 4.20:	F <sub>0</sub> values and the differences between positions of four speakers for Ọmọ̀nọ̀kẹ̀rẹ̀n tẹ̀rẹ̀ reja ‘Your son bought fish’	243
Table 4.21:	Regression summary for Ọmọ̀nọ̀kẹ̀rẹ̀n tẹ̀rẹ̀ reja ‘Your son bought fish’	246
Table 4.22:	F <sub>0</sub> values and the differences between positions of four speakers for Ọmọ̀nọ̀kẹ̀rẹ̀n ọ̀mọ̀nọ̀birèn tẹ̀rẹ̀ sereja ‘Your daughter’s son picked fish’	249
Table 4.23:	Regression summary for Ọmọ̀nọ̀kẹ̀rẹ̀n ọ̀mọ̀nọ̀birèn tẹ̀rẹ̀ sereja ‘Your daughter’s son picked fish’	252

Table 4.24:	F <sub>0</sub> values and the differences between positions of four speakers for Tòrìsè gbàkpèrè ‘Tòrìsè take a basket’	255
Table 4.25:	Regression summary for Tòrìsè gbàkpèrè ‘Tòrìsè take a basket’	258
Table 4.26:	Regression summary for the first five syllables of Tòrìsè gbàkpèrè ‘Tòrìsè take a basket’	260
Table 4.27:	Regression summary for the last syllable of Tòrìsè gbàkpèrè ‘Tòrìsè take a basket’	260
Table 4.28:	Declination in H, M and L tone utterances	263
Table 4.29:	F <sub>0</sub> values of syllables with H tones	275
Table 4.30:	F <sub>0</sub> of initial syllable of Tuókpé wúlí gbá rúwé ‘Tuókpé is reading at home’	281
Table 4.31:	Wh question words in Işekíri	286



## LIST OF TABLEAUX

Tableau 2.1: Constraint tableau for <i>jẹ ọ̀jẹ̀</i> ‘to eat food’	84
Tableau 2.2: Constraint tableau for a declarative in Isekiri <i>Tuókpe wúli</i> ‘Tuókpe is at home’	103
Tableau 4.1: Constraint tableau for <i>gbá àlẹ̀</i> ‘to sweep’	186
Tableau 4.2: Constraint tableau for <i>lékpo</i> ‘to lick oil’	188
Tableau 4.3: Constraint tableau for <i>jẹ ọ̀jẹ̀</i> ‘to eat food’	190
Tableau 4.4: Constraint tableau for the Yoruba utterance <i>rí ọ̀bẹ̀</i> ‘to see a knife’	192
Tableau 4.5: Constraint tableau for <i>Ọmọ̀nọ̀kẹ̀rẹ̀n tẹ̀rẹ̀ sẹ̀rẹ̀ja</i> ‘Your son picked fish’	297
Tableau 4.6: Constraint tableau for <i>Ejí rr nónúwé</i> ‘It rained today’	299
Tableau 4.7: Constraint tableau for <i>Ó kà díra tó gbá mórígho gbẹ aghan ọ̀kò̀nkàn</i> ‘He set a time that he will give a head to each of them.’	301
Tableau 4.8: Constraint tableau for <i>Tuókpe wuli gba ruwe?</i> ‘Is Tuókpe reading at home?’	303
Tableau 4.9: Constraint tableau for <i>Nesín ré wilóli?</i> ‘Who is at home’	305

## LIST OF FIGURES

Figure 1.1:	Benue-Congo family tree	8
Figure 1.2:	Map of Delta state, showing Işekíri land	9
Figure 1.3:	Formant graph for rírín [rírí] ‘laughing’	16
Figure 1.4:	Işekíri oral vowels plotted against F1F2 plane	21
Figure 1.5:	CV syllable structure for /gí/ ‘say’	26
Figure 1.6:	CV syllable structure for /ègè/ ‘well’	28
Figure 1.7a:	A graphical display showing the waveform and spectrogram of [ūlí] “house” and [ūljék <sup>h</sup> ɔ̃] “school”	30
Figure 1.7b:	Spectra slide of (a) the vowel [i] and (b) the palatal approximant [j]	30
Figure 1.8:	A graphical display showing the waveform and spectrogram of [ēdʒú] “eye” and [ēdʒwóɔ̃dʒɔ̃] “day”	32
Figure 1.9a&b:	Representation of the mora as the TBU in a language	34
Figure 1.10a):	Representation of the syllable as the TBU in a language	36
Figure 1.10b):	Representation of the syllable as the TBU in Işekíri	36
Figure 1.11:	Tone features	39
Figure 2.1a):	A graphic illustration of downdrift	45
Figure 2.1b):	A graphic illustration of downstep	45
Figure 2.2:	Illustration of downstep in Emai	48
Figure 2.3:	F0 curves and intonation grids of statements of one Hausa speaker	55
Figure 2.4:	A graph depicting a statement intonation in Hausa	55
Figure 2.5:	Scattergrams of low, mid and high tone sequences in Yoruba declaratives	58
Figure 2.6:	Average peak values of syllables of like tone sentences	59
Figure 2.7:	F0 curves and intonation grids of Yes/No questions in Hausa	62

Figure 2.8:	A graph depicting a Yes/No question in Hausa	64
Figure 2.9:	Pitch track of Yes/No question in Chichenwa	66
Figure 2.10a):	Pitch track of statement intonation in Wolof	66
Figure 2.10b):	Pitch track of Yes/No question in Wolof	66
Figure 2.11:	An intonation graph for Yes/No question in Yoruba	68
Figure 2.12:	An intonation graph for statement intonation in Yoruba	68
Figure 2.13:	F0 curve and intonation grid of Wh question in Hausa (mixed tone sentence)	70
Figure 2.14:	F0 curve and intonation grid of Wh question in Hausa (high tone sequence)	70
Figure 2.15:	An intonation graph for Wh question in Yoruba	72
Figure 2.16:	A phonological representation of tones in contrastive Specification	76
Figure 2.17a):	An illustration of the input to vowel elision in né oyó ‘have money’ and ǰé egĩ ‘split wood’	76
Figure 2.17b):	An illustration of vowel elision in né oyó ‘have money’ and ǰé egĩ ‘split wood’	76
Figure 2.18:	An illustration of floating H-Linking	76
Figure 2.19:	A phonological representation of tone in the underspecification account	78
Figure 2.20:	An illustration of the output of floating L relinking	78
Figure 2.21:	An illustration of the spread of L tone to a following H tone	80
Figure 2.22:	Features of tone in tone fusion analysis	82
Figure 2.23:	The M tone representation in tone fusion analysis	82
Figure 2.24:	An intonation pattern marked by a string of dots	87

Figure 2.25:	The Lund school intonation model	89
Figure 2.26:	Lindau’s model of intonation	92
Figure 2.27:	Segmentation and labelling of <i>īrō</i> ‘hair’	95
Figure 2.28:	The steps of an acoustic-phonetic approach	95
Figure 2.29:	An acoustic representation of a tonal contour	97
Figure 2.30:	An OT grammar representation of /dʒɛ̃ òdʒɛ̃/ ‘eat food’	101
Figure 3.1:	Praat 6.0.30 display	117
Figure 3.2:	A minitab display of a regression line	119
Figure 4.1:	Pitch track for the Işekírì word <i>ró</i> ‘to tie’	125
Figure 4.2:	Pitch track for the Işekírì word <i>ekútélé</i> ‘rat’	126
Figure 4.3:	Pitch track for the Işekírì word <i>ímilá</i> ‘cow’	128
Figure 4.4:	Pitch track for the Işekírì word <i>ógedéyìbó</i> ‘banana’	128
Figure 4.5:	Pitch track for the Işekírì word <i>ro</i> ‘bitter’	131
Figure 4.6:	Pitch track for the Işekírì word <i>iyemeiko</i> ‘elephant’	132
Figure 4.7:	Pitch track for the Işekírì word <i>nanara</i> ‘lie down’	133
Figure 4.8:	Pitch track for the Işekírì word <i>orìgho</i> ‘head’	134
Figure 4.9:	Pitch track for the Işekírì word <i>rò</i> ‘think’	139
Figure 4.10:	Pitch track for the Işekírì word <i>èghòrìghò</i> ‘smoke’	142
Figure 4.11:	Pitch track for the Işekírì word <i>òlòlò</i> ‘bottle’	143
Figure 4.12:	Pitch tracks for the Işekírì words <i>ró</i> ‘tie’, <i>rò</i> ‘think’ and <i>ro</i> ‘bitter’	146
Figure 4.13:	An interval plot showing the H, M and L tones in Işekírì	146
Figure 4.14:	Pitch graph for the Işekírì words <i>ró</i> ‘tie’, <i>rò</i> ‘think’ and <i>ro</i> ‘bitter’	149
Figure 4.15:	Scatter plot showing a three-way contrast on the second syllable	153
Figure 4.16:	Plotted pitch graph showing a three-way contrast on the second syllable	153

Figure 4.17a: Pitch track of a falling tone	157
Figure 4.17b: Pitch track of a low tone	157
Figure 4.18a: Pitch track of a rising tone	157
Figure 4.18b: Pitch track of a high tone	157
Figure 4.19: Pitch graph of Iṣẹ́kírì phonetic tones.	159
Figure 4.20: Pitch tracks of jẹ, òjẹ and jòjẹ	180
Figure 4.21a: Leftward high tone spread of the[+Upper], [+Raised] features	198
Figure 4.21b: Leftward high tone spread of the[+Upper], [+Raised] features in Iṣẹ́kírì	198
Figure 4.22a: Leftward high tone spread of the[+Raised] in Iṣẹ́kírì	200
Figure 4.22b: Pitch track of Èsànyẹ̀	200
Figure 4.23a: Leftward high tone spread of the [+Raised] feature	201
Figure 4.23b: Pitch track of Èsànyẹ̀ lu ògùmẹ̀	201
Figure 4.24a: Rightward high tone spread	204
Figure 4.24b: Rightward high tone spread in Iṣẹ́kírì	204
Figure 4.25: A display of pitch tracks	212
Figure 4.26: Pitch track of the all high toned sentence Mímí nóghó ‘Mimi has money’ for four speakers	215
Figure 4.27: Pitch graph of Mímí nóghó ‘Mimi has money’	218
Figure 4.28: Fitted line plot for Mímí nóghó ‘Mimi has money’	220
Figure 4.29: Pitch track of the all high toned sentence Tuókẹ́ wúlí gbá rúwé	223
Figure 4.30: Pitch graph of Tuókẹ́ wúlí gbá rúwé ‘Tuókẹ́ is reading at home.’	225
Figure 4.31: Fitted line plot for Tuókẹ́ wúlí gbá rúwé ‘Tuókẹ́ is reading at home.’	226
Figure 4.32: Pitch track of Bìbí bírí Méyíwá nẹ́mí wá nẹ́júmá ‘Bìbí and	229

	Méyíwá can come tomorrow’	
Figure 4.33:	Pitch graph of Bíbí bírí Méyíwá némí wá néjúmá ‘Bíbí and Méyíwá can come tomorrow’	232
Figure 4.34:	Fitted line plot for Bíbí bírí Méyíwá némí wá néjúmá ‘Bíbí and Méyíwá can come tomorrow’	233
Figure 4.35:	Pitch track of the all mid toned sentence Ọkọ mi reja ‘My husband bought fish’ for four speakers	236
Figure 4.36:	Pitch graph of Ọkọ mi reja ‘My husband bought fish’	238
Figure 4.37:	Fitted line plot of Ọkọ mi reja ‘My husband bought fish’	239
Figure 4.38:	Pitch track of the all mid toned sentence Ọmọ̀nọ̀kẹ̀rẹ̀n tẹ̀rẹ̀ reja ‘Your son bought fish’ for four speakers	242
Figure 4.39:	Pitch graph Ọmọ̀nọ̀kẹ̀rẹ̀n tẹ̀rẹ̀ reja ‘Your son bought fish’	244
Figure 4.40:	Fitted line plot of Ọmọ̀nọ̀kẹ̀rẹ̀n tẹ̀rẹ̀ reja ‘Your son bought fish’	245
Figure 4.41:	Pitch track of the all mid toned sentence Ọmọ̀nọ̀kẹ̀rẹ̀n ọ̀mọ̀nọ̀bìrẹ̀n tẹ̀rẹ̀ sẹ̀rẹ̀ja ‘Your daughter’s son picked fish’ for four speakers	248
Figure 4.42:	Pitch graph of Ọmọ̀nọ̀kẹ̀rẹ̀n ọ̀mọ̀nọ̀bìrẹ̀n tẹ̀rẹ̀ sẹ̀rẹ̀ja ‘Your daughter’s son picked fish’	250
Figure 4.43:	Fitted line plot of Ọmọ̀nọ̀kẹ̀rẹ̀n ọ̀mọ̀nọ̀bìrẹ̀n tẹ̀rẹ̀ sẹ̀rẹ̀ja ‘Your daughter’s son picked fish’	251
Figure 4.44:	Pitch track of the all low toned sentence Tòrìsẹ̀ gbàkpèrẹ̀ ‘Tòrìsẹ̀ take a basket’ for four speakers	254
Figure 4.45:	Pitch graph of the all low toned sentence Tòrìsẹ̀ gbàkpèrẹ̀ ‘Tòrìsẹ̀ take a basket’	256
Figure 4.46a):	Fitted line plot for Tòrìsẹ̀ gbàkpèrẹ̀ ‘Tòrìsẹ̀ take a basket’	257
Figure 4.46b):	Fitted line plot for the first part of Tòrìsẹ̀ gbàkpèrẹ̀ ‘Tòrìsẹ̀ take a basket’	259
Figure 4.46c):	Fitted line plot for the last syllable of Tòrìsẹ̀ gbàkpèrẹ̀	259

	‘Tòrisè take a basket’	
Figure 4.47:	Pitch track of <i>Okanokan won mu rulieko</i> ‘He took only one to School’.	267
Figure 4.48:	Pitch track of <i>Eji ro nonuwe</i> ‘It rained today’ for EDEF	267
Figure 4.49:	Pitch track of <i>Omaja mi yan</i> ‘My town’s child suck’	267
Figure 4.50:	Pitch track of <i>Ó kà díra tó gbá mórígho gbé aghan òkònkàn</i> ‘He set a time that he will give a head to each of them.’	269
Figure 4.51:	Pitch track of <i>O gbá dè gín gbé ké gígín ugbá wé two gbé gbá rè wé mà sí won</i> ‘He told him that he should not open the calabash he was carrying.’	270
Figure 4.52:	Pitch track of <i>Bó rí i gege O gbá gín, òláyèmi</i> ‘Immediately he saw him, he called him his helper’	272
Figure 4.53:	Pitch graph of high-toned utterance for a YNQ for EDEF	278
Figure 4.54:	Pitch graph of mixed-toned utterance for a YNQ for OJEF	278
Figure 4.55:	Pitch graph of high-toned utterance for a YNQ for OJEF, AYIM	280
Figure 4.56:	The duration of the final syllable of the statement and YNQ	283
Figure 4.57a):	Intensity contour for the final syllable of YNQ and a declarative	284
Figure 4.57b):	Spectral slides of the final syllable of YNQ and a declarative	284
Figure 4.58:	Pitch track of <i>Nesín ré wilóli?</i> ‘Who is at home’	288
Figure 4.59:	Pitch track of <i>Bokó wó rè nòla?</i> ‘Where did you go to yesterday’	288
Figure 4.60:	Pitch track of <i>Bokó wó winó gbá rè?</i> ‘Where are you going to’	288
Figure 4.61:	Pitch graph of same nouns and verbs of the verb <i>je</i> ‘eat’ and the noun phrase <i>erósò nínóní</i> ‘rice in the house’	291
Figure 4.62:	Pitch track of <i>Nikó owun Mímí je nínóní?</i> ‘What did Mimi eat in the house?’	293
Figure 4.63:	F <sub>0</sub> patterns in Işekírì	307
Figure 4.64:	Pitch graph of high-toned utterance for a YNQ for AYIM	310

## LIST OF ABBREVIATIONS AND SYMBOLS

ASP	-	Aspectual tense
C	-	Consonant
COMP	-	Complementizer
CON	-	Constraint Component
CONJ	-	Conjunction
Cp	-	Complementizer phrase
EVAL	-	Evaluator
F <sub>0</sub>	-	Fundamental frequency
FOC	-	Focus
GEN	-	Generator
GR	-	Global raising
HL	-	High-Low
HM	-	High-Mid
HH	-	High-High
IP	-	Intonation phrase
LL	-	Low-Low
LM	-	Low-Mid
LH	-	Low-High
ML	-	Mid-Low
MM	-	Mid-Mid
MH	-	Mid-High
OP	-	Object pronoun
OT	-	Optimality Theory
PREP	-	Preposition
PRON	-	Pronoun
PST	-	Past tense



3SG	-	Third person singular
V	-	Vowel
#	-	Word Boundary
*	-	ungrammaticality and violations of constraints
*!	-	Fatal violation
>>	-	Dominance
☞	-	Shows the optimal candidate
σ	-	Syllable
%	-	Intonational boundary tone
[´]	-	High tone
[˘]	-	Low tone
[ˉ]	-	Mid tone
!	-	Downstep

# CHAPTER ONE

## INTRODUCTION

### 1.1 Background to the study

Pitch, a vital factor in the determination of tone, stress and intonation, places utterances on a scale ranging from low to high. Languages make use of pitch properties to express linguistic information. What varies is how pitch is systematically used in their phonological system (Yip, 2002; Hayes, 2009). Many African languages remain fruitful areas of research with respect to the insights they offer concerning the nature of tone but the repeated concern with regard to tonal languages is whether pitch variations can be distinguished at the post-lexical level. This study is thus an empirical investigation of the tonal system, tonal behaviour and factors that govern  $F_0$  contours in Işekírì based on acoustic evidence.

Tone languages utilize pitch differences to express lexical contrasts. An understanding of the linguistic use of pitch in earlier conclusions on the tone typology of Işekírì derives from impressionistic tonemic analyses (Omamor, 1979; Osewa, 2016). The present study revisits the generalisations obtained from these works by providing empirical evidence from acoustic investigations seeking to validate the prevalent assumptions for Işekírì, including the tonal contrasts. It thus explores the acoustic values of the pitch properties that characterize given tone types and provides clearer descriptions to justify the tonemic characterizations and also provides empirical justification. The phonological, morphological and syntactic environments that condition the behaviour of tones and tonal processes are considered for an adequate tonal description. Thus both perceptual and instrumental analysis are considered in the description of word-level tonal phenomena in this study.

Pitch variations can be employed in the region of an utterance in which case intonation is referred to. These pitch differences harnessed within the domain of the utterance show the extent to which the selection of factors that contribute to the surface forms of tones in connected speech varies among languages. Pitch lowering phenomena play a crucial role in the realization of intonation in tone languages as intonation is used to indicate post-lexical discursal meaning, like sentence type and information structure. Interesting issues in the study of the realization of intonation in tone languages include strategies employed by tone languages to either resolve or avoid possible conflicts in the interaction of tone and intonation since both have pitch features (Connell, 2017). This study is intended to discover the intonation patterns evident in Işekírì.

In the consideration of concerns on Işekírì phonology, we shall take opportunity of existing works in Yoruba linguistics to raise interesting points of interest significant to Işekírì. Işekírì however diverges in interesting ways from Yoruba and may contribute significant data in resolving knotty issues in Yoruba phonology. This study offers a rich potential of an understanding of issues of the study of the dual function of pitch (tone and intonation) in tonal languages.

### **1.1.1 The language of the study**

The Işekírì language is classified as a Yoruboid language. It is a member of the Benue-Congo family within the Niger-Congo phylum (Williamson, 1988). It is spoken in areas around Warri, Sapele and the Benin River in Warri North, Warri Southwest and Warri South Local Government areas of present-day Delta State in Nigeria by a group known as the Işekírì. Its speakers inhabit an area of about 3936.8 square kilometres located in the westernmost parts of Delta State bounded approximately by latitudes 5°20 and 6° North and longitudes 5°51 and 5°40 East (Sagay, 1981). The language shares boundaries with the Ijo in the South, the Edo in the North, the Urhobo in the East and the Yoruba (Ilaje) in the West. History suggests that the Işekírì Kingdom was founded about 1480 AD and the kingdom was based on a well-established monarchy structure before the advent of British colonial rule, and this system of administration remains to date (Eyeoyibo, 2008).

The Iṣẹ́kírì people have been referred to as Djekiri, Jekiri, Shekiri, Ighereje and Iṣẹ́kírì in the past (Oghaerumi, 2010). The name has been differently spelt as Itsekiri and Iṣẹ́kírì.

This study adopts the name Iṣẹ́kírì for a number of reasons. First, the name is synchronically pronounced as [iṣɛ́kírì] and not [itʃɛ́kírì] as the voiceless alveolar stop is not present in the pronunciation. While there is the possibility of the presence of [t] historically which has been lost as a result of ease of pronunciation by the early missionaries, synchronically, [t] is absent in the pronunciation. In addition, other Yoruboid languages such as Yoruba in their orthography represent [ʃ] as ʃ, therefore, for the purpose of uniformity with these other Yoruboid languages, this study represents [ʃ] as ʃ and uses the name Iṣẹ́kírì.

Although the location in space of Iṣẹ́kírì speakers is not geographically contiguous with the major Yoruba speaking communities terrestrially, the language is bordered by the Ilaje from the sea and is undoubtedly closely related to Yoruba which accounts for its sometimes being classified as a dialect of Yoruba. Lexical correspondences in some verbs provide evidence of closeness in Table 1.1.

The high degree of relationship between Iṣẹ́kírì and Yoruba notwithstanding, the language possesses unique features significant enough to establish its autonomy. Some of these features can be seen in the different lexical items for food items shown in Table 1.2.

**Table 1.1.** Verbs in Yoruba and Iṣẹkírì

<b>Yoruba</b>	<b>Iṣẹkírì</b>	<b>Gloss</b>
Kó /kó/	Kó /kó/	Build
Ṣe /ṣě/	Ṣe /ṣě/	Make
Wá /wá/	Wá /wá/	Come
Sè /sè/	Sè /sè/	Cook
Sùn /sù/	Sùn /sù/	Sleep
Gbálẹ̀ /gbálẹ̀/	Gbálẹ̀ /gbálẹ̀/	Sweep
Tì /tì/	Tìn/ tì/	Push
Dà /dà/	Dà /dà/	Pour
Lò /lò/	Lò /lò/	Grind
Kú /kú/	Kú /kú/	Die

**Table 1.2.** Food items in Yoruba and Işekiri

<b>Yoruba</b>	<b>Işekiri</b>	<b>Gloss</b>
Işu /iřũ/	orúsùn/ōrúsũ/	Yam
Ọgèdè/ògèdè/	Atan /ātā/	Plantain
Iyò /ijò/	uwangué/ūwāgwé/	Salt
Ẹyin/ējĩ/	Eghen /ēyē/	Egg
Ilá /ilá/	Ìkàràbò/ìkàràbò/	Okro
Àgbàdō /àgbàdō/	Imíyò /imíjò/	Maize
Ata /ātā/	ogoló /ōgóló/	Pepper
ewúro /ēwúrō/	orúgbò /ōrúgbò/	Bitter leaf
Ẹpà /èkpà/	Isángùè/ìsāgwè/	Groundnut
egusi /ēgúsí/	ikpogiri /ìkpógiri/	Melon

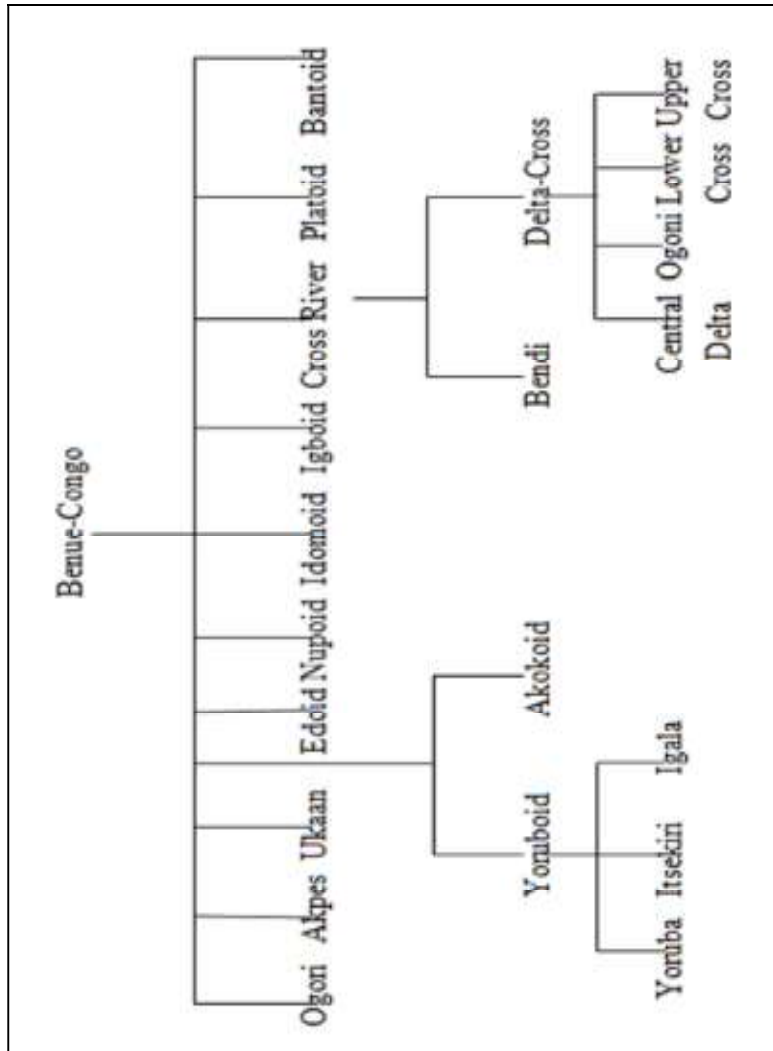
While some lexical differences are Edoid, the import of this is negligible. In Osewa and Ikhimwin (2017), a statistical comparison of the basic lexical items in Yoruba, Edo and Işekírì was presented. It was shown in the study that the degree of relatedness between Yoruba and Işekírì based on percentage of cognates is 46.05% and that, between Edo and Işekírì is 15.79%. This percentile value is less than the 80% benchmark proposed in Grimmes (1988) for a speech form to be regarded as a dialect of a language using the lexico- statistical technique. Lexical correspondences in some food items for Edo and Işekírì are shown in Example 1.1.

Example 1.1

<b>Edo</b>	<b>Işekírì</b>	<b>Gloss</b>
Ìnyá [ɪnã]	Orúsùn/ōrúsũ/	Yam
Òghèdè [òɣèdè]	Atan /ātâ/	Plantain
ùmwé [ùmǽ]	Uwangué /ūwāgwé/	Salt
Èkén [èkē]	Eghen /ēɣē/	Egg
Íkhiávbò [ixjáβò]	Ìkàràbò/ìkàràbò/	Okro
Ókà [ókâ]	Imíyò /īmíjò/	Maize
Èhién [èhjē]	Ogoló /ōgōló/	Pepper
Ízè [ízē]	Èroso /erósò/	Rice
Ìsáéwè [isáéwè]	Isángúè/ìságwê/	Groundnut
Ígárí [ígá!í]	Igari /gārí/	Garri
Ùsí [ùsí]	Usín /ūsí/	Starch

Some of the significant differences seen between the Işekírì language and Yoruba may be due mainly to influences from the Portuguese, the Edo and the Urhobo languages, with which Işekírì has had contact (Sagay, 1981). Although Işekírì is spoken in about 23 communities, the language does not possess identifiable varieties as only a single form is spoken by all. There are no regional varieties although the existence of sociolects is suspect. Accordingly, it could readily be described as monolithic (Omamor, 1979; Ogharaerumi,2010).

The diagrams below represent location of Işekírì in the Benue-Congo family tree (see Fig.1.1) and in the map of Nigeria’s Delta State showing Işekírì land (see Fig.1.2).



**Fig. 1.1.** Benue-Congo family tree (Williamson, K. 1989. *The Niger-Congo overview. The Niger-Congo Languages: A Classification and Description of Africa's Largest Language Family* J. Bendor-Samuel Ed. 3-46.)



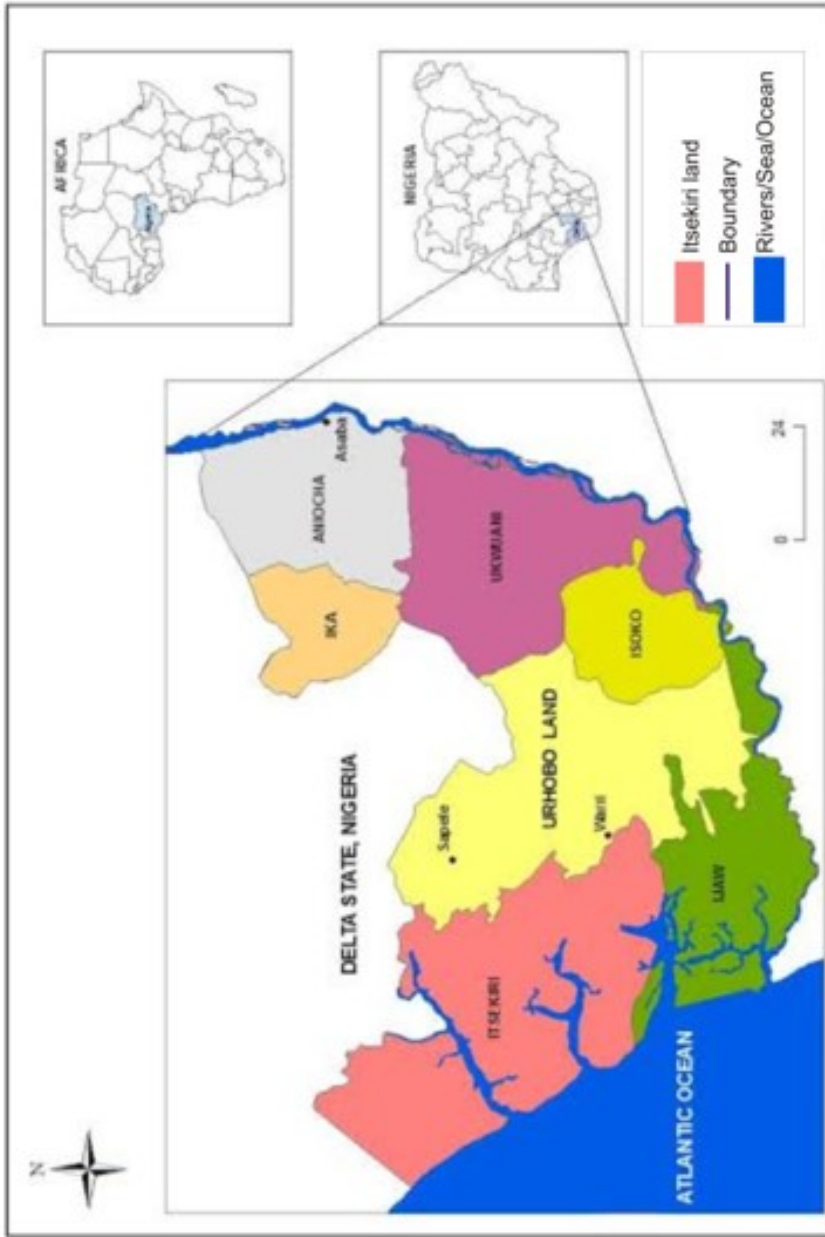


Fig. 1.2. Map of Delta State, showing Işekiri land (Odemerho, F. 2007. *Delta State in maps*. Retrieved Mar.16, 2016 from <https://www.siu.edu/>.)

## 1.2 Statement of the problem

A number of African languages have received a lot of research attention in the area of the prosodic feature known as tone (Hyman, 1975; Egbokhare, 1990; Laniran, 1992; Odden, 1995; Yip, 2002; Gussenhoven, 2004). While this is true for Yoruba, the same cannot be said for the Işekiri language. There is the belief that Işekiri shares and perhaps replicates the fundamental characteristics of Yoruba and that any study of Işekiri may simply be replicating existing works on Yoruba and its dialects. Even if this were true, Işekiri holds a potential for providing fresh insights into Yoruba dialectology. However, from preliminary studies in this work, there are reasons to expect interesting divergences in the prosody due to the isolation of the language in hardly accessible terrain of the creek and influence from Edo, Urhobo and Ijaw languages. Gaps in research on Işekiri include poor documentation and discussion, lack of comprehensive data and inadequate analysis for understanding the place of Işekiri. Improved tools, methodologies and theories provide greater opportunities for adding to theoretical insight and improving our typological knowledge of African languages.

A comprehensive analysis of Işekiri tonal phonology is yet to be provided. A number of undergraduate projects on the language focus on identifying the phonemes and phonological processes of the language (Otokunefor, 2002; Samuel, 2011; Ijama, 2014; Iraye, 2014) without recourse to a tonal analysis. The first significant work on Işekiri phonology (Omamor, 1979) provides a documentation and discussion of the language's tonal system. However, there are challenges in Omamor (1979:216) because she holds that "In any sequence of vowels involving two different tones, the lower tone usually gets elided... [which] means that L is always elided no matter what it combines with." A problem arises with this claim in terms of data as synchronic data from Işekiri suggests otherwise and bring to light the need for a detailed perceptual and acoustic study of tone and tonal processes in Işekiri. Therefore, an acoustic investigation to determine the tonal units, tone system and tonal behaviour in Işekiri is needed to expand the understanding of tone in the language.

A lack of consistency in theoretical explanation in the study of tone asymmetry has engendered a lot of argument on the nature of the M tone in Yoruba. Various scholars

have proposed an analysis of the asymmetric behaviour of the Mid tone within different theoretical approaches namely, a Contrastive Specification theory (Steriade, 1987; Mester and Itô, 1989 in Peng, 2013), an Underspecification theory (Akinlabi, 1985; Pulleyblank, 1986), a Tone Fusion analysis (Turner, 2006), and an analysis that encodes a scale of tonal markedness into the formulation of faithfulness constraints (Pulleyblank, 2004). These approaches have been inadequate in one way or the other, thereby creating a need for a theoretical re-analysis. This study provides greater opportunities for adding to theoretical insight through an analysis of the M tone in Işekiri within an Optimality Theory (OT) account, that incorporates the grounding conditions in Heiberg (1999) to develop constraints of implicational statements. It is hoped that this will resolve the problem of competing theoretical explanations.

There is increased research interest in intonation in tone languages (Lindau, 1986; Connell and Ladd, 1990; Laniran, 1992; Fajobi, 2005; Zerbian and Barnard, 2008; Genzel, 2013; Kügler, 2017, Downing, 2017). Despite a rising scholarly interest in intonation in these languages, there is a dearth of literature in this regard in Nigerian languages. A comprehensive study of intonational phenomena in Işekiri promises to enlarge understanding and offer insights into the dynamics of relationships between tone, intonation and grammatical behaviour that can become a template for larger comparative studies in related languages. This study therefore examines and identifies possible factors that shape  $F_0$  contour and determines if Işekiri as a tone language exhibits specific patterns of intonation through phenomena such as downdrift, downstep and declination. It investigates the degree to which the Işekiri intonation pattern corresponds to the intonation system of other tone languages thus substantiating the claim for the description of intonation systems separate from tone systems in tone languages.

### **1.3 Aim and objectives of the study**

This work sets out to examine tone and intonation in Işekiri in order to advance analytic research in the language with the following objectives:

- a) Account for the nature of the tonal system in Işekiri.

- b) Examine the behaviour of the Mid tone and employ a theoretical approach that best accounts for tone asymmetry.
- c) Determine the mechanisms employed for the realization of  $F_0$  contours in Işekíri.
- d) Analyze the intonation patterns evident in the language.
- e) Explain the tone-intonation relationship in the language.

#### **1.4 Research questions**

Against the above objectives, this study addresses the following questions:

- a) What is the nature of the Işekíri tonal system?
- b) How does the M tone behave differently from the high and low tones in Işekíri and how does one best explain tone asymmetry?
- c) What mechanisms does the language employ for the realization of  $F_0$  contours?
- d) How does intonation patterns in Işekíri manifest?
- e) How does tone and intonation relate in the language?

#### **1.5 Significance of the study**

This study advances knowledge on Işekíri prosody. Prior works have not extensively examined tonal phenomenon in Işekíri. This study provides an acoustic description of the language's tonal grammar, which it is hoped, will present a more accurate account of its tone system. Apart from the mention of the fact that Işekíri contrasts three level tones and has particular tone patterns (Omamor, 1979; Osewa, 2016), tonal processes such as downdrift and downstep which this study identified and described in the language have hitherto been left unattended to.

One major importance of this study is the theoretical re-analysis of tone asymmetry. The proposal of an OT version that incorporates grounding conditions as constraints of implicational statements for an analysis of M tone asymmetry is a notable input of this study to Yoruboid studies and phonological theorizing. This is because it clears up concerns raised in previous proposals and analysis in some Yoruba data.

This study at a higher level of prosody exhibit features of intonation in Işekiri that can contribute to typological classification. Riailand (2007) presented a database of 78 languages on question prosody in African languages. Interest is nevertheless on more languages in published and unpublished works including dissertations for typological groupings. This study offers empirical evidence and data from its investigation that is appropriate for inclusion in the corpora of an African perspective on question prosody.

Also, this work will help to fill the gap of formal studies or research on the Işekiri language and will serve as a reference point to other researchers or students, most especially, post graduate students who are interested in the language and in tonal behaviour or intonation in tone languages. In addition, this work will aid teachers and language analysts interested in studying the language by providing adequate information about the tonal structure of the language.

### **1.6 Scope of the study**

This section presents the limit within which this study was conducted. This is important because it makes clear the reason particular data were gathered and defines what can be accomplished in a reasonable amount of time. This study examines two supra-segmental features in the Işekiri phonological grammar. It concerns itself with the nature of tone and intonation in the language and therefore examines lexical tones and their interactions in lexical items and grammatical constructions. Different grammatical constructions are used to show deletion in different environments and the corresponding behaviour of the mid tone observed. The tonal distribution of lexical categories is also examined. Declarative and interrogative sentences are considered to determine the mechanisms employed in the realization of pitch contours.

### **1.7 An overview of Işekiri segmental phonology**

An outline of the phonological structure of segments and syllables in Işekiri is presented here. This is necessary because although this study focuses on phenomena beyond the segment, the segments are the skeletal structure for the syllable and the syllable is the tone bearing unit in Işekiri as will be shown in Section 1.8.2.

### **1.7.1 The sound system of Işekiri**

The two main classes of speech sounds are the consonants and vowels. The sound segments of Işekiri, like all languages, include consonants and vowels.

#### **1.7.1.1 Consonants in Işekiri**

The Işekiri consonant inventory consists of twenty (20) phonemic consonants produced at seven places of articulation, namely, bilabial, labio-dental, alveolar, palato-alveolar, palatal, velar and labial-velar. The manners of articulation utilized in the language are plosive, fricative, affricate, nasal, trill, lateral and approximant. Two of the twenty consonants are nasals (/m/ and /n/), while the others are oral sounds. The consonants in the language are presented in the chart in Table 1.3.

**Table 1.3.** An Işekiri phonemic consonant chart

	Bilabial	Labiodental	Alveolar	Palato- Alveolar	Palatal	Velar	Labial- Velar
Plosive	p b		t d			k g	kp gb
Affricate				dʒ			
Nasal	m		n				
Fricative		f v	s	ʃ		ɣ	
Trill/Tap			r				
Lateral			l				
Approximant					j		w

(The reseacher, 2022)

Omamor (1979) identified eighteen phonemic consonant sounds namely /p b t d k g k̄p gb j m s ʃ f ɣ r l y w/. This phonemic consonant inventory excludes /n/ and /v/ as /n/ and /l/ are said to be in complementary distribution (Omamor, 1979: 202). The current study holds that although /n/ and /l/ alternate in certain environments in Işekiri, they are both phonemic in the language.

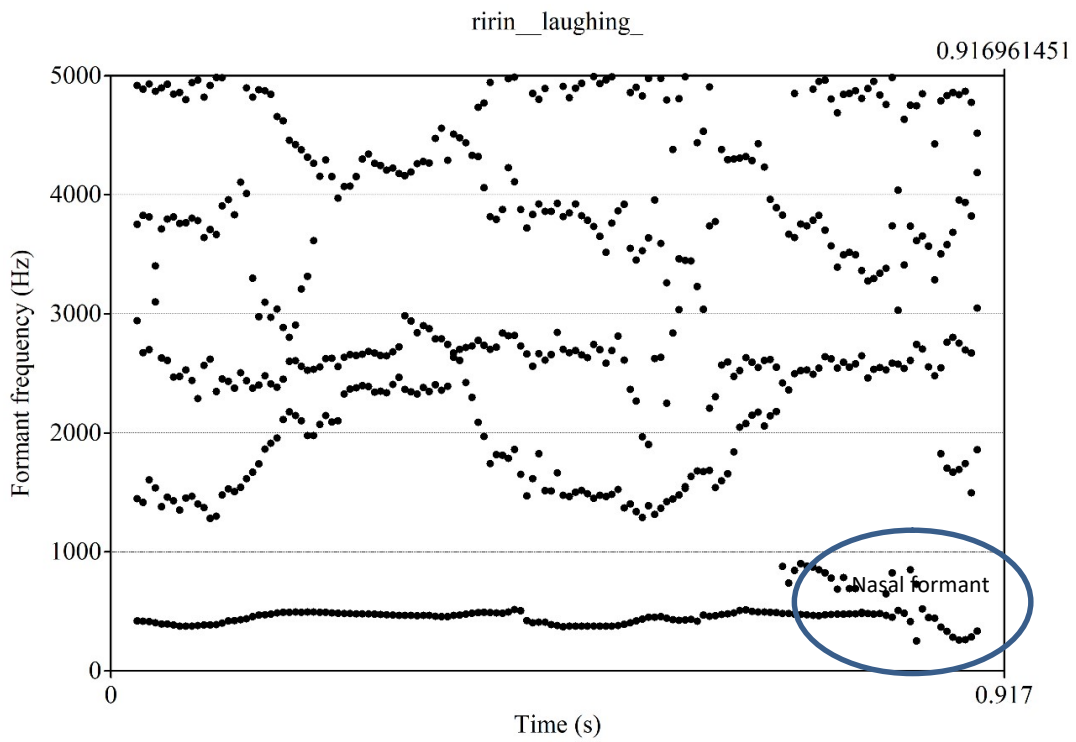
Evidence for the inclusion of /n/ in the phonemic inventory of the Işekiri language is evinced from the formation of deverbal nouns where nasality is shown to be stable in [n] relative to other sonorants [r] [w] and [j]. In deverbal noun formation, the consonant [n] of the verb stem is always copied even when the verb stem has a high or a non-high vowel but this is not the case with other sonorants (Akinlabi, 2000). Following a similar analysis for Yoruba in Akinlabi (2000), examples (1.2) and (1.3) show deverbal noun formation in Işekiri.

Example 1.2:

- |                       |                           |         |          |
|-----------------------|---------------------------|---------|----------|
| a) rín ‘laugh’        | rírín [rírí̃] ‘laughing’  | *rínrín | *[rírí̃] |
| b) wén ‘borrow’       | wíwén [wíwé̃] ‘borrowing’ | *wínwén | *[wíwé̃] |
| c) yan ‘smoke (fish)’ | yíyan [jíjã̃] ‘smoking’   | *yínyan | *[jíjã̃] |

The vowel of the prefix in Example 1.2 are oral vowels. An acoustic evidence of this for *rírín* [rírí̃] ‘laughing’ is shown in Figure 1.3.





**Fig.1.3.** Formant graph for *rirín* [rirí] ‘laughing’



fricative is attested in the language. Accordingly, the consonants in the language that are distinctive are twenty as presented in the chart in Table 1.3.

These consonants occur in the following words as shown in example (1.5) drawn from the data in appendix 1.

Example: 1.5

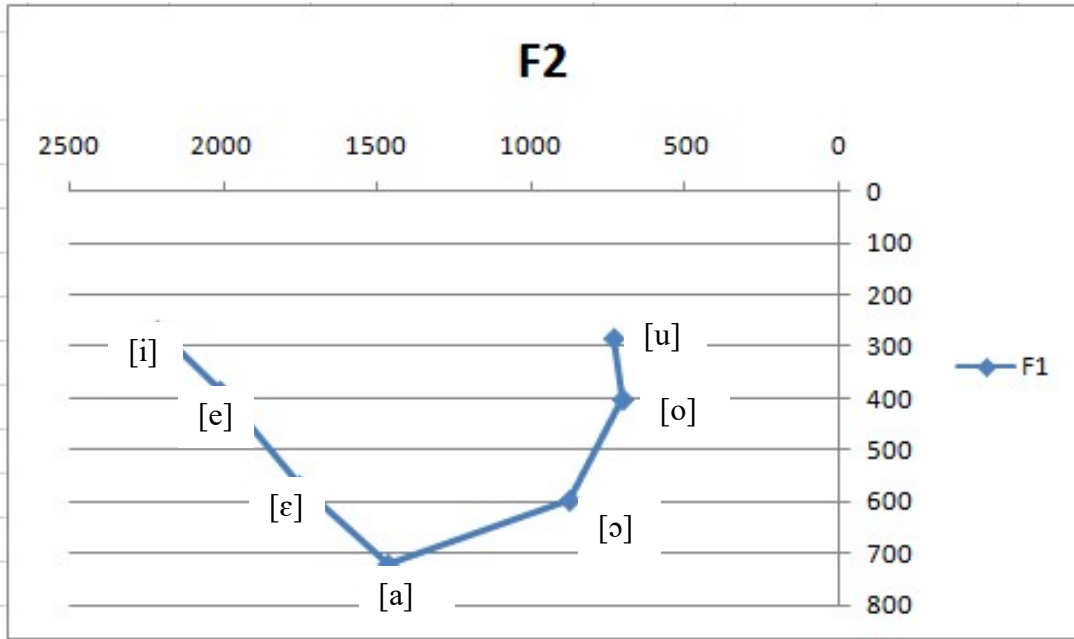
a. /p/	/pìpì/	‘press down’	/ēpúrù/	‘yam porridge’
b. /b/	/bìní/	‘to close’	/ābétè/	‘a room’
c. /m/	/mō/	‘to drink’	/īmíjò/	‘maize’
d. /f/	/fā/	‘to circumcise’	/īfējè/	‘tobacco’
e. /v/	/vèkè/	‘wide’	/vúvù/	‘traffic speed’
f. /t/	/tá/	‘finish’	/ìtò/	‘urine’
g. /d/	/dēdē/	‘all’	/ūdé/	‘a cover’
h. /n/	/nè/	‘choose’	/nèyè/	‘sweet’
i. /l/	/lù/	‘to beat’	/ūlō/	‘grinding’
j. /r/	/rú/	‘open’	/ērú/	‘a slave’
k. /s/	/sè/	‘vomit’	/ūsí/	‘starch’
l. /j/	/jirì/	‘to praise’	/ējá/	‘grandchild’
m. /ʃ/	/ʃǎ/	‘look’	/ùjà/	‘clay pot’
n. /dʒ/	/dʒí/	‘to steal’	/òdʒè/	‘food’
o. /k/	/kú/	‘die’	/ìkù/	‘dirt’
p. /g/	/gō/	‘tall’	/ēgī/	‘firewood’
q. /ɣ/	/ɣò/	‘forbid’	/òɣò/	‘respect’
r. /kp̄/	/kp̄è/	‘call’	/ēkp̄ō/	‘oil’
s. /gb̄/	/gb̄è/	‘plant’	/ūgb̄ó/	‘old age’
t. /w/	/wù/	‘to like’	/èwù/	‘a cloth’

### 1.7.1.2 Işekiri vowels

The Işekiri vowel system comprises seven oral vowels, namely /i, e, ε, a, u, o, ɔ/ and five nasal vowels /ĩ, ê, ã, û, õ/. The formant frequency values of the oral vowels were measured and average formant values of the first two formants taken from five tokens of each vowel were obtained. The result is shown in Table 1.4. These values are plotted on an F<sub>1</sub>-F<sub>2</sub> plane using MS excel as presented in Fig. 1.4.

**Table 1.4.** Average values of formants frequency of Işekiri oral vowels

Vowels	[i]	[e]	[ɛ]	[a]	[ɔ]	[o]	[u]
F2(Hz)	2214	2010	1752	1464	875	702	731
F1(Hz)	269	385	568	720	596	401	283



**Fig. 1.4.** İşekiri oral vowels plotted against F1F2 plane

a) Oral vowels

The seven oral vowels can occur in any position in a word in the language. These vowels are shown in example (1.6)

- 1.6a) /i/
- (i) iwé /ɪwé/ 'book'
  - (ii) ikún /ɪkún/ 'waist'
  - (iii) bí /bí/ 'to give birth'
- b) /e/
- (i) ejú /édzú/ 'eye'
  - (ii) ekpo /ékpō/ 'oil'
  - (iii) gbé /gbé/ 'carry'
- c) /ɛ/
- (i) eja /édzā/ 'fish'
  - (ii) ɛsètè /ɛsètè/ 'plate'
  - (iii) jẹ /dzɛ/ 'eat'
- d) /a/
- (i) aga /āgā/ 'chair'
  - (ii) aró /āró/ 'story'
  - (iii) lá /lá/ 'big'
- e) /ɔ/
- (i) ọkọ /ɔkɔ/ 'husband'
  - (ii) ọlá /ɔlá/ 'dream'
  - (iii) wọ /wɔ/ 'to enter'
- (f) /o/
- (i) oghó /ōyó/ 'money'
  - (ii) ogún /ōgún/ 'twenty'
  - (iii) ró /ró/ 'tie'
- (g) /u/
- (i) ùsà /ùfà/ 'clay pot'
  - (ii) usín /úsí/ 'starch'

(iii) rú /rú/ ‘open’

b) Nasal vowels

There are five contrastive nasal vowels; nevertheless, all the seven oral vowels in the language can be nasalized. A close examination of the occurrence of nasal vowels reveals that they occur at word medial and word final positions. Nasal vowels do not occur word initially in the language. Examples of nasal vowels are given in example (1.7) below:

- 1.7 a. /ĩ/
- i) gín /gí/ ‘say’
  - ii) yin /jĩ/ ‘uproot’
  - iii) etín /ētĩ/ ‘ear’
- b. /ẽ/
- i) sèn /sẽ/ ‘vomit’
  - ii) rèn /rẽ/ ‘walk’
  - iii) okerèn /ōkērẽ/ ‘male’
- c. /ã/
- i) àràn /àrà/ ‘worm’
  - ii) fàn /fã/ ‘to circumcize’
  - iii) uwán /ūwã/ ‘tongue’
- d. /õ/
- i) kòn /kõ/ ‘full’
  - ii) irõn /ĩrõ/ ‘hair’
  - iii) ukpùkpòròn /ūkpùkpòrõ/ ‘stone’
- e. /ũ/
- i) sùn /sũ/ ‘sleep’
  - ii) arun /ārũ/ ‘mouth’
  - iii) tun /tũ/ ‘cold’



The phonemic status of these nasal vowels is established by contrasting them with their oral counterparts as seen in the following example:

Example 1.8

1.8a. /i/ and /ĩ/

1a) rí	/rí/	‘see’
1b) rín	/rĩ/	‘laugh’
2a) ẹri	/ẹrĩ/	‘river’
2b) ẹrin	/ẹrĩ̃/	‘song’

b. /e/ and /ẽ/

1a) kpé	/kpẽ/	‘stay long’
1b) kpén	/kpẽ̃/	‘divide’
2a) jẹ	/dʒẽ/	‘eat’
2b) jèn	/dʒẽ̃/	‘deep’

c. /a/ and /ã/

1a) kpa	/kpã/	‘kill’
1b) kpan	/kpã̃/	‘fetch,’
2a) kà	/kã/	‘confess’
2b) kàn	/kã̃/	‘knock’

d. /o/ and /õ/

1a) fọ	/fõ/	‘break’
1b) fọn	/fõ̃/	‘squeeze’
2a) sọ	/sõ/	‘throw’
2b) sọn	/sõ̃/	‘to cry’

e. /u/ and /ũ/

1a) okú	/okũ/	‘corpse’
1b) okun	/okũ̃/	‘sea’
2a) ẹrù	/erũ/	‘fear’
2b) ẹrùn	/erũ̃/	‘load’

## 1.7.2 Syllables in Işekírì

The most basic syllable type attested in all languages is the consonant and vowel sequence, CV. This syllable type is widely attested in Işekírì. The onsetless syllable type is also attested in word initial position, thus syllables may have onsets or may be onsetless in Işekírì. Examples are shown in data (1.9), (1.10) and (1.11).

### 1.7.2.1 The CV syllable structure

Işekírì non-nominal elements manifest a non branching onset in their root forms as shown in this example.

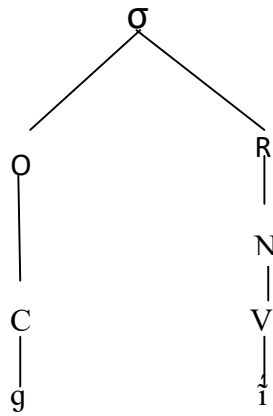
Example (1.9): The syllable structure of verbs: CV

- |        |      |        |
|--------|------|--------|
| a) gín | /gí/ | ‘say’  |
| b) rè  | /rè/ | ‘go’   |
| c) bẹ  | /bẹ/ | ‘peel’ |

(1.10) Adjectives: CV

- |          |      |         |
|----------|------|---------|
| a) kọ    | /kọ/ | ‘full’  |
| b) wó    | /wó/ | ‘heavy’ |
| c) gbán/ | gbá/ | ‘wise’  |

Most Işekírì non-nominal elements in their roots are made up of the syllables with onset as shown in (1.9) and (1.10). The CV syllable is schematically represented in the following structure. This syllable type shows a non-branching onset and a non-branching rhyme and is typical in the language; hence the Işekírì syllable can be viewed as being simple.



**Fig. 1.5.** CV syllable structure for /gɪ/ 'say'

### 1.7.2.2 The V syllable structure

The syllable structure of nouns more often than not begins with an onsetless syllable, that is, the V occurs word-initially as the only constituent of the syllable.

(1.11) Noun: V-CV

- a) ègè /è- gè/ 'well'
- b) ulọ /ū-lɔ/ 'grinding stone'
- c) ughọ /ū-ɣó/ 'navel'

The examples in (1.11) above show both the V (onsetless) and the CV syllable structures.

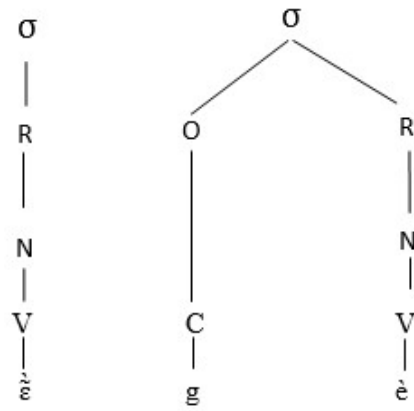
The onsetless syllable is also evidenced as a pronoun in example (1.12):

- (1.12) a) o '3SG'  
b) e '3SG'

The V-type structure in the language can also be a vocalic affix as shown in example (1.13) below:

- 1.13a) ùsèn      ù-sèn 'vomit'  
b) ìtọ      ì-tọ 'urine'

Evidence for this morphology is through prexification such that *sèn* 'to vomit' has the vocalic affix 'u' attached to it to become the noun *ùsèn* 'vomit' and *tọ* 'to urinate', has the vocalic affix 'i' attached to it to become *ìtọ* 'urine'. The V-type structure is seen in the V. CV syllable structure in Figure 1.6.



**Fig. 1.6.** V. CV syllable structure for /ɛ̀gè/ ‘well’

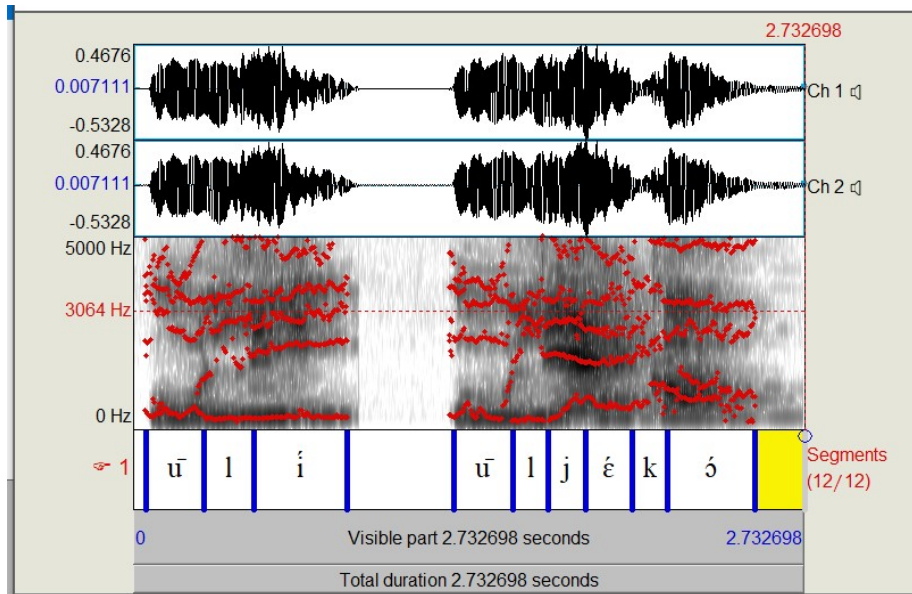
### 1.7.2.3 The CCV Syllable Structure

The existence of a minimally branching onset is observed at the phonetic level as a single branching onset structure. This is a phonetically attested type of syllable resulting from glide formation in Işekírì as shown below.

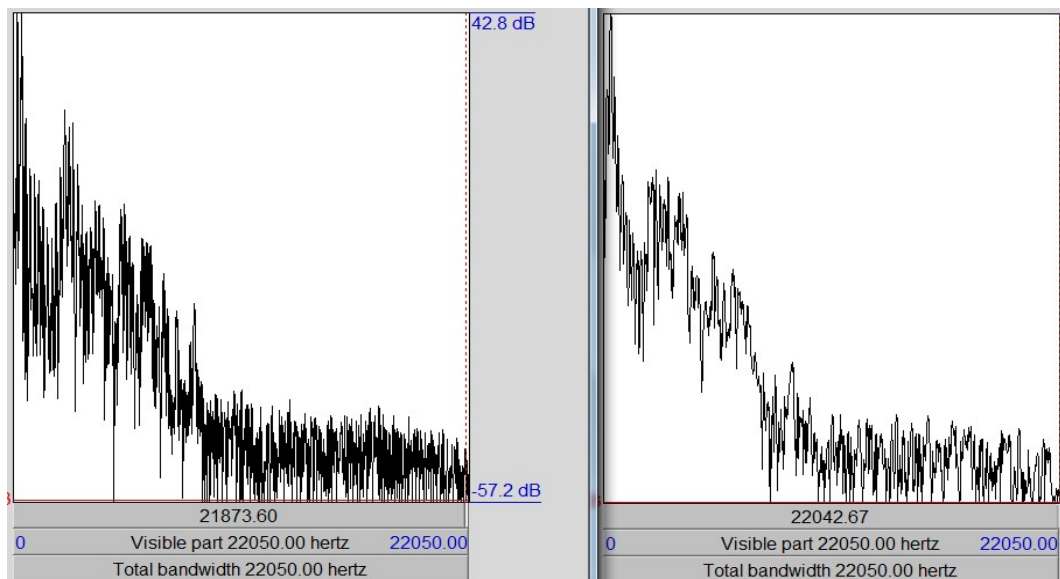
Example 1.14

1.14a)	gùà	/gùà/	[gwà]	‘drive
b)	uwangúé	/ūwāgúé/	[ūwāgwé]	‘salt’
c)	tié	/tíé/	[tjé]	‘small’
d)	ulí ẹkó	/ūlí # ẹkó/	[ūljékó]	‘school’
e)	ejú ojó	/ēdzú # ɔdzó/	[ēdzwódzó]	‘day’

In example (1.14), there is a readjustment of elements as a result of re-syllabification when the process of glide formation applies such that the CVV structures in /gùà/, /ūwāgúé/ and /tíé/ yield the CCV structures in [gwà], [ūwāgwé] and [tjé] and the V-V sequence across morpheme boundary in /ūlí # ẹkó/ and /ēdzú # ɔdzó/ also yield the CCV structures in VCCVCV [ūljékó] and [ēdzwódzó]. Glides in Işekírì are derived as full glides and not off-glides. The CCV syllable structure is a phonetically attested type in Işekírì as shown in the graphical display of spectrogram readings in Figures 1.7 and 1.8.



**Fig. (1.7a).** A graphical display of the waveform and spectrogram of [ūlí] “house” and [ūljék<sup>h</sup>ó] “school”

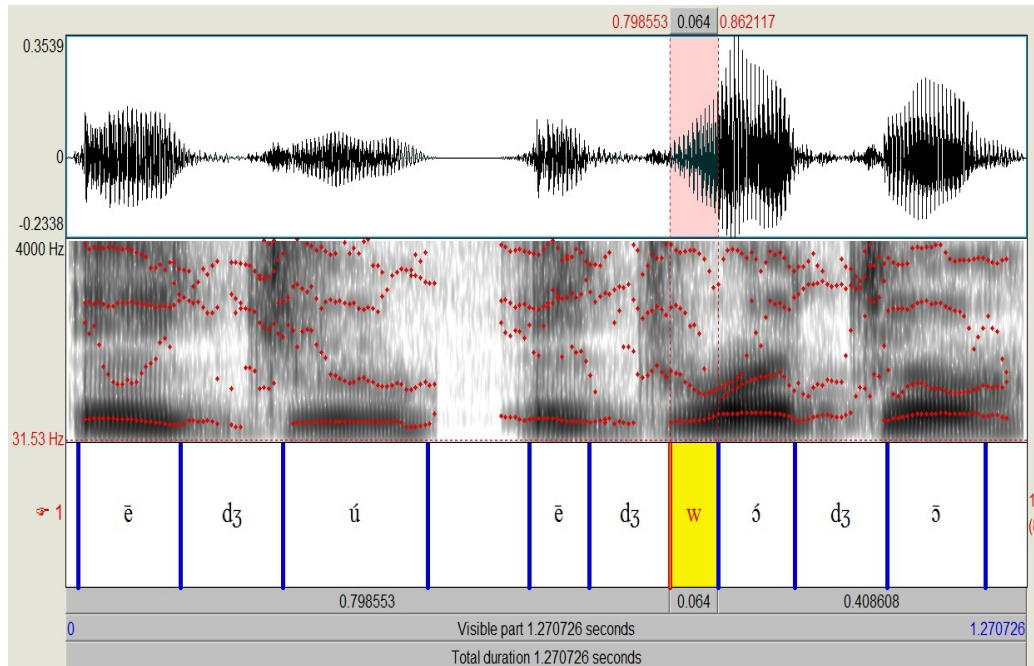


**Fig. (1.7b).** Spectra slide of (a) the vowel [i] and (b) the palatal approximant [j]

The spectrograms clearly show the acoustic behaviour of /j, w/, thus, suggesting the /Cj/ and /Cw/ structures are well attested in the language. The acoustic properties of glides are very akin to those of vowels, thus, the frequency spectrum of [j] in Fig. (1.7a) above resembles that of [i]. The palatal approximant is characterized by a low F<sub>1</sub>, and high F<sub>2</sub> and F<sub>3</sub>, similar to the vowel [i]. Two cues to distinguish vowels and glides are the steady state portion and acoustic energy- intensity (Reetz and Allard, 2011; Padgett, 2008). The approximant's slightly greater constriction results in a shorter steady-state portion and lower acoustic energy. The first cue is illustrated by means of the spectrogram above, which compares [i] in *ulí* to [j] in [ūljékó], [i] has more of a steady state portion than [j] which has a shorter steady-state portion. Also, the duration of [i] is 0.236 secs. while that of [j] is 0.152 secs. In addition, as illustrated in the spectra slice, [j] has a lower acoustic energy as it shows less intensity.

These spectrograms prove that complex onsets occur in Işekiri thereby confirming the claim of a CCV structure as a phonetically attested syllable type in Işekiri. The implication of this is that the onsets in Işekiri are relatively simple but they may branch as a result of re-syllabification. The Cw cluster is attested in Işekiri as exemplified by the acoustic evidence in the spectrogram Figure 1.8.





**Fig. 1.8.** A graphical display of the waveform and spectrogram of [ēdʒú] “eye” and [ēdʒwódʒó] “day”

Figure 1.8 shows a spectrogram for [ú] in [ɛ̀d̥zú] and [w] in [ɛ̀d̥zʷóɔ̀d̥zɔ̀], where F1 and F2 are low and close together with a high F3, this shows a similar formant structure for [u] and [w]. However, [w] has a shorter steady state portion than [u].

## **1.8 Tonal concerns**

A discussion of some tonal concerns is necessary as a precursor to an investigation of the Işekiri language tonal phonology which will be examined in Chapter Four. These concerns include the tone bearing unit in the language, as well as its tone typology, and tone features. An understanding of these issues paves way for a better perception of the tone system and proper typological placement of the language.

### **1.8.1 The tone bearing unit (TBU) in Işekiri**

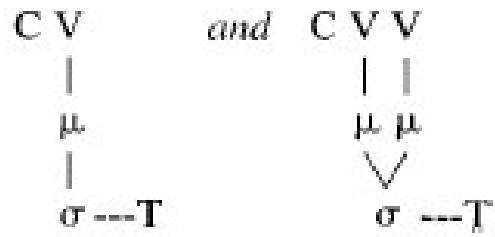
The surface realization of a tone is usually linked with a prosodic unit. Two prosodic units that serve as tone bearing units (TBU) in African languages are the mora( $\mu$ ) and the syllable( $\sigma$ ) (Odden, 1995; Akinlabi, 2000; Yip, 2002; Cahill, 2017). Yip (2002) proposes some criteria for ascertaining if the TBU in a language is the mora or the syllable. The mora is said to be the TBU if the language has:

- (i) nasals that bear tones but onset nasals that do not bear tones
- (ii) light mono-moriac syllable with only one tone and heavy bi-moriac syllables with two tones

The above are also schematically represented in Yip (2002:73). The schema is as shown in Figures 1.9a) and b) for (i) and (ii) respectively.

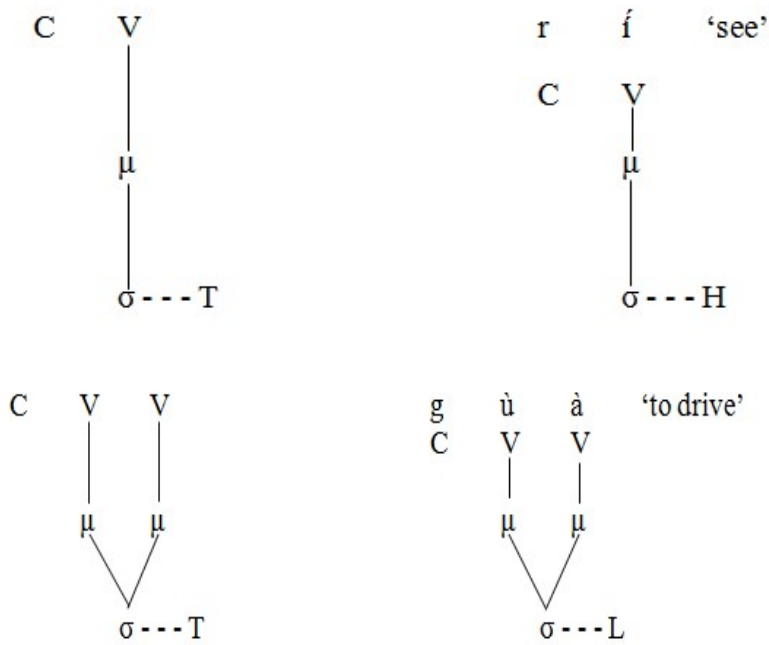


The syllable will be the TBU, if two different syllable weights can bear the same number of tones. Following the above criteria, the prosodic element that can adequately be the TBU for the Işekiri language is the syllable. This is because the language does not have syllabic nasals and does not distinguish syllable weights. This is evident in the fact that all syllables in Işekiri are open syllables as shown in section 1.7.3 above. Thus the representation of the TBU for Işekiri is as represented in Figure (1.10a &b).

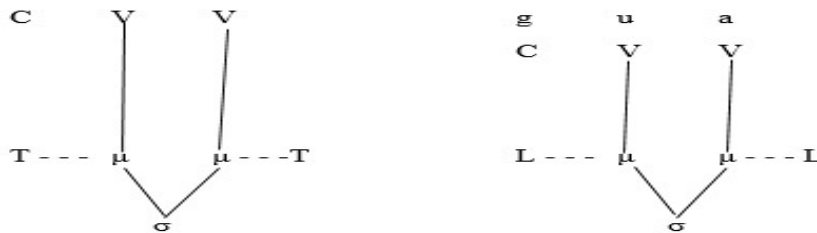


**Fig. 1.10a).** Representation of the syllable as the TBU in a language

(Yip, M. 2002. *Tone*. Cambridge: Cambridge University Press)



**Fig. 1.10b).** Representation of the syllable as the TBU in Işekiri



Surface syllable types in Işekiri are V, CV and CCV, and one associated tone is permitted on a syllable which lends support for the syllable as the TBU and not the mora. If the mora were the TBU, then it will be expected that for the CVV syllable underlying structure, two distinct tones will be allowed on the CV and V thus giving a representation that is unattested in the language.

### **1.8.2 The Tonal Typology of Işekiri**

One of the earliest attempts to typologize tone languages is found in Pike (1948). He recognized the differences between the tonal systems of tone languages and thus classified tone languages into two broad types, pitch register system and contour tone system. The pitch register systems are characterized in terms of levels of pitch while the contour systems are characterized in terms of the direction of pitch change. Welmers (1973) went further to distinguish between a discrete level tone language and a terraced level tone language within the register system. For the discrete level tone system, "...each level tone is restricted to a relatively narrow range of absolute pitch within a phrase and these tonemic ranges are discrete – never overlapping and separated by pitch ranges ...” (Welmers, 1973:81) while the terraced tone system has "...restrictions in pitch sequences [such that] ...after a non-low pitch, the next syllable may be low, or it may have the same non-low pitch, or it may have a slightly lower non-low pitch” (Welmers, 1973:82).

In addition to the typologies proposed by Pike (1948) and Welmers (1973), other parameters of tonal typology proposed in the tonal literature include categorization of tone languages based on tonal function. One of such classifications is on how tonal contrast are utilized in tone languages. The distinction is thus between Type A- languages with lexical tone and minor morphological uses of tone- and Type B- languages with lexical tone and major morphological uses of tone (Hyman, 2016). There is also the categorization of tone languages based on activeness of tones which is also divided into Type A “lethargic” (languages where tones are stable and without tonal morphology or alternations) and Type B “restless” (Hyman, 2016:9). Connell (2014) proposed the grouping of languages based on phonological and phonetic aspect of tone realization. The tonal typologies mentioned in this paragraph do not capture a clear cut classification for some languages as many

African tonal languages will readily fall in between these categories. This study therefore adopts Welmers (1973) classical categorization and given the types of tones attested in Işekiri, the language easily falls under the classification of a terrace system. One evidence for this assertion is that downstep as a feature of a terrace tone system manifest in Işekiri as will be discussed in Section 4.3.1.2.

### **1.8.3 Tone features**

Tonal primitives (Hyman, 2010; Clements, Michaud and Patin, 2010) and tonal features (Clements, 1983; Pulleyblank, 1986; Snider, 1999; Yip, 2002; Hyman, 2011; McPherson, 2016) are commonly proposed for the representation of tones. The use of features in tonal representation has attracted a lot of attention and several feature systems have been proposed for tones in the literature. Yip (2002) proposed a feature system based on two binary features, namely, Register and Pitch. The ‘Register’ feature divides the pitch range into two with the feature [+/- Upper] and the ‘Tone’ feature subdivides each register into two with the feature [+/- high]. The feature [high] is renamed as [±Raised] by Pulleyblank (1986) to differentiate it from the segmental feature [±High]. This is illustrated in Figure 1.11.

+ Upper	+ Raised	H
	- Raised	HM
- Upper	+ Raised	M
	- Raised	L

**Fig.1.11.** Tone features

(Pulleyblank, D. 1986. *Tone in Lexical Phonology*. Dordrecht: Reidel)



The use of unary features [h/l] for Register and [H/L] for Tone has also been proposed but “... the resulting systems function in largely the same way” (McPherson, 2016:6). The feature system proposed by Yip and modified by Pulleyblank is assumed in our examination of the Işekírì tone system. This is particularly suitable in accounting for the tonological operations of tonal spread in the language. The feature system comprehensively accounts for this in a principled way. Details of this is in Section 4.3

## **CHAPTER TWO**

### **LITERATURE REVIEW AND THEORETICAL FRAMEWORK**

#### **2.0 Introduction**

This thesis investigates the prosody of Işekiri. Literature that has significant and demonstrable bearing on the study and germane theoretical models are discussed to provide the relevant background for the study. Focus is on tonal behaviour and intonational characteristics and contours. One of the critical issues in tonal literature is the nature of downstep most especially in a language with three level tones like Işekiri and in intonational studies, attention has been on how best to account for phrasal  $F_0$  contours. These issues are considered in our examination of relevant literature.

#### **2.1 Previous studies on Işekiri phonology**

A few studies have examined aspects of the phonology of Işekiri (Omamor, 1979; Otokunefor, 2002; Samuel, 2011; Ijama, 2014; Inoniyegha, 2014; Osewa, 2016), among others. However, most of these studies are unpublished long essays and undergraduate projects. These studies present the segmental inventory in Işekiri and examine some phonological processes which are attested in the language. Evidence from these studies

suggests that the phonemic inventory of Işekiri consists of twelve vowels. There are differences in the number of consonants from eighteen consonants in Omamor (1979) to twenty in Ijama (2014), Inoniyegha (2014) and Osewa (2016).

On the prosodic level, which is the concern of this study, Omamor (1979) and Osewa (2016) identify three level tones, H, M and L tones. Both studies further identify the LL, MM and MH tone patterns for disyllabic nouns and the H, M and L tones for monosyllabic verbs but did not examine other lexical categories. Omamor (1979) further notes that of the three contrastive tones in the language, the most unstable tone is the L

tone. According to this study, in vowel elision situations, the L tone usually gets deleted when in contact with the H or M tone. This description of L tone behaviour contradicts the behaviour of Işekiri tones. Acoustic and auditory impression of Işekiri tones in this study suggest the contrary.

As may be noted in these studies (Omamor, 1979; Osewa, 2016), the discussion of tones does not go beyond an identification of tonal units, tonal patterns for nominal category and monosyllabic verbs and the behaviour of the L tone in Omamor, (1979). The full extent of tonal issues in Işekiri has not been analyzed. Comprehensive data and instrumental evidence are needed to establish tonal phenomena in Işekiri. Also, phrase level prosodic phenomenon is not addressed in the available works to us. These are some of the gaps in Işekiri scholarship this present study intends to fill.

## **2.2 Pitch lowering phenomena**

Declination, downstep and final lowering are downtrend phenomena used for pitch lowering in the literature. Declination is a gradual lowering whose domain is across an utterance (Connell and Ladd, 1990; Egbokhare, 1990; Laniran, 1992; Gussenhoven, 2004; Zerbian and Barnard, 2008; Genzel, 2013; Downing and Rialland, 2017). Downstep has to do with lowering caused by a specific phonological tone and final lowering is a lowering at the end of an utterance (Laniran and Clements, 2003; Downing and Rialland, 2017). A distinction is often made in the literature between downdrift, also called automatic downstep, which is caused by a specific surface phonological tone and downstep or non automatic downstep; a lowering caused by a floating tone (Hyman, 1975; Connell and Ladd, 1990; Egbokhare, 1990; Laniran, 1992; Odden, 1995; Yip, 2002; Laniran and Clements, 2003; Gussenhoven, 2004). The issue of whether these two types of downstep should be treated as distinct phenomena or as the same has been a matter of interest in the literature. Sections 2.2.1 and 2.2.2 examine the phenomena of declination and downstep.

### 2.2.1 Declination

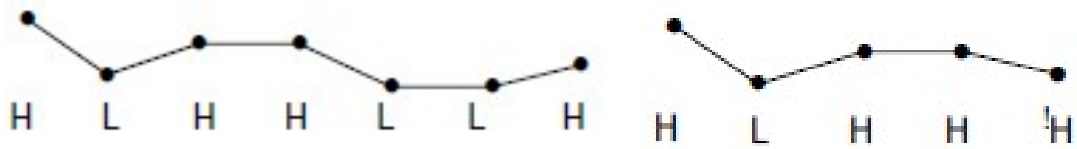
Declination is a downward inclination of fundamental frequency over an utterance. The gradual lowering of  $F_0$  is evident in descriptions of declination. One definition of declination by Pierrehumbert and Beckman (1988:71) says it is “ a backdrop phonetic process that unfolds gradually in time without regard to the phonological sequence of tones”. Recognition of the gradual lowering of  $F_0$  in time reflects the nature of declination. However, studies especially in African tone languages have shown that the amount of declination in some of these languages is actually dependent on tone type (Lindau, 1984; Connell and Ladd, 1990; Laniran, 2002; Fajobi, 2005), thus the phonological sequence of tones cannot be disregarded. The view of Pierrehumbert and Beckman (1988) seems to characterize the observation of declination in non tonal languages by other scholars such as Poser (1984). He assumes that declination is not dependent on the tonological system because it “... is not controlled by linguistic variables, that is to say, neither the tonal string nor the accents have any influence on declination” (Poser, 1984:259). A steeper downward slope has been tied to a sequence of low tones more than the mid or high tones in many tone languages (Lindau, 1986; Connell and Ladd, 1990; Laniran, 1992; Shih, 2000; Fajobi, 2005). Gussenhoven (2004) in line with the evidence found in some languages recognizes the effect of sequences of tones on declination. According to him, the effect of declination is “most straight forwardly observable in pronunciation of sentences with sequences of identical tones” (Gussenhoven 2004:98). The study of declination in African languages therefore sheds more light on this mechanism.

A cursory examination of pitch tracks of sequences of like tones in Işekiri sentences largely confirms declination in low tone sequences observed in Yoruba (Connell and Ladd, 2000; Laniran, 2002; Fajobi, 2005), Akan (Genzel, 2013; Kugler,2017), Ibibio (Urua, 2001) and some other languages. However, data in Işekiri do not appear to support the claim of declination in H tone sequences reported in Laniran (2002) and Fajobi (2005) for Yoruba. The uncertainty of declination in M and H tone sequences is observed in Connell and Ladd (2000:12) who acknowledge that “Even assuming that the declination itself is a real effect, it nevertheless seems fair to conclude from these results that backdrop declination does not exist in Yoruba to the degree documented by Lindau (1986)

for Hausa...” This provokes the need for further research of this phenomenon in a sister language like Işekírì. This study will determine this phenomenon in all tone types in Işekírì and provide insights to the degree of declination based on tone type. Evidence to support the effect of tone type on declination is discussed in section 2.3.

### **2.2.2 Downstep**

One of the key issues in the study of tone is the concept of downstep which has received much attention both in tonal and non tonal languages and which has been identified in Işekírì in this study. The term downstep has been used differently by researchers. As earlier mentioned in the introduction of this section, the common usage is downdrift or automatic downstep for a phonetic lowering triggered by a specific surface phonological tone and downstep or non automatic downstep for a lowering caused by a floating or delinked low tone. An interesting distinction is also made in terms of terminological concern between automatic downstep, non-automatic downstep and downdrift (Connell, 2014, 2017). This phenomenon is also referred to as catathesis in Poser (1984) and a distinction is made between automatic catathesis and non automatic catathesis in line with the distinction for downstep. In this study, we stick to the terms downdrift and downstep. Downdrift is a phonetic lowering triggered by a surface L tone such that in a sequence of H tones with intervening L tones, the H tone following the low tone is lower than the preceding High tone (Connell and Ladd, 1990; Egbokhare, 1990; Omozuwa, 2010; Yip, 2002; Laniran, 2002; Laniran and Clements, 2003; Gussenhoven, 2004). The lowering is predictable from the context therefore, in a sequence H1L1H2H3L2L3H4, H2 is perceived to be lower than the preceding H1 as a result of the intervening low tone, L1 and H4 is lower than H2 and H3 due to the preceding L3. Downstep is lowering that is triggered by a floating or delinked tone (Laniran, 1992; Yip, 2002). A graphic illustration of downdrift and downstep reproduced from Gussenhoven (2004:100 – 101) is seen in Figs.2.1a and b. The lowering in H2 and H4 in Fig.(2.1a) is conditioned by L1 and L3 respectively but the downstepped H4 in Fig.(2.1b) is not preceded by a surface L.



**Fig.2.1a.** A graphic illustration of downdrift **Fig.2.1b.** A graphic illustration of downstep  
 (Gussenhoven, C. 2004. *The phonology of tone and intonation*. New York: Cambridge University Press.)

The question of whether downdrift and downstep should be treated as the same phenomenon has been argued for in various studies (Poser, 1984; Connell and Ladd, 1990; Gussenhoven, 2004). A widespread explanation for this position is that, more often than not, it can be shown that “non- automatic downstep can be traced diachronically or derivationally to automatic downstep, i.e. to the effect of a low tone that has been deleted” (Connell and Ladd, 1990:3). Many languages provide evidence that downsteps have their origin in the preservation of low tones but the way the floating low tone conditions downstep differs. The presence of the low tone is revealed in two instances in this example that shows downstep in Kanakuru (Gussenhoven, 2004).

#### Example 2.1

- a) Jímù dǎdǎu → [jím !dǎdǎu] ‘we used to play’
- b) Kùrè mónó → [kùré !mónó] ‘my corn’

In (a) the low tone is preserved after the deletion of the vowel /u/ and in (b), there is a rightward spread of the high tone to the vowel /e/ and the low tone is displaced. In these two instances, the downstepped H is triggered by a floating low tone. This substantiates the argument for both downstep and downdrift to be treated as the same phenomenon. This idea will be pursued in this study as we shall determine the nature of downdrift and downstep in Işekíri.

Further evidence of the presence of a low triggering downstep is seen in Èdo. Omozuwa (2010) reports that the combined processes of downdrift, vowel elision and tone shift must occur in the environment of a H#L tone sequence across word boundary for downstep to occur. See example 2.2 from Omozuwa (2010:270).

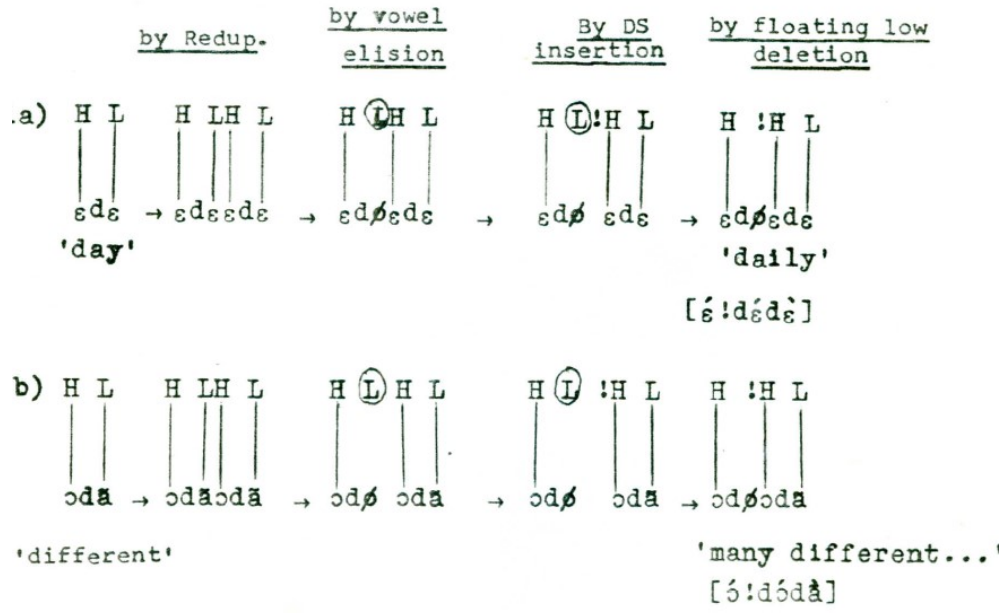
#### Example 2.2

- 1a) /úwé # òwá/ → [úwó!wá] ‘inside the house’
- b) /úwé # ówá/ → [úwówá] ‘inside the stall’
- 2a) /íyó # òkpè/ → [íyó!kpè] ‘money for a palm wine tapper’
- b) /íyó # ókpè/ → [íyókpê] ‘money for flute’

A close examination of the Edo data reveals the effects of a floating low tone either through vowel deletion showing tonal stability or through a displaced low tone from a

rightward spread of the H tone. Examples 1(b) and 2(b) where downstep does not occur provide further support for a floating low in the environment to trigger downstep. Although Omozuwa (2010) outlines three processes (downdrift, vowel elision and tone shift) for downstep to occur in Edo, we are of the opinion that downstep in Edo involves only the processes of vowel elision and rightward tone spread based on the data in example 2.2. Emai also substantiates the triggering effect of a floating low tone on downstep from the deletion of a low tone vowel with the illustration in Fig. 2.2 reproduced from Egbokhare (1990:264).





**Fig. 2.2.** Illustration of downstep in Emai  
 (Egbokhare, F. O. 1990. A phonology of Emai. PhD. Thesis. Dept. of Linguistics.  
 University of Ibadan. xviii + 405pp)

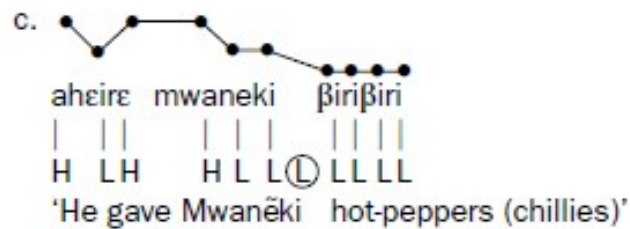
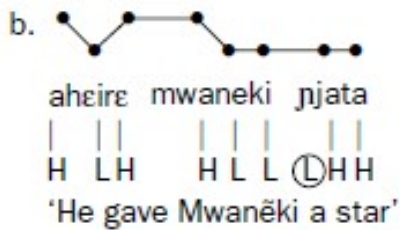
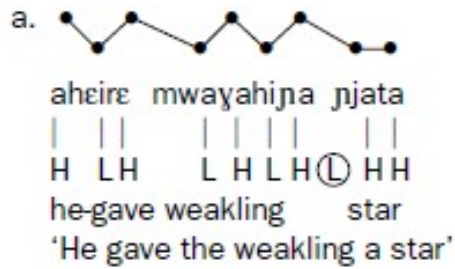
The downstepped H in Fig. 2.2 is set off after a low tone vowel preceding a high tone vowel is deleted in these examples of total reduplication in Emai.

One notable observation of the treatment of downstep in Yoruba literature (Connell and Ladd, 2000; Laniran, 2002; Laniran and Clements, 2003) is that concentration is on automatic downstep. Introductory notes in Connell and Ladd (2000) and Laniran (2002) recognize automatic downstep and non automatic downstep in their review on this phenomenon, all attention in these works are however on automatic downstep as data and experiments carried out are all concerned with downdrift. It will therefore be interesting to find out the factors that initiate downstep in Işekiri.

The combination of downstep and downdrift are diverse. There are languages that use downstep without downdrift, there are those that manifest downdrift without downstep and others that present both downstep and downdrift. An example of a language with two phonological tones plus downstep is Kikuyu (Gusenhoven, 2004). Kikuyu presents data where downstep is triggered by a floating L and not an associated L.

### Example 2.3

- a) áheiré mwàyahìjá (L) !njátá H!H  
‘He gave the weakling a star’
- b) áheiré mwánèki (L) !njátá L!H  
‘He gave Mwanèki a star’
- c) áheiré mwánèki (L) ßirißiri L!L  
‘He gave Mwanèki hot-peppers’



(Gussenhoven, 2004:102)

The downstepped H in (a) and (b) is attributed to a floating L and not an associated L. Thus Kikuyu manifest only downstep.

The co - occurrence of both downstep and downdrift is reported in Ibibio (Urua, 2001) a language with a contrastive H, L and! H tones. Data that provide evidence for downstep and downdrift are presented in tables 2.1 and 2.2.

Both the H tone and L tone reveal the property of downdrift in the Ibibio data in Table 2.2 and the downstepped H in Table 2.1. However, the origin or factors triggering the downstep is not offered here. The diversity of the processes of downtrend in African languages is seen in Table 2.3 from Downing and Rialland (2017).

**Table 2.1.** A sequence of H tones showing a downstepped H in Ibibio

	<b>sé</b>	<b>ń</b>	<b>ká</b>	<b>ní</b>	<b>ká</b>	<b>sé</b>	<b>ń</b>	<b>ké</b>	<b>!dé</b>	<b>Bá</b>	<b>kít</b>
Tone:	H	H	H	H	H	H	H	H	!H	H	H
Hz:	260,78	312,10	268,67	267,10	257,81	266,47	265,19	252,83	232,83	224,49	224,72
Diff:		-51,32	43,43	1,57	9,29	-8,66	1,28	12,36	20,00	8,34	-0,23

**Table 2.2.** A sequence of H and L tones showing downdrift in Ibibio

	<b>dé</b>	<b>Bì</b>	<b>wá</b>	<b>yè</b>	<b>sú</b>	<b>kà</b>	<b>ké</b>	<b>sí</b>	<b>sǐ</b>	
Tone:	H	L	H	L	H	L	H	H	L	FLF
Hz:	271,39	256,66	237,62	200,34	228,68	196,17	210,62	220,99	172,65	165,28 (0.023s)
Diff:		14,73	19,04	37,28	-28,34	32,51	-14,45	-10,37	48,34	7,37

(Urua, E. 2001. The tone system of Ibibio. *Typology of African Prosodic Systems* U. Gut and D. Gibbons Eds. Bielefeld: University of Bielefeld. 65-85.)

**Table 2.3.** Languages with diverse downtrend phenomena

	Tones	Downdrift	Downstep	Final lowering
Akan	H/L	– (but “phonologized declination”)	+	+ (Neutralisation of final L and H)
Basaa	H/L	+	+	–
Bemba	H/∅	+	+ due to OCP	+ (2 types of FL)
Chichewa	H/∅	+	–	+
Chimiini	H/∅	+	–	+
Embosi	H/L	–	–	+
Kɔnni	H/L	+	+	–
Mambila	T1, T2, T3, T4	+ (optional downdrift in T2, T3 alternating sequences)	–	+ (only with the lowest tone, T4)
Moro	H/∅	+	+ due to OCP	+
Shingazidja	H/∅	+	–	+
Tumbuka	H/∅	–	–	+
Tswana	H/∅	+	+ due to OCP	+ (only with final L)

(Downing and Rialland, 2017. Introduction. *Intonation in African tone languages* L. Downing and A. Rialland. Eds.1-16)

It will be interesting to find out if all tones in Işekiri manifest the property of downdrift, thus, following the guidelines of Egbokhare (1990), this study will investigate downdrift in lexical items and intransitive sentences where vowel elision does not occur. It has been reported that both downdrift and downstep involve local and global effects (Connell and Ladd, 1990; Inkelas and Leben, 1990; Laniran, 1992; Gussenhoven, 2004). The point at which the effect of downstep on the lowered H tone occurs can be exactly identified and subsequent High tones that are within the phonological phrase do not rise above the lowered H tone.

The origin or factors triggering downstep is not offered in most of these studies and this provides insight into some of the concerns of this study. The review of studies in intonation examines these issues in section 2.3.

## **2.3 Studies on intonation**

Intonation is found to function in all languages, including tonal languages (Bolinger, 1978; Lehiste, 1979; Lindau 1983; Connell and Ladd 1990; Egbokhare, 1990; Laniran 1992; Fajobi 2005; Yul-Ifode, 2008; Downing and Rialland 2017). Some of the concentration in studies on intonation in tonal languages have basically been on distinguishing sentence types; statements and question type (Lindau, 1983; Egbokhare, 1990; Connell and Ladd 1990; Yul-Ifode, 2008). Experimental studies and the identification of the mechanisms that generate  $F_0$  curves have however started receiving attention in some of these languages. A number of these studies are reviewed with concentration on studies that relate directly to the research objective of this study which involves discovering the mechanisms employed for the realization of  $F_0$  contours in Işekiri and the intonation patterns evident in the language.

### **2.3.1 Statement intonation**

Statement intonation is generally characterized by a downward fall of  $F_0$  in many tone languages (Lindau, 1986; Connell and Ladd, 1990; Inkelas and Leben, 1990; Laniran, 1992; Fajobi, 2005; Gezel, 2013; Kügler, 2017) and this is generally referred to as downdrift (Lindau, 1986) or  $F_0$  downdrift (Poser, 1984). In some languages, downdrift is

regarded as both an intonational phenomenon and an effect of local tone assimilations of highs occurring before low tones in sentences with alternating highs and lows. This is reported in Lindau (1986) for Hausa where the gradual decline of  $F_0$  in sentences on high tones only cannot occur as an effect of local tone assimilations but is considered as a global statement intonation. Data from Lindau (1983:758) show downdrift in these three Hausa statements with the tone patterns HHHHH, HLHLHLH and HLHLHLHLHL.

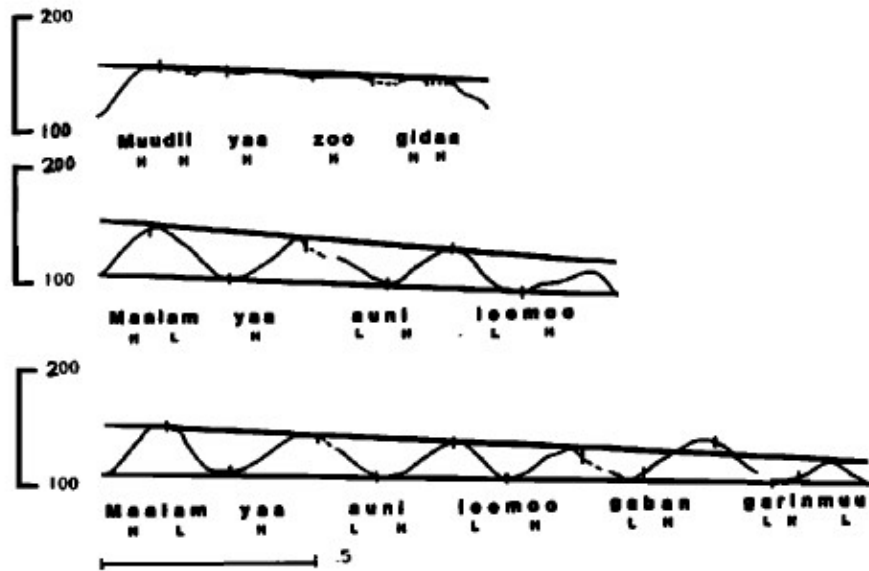
#### Example 2.4

a) Muudi yaa zoo gidan ‘Muudi came home’

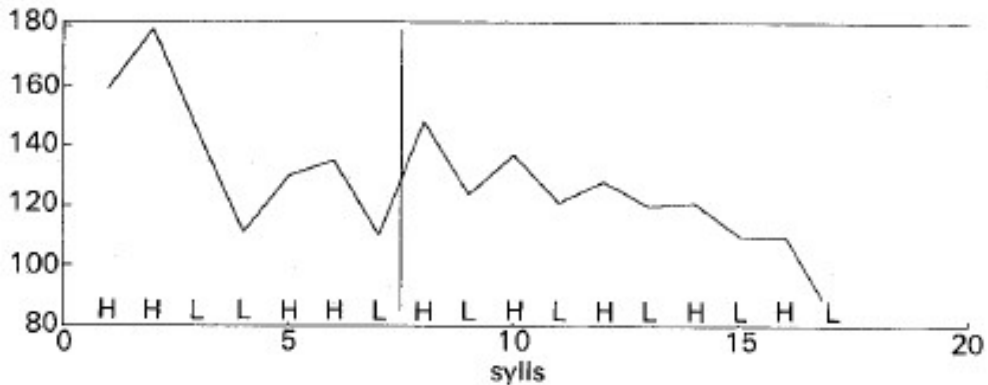
b) Maalàm yaa àuni lèemoo ‘The teacher weighed the oranges’

c) Maalàm yaa àuni lèemoo gàban gàrinmùu ‘The teacher weighed the oranges in front of our house’.

These three statements with different tone patterns and lengths with superimposed gridlines describe statement intonation in Fig. 2.3.



**Fig.2.3.** F<sub>0</sub> curves and intonation grids of statements of one Hausa speaker (Lindau, M. 1986. Testing a model of intonation in a tone language. *JASA* 80: 757-764. Retrieved Dec. 22, 2013, from <http://acoustical.society.org>.)



Yaa aikaa wa Maanii / laabaarin wannan yaaron alammam

**Fig. 2.4.** A graph depicting a statement intonation in Hausa (Inkelas, S. and Leben, W. 1990. Where phonology and phonetics intersect: the case of Hausa intonation. *Papers in Laboratory Phonology 1: Between the grammar and Physics of speech* G. Clements, J. Kingston and M. Beckam. Eds. 17-24.)



Sentences with alternating high and low tones in Fig.2.3 have much steeper slope than sentences with highs only, which have a fairly slow rate of slope, therefore, the Hausa statement intonation can be interpreted as an effect of combining a global statement intonation that can be seen in highs only, with a local tone assimilation rule that lowers highs following lows (Lindau, 1986). The final global slope can be described as an effect of both an almost universal downward slope in statement intonations, and more language specific modifications of that declination. The downdrift phenomenon of alternating highs and lows is further confirmed in Inkelas and Leben (1990) for Hausa with the illustrative diagram in Fig.2.4. They are however silent on a downward slope of highs only.

The use of the term ‘downdrift’ as a cover term for downdrift for the downward slope for all highs and alternating highs and lows in Lindau (1986) gives the impression that both mechanisms are the same. This does not provide a proper account of all the mechanisms that contribute to  $F_0$  contours. A distinction between declination and downdrift as mechanisms of the declining  $F_0$  values would give a better account of Hausa statement because declination is universal while downdrift is not. Also, declination may have a linguistic function.

Connell and Ladd (1990), Laniran (1992) and Fajobi (2005) note that pitch declines slightly in all-H and all-M sentences in Yoruba but declination is very noticeable in all-L sentences most especially in the last few syllables where the pitch of the final syllable falls throughout the syllable. Data from Laniran (2002) and Connell and Ladd (1990) are examined to show declination on like tones.

#### Example 2.5

Like tone sequences

All L: Dàpò kò rẹ̀wà, ‘Dàpò did not buy beans’

Dàpò kò rẹ̀wà Ìgè ‘Dàpò did not buy Ìgè’s beans’

Dàpò kò rẹ̀wà b̀n Jòyè ‘Dàpò did not buy beans for Jòyè’

All M: Mo kiri eja ‘I hawked fish’

Mo kiri eja Dìbga ‘I hawked Dìbga’s fish’

Mo kiri eja bun Dìbga ‘I hawked fish to give Dìbga’

All H: Dúpé mú Bólá ‘Dúpé caught Bólá’

Dúpé mú Bólá féré ‘Dúpé picked Bólá to play with’

Dúpé mú Bólá gbé Gbádé ‘Dúpé made Bólá to carry Gbádé’

(Laniran, 2002: 254)

Results from this data is shown in the following graph for one Yoruba speaker sorted out according to sentence length and tone from Example 2.5 above.

An interpretation of the rate of decline of the slope from the H tone sequences in the scattergram in fig. 2.5 does not seem to indicate that  $F_0$  is lowered. Though the study declares a slight declination in these sequences based on statistical facts but it rightly remarks that “The slopes of the lines for H tone sentences are negative but not significantly different from 0 in some of the examples.” We examine further data in Yoruba in example 2.6.

Example 2.6

All H: Wón tún gbé túwó wá ‘They brought tuwo again’

All M: Omo won ni e lo fi se oko ‘It is their son that you marry’

All L: Èwù ònà àrà ò tòn ‘The colour of the garments on the way to Ara is dull’

(Connell and Ladd, 1990:8)

Declination is illustrated from example 2.6 for four speakers of Youruba in fig. 2.6

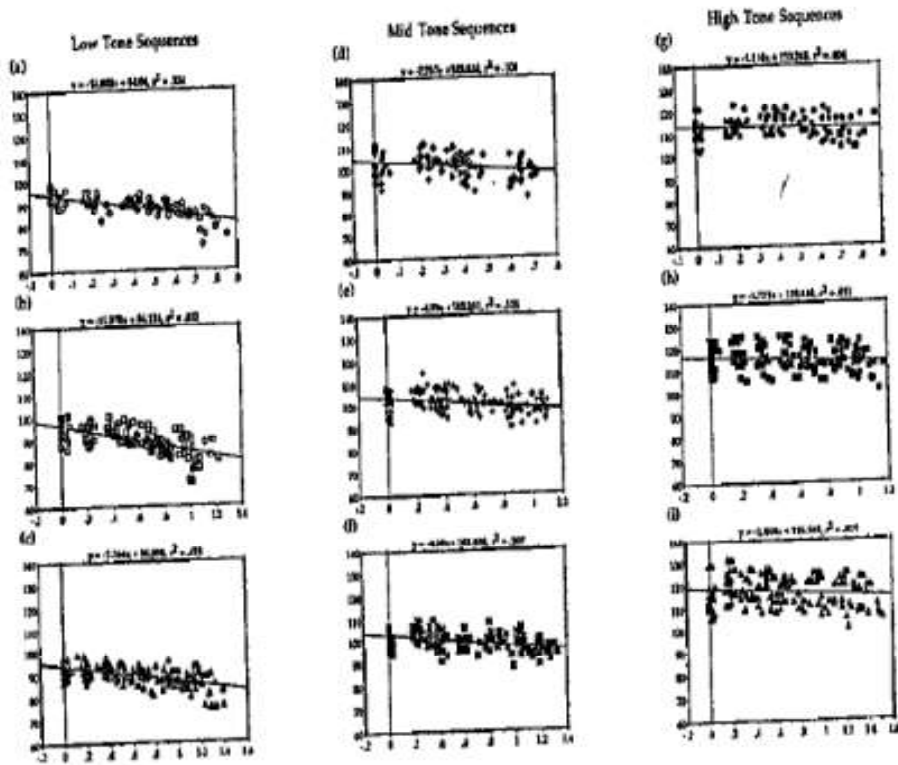
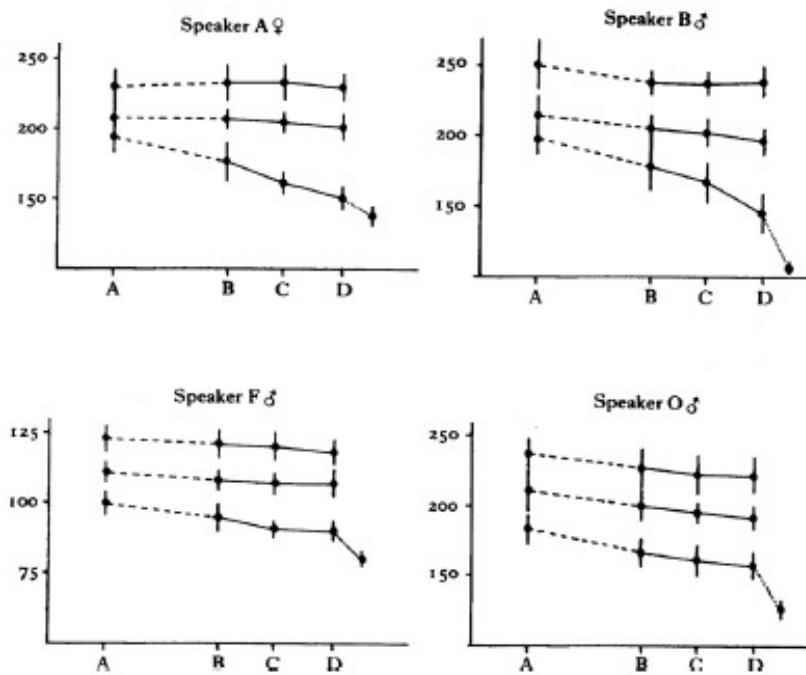


Fig. 2.5. Scattergrams of low, mid and high tone sequences in Yoruba declaratives (Laniran, Y. 1992. *Intonation in tone languages: the phonetic implementation of tones in Yoruba*. PhD. Thesis. Dept. of Linguistics. Cornell University. xv + 294pp.)



**Fig 2.6.** Average peak values of syllables of like tone sentences.  
 (Connell, B. and Ladd, R. 1990. Aspects of pitch realisation in Yoruba.  
*Phonology* 7. 1: 1-29)

Connell and Ladd (1990) give an account of declination in all-L sentences for all the speakers and for all-M and all-H sentences, declination is said to be slight for speakers B, F and O and is almost absent for speaker A. We observe however that there is a slight declination in all-M and all-H sentences for speakers B and O but not for speaker F.

The Yoruba data presented show that declination varies with tone type. Pitch declines more in L tone sentences than in the all M and all H sentences. However, while Laniran (1992) and Fajobi (2005) categorically state that all H tones show less declination than all M tones, Connell and Ladd (1990) treat declination in these two sequences of tones as almost the same and refer to it as "...a slight declination in the all-H and all-M sentences". Interestingly, the empirical facts for Yoruba are not clear as the effect of declination on these tone types does not seem to convey the same result. The narration between the speakers may suggest that this property is not important. The scepticism expressed by Connell and Ladd (1990) is observed by Lindau who reports that Hombert (1974) shows that sequences of all highs in Yoruba do not decline at all. This is confirmed by preliminary investigation in Işekiri where sequences of all highs appear not to decline which is one focus of this study.

### **2.3.2 Yes/No question intonation**

Early characterization of Yes/No questions considered this question type as a rising intonation generally. The assumption is that this characterization is almost universal (Bolinger, 1978). Studies have shown that languages differ as to the characterization of Yes/No questions. This is most obvious in many African languages which led to the conclusion by Rialland (2007: 34) that "Intonation question marking proves to be more diverse than might have been expected". The prosodic typology proposed by Rialland (2007) will serve as a basis for reviewing Yes/No questions in some of these languages. The prosodic markers for this question type are broadly divided into two classes: markers that exemplify languages with rising intonation and markers that exemplify languages without a rising intonation. For a language to fall under any of these classes, it must possess at least one of the markers.

High pitched Yes/No question markers:

- a) Cancellation/ reduction of downdrift, register expansion
- b) Raising of last H(s).
- c) Cancellation/ reduction of final lowering.
- d) Final high tone or rising intonation (final H%).
- e) Final HL melody

(Rialland, 2007: 36)

Languages in the second category have at least one of the following markers as a prosodic cue for Yes/No questions.

Non High pitched Yes/No question markers:

- a) Final Low tone or falling intonation (final L%).
- b) Final polar tone or M tone.
- c) Lengthening.
- d) Breathy termination.
- e) Cancellation of penultimate lengthening.
- f) Vowel (open).

(Rialland, 2007: 36)

We review languages that show features that seem to characterize the Yes/No question type in Işekiri. The question intonation is characterized by a final rise in most of the languages under the high pitched category, although other local factors come into play. Question intonation and downdrift interact in remarkable ways in many languages. Downdrift is said to be blocked or reduced in this sentence type in Hausa (Inkelas and Leben, 1990), Chichenwa (Downing, 2017), Wolof (Rialland, 2007), Emai (Egbokhare, 1990), Akan (Genzel, 2013). The Hausa question type is “usually characterized as being similar to the intonation in statements but with a less steep slope as well as an added local rise of the final high tone” (Lindau, 1986:761). Results from an experiment carried out in Hausa show that Yes/no questions are characterized by a global suspension of the statement downward slope to zero slope and a local feature of significantly raised pitch of the last high tone. This is shown in fig. 2.7 from Lindau (1986) with yes/no on high tones only and on alternating high and low tones.

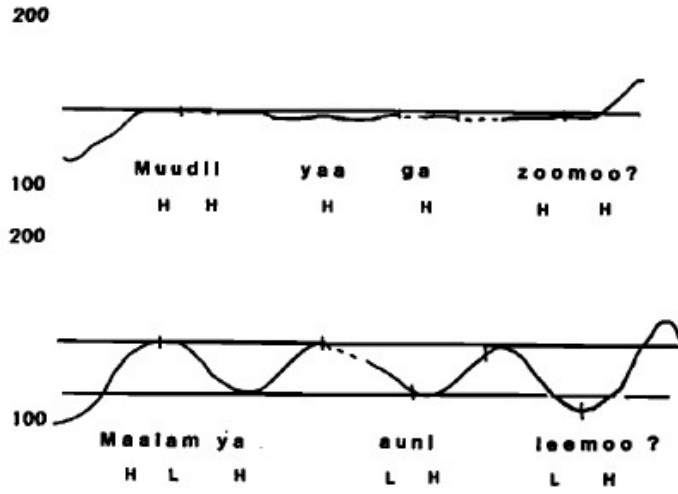
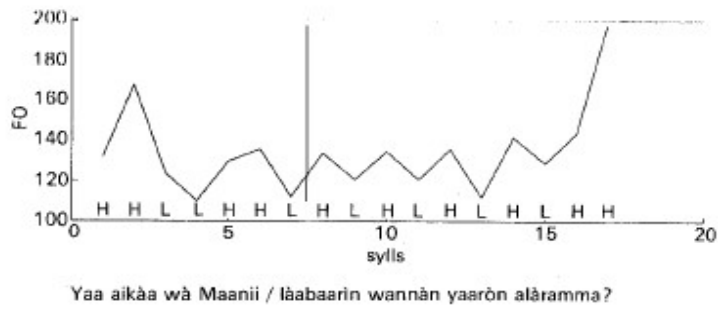


Fig. 2.7. F<sub>0</sub> curves and intonation grids of Yes/No questions in Hausa  
 (Lindau, 1986:761)

The grids in Fig. 2.7 do not show a lowering of  $F_0$  slope. Lindau (1986:762) states that “The zero slope is the major systematic global property of intonation in Hausa” and notes that the average  $F_0$  is higher in questions and attributes this to the lack of descending slope rather than a raised register. The locally raised high is at times followed by a fall. The suspension of downstep characterizes this question type as shown in Fig. 2.8.

Downdrift is suspended as the high tones following lows in the last phrase in Fig. 2.8 are not lower than those preceding them compared to the high tones in Fig. 2.4 where there is a lowering of highs as long as they occur in the context of a low tone. Lindau (1986) and Inkelas and Leben (1990) agree on a suspension of downdrift in Hausa. Lindau (1986) however, questions the marker of a raised register for Hausa. He recognizes that average  $F_0$  is higher in questions than statements but results from his experiment do not point to a raised register. The slopes of both statement and question differ but the frequency of the first high tone of the statement and that of the Yes/No question do not show any significant difference. This observation is not substantiated with specific  $F_0$  values nor is there any comment on what should be considered as significant between these sentence types. Furthermore, a possible explanation for higher average  $F_0$  in questions is not provided.





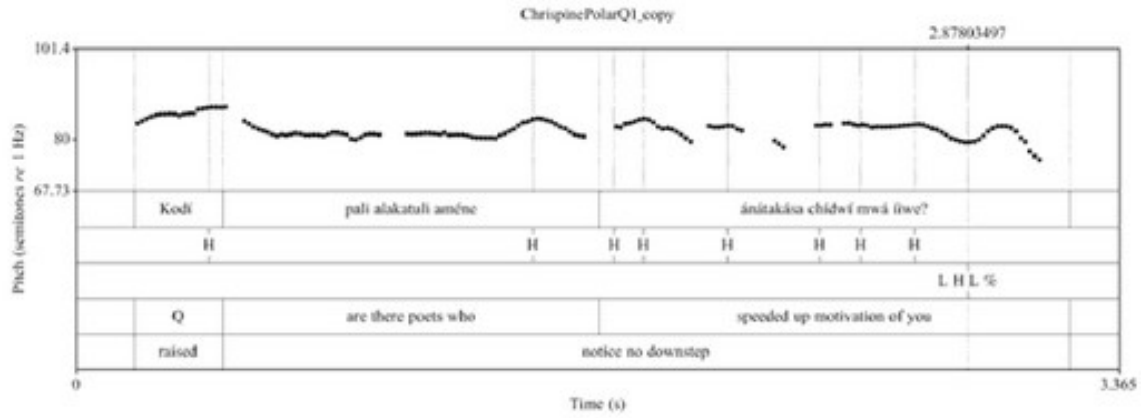
**Fig. 2.8.** A graph depicting a Yes/No question in Hausa  
(Inkelas and Leben, 1990:23)

Intonation prosody for yes-no questions in Chichewa has an obligatory rise-fall over the final two syllables of the intonational phrase and downstep is suspended as illustrated in this pitch track for the utterance.

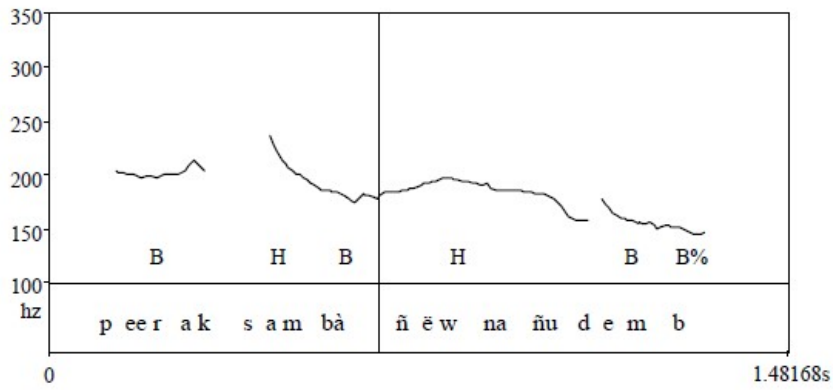
(Koodi) pali a-lakatili améne á-ná-takása chidwí mwá fiwe (Downing, 2017)

Q LOC-be 2-poet

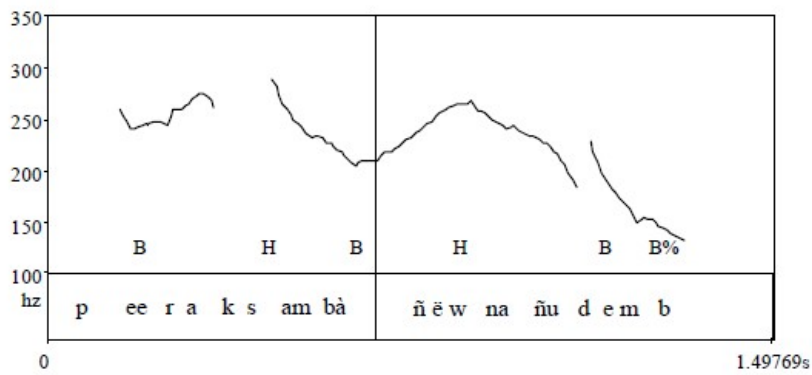
Downdrift is strongly reduced in Wolof. The statement and its interrogative equivalent are largely distinguished by register expansion where phrasal high tones are realized higher and downdrift reduction. The pitch curves in Fig.2.10a and b illustrate this.



**Fig.: 2.9.** Pitch track of Yes/No question in Chichenwa

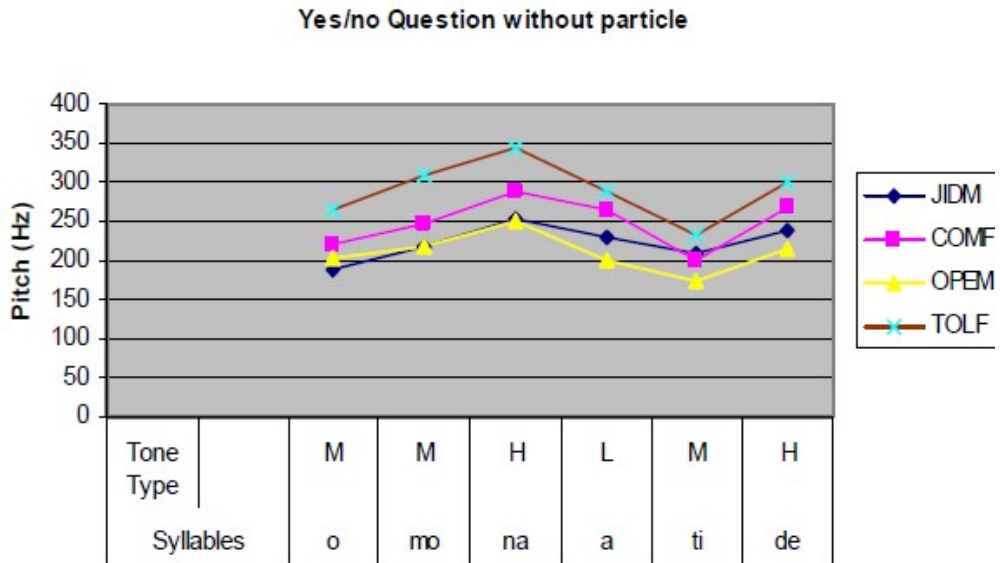


**Fig.: 2.10a.** Pitch track of statement intonation in Wolof

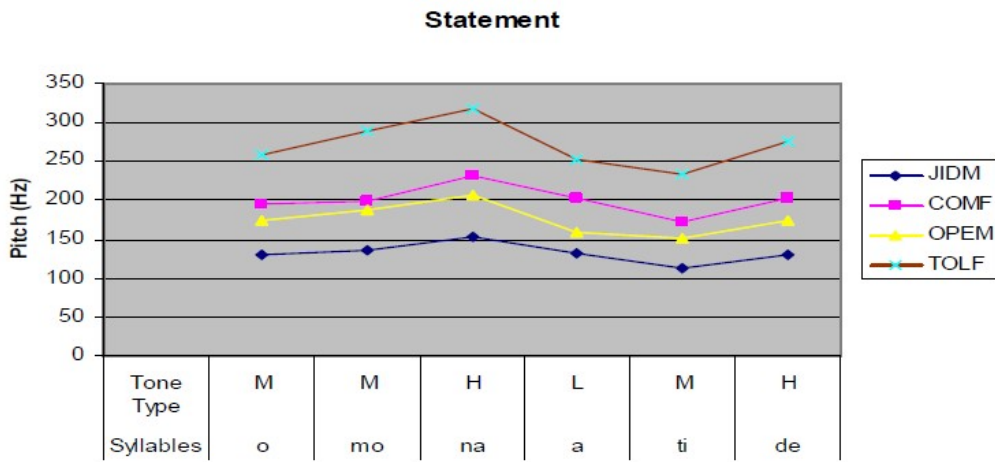


**Fig.: 2.10b.** Pitch track of Yes/No question in Wolof

Fajobi (2005:200) reports that “...downdrift is not suspended in this question type in Yoruba; it is compromised internally with a narrower percentage fall and a lower mean absolute slope than for statements” Figs 2.11 and 2.12 illustrate the Yes/No question and its statement counterpart for the sentence *Omo náà ti dé* ‘The child has arrived’. The Yes/No question is characterized by a higher pitch range and a raised utterance final syllable which is what differentiates this question type and the statement intonation.



**Fig. 2.11.** An intonation graph for Yes/No question in Yoruba



**Fig. 2.12.** An intonation graph for statement intonation in Yoruba

Figures 2.11 and 2.12 show that downdrift is not suspended in the Yes/No question. Adequate data to test the continuation of downdrift in the Zero Particle Yes/No question is not provided in this study as only one sentence example is presented.

Işekírì seems to combine the feature of raised pitch register in Yes/No question compared to the statement counterpart, which confirms this same observation in Yoruba. However, a terminal falling  $F_0$  appears to be the point of divergence with Yoruba. These features in Işekírì intermix the question markers of both the high- pitched and non high pitched Yes/No question markers proposed by Rialland (2007). This fact and the divergence from Yoruba in terms of the reduction of downdrift make it a matter of interest to examine Yes/No intonation in Işekírì.

### **2.3.3 Wh question intonation**

The features of the Wh question are closer to the statement intonation. In Hausa and Yoruba, the Wh question is characterized by a downward  $F_0$  slope. The rate of decline is however not as steep as is found in statements. It is observed in Hausa that this question type “...always have a fall after a final high tone” (Lindau, 1986:763). This is illustrated in Figs. (2.13) and (2.14).

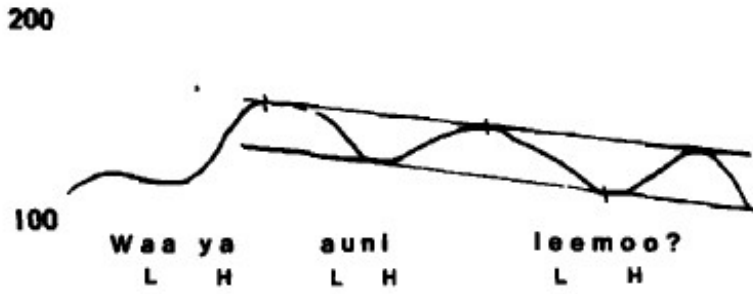


Fig. 2.13. F<sub>0</sub> curve and question in Hausa (mixed tone sentence)

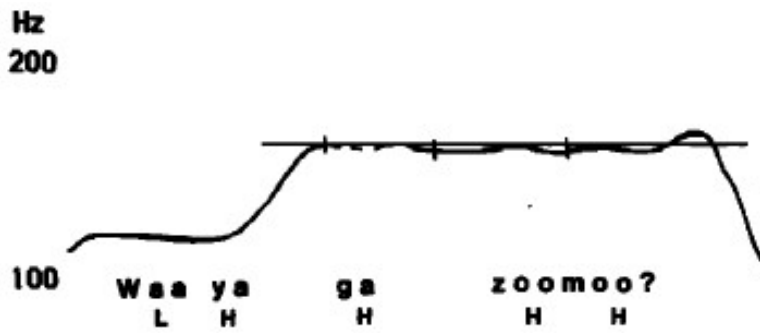


Fig. 2.14. F<sub>0</sub> curve and intonation grid of Wh question in Hausa (high tone sequence)  
(Lindau, 1986:763)



Fig 2.13 shows the gradual declining slope of the alternating highs and lows in the Hausa question *Wàa ya àuni lèemo?* ‘Who weighed the oranges?’ (Lindau, 1986:763). This is however not the case in the high tone sequence in Fig. 2.14 which shows a zero slope similar to the Yes/No question in Hausa.

The Wh question is also characterized by a downward  $F_0$  slope in Yoruba. Fig. 2.15 demonstrates this.

### Wh-Clause Question

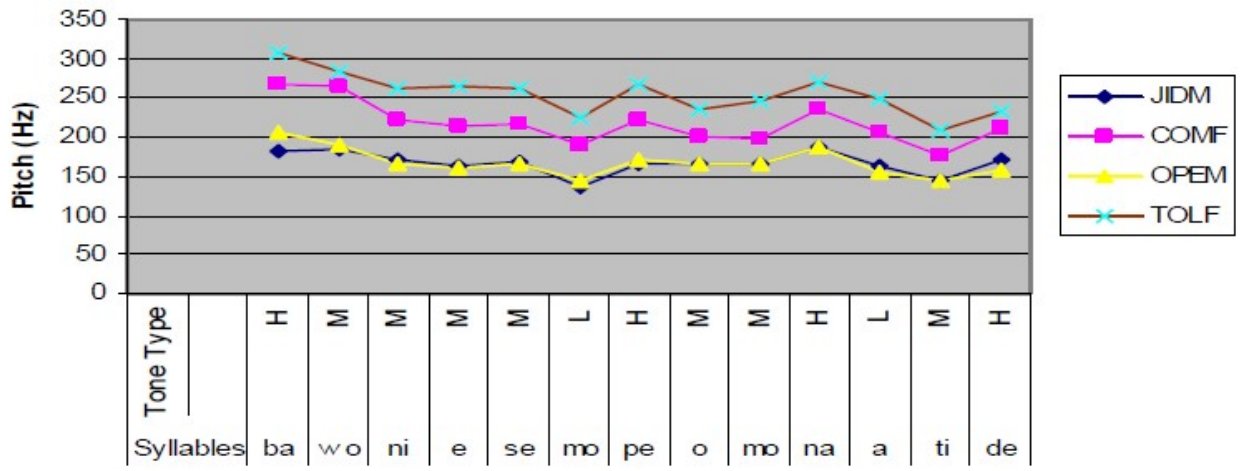


Fig. 2.15. An intonation graph for Wh question in Yoruba

An intonation graph for the Yoruba question *Báwo ni ẹ̀ṣe mọ̀ pé ọmọ náà ti dé?* ‘How did you know that the child has arrived’ presented in Fajobi (2005:203) is replicated in Figure 2.15. Downdrift in this example is not suspended. Further study of this question is necessary as Fajobi (2005:208) concludes that “... the status of Wh- clause is inconclusive but every indication shows that in Yoruba it would likely be said on a falling tune”. This further buttresses the need for an instrumental study in a sister language like Işekírì.

The critical questions this study will answer drawing from our research questions with respect to declination are;

- a) Does declination occur on a sequence of H, M and L tones in Işekírì?
- b) If yes, at what rate?
- c) Is there a correlation between sentence length and declination?
- d) Can the effect of declination be separated from that of final lowering?

With respect to downdrift and downstep the following questions arise;

- a) What is the nature of downdrift and downstep in Işekírì?
- b) What is the phonetic equivalence of H tones in these two mechanisms?

For final lowering, the basic questions that arise are;

- a) Does final lowering occur in all tone types in Işekírì questions?
- b) What is the effect(s) of final lowering on the syllable where it occurs?

A comparative grid of Işekírì and Yoruba is presented below to highlight interesting points of similarity and significant areas where Işekírì diverges in interesting ways from Yoruba.

**Table 2.4.** A summary of phrasal phenomenon in Işekiri and Yoruba

DOWNTREND	IŞEKİRÌ		YORUBA
	TONE		
Declination	H	NO	YES (Laniran 1992; Fajobi 2005)
	M	YES	YES (Laniran 1992; Fajobi 2005)
	L	YES	YES (Connell & Ladd, Laniran, 1992; Fajobi, 2005)
Downdrift		YES	YES (Connell & Ladd, 1990; Laniran, 1992)
Downstep Final lowering		YES	?
		YES	YES specified only in a sequence of L tones in statements (Connell & Ladd, 1990; Laniran, 1992)
<b>INTONATION</b> YNQ	<b>Higher overall pitch</b>	YES	YES (Connell & Ladd, Laniran, 1992; Fajobi, 2005)
	<b>Final syllable lengthening</b>	YES	YES (Fajobi, 2005)
	<b>Higher intensity</b>	YES	??
	<b>Intonation</b>	Falling	Rising (Fajobi, 2005)
	<b>Downdrift</b>	YES	Compromised (Fajobi, 2005)
Wh question	<b>Final lowering</b>	YES	NO (Fajobi, 2005)
	<b>Final lowering</b>	YES	NO (Fajobi, 2005)
	<b>Intonation</b>	Falling	?

KEY:

YES	indicates the presence of the phenomenon
NO	indicates an absence of the phenomenon
??	indicates unavailability of literature on the phenomenon
?	indicates inconclusiveness of available literature on the phenomenon

## 2.4 Theoretical review

There have been different proposals in the analysis of the asymmetric behaviour of tone and in the analysis of intonation. This section reviews some of these proposals under two subsections; tone analysis accounts and intonation models.

### 2.4.1 Tone analysis accounts

Efforts at analyzing the asymmetric behaviour of tones have been varied and these include accounts in terms of contrastive specification (Mester and Ito, 1989; Steriade, 1987), underspecification (Akinlabi, 1985; Pulleyblank, 1986; Odden, 1995; Meyers, 1998), the incorporation of tonal markedness into the formulation of faithfulness constraints (Pulleyblank, 2004), and the fusion analysis (Turner, 2006). This section briefly reviews these theoretical approaches.

#### 2.4.1.1 Theory of contrastive specification

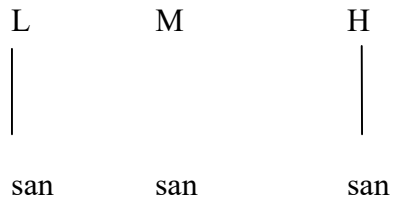
The theory of Contrastive Specification (from now on CS) as proposed by Mester and Itô (1989), and Steriade (1987) holds that contrastive properties must be specified in underlying representation (Long, 2013). This means that tone asymmetry is the result of phonological rules rather than that of representation. What this means is that in asymmetry, all the features are present underlyingly. Therefore, the representation of the lexical tones in a language like Isekiri with three contrastive tones will be as shown in Figure 2.16. The L, M and H tones exist and are active. To account for tonal asymmetry under CS, a number of phonological rules will apply as shown in this illustration from Isekiri *né òyó* ‘have money’ and *fě ēgĩ* ‘split wood’ in Figure (2.17a). Vowel elision then applies and the vowel deletion process will produce the following outcome in Figure (2.17b). The vowel /ɛ/ in (a) and (b) is deleted leaving the H tone floating. The floating H tone is then linked to the next tone bearing unit to the right displacing the M tone. Illustrations with Figures 2.16, 2.17 and 2.18 are on the following page.



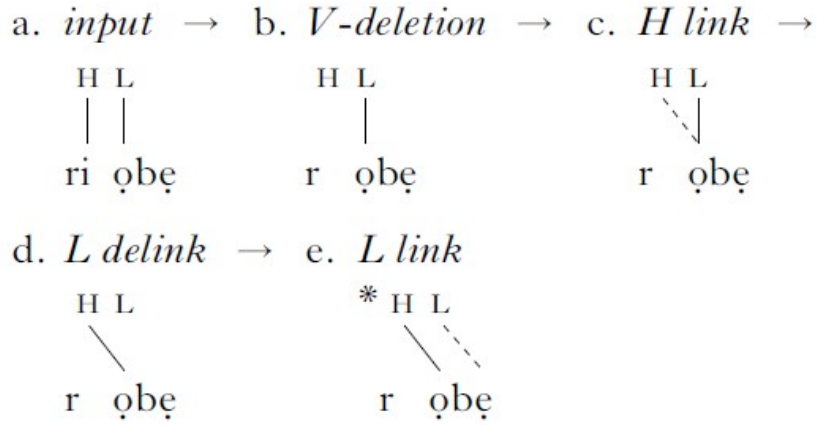
These illustrations show the different rules in operation that produce the surface structure of a deleted M tone. For this Işekiri example, three different rules apply but in languages with richer tone patterns than Işekiri, as many as six to seven rules are needed to account for M deletion. A major challenge of CS is the plethora of rules. The dependence of the realization of the mid tone on these rules makes analysis cumbersome and complicated. Moreover, CS account does not offer reasons why it is the mid tone that is asymmetric to the other two tones in languages like Işekiri and Yoruba. This challenges the adequacy of CS in accounting for tone asymmetry and the need for a more economical theoretical approach.

#### **2.4.1.2 Underspecification account**

The underspecification theory holds that not all contrastive properties are specified underlyingly which means that tone may be unspecified even if it is contrastive. This account interprets the retention of H and L tones over the M tone in vowel contact situation and in contour formation as the specification of the H and L tones as against the absence of specification of the M tone. In a three-tone language, tone deletion will be to M in the neutralization of tonal contrasts (Odden, 1995) therefore M lacks tonal specification in such a tone system. The two tone features [Upper] and [Raised] have the unmarked value [-Upper] and [+Raised] which are underlyingly redundant (Akinlabi, 1985; Pulleyblank, 1986). [-Upper] and [+Raised] together define a mid tone which means that “the mid tone in Yoruba will be left completely unspecified underlyingly” (Akinlabi, 1985:61). A deletion of any underlying high or low tone leaves the tonal tier without any tone specifications to which default values will be assigned before getting to the surface. In a two-tone system, the feature [raised] is unnecessary so the contrast between H and L is expressed as the contrast between [+Upper] and 0 by default which is [-Upper] (Odden, 1995). The underspecification theory appears a more attractive theory to account for tone asymmetry because it specifies the reason for the choice of the M tone for deletion. Thus, tone asymmetry emerges from phonological representation which is shown in Fig. 2.19



**Fig. 2.19.** A phonological representation of tone in the underspecification account



**Fig.:2.20.** An illustration of the output of floating L relinking

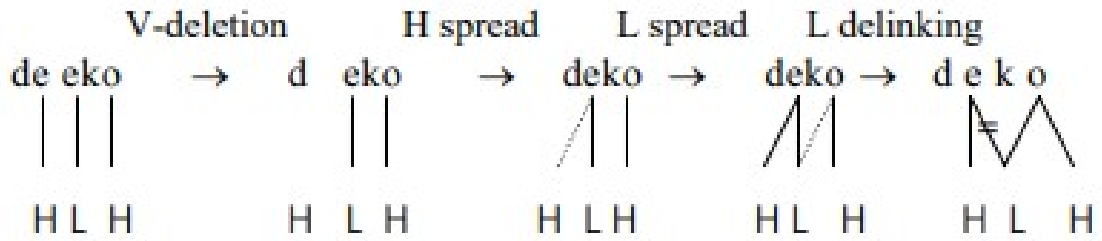


However, the theory brings up fresh challenges. Problem arises in data where a floating L set free by the reassociation of a H is not relinked to a supposed toneless mora (Pulleyblank, 2004; Turner, 2006; Long, 2013). The example in Figure 2.20 from Pulleyblank (2004) illustrates this.

In *ri òbẹ* ‘see knife’, the attested form after vowel elision is [rób!ɛ̃] and not [róbè]. It would have been expected that if the M tone is unspecified, then the floating L should dock on the toneless [ɛ̃] via L relinking. This is however not the case. Pulleyblank (1986) in trying to overcome this challenge, posited a ‘Relinking Condition’ that prevents tone association from applying when a tone delinked by a rule in a given cycle cannot be relinked. This solution is arbitrary because there is no logical reason for relinking to occur in one context and not in another therefore “The ad-hoc nature of the Relinking Condition clearly suggests that an unspecified approach to the behaviour of M tones does not succeed fully” (Pulleyblank, 2004:413). It is pertinent to point out that data from Işekiri does not pose a problem for the underspecification theory because a nominal LM pattern that presents a challenge to an underspecification analysis is not attested in the language. However, in line with one of the objectives of this study, which is to offer an analysis that will contribute not only to the Işekiri language but also to Yoruboid studies, a theoretical approach that can adequately analyze data in all Yoruboid languages will be attractive to our study.

### **2.4.1.3 Tone fusion analysis**

Another account proposed in the literature is the tone fusion analysis (Turner, 2006). Turner (2006) faults the loss of tone hypothesis that results in a phonetic M tone, citing cases of vowel elision in which both the H tone and the L tone are delinked from the hiatus vowel such that the remaining vowel surfaces with a M tone in Moba Yoruba. He questions the motivation for delinking the L tone. The explanation offered in Akinlabi (1985) is that the delinking of the L tone is because of its spread unto a following mora since it no longer needs its original mora as a host. This explanation has not been acceptable because the spread of L tone onto a following H tone does not usually require the L tone to be delinked as the spread applies across board. An illustration of this is seen in the figure below from Turner (2006:161).

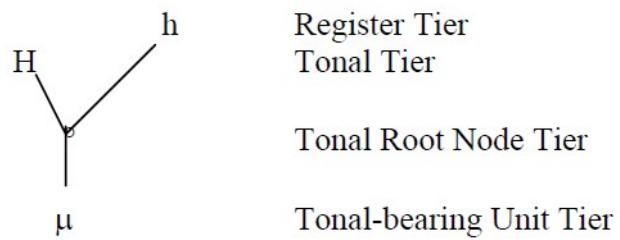


**Fig.:2.21.** An illustration of the the spread of L tone onto a following H tone

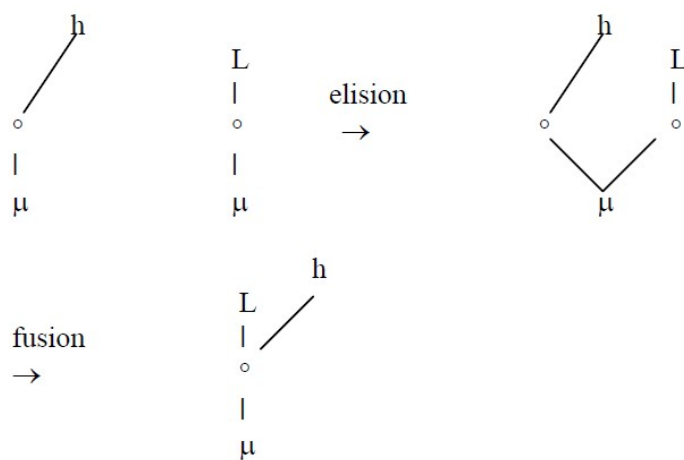
(Turner, C. 2006. Tone fusion in Moba Yoruba. *Selected Readings of the 35<sup>th</sup> Annual Conference on African Linguistics* J. Mugane et al Eds. Somerville, MA: Cascadilla Proceedings Project. [www.lingref.com](http://www.lingref.com), document #1306.)

An alternative analysis argued for by Turner (2004) is the tone fusion analysis. In the tone fusion analysis, two tones that are underlyingly associated with two vowels compete for one vowel on the surface. Snider's geometry of tones which consists of four autosegmental tiers is used to explain tone fusion. The register tier and tonal tier contain features which specify the quality of a tone. A lower case "h" indicates a higher register than the previous one while a lower case "l" indicates a lower register. The tonal tier defines the pitch of the tone relative to its register. A relatively high pitched tone is represented by a capital "H" and a relatively low pitched tone is represented by a capital "L".

Snider's geometry of tone is used to give a representation to tone fusion such that when vowel elision takes place, the tonal root nodes of these two tones are fused and this results in a M tone that has the following representations.



**Fig. 2.22.** Features of tone in tone fusion analysis



**Fig. 2.23.** The M tone representation in tone fusion analysis

The advantage of this analysis according to Turner is that “it does not require any unmotivated delinking of tones.” The assertion of an advantage of this theory can be viewed from two perspectives. One, while this analysis appears to address the issue of the delinking of the L tone which is one area of controversy surrounding the underspecification account, it creates a fresh problem of proposing two M tones which is referred to as “the derived M tone from deletion and the natural M tone”. Two, the analysis also fails to proffer an explanation as to why it is the M tone that is affected by vowel elision in Mòbà Yoruba.

#### **2.4.1.4 Markedness as faithfulness encoding**

Pulleyblank (2004) questioned the underspecification analysis by referring to it as problematic because M tones “...cannot be unspecified at the surface” (Pulleyblank, 2004:413) and also, the interpretation of unlinked tones in some configurations is not straightforward as discussed in section 2.4.1.2. An alternative proposal offered is the “markedness as faithfulness encoding” where a scale of tonal markedness is directly encoded into the formulation of faithfulness constraints (Pulleyblank, 2004). In this analysis, M tones are present but unmarked, therefore cases of vowel hiatus resolution in representations where a floating L comes before a linked M “poses no conceptual problems”.

A markedness constraint such as \*H for example is incorporated into a featural MAX constraint MAX (T) to give a constraint MAX [H]. Thus for Işekírì, we can have the encoded markedness scale into the faithfulness constraints with the constraint hierarchy MAX [H] >>MAX [L] >>MAX [M] to account for the stability of the low tone in vowel deletion in the verb noun construction *jẹ̀ òjẹ̀ /dʒē òdʒé/* illustrated in this tableau

**Tableau 2.1.** Emergence tableau for / dʒē òdʒè / ‘eat food’

/ dʒē òdʒè /	MAX [H]	MAX [L]	MAX [M]
a.[ dʒõdʒè]		*!	
☞ b.[ dʒòdʒè]			*

Two challenges confront the above analysis. One is the ranking of MAX [H] above MAX [L]. Data reveal that L tone is not deleted but preserved when in contact with H tone leading to a rising contour tone. Therefore, the basis for the ranking of MAX [H] over MAX [L] is not clearly accounted for and this leads us to the second issue with this analysis. The frequency effects used to determine a preference of H over L and L over M is unpredictable and this is obvious as observed by Pulleyblank (2004:422) that “It is important to note that the factors determining frequency are many and various, and will in many cases work in conflicting ways”.

The issues raised in the theories reviewed in this section which include over generation of rules, the ad-hoc nature of the Relinking Condition proposed to resolve the problem of the relinking of L tones, the unpredictability of the frequency scale for determining a preference of H tones amongst others pave the way for a more explanatory and elegant theory that is more intuitively relevant to data and this is presented in section 2.5.

#### **2.4.2 Intonation models**

A considerable number of intonation models abound in the literature. This is a pointer to a lack of consensus on the best way to describe intonation in languages. Accordingly, “Research on intonation has long been characterized by a number of unresolved basic issues and fundamental differences of approach. For many years these precluded the emergence of any widely accepted framework for the description of intonational phenomena” (Ladd, 2008:1). Some well-known models are the British School, the Lund School, Autosegmental-Metrical model, Lindau’s model and a host of others. Four approaches amongst the numerous models available in the literature on intonation will be considered and these are; The British School of Intonation model, the Lund School model, the Autosegmental-Metrical model and Lindau’s model. The British School model is chosen for review because of its status as one of the earliest models in intonation studies, the Lund School is also reviewed because its analysis detaches lexical prosody from phrase and sentence prosody which points to the interaction of local and global factors. The Autosegmental-Metrical model is reviewed because it is one of the most popular and influential model and Lindau’s model accounts for intonation in a tone language.

### 2.4.2.1 The British School

The British School of Intonation is one of the earliest models of intonation. It was particularly developed by Palmer (1922) mentioned in Fox (2000) who recognized the syllable on the main accent fall as the nucleus. An early version of this model was made up of a tripartite structure for the tone-group which is made up of head, nucleus and tail. This was later extended by other British scholars to a pre-head, a head, a nucleus and a tail. One basic characteristic of this school is the inclusion of accentual features, specifically, the phrasal accent into intonation. An example of the representation for the analysis of the utterance *I don't like that sort of thing* in Fox (2000:278) is seen in this example.

Example 2.7

<i>Head</i>	<i>Nucleus</i>	<i>Tail</i>
I don't	like	that sort of thing

Some other British scholars represent intonation pattern as a string of dots with the bigger dots representing accented syllables.





**Fig. 2.24.** An intonation pattern marked by a string of dots

One advantage the description of intonation in this model has is that it is straightforward and therefore has pedagogic origins because of its simplicity. It however lacks a precise theoretical model. Grice and Baumann (2007) note that “it is difficult to relate tonetic or interlinear transcriptions to  $F_0$  traces”. It will therefore be difficult if not impossible to adopt it for an experimental study and with the emergence of modern models the British School model is less frequently used.

#### **2.4.2.2 The Lund school**

The Lund School follows the works of Garding and her colleagues at Lund. Garding’s model deals with intonation and the tonal accents of Swedish and other Scandinavian languages to which it was applied. This model is “based on an analysis which separates lexical prosody from phrase and sentence prosody” (Garding, 1983:11). This illustrative diagram from Garding describes the way intonation is modelled.

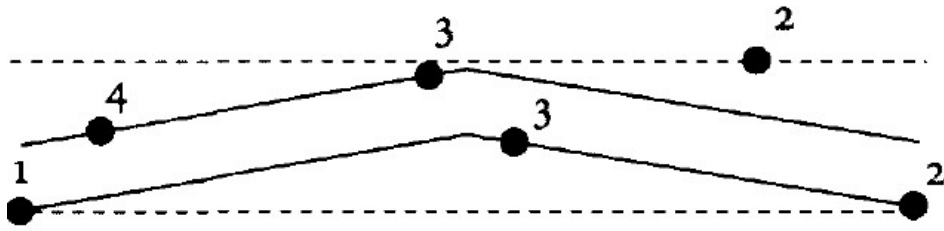


Fig. 2.25. The Lund school intonation model

This model has the attraction of determining  $F_0$  contours from global and local factors but it poses a problem for a language with three tones because the intonation curve has to be generated within two lines. This is made more explicit in section 2.4.2.4 which presents Lindau (1986) model; a modified version of the Lund school model.

### **2.4.2.3 Autosegmental-Metrical theory of intonation**

The term Autosegmental-Metrical (AM) model was coined by Ladd (1996). This model started with the works of Pierrehumbert (1980) and Pierrehumbert, and Beckmann (1988) and has received a lot of attention in the literature. A critical assumption of AM proposed by Pierrehumbert (1980) is that the phonological primitives giving rise to intonation contours are discrete tones associated with particular positions in the metrical structure which are connected by interpolation functions. The autosegmental nature of tones shows a separate tier for tones (H, L) just like for segments (vowels and consonants) which are associated to hierarchically organized prosodic constituents (Gussenhoven, 2004; Hellmuth, 2006). Simply put “The model is autosegmental because it has separate tiers for segments (vowels and consonants) and tones (H, L). It is metrical because it assumes that the elements in these tiers are contained in a hierarchically organized set of phonological constituents ... to which the tones make reference” (Gussenhoven, 2004:123). Pitch movements are represented as sequences of tones rather than configurations. The same phonological concept which is tone is used to model lexical tones and intonation. Thus intonational pitch contour, which is postlexical tones, can be successfully analyzed as a series of pitch targets or tones which are associated autosegmentally with the prosodic structure of the utterance (Hellmuth, 2006). The greatest advantage AM has is that, its basic properties, most especially the notion of ‘the unity of pitch’, means that the theory can be used to describe any language irrespective of typological difference. The theory however does not account for separate global effects.

### **2.4.2.4 Lindau’s model of intonation**

Lindau (1986) model of intonation is a modified form of the model developed by Gårding (1983). The model was applied to Hausa a two tone language. Lindau’s model separates rules for intonation and tones. According to him “Intonation is represented as sloping

grids of (near) parallel lines, inside which tones are placed. The tones are associated with turning points of the fundamental frequency contour. Local rules may also modify the exact placement of a tone within the grid” (Lindau, 1986:757). Final contour is arrived at “by concatenating the tonal points using polynomial equations”, which is an interaction between global and local factors.

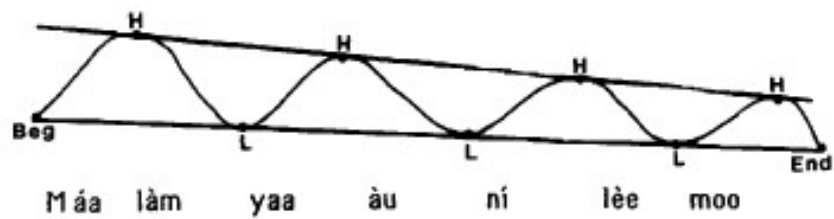


Fig. 2.26. Lindau's model of intonation

Lindau's model though suitable for a two tone language like Hausa is not appropriate for Işekiri a three tone language because it will be difficult to represent the High, Mid and Low tones within two parallel grid lines. For this model to account for data presented in this study, there has to be either a third line to account for the target of a third tone or a definition of the position of this tone. An attempt at such modifications would produce a convoluted grid.

## **2.5 Theoretical framework**

The study adopts the Acoustic-Phonetic Approach (Rabiner and Juang, 1993) and Optimality Theory (Prince and Smolensky, 1993) as frameworks. The Acoustic-Phonetic Approach (APA) provides an understanding of the acoustical structure of the speech signal and the acoustic features of speech sounds and Optimality Theory (OT) shows how constraints on the output of grammar are satisfied, the relationship between constraints on output structures and the operations that transform inputs into outputs. The relationship between input and output is clearer in that all possible output forms are represented for EVAL to choose the optimal output representation. This theory is particularly ideal in recognizing relations and patterns and provides a better analysis of tonal behaviour and intonation in Işekiri.

### **2.5.1 Acoustic-Phonetic Approach (APA)**

Acoustic-Phonetic Approach is a phonetic approach used in different areas of speech analysis such as speech recognition, accent classification, speech activity detection, and so on, to analyze speech and interpret the speech signal. This approach according to Rabiner and Juang (1993: 42-43) "...is based on the theory of acoustic phonetics that postulates that there exist finite, distinctive phonetic units in spoken language and that the phonetic units are broadly characterized by a set of properties that are manifest in the speech signal, or its spectrum overtime." Following from this, the stages of an acoustic-phonetic approach are speech analysis, feature detection and segmentation and labelling (Rabiner and Juang, 1993). The speech analysis section makes available the spectral representation of the properties of the speech signal. Various softwares are available to extract and measure phonetic features. This study uses Praat to achieve this. An illustration of feature extraction is given in Chapter 3. The next stage of an an acoustic-phonetic approach is the

feature detection unit which “...converts the spectral measurement to a set of features that describes the broad acoustic properties of the different phonetic units” (Rabiner and Juang, 1993: 42). According to Koffi (2020), this indicates the presence or absence or value of a feature.

The segmentation and labelling stage involves the segmentation of the speech signal into steady acoustic areas which is followed by the attachment of one or more phonetic labels to each segmented region. This results in a phoneme pattern characterization of the speech (Rabiner and Juang, 1993). This is illustrated with the Işekiri word *ĩr̄* ‘hair’ in Fig. 2.27.



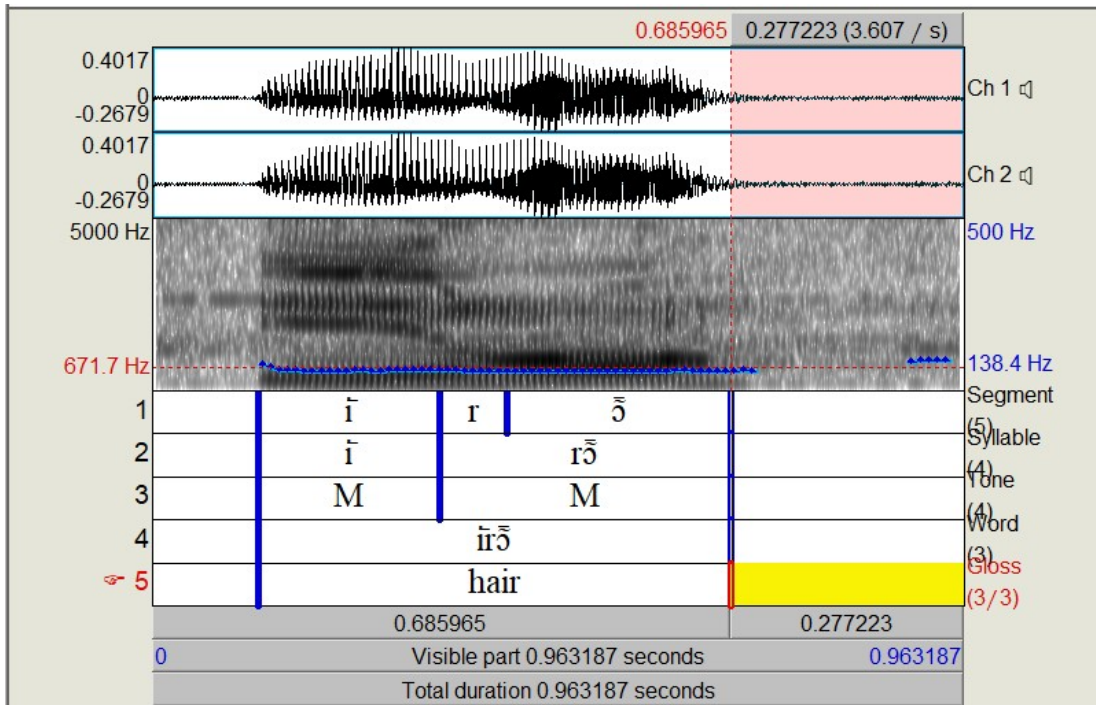


Fig. 2.27. Segmentation and labelling of *īrō* 'hair'

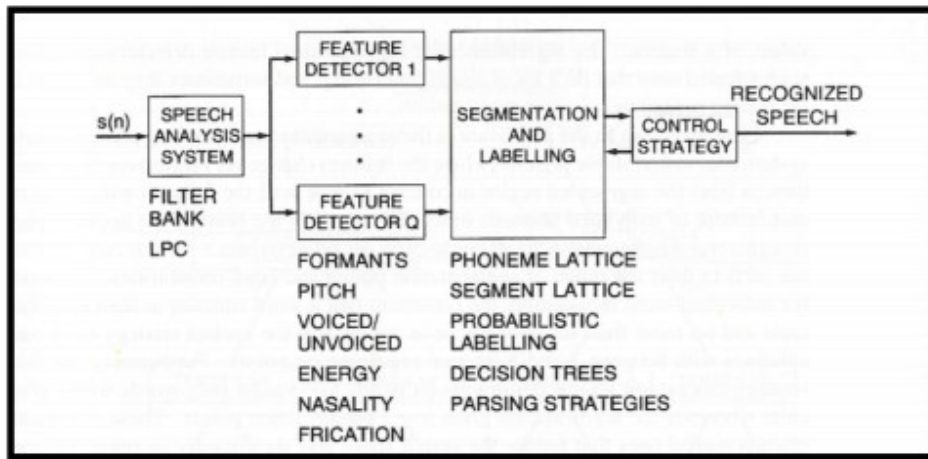
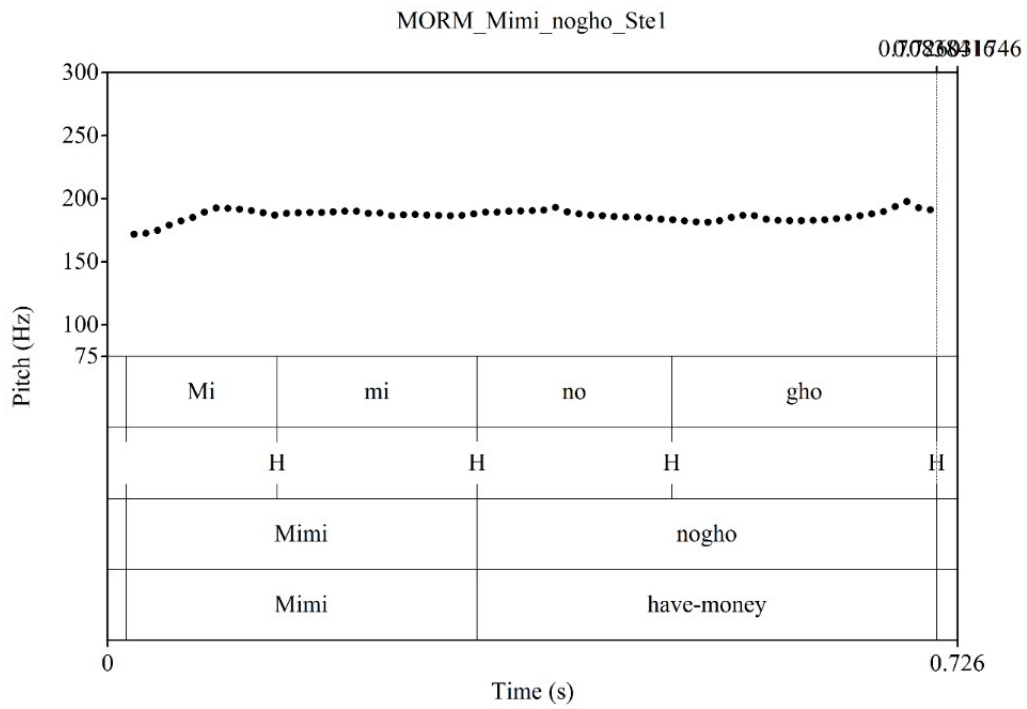


Fig. 2.28. The steps of an acoustic-phonetic approach

A pictorial representation of the Acoustic-Phonetic Approach process adapted from (Rabiner and Juang, 1993: 42) is shown in Figure 2.28.

Koffi (2020) notes that one goal of speech analysis is to extract important acoustical structural parameters, which can be thought of as a means of data reduction and an enrichment of information-bearing units. APA achieves this through the speech analysis unit and moves on to feature detection which is followed by segmentation and labelling to produce the acoustic configuration that analyzes and interprets the speech signal. Figure 2.29 exemplifies an acoustic representation that illustrates our acoustic analysis of tonal units and contours in this study.



**Fig. 2.29.** An acoustic representation of a tonal contour

### **2.5.2 Optimality theory**

This study adopts Optimality Theory (OT), an approach to linguistic study which was first laid out by Prince and Smolensky (1993). OT is used for a formal analysis of tone and intonation in this work. The preference for OT for the analysis of the behaviour of the M tone and intonation, is hinged on the explanatory transparency it offers through the ranking of constraints. Economy and simplicity issues raised in earlier reviews will be shown to find answers in OT in this study. It has been noticed that some morpho-phonological phenomena in tone languages can be better explained with the help of OT (McCarthy and Prince, 1993; Yip, 2002). Economy and simplicity are two main reasons for using OT for theoretical analysis of the language of study. In general, OT evaluates tonal occurrences in an egalitarian fashion through the interaction of constraints. OT differs significantly from rule-based accounts in that there are no rules; rather, a given surface form is derived from an underlying form by means of a universal set of ranked and violable constraints on well-formedness. The fundamental idea in OT is that Universal Grammar consists of a set of constraints on representational well-formedness and from these individual grammars are constructed (Prince and Smolensky, 1993; Sunday and Oyatokun, 2016).

An OT grammar consists of a set of universal, violable constraints on output representations, ranked in a language-specific way. There are two sets of constraints: faithfulness constraints which demand that the input and output are identical to each other, and markedness constraints, which demand that output representations are unmarked (Levelt and Levelt, 2000). Constraints are usually in conflict and will often be violated. Depending on the language, violations of some constraints are regarded as worse than violations of some others, and this is expressed by the constraint ranking. The ranking of constraints is thus language-specific.

#### **Principles of Optimality Theory**

Some fundamental principles underlie OT:

- a) **Violability:** constraints are violable but violation is minimal.

- b) Ranking: constraints are ranked differently based on the language, that is, on language-particular basis.
- c) Inclusiveness: A set of candidates that are admitted by very general considerations of structural well-formedness are evaluated by the constraints hierarchy.
- d) Parallelism: Best-satisfaction of the constraint hierarchy is computed over the whole hierarchy and the whole candidate set (McCarthy and Prince, 2001).

### Basic Components of Optimality Theory

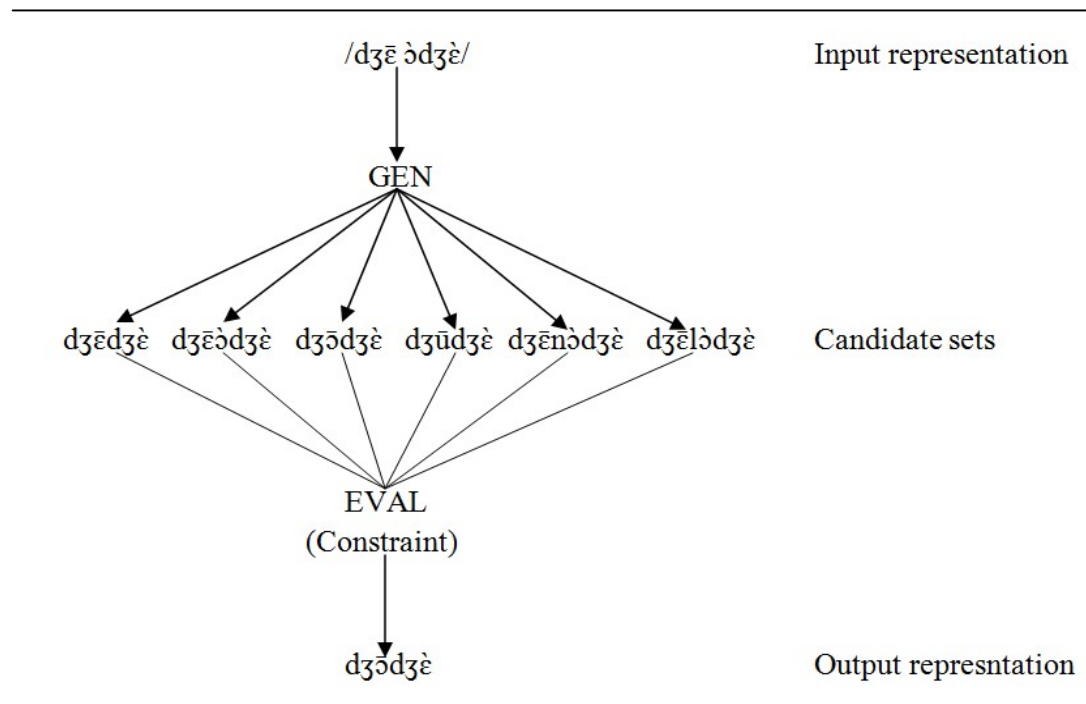
OT has three basic components. These are GEN, CON and EVAL. An overview of the components is presented below.

- a) GEN: This is the generator. It is the operational component of the grammar. This component takes an underlying representation known as the input and creates a set of possible surface forms. GEN constructs a set of candidate output forms that deviate from the input in various ways. GEN generates all the analyses of input that “are admitted by very general considerations of structural well-formedness” (McCarthy and Prince, 1993:2). That is, GEN generates an infinite number of probable output candidates. For example, for an input /dʒē òdʒè/ ‘eat food’ in Isekírì, output forms would include [dʒēdʒè], [dʒēòdʒè], [dʒɔdʒè], [dʒūdʒè], [dʒēòdʒè], [dʒēlòdʒè] and so on.
- b) EVAL: EVAL is the evaluator, it evaluates a candidate set with respect to particular rankings of the constraint inventory Con (Dekkers, Van der Leeuw and Van der Weijer, 2000). It chooses a member of this set to be the actual output of the grammar. That is, it selects the most optimal output by considering a set of universal constraints CON. The optimal candidate becomes the surface representation.
- c) CON: CON is the universal constraint component. It is a set of universal constraints which all languages share but rank differently. It is made up of two basic types of constraints: markedness constraints and faithfulness constraints. Faithfulness constraints make sure that output forms are similar to input representations and that all segments in the output are present in the input. These

constraints include constraints such as MAX, DEP, IDENT. Markedness constraints, on the other hand, demand that output forms be unmarked and these include ONSET, OCP and so on. There are some essentials of a valid ranking which include the fact that constraints to be ranked must conflict, the constraint that favours the winner must dominate the constraint that favours the loser.

### **The Constraints**

The patterns of language are best explained through a hierarchy of violable constraints (Prince and Smolensky, 1993). Constraints are essential recognized mechanisms (together with other mechanisms) used to ascertain a winning output representation. These constraints are assumed to be universal in OT, as they apply to all languages. Language specificity is accounted for by ranking. As mentioned earlier, constraints are of two basic types- markedness constraints and faithfulness constraints. The set of constraints used in this study are the family of tonal faithfulness constraints MAX-IO (T) and DEP-IO (T) constraints and the markedness constraints are Multiple (T), alignment, acoustic and GROUND PRINCIPLE constraints. The MAX-IO (T), Multiple (T) and GROUND PRINCIPLE constraints are used for our tone asymmetry analysis and the DEP-IO (T), acoustic and alignment constraints are utilized for the analysis of intonation. The constraints are derived from UG constraints; however, as noted in Yip (2002:82), "...in the tonal domain there is no standardized consensus on the names and precise formulation of the constraints." This study, therefore, adopts constraints of particular interest to asymmetric behaviour of the mid tone in Isekiri. A full exposition of these constraints is offered in Chapter four where the analysis of tone and intonation is given. A graphic representation of an OT grammar (Barlow and Geirut, 1999) is given below.



**Fig. 2.30.** OT Grammar Representation of /dʒɛ̄ òdʒɛ̀/ ‘eat food’

### **Fundamentals of Analysis**

The most important part of any OT analysis is a collection of constraints rankings. Generally, an input receives a set of output candidates. These candidates are evaluated against the constraint hierarchy. The output candidate that is best evaluated is the one which least violates the hierarchy of constraints. This candidate, called the winner, is the actual output for that input. The other candidate or candidates are losers, that is, though they are generated by GEN from this same input, according to EVAL, they are not the most harmonic candidates.

The elements of a ranking argument are illustrated with a tableau. An illustration of an OT procedure is shown in the Isekiri example in Tableau 2.2.



**Tableau 2.2.** The emergence of *Tuókpé wúli* ‘Tuókpé is at home’

Input /twókpé wúli/ → Output [ twókpé wúli 0%]

/twókpé wúli/	ALIGN 0% (Rt, ip)	Dep T	*Finσ-I
☞ a. [ twókpé wúli 0%]			*
b.[ twókpé wúliH%]	*!		
c.[ twókpé wúliL%]	*!	*	
d.[ twókpéH% wúli]	*!		*

Candidate (a) is called the optimal candidate; it is the actual output form for the given input. Candidates (b), (c), and (d) are losers; they are derived by GEN from the same input but are not the most optimal, according to EVAL. Each violation of a constraint is indicated by an asterisk (\*) and an exclamation point (!) is used to show that a candidate has been knocked out of the competition. This happens when a candidate violates a high ranking constraint. The pointing finger (☞) indicates the optimal candidate.

## **2.6 Conclusion**

This chapter has focussed on literature that has significant bearing on the study. It highlighted gaps that previous investigations did not address and also presented an assessment of the different concepts related to this study. Downtrend phenomena such as declination and downstep which are often used in the description of tone and intonation were discussed and empirical studies on tonal behaviour and intonational characteristics were surveyed. Previous theoretical accounts offered for the analysis of tone and intonation were considered and the Acoustic Phonetic Approach and Optimality theory frameworks adopted for this study were presented. An examination of related literature indicated areas of interest which this research will address.

## **CHAPTER THREE**

### **METHODOLOGY**

#### **3.0 Introduction**

This chapter presents the procedures for data collection and analysis in this study. The research design, informants from whom data for the study were elicited, method of data collection and corpus of speech data that address the research questions are discussed.

#### **3.1 The research design**

The ethnographic design was employed for this study in accordance with the requirements of a qualitative research. This is because the study involved a systematic investigation based on naturalistic data. The study therefore adopted the primary source of data collection which involves face to face interviews and interactions with informants. Interviews using word lists, oral presentation of different linguistic situations, stories and sentence materials were conducted. Digital recordings of elicited and natural conversation of speech were converted to .wav format. Each measurement provided five tokens of each item of the paradigms. Data were subjected to statistical and philological analyses. These processes are discussed in the following sections.

#### **3.2 Selection of informants**

Primary data was gathered from Işekiri-speaking informants. The inclusion criteria for selecting the informants comprised demographic variables such as age, place of birth and place of early childhood. Basically, the informants were native speakers (ten males and seven females) purposively selected for their proficiency and duration of stay in near homogenous Işekiri communities, six each from Abigborodo and Gbokoda and five from Gbodo. Speakers of the language who were born and brought up in major towns like Warri and Sapele were excluded from the study. This was because of the high intensity of

language contact between Naija and the Işekírì language in Warri and Sapele, and the domineering role of Naija which might have influenced the Işekírì spoken by these speakers. The informants used for this study were within the age range of 50 and 80 years. However, data were elicited from one male speaker below 50 years following recommendations from some older persons in the community who acknowledged his competence in Işekírì.

The exclusion of informants below age 50 was guided by the prevailing situation in the language area where these category of speakers use Naija more than the Işekírì language. Ethical approval was obtained from the informants for their metadata to be used and Table 3.1 shows the metadata of the informants. In the acoustic speech stream, informants were identified with the first three letters of their names and a last letter indicating the sex which is M for male informants and F for female in the acoustic diagrams. Thus, we have as an example for the informant Morrison, a male respondent represented as MORM in all acoustic figures and illustrations.

**Table 3.1.** Metadata of informants

S/N	Name	Sex	Age	Occupation	Informants acronym
1.	Mr Henry Orru	M	59	Teaching	ORUM
2.	Mr. Oludewa Omasṭoṅe	M	58	Business	OMAM
3.	Mr Morrison Ejuogharan	M	65	None (Retiree)	MORM
4.	Mr Ernest Ekpoto	M	48	Politics	ERNM
5.	Chief Esanye Nana	M	71	None (Retiree)	ESAM
6.	Mrs Ariengho Alero	F	76	None (House wife)	ARIF
7.	Mrs Oludewa Alexzander	F	54	None (House wife)	OLUF
8.	Mrs Bose Ojeabulu	F	56	Tailoring	OJEF
9.	Mrs Edema Mabel	F	69	None (House wife)	EDEF
10.	Mrs Morrison Felicia	F	56	Trading	FELF
11.	Miss Omawumi Igbiaye	F	60	None (House wife)	OMAF
12.	Mr Tuoyo Ayirimi	M	65	Fishing	AYIM
13.	Mrs Mejebi Olley	F	56	Trading	MEJF
14.	Mr Torise Ejuogharan	M	51	Fishing	TORM
15.	Mr. Egert Ogbemi	M	63	Fishing	OGBM
16.	Mr. Aboyowa Okotie	M	60	Business	ABOM
17.	Mr. Edon Tonukarin	M	53	Trading	TONM

### 3.3 Data Collection

An impressionistic observation of data with vowel elision in Omamor (1979) prompted a preliminary perceptual investigation of the behaviour of the tonal units in the phonological process presented. To confirm or refute this impression, data with vowel elision were drawn from two speakers of Işekiri as a preliminary perceptual experiment and this experiment identified areas of fruitful research. Twenty (20) lexical items (10 from Omamor (1979:217) and 10 from Osewa (2016:57-59) with the high, mid and low tone and collocations of these lexical items in V-V sequences with H#M, H#L, M#L, L#M and M#M tones, were combined into phrases that resulted in vowel elision. The fact that Omamor (1979) is a pioneering work on Işekiri Phonology and Osewa (2016) is the researcher's earlier study is the rationale for the choice of these lexical items from these works. These words and phrases were produced by one speaker (Mr Henry Orru, an Işekiri language teacher). A second speaker, Omatsone, was told to identify the tones he heard in the individual words and in the phrases after elision. The same procedure was followed through for speaker two and the result from this preliminary investigation provided a need for further investigation of the tonal units and tone system of Işekiri.

Data were collected electronically with the aid of a digital audio recorder in the .wav format. Series of recordings were carried out in a sound proof room in the University of Benin Phonetics Laboratory and w-records Media Enterprise recording studio. This was done for 11 of the informants who were invited to Benin and paid for this. The choice of holding most of the recording in a sound proof room was to reduce the influence of ambient noise on our acoustic results. Recordings for the other informants were carried out in the field. Prior to recording, they were told of the need of a recording devoid of noise. This proved quite challenging but recordings were done at an agreed time of between 9:30 a.m and 12:30 p.m. when there was relative peace. Also, the recordings were conducted in the room with the windows shut which was not comfortable but proved quite helpful and these recordings were also utilized.

Lexical items from the wordlist and data comprising utterances were edited into separate AIFF (Audio Interchange Formant File) audio files using the Audacity software, a free online software which can be used to play, visualize, modify and cut sounds. The

Audacity software proved a very useful instrument for segmenting words, phrases and sentences as the waveform display was distinct and it was possible to play selected portions of this display. This made it easy for the relevant token to be exported into the Praat software for annotation and acoustical analysis. The recordings were transcribed using the i2speak tool before being subjected to analysis.

### **3.4 Nature of Data**

The corpus for this study contain natural speech, semi- spontaneous speech and controlled speech. The choice of both planned and spontaneous speech for this research is to have broad-based data that is representative of the Işekiri speech form which will help us arrive at answers to the research questions. The spontaneous speech is made up of narratives (stories, proverbs and history of the Işekiri people) which provide an excellent opportunity for the informants to employ several types of sentences. The semi- spontaneous speech consists of speech that evokes Wh questions while the controlled speech are speech materials designed to illustrate possible mechanisms (such as downdrift, downstep and declination) employed in the language of study; thus utterances with particular tone sequences were targeted. This allows us to observe and identify significant  $F_0$  contours, determine the contributing factors to  $F_0$  contours, and discover specific intonation features.

Seven sets of data labelled A – G were drawn from our corpus. This was to ensure that we had the right data. Data set A comprise sentences extracted from transcribed and translated narratives (28 stories, 15 proverbs and 5 narrations on the Işekiri people and their monarchy) and a total of 128 sentences were obtained here.

The speech corpus in Data set B was made up of semi-spontaneous speech, that was obtained through an oral presentation of different linguistic situations (such as, ‘Ask your wife where she went yesterday’, ‘A man and his wife are fighting, ask the cause of the fight’, ‘Ask who ate the food you left on the table’) intended to induce utterance types that comprise the Wh question. 224 sentences were evoked from responses to these situations. See example 3.1

Example 3.1

- a) bōkó wó rē nólā  
Where PRON go PREP-yesterday  
'Where did you go to yesterday?'
- b) nēsédzòdzè tówórimédzè  
Who eat PST- food PREP-head-table  
'Who ate the food on the table?'

Data set C consist of a total of 1010 sentences of like tones differing in length with each participant providing five tokens of each sentence. Sentence length ranges from four (4) to seventeen (15) syllables. Sentences with high tones only are 480 (5 tokens of 6 sentences multiplied by 4 speakers), sentences with mid tones only are 480 (5 tokens of 6 sentences multiplied by 4 speakers) and sentences with low tones only are 450 (5 tokens of 6 sentences multiplied by 4 speakers). The 13 syllable low tone sentence for MORM was discarded due to inconsistencies.

Example 3.2

- a) bíbí bírí méjíwá wá rḗ  
Conj come ASP  
'Bíbí and Méjíwá have come.'
- b) bíbí bírí méjíwá némí wá nónúwé  
Conj can come Prep-today  
'Bíbí and Méjíwá can come today.'

Example 3.3

- a) òmònòkḗ tērḗ sērēdzā́  
Child- male PRON pick fish  
'The boy picked fish.'
- b) òmāgēnḗ kṗā́ òmī́ òmònòkḗ tērḗ  
fetchPST water child - male PRON  
'Òmagēṅ fetched the boy's water.'



Data set D comprise 140 sentences with mixed tones which is intended to investigate the nature of downstep in Işẹkírì, see example 3.5

Example 3.4

- a) ó      rẹ      kúrò démè      wá.  
PRON goPST      PREP-PRON come  
'He left before I came'.

- b) ēdʒwónēlójò wínór̄ ḡbá s̄  
ASP- BE sleep  
'Ejuónẹlójò is sleeping.'

Sentences meant to investigate Yes/No question in Işẹkírì make up Data set E with a total of 1304 sentences. In this data set, sentences are also developed, where same nouns and verbs are used as much as possible to see if intonation is responsible for F<sub>0</sub> differences and contours (Appendix II). An example of Yes/No question in Işẹkírì is given below.

Example 3.5

- a) bíbì bírì méjìwá wá      r̄é?  
Conj      come ASP  
'Have Bíbì and Méjìwá come?'
- b) ó      rẹ      kúrò démè      wá?  
PRON goPST      PREP-PRON come  
'Did he leave before I came?'

**Table 3.2.** Summary of full set of sentences

S/N	DATA ITEMS	SPEECH STYLE	TOKENS
A.	Extractions from narratives	Spontaneous speech	128
B.	Wh Questions from 20 situations	Semi-spontaneous speech	224
C.	Sentences with like tones	Controlled speech	1010
D.	Sentences with mixed tones	Controlled speech	140
E.	Yes/No sentences	Controlled speech	1304

A self-structured Word list drawn from the Ibadan 400 Word list and the SIL Comparative African Word list made up data set F. The word list was made up of different lexical items that express different facets of life including body parts, animals, food items, numerals, kinship terms, names of various objects, verbs, adjectives, and so on divided into a set of nouns, pronouns, adjectives, adverbs and verbs. Words were considered in isolation to determine surface tonal contrast. This study used acoustic methods to determine these tone contrasts by showing their pitch tracks and the pitch range at which each tone level is realized. See Appendix I for Data set F.

Data set G were relevant phrases that occur in different environments such as morpheme boundary and word boundary (drawn from noun- noun and verb-noun collocations). To ensure that diverse tonal combinations are elicited for each tonal phenomenon, phrases with different tonal patterns were carefully put together to show how the different tones behave in context.

Example 3.6

M LL

a) Jẹ òjẹ /dʒɛ̃#òdʒɛ̃/ [dʒòdʒɛ̃]

‘eat’ ‘food’

H MM

b) sẹ egin /ʃɛ̃#ɛ̃gĩ/ [ʃɛ̃gĩ]

‘break’ ‘wood’

H MH

c) nẹ oghó /nɛ̃#ògɔ́/ [nógɔ́]

‘have’ ‘money’

L MM

d) lẹ ogoló /lɛ̃#ògɔ́lɔ́/ [lògɔ́lɔ́]

‘grind’ ‘pepper’

It is pertinent to draw attention to the effects of segments on F<sub>0</sub> values. Studies have shown that there is an interaction between pitch, vowel height and consonants (Poser, 1984; Sigh, 1997; Laniran, 1999; Fox 2000; Yip, 2000, Gussenhoven, 2004). The

segmental composition of an utterance has possible effects that influence  $F_0$  values and as such difficulties arise in the study of  $F_0$  contour. One of such difficulties is that the intrinsic pitch of high vowels tends to have higher  $F_0$  than low vowels. An examination of the effects of vowel height on tones in Isekiri (in a segmental effect experiment with a controlled consonantal environment) shows that there is a difference of about 8 to 9 Hz between the high vowels and the low vowel /a/ for the different tones. The difference in  $F_0$  values for /u/ however show a higher range. Particular attention was not on the vocalic elements of the syllable formative but where the influence was noticed to have significant influence on the  $F_0$  contour, this was discarded. The  $F_0$  values are shown in Tables (3.3a) – (3.3c).

**Table: (3.3a).** F<sub>0</sub> values for H-toned vowels in Hz

Rí	rú	ré	ró	ré	ró	rá
160.1	175.7	162.5	157.6	159.3	155.7	151.6

**Table: (3.3b).** F<sub>0</sub> values for M-toned vowels in Hz

rī	rū	rē	rō	rē	rō	rā
134.8	133.4	134	126.2	125.5	126.5	125.4

**Table: (3.3c).** F<sub>0</sub> values for L-toned vowels in Hz

rì	rù	rè	rò	rè	rò	rà
127.2	129.5	126.5	125	125.4	120.4	122.6

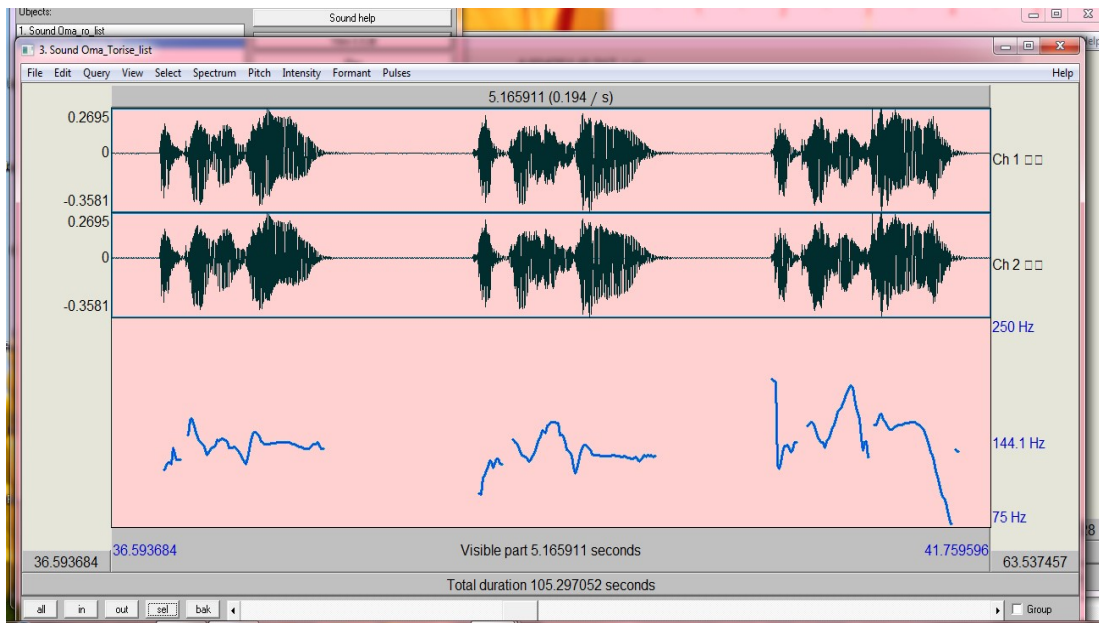
Adjacent consonants also influence  $F_0$ ; voiced consonants disturb  $F_0$  curves downward while voiceless consonants apart from disrupting  $F_0$  curves during obstruction of air passage in their production also disturb  $F_0$  curves upward. These effects are greatest immediately after a consonant. One of the ways this can be largely avoided is by measuring  $F_0$  well into the vowel. Poser (1984) suggests two ways these effects can be evaded; (i) consonants with the greatest perturbing effects on  $F_0$  contour should be avoided, and (ii) the set of utterances should be formed in a way that “compared values are comparable with regard to segmental content” (Poser, 1984:9). In essence identical syllables should be compared so that the segmental effects are the same. While this is tenable in the treatment of tonal contrast where the study in most cases compares identical syllables, it is however difficult and almost impossible to constrain spontaneous speech. Thus consonantal effects in this study are mitigated by measuring  $F_0$  well into the vowel.

### **3.5 Method of Analysis**

Lexical items were grouped into classes based on observed patterns. Pitch patterns on individual syllables were examined in order to determine the basic tonal units and tone levels operational in Işekiri. The study used acoustic measurements and methods to determine these tone types through a display of the pitch tracks and pitch range at which each tone level is realized.

From the phrases and excerpts, collocating words were observed to identify possible morphophonemic occurrences and phonological/ tonal processes and from these, tonal behaviours were observed. Sentences were arranged according to sentence types and these were further grouped according to tone types and sentence length.

Acoustic analysis was done within the Acoustic Phonetic Approach using Praat 6.0.30 version, developed by Boersma and Weenik (2017). Different acoustic signals such as spectrum, pitch, duration, and amplitude are displayed by Praat. A Praat display of a spectrograph of a waveform and pitch is represented in Figure 3.1.

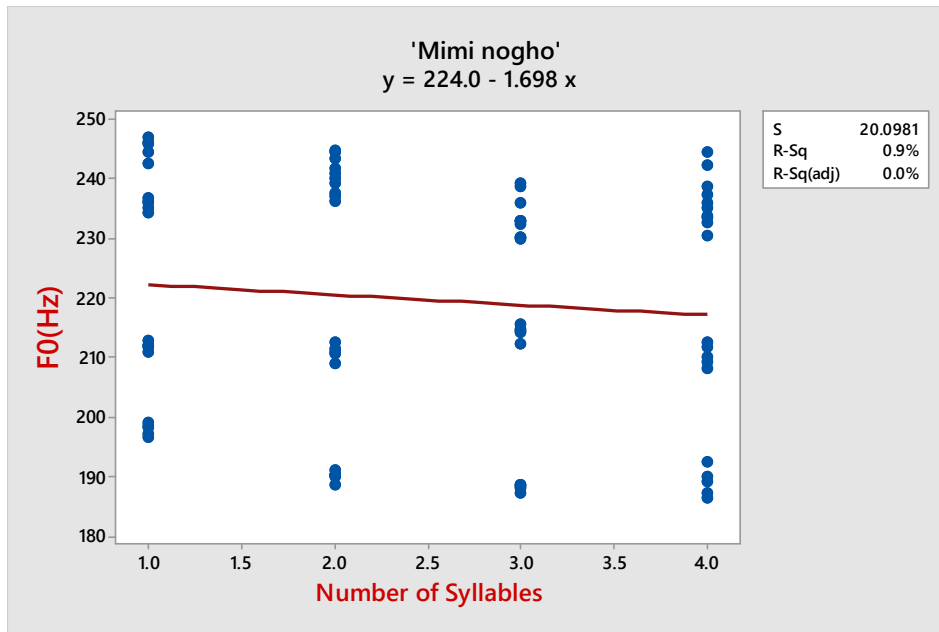


**Fig. 3.1.** Praat 6.0.30 Display

Audio files and text grid were created from Praat for annotation. The audio files of the extracted words and sentences were opened to display the  $F_0$  of the utterances.  $F_0$  values were taken from the maximum  $F_0$  peaks for the H tones at approximately 181.28Hz, the mid point values for the M tones at approximately 143.56Hz and the minimum valley for the L tone at approximately 105.19Hz on the vowel portion of each syllable and these values were exported into Minitab spreadsheet. These were converted into an overall intonation curve through appropriate application of functions. Formal analysis of tone and intonation is within the Optimality Theory (OT) of Prince and Smolensky (1993). The study proposes a version of OT modified to include constraints of implicational statements to analyze data on tones. A full discussion of OT was presented in section 2.5.

Linear regression was used to determine whether a significant  $F_0$  downward trend occurred in sentences with similar phonological tones. The significance threshold is set at a p value of less than 0.05. To ascertain the particular mechanism at work in L tone sentences, the  $F_0$  decline of the slope of the final syllable was compared to the  $F_0$  decline of the slope of the preceding part of the sentence to see if it is significantly different from that of the preceding part of the sentence. Statistical analysis was conducted using the Minitab statistical tool. A sample of this is shown in Figure 3.2.





**Fig. 3.2.** A Minitab display of a regression line

Figure 3.2. is a Minitab display of a regression line. The  $F_0$  values are represented by the blue dots while the regression line is represented by red line. The dependent variable is  $F_0$  in hertz which is on the vertical side of the fitted line plot and the independent variables are the tone type and sentence length. The sentence length is represented by the number of syllable on the horizontal area of the regression plot.

### **3.6 Conclusion**

This chapter has described the methodology used for conducting this research. The research design was sketched out and the informants from whom data for the study were elicited were profiled. The variables that were taken into account in the selection of informants were explained. The corpus of speech data used to answer the research questions were described and the procedure for data collection and mode of analysis were also outlined. The research questions are sufficiently addressed using this process.

## **CHAPTER FOUR**

### **PRESENTATION AND DISCUSSION OF FINDINGS**

#### **4.0 Introduction**

The findings on pitch features at word and phrasal levels in Işekiri are presented and discussed in this chapter. It examines lexical pitch features, tonal processes, the mechanisms by which intonation in Işekiri may manifest and the tone – intonation interaction in the language.

#### **4.1 The nature of Işekiri tonal system**

This section seeks to provide answers to our research question one which is centered on the nature of the Işekiri language tonal system. This is accomplished by investigating the realization of tones and the tone patterns evident in the language.

##### **4.1.1 Tone realization in Işekiri**

The basic tonal inventory of a language is best established by determining the phonetic properties of individual words and the phonemic contrast. To achieve this, monomorphemic words in Işekiri are examined in isolation.

##### **4.1.1.1 Tone in monomorphemic words**

Monomorphemic words in Işekiri can be monosyllabic, disyllabic and in rare occurrences polysyllabic. Monosyllabic words are more often than not non-nominal lexical items because Işekiri nouns are disyllabic or polysyllabic. These words are examined in order to evaluate the tone types in the language through their acoustic properties. The tones that manifest on these words in isolation are identified in the tonal data for the different word classes in Tables (4.1), (4.2) and (4.4). We have discussed in section 3.3 that the segmental composition of an utterance has possible effects that influence  $F_0$  values and one of such difficulties is that the intrinsic pitch of high vowels tends to have higher  $F_0$

than low vowels. An examination of the effects of vowel height on tones in Işekiri (in a segmental effect experiment with a controlled consonantal environment) shows that tone pitch - vowel height effect is minimized for the mid vowel /o/. Also, sonorants tend to have minimal effects on pitch than other consonants. Therefore, for the purpose of our acoustic illustrations for the high, mid and low tones, an identical word with the trill /r/ and the mid vowel /o/ is selected for same segmental effects.

#### **4.1.1.1.1 The high tone**

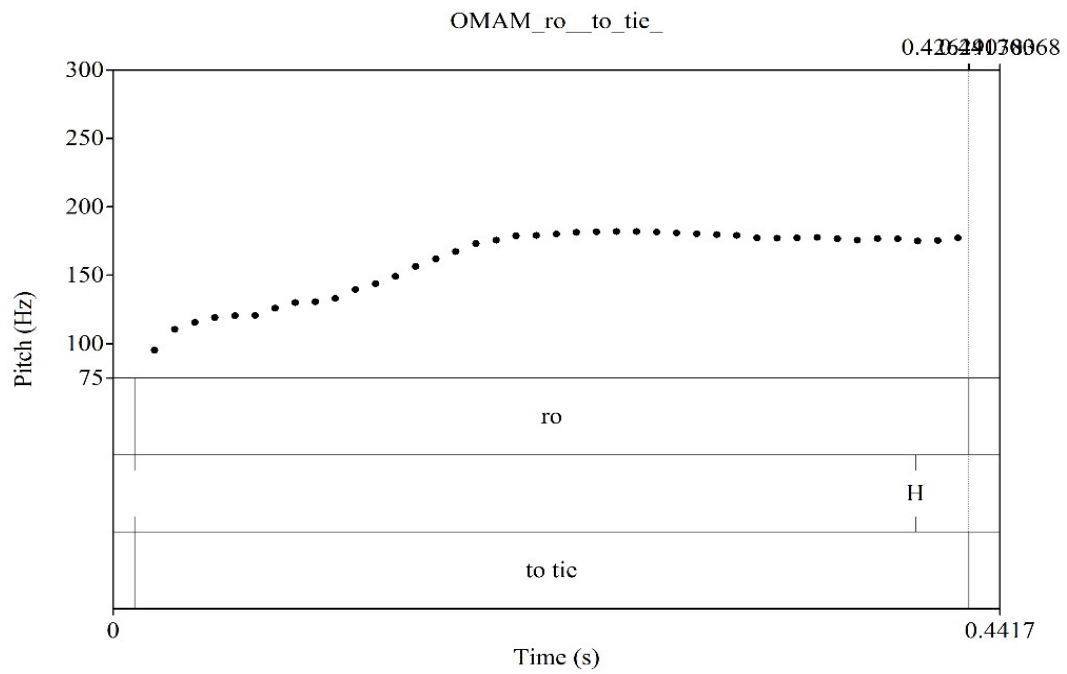
The high tone in Işekiri is a phonetic high pitch on a syllable. It occurs in every environment of a word in non-nominal elements; word initially, word medially and word finally. In nominal elements, its occurrence in word initial environments is limited to only a few polysyllabic words. Table 4.1 shows examples of words that attest high tone syllables.

**Table 4.1.** Tonal data for high toned (H) monomorphemic words

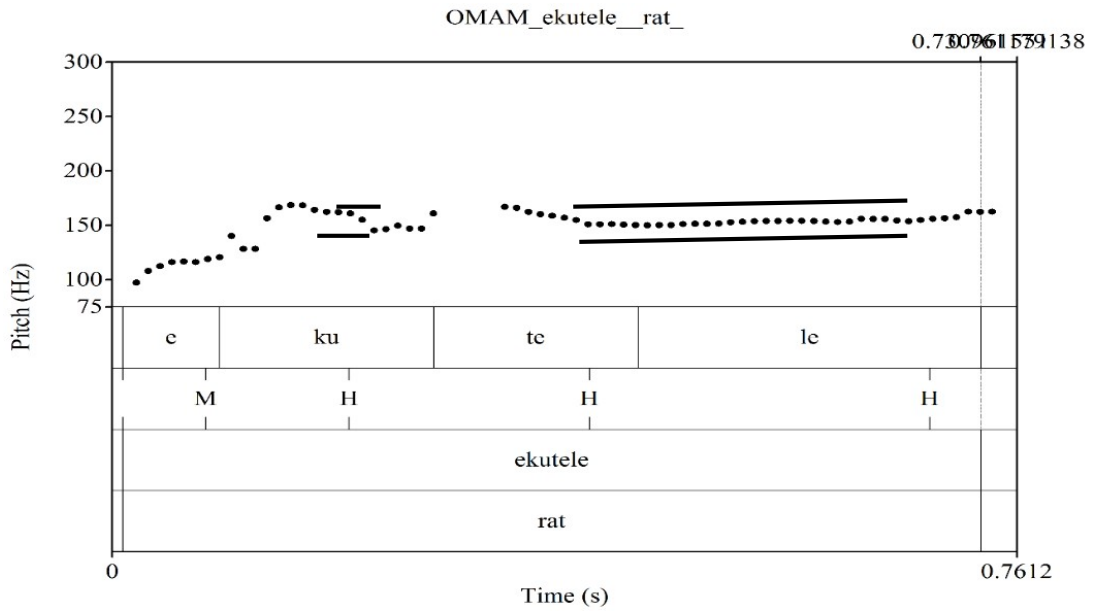
<b>Nouns (2<sup>nd</sup> σ)</b>	<b>Gloss</b>	<b>Verbs</b>	<b>Gloss</b>	<b>Others</b>	<b>Gloss</b>
/ēdʒú/	eye	/bí/	give birth	/lá/	big
/ūyó/	navel	/gí/	say	/dú/	black
/īmó/	nose	/dē/	fry	/gbá/	wise
/ēdʒí/	teeth	/bú/	abuse	/sí/	long
/ērú/	slave	/gbá/	sweep	/já/	quick
/ūná/	fire	/fē/	want	/yá/	costly
/ēsú/	bone	/kó/	build	/fē/	clean
/ūgbó/	farm	/né/	have	/gbó/	old
/ōsá/	father	/sé/	close	/wó/	heavy
/íkú/	waist	/rí/	to see	/kó/	full

Acoustically, high tones have a specified pitch target that is reached late into the syllable in Işekírì. The H tone rises from the beginning of the syllable to a level high far into the syllable for its full realization. Thus tonal specification for the H tone is realized as an acoustic high target at 181.28Hz as illustrated in Figure 4.1.

In this example, the pitch rises through out the syllable and the F0 target of the high toned word ró occurs late in the syllable. Akinlabi and Liberman (2002) report that "in languages like Igbo and Yoruba, other things equal, the phonetic target value of a tone – the highest F0 of a High tone, or the lowest F0 of a Low tone – is found at the end of the span of time corresponding to the associated tone-bearing unit". Figure 4.1 provides evidence for this phenomenon in Işekírì. Also importantly, high tones in successive syllables in lexical items occur on the same pitch register. The pitch track of the word *ēkútélé* 'rat' in Figure 4.2 exemplifies this.



**Fig. 4.1.** Pitch track for the Işekiri word *ró* 'to tie'



**Fig. 4.2.** Pitch track for the Isekiri word 'ekutele' 'rat'



The high tones in the last three syllables in Figure 4.2 are all realised on approximately the same pitch level, which is 163.71Hz, 160.85Hz and 162.97Hz for the syllables *ku*, *te*, and *le* respectively. In contrast, a sequence of high tones with an intervening low occur on remarkably different pitch levels as seen in the word *imilá* ‘cow’ with 160.41Hz for *í*, 127.19Hz for *mì* and 131.09Hz for *lá* illustrated in the pitch graph in Figure 4.3. It is pertinent to point out that simple forms with HLH formations are very rare in Işekírì. A comparison of this form with the compound word *ógēd’èjìbó* ‘banana’ points to the fact that the high tones of the HLH sequence are realized on different pitch levels as seen in the F<sub>0</sub> values; 147.93Hz for *ó*, 150.52Hz for *d’è* and 131.81 for *bó* in Figure 4.4.

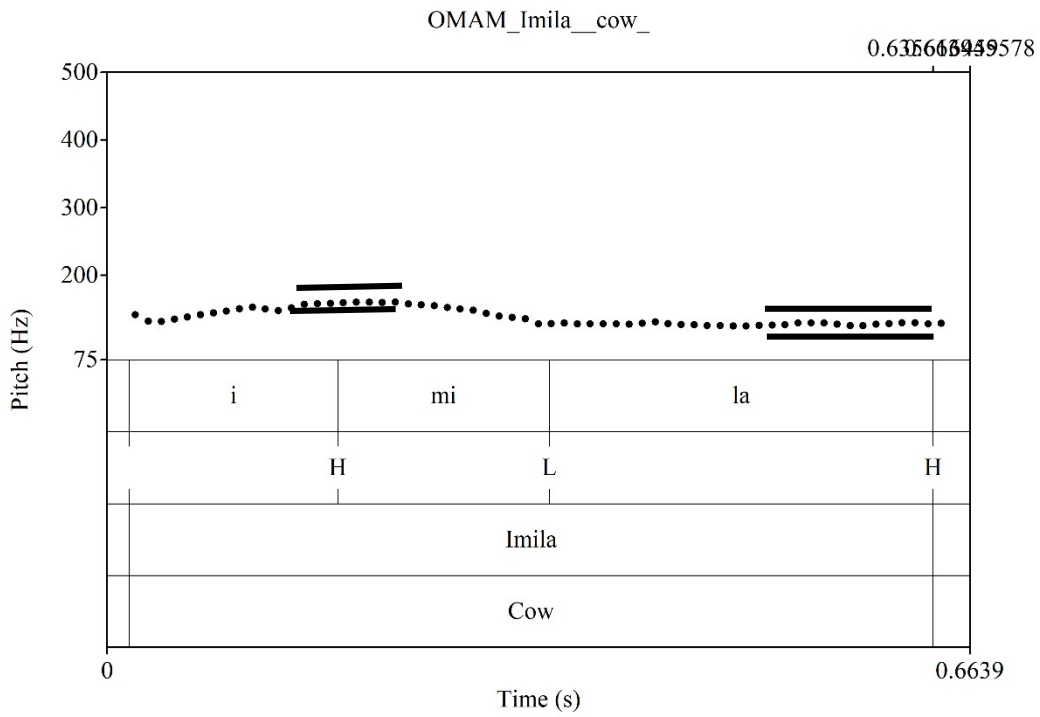


Fig. 4.3. Pitch track for the Isekiri word *imilá* 'cow'

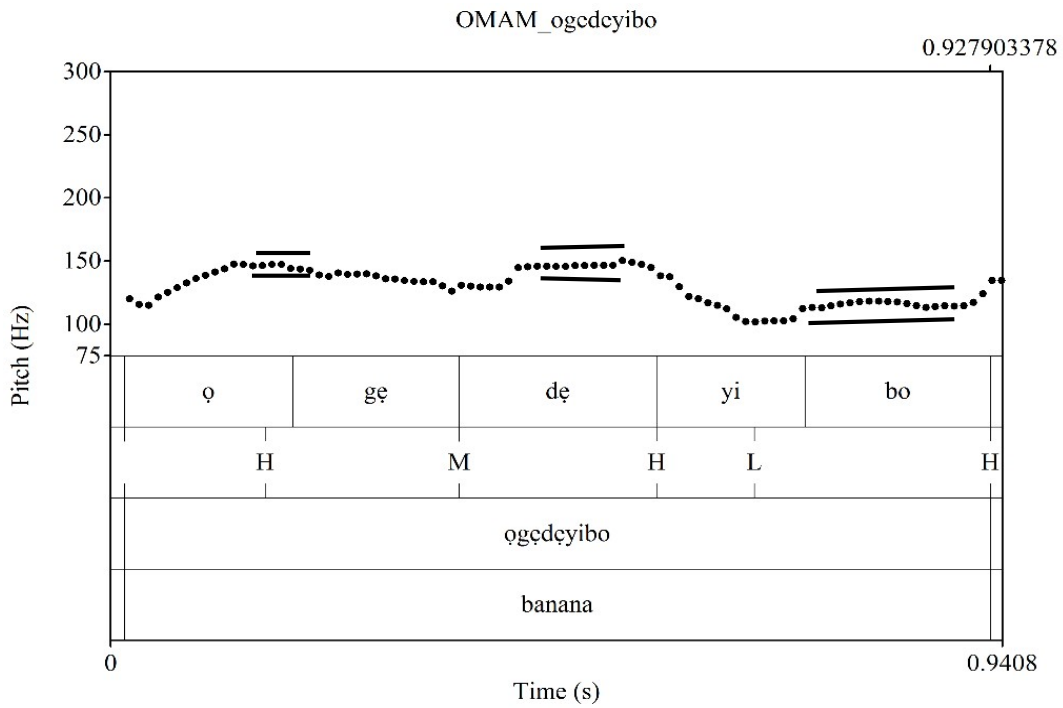


Fig. 4.4. Pitch track for the Isekiri word *ogedéyibó* 'banana'

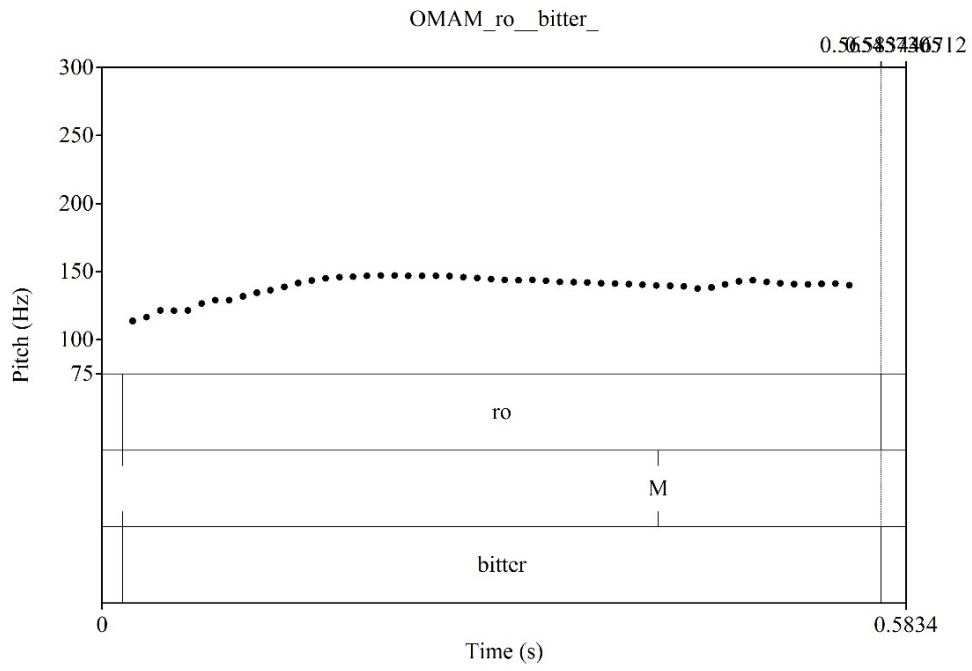
The high tones in Figure 4.4 are phonologically identical but are realized on two different pitch registers. The first two high tones on *ó* and *dé* are realized on the same pitch level although there is an intervening mid tone, the third high tone on the final syllable *bó* is realized on a different pitch register as a result of the preceding low tone demonstrating the phenomenon called automatic downstep or downdrift which is fully accounted for in Section 4.3.1.2. Thus, a sequence of high tones with an intervening low tone is realized on a different pitch register while a sequence of high tones with an intervening mid tone or without an intervening low tone is realized on the same pitch level.

#### **4.1.1.1.2 The mid tone**

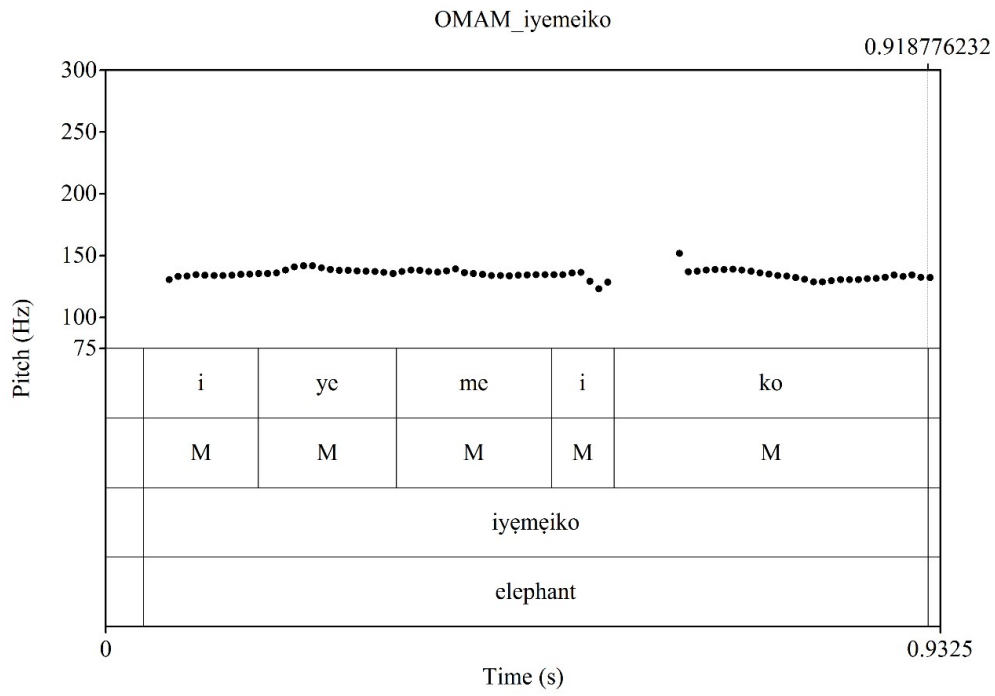
The mid tone is phonetically realized on a mid-pitch. This tone is often represented with the symbol [ˊ] but is, however, not marked in lexical representations in Işekírì writing convention. It occurs in every environment of a word: word initially, word medially and word finally. The mid tone also occurs in all word classes, as shown in Table 4.2. The pitch tracks of a word demonstrating the mid tone in isolation and in a sequence of mid tones in lexical items are in Figures 4.5 —4.8.

**Table 4.2.** Tonal data for mid toned (M) monomorphemic words

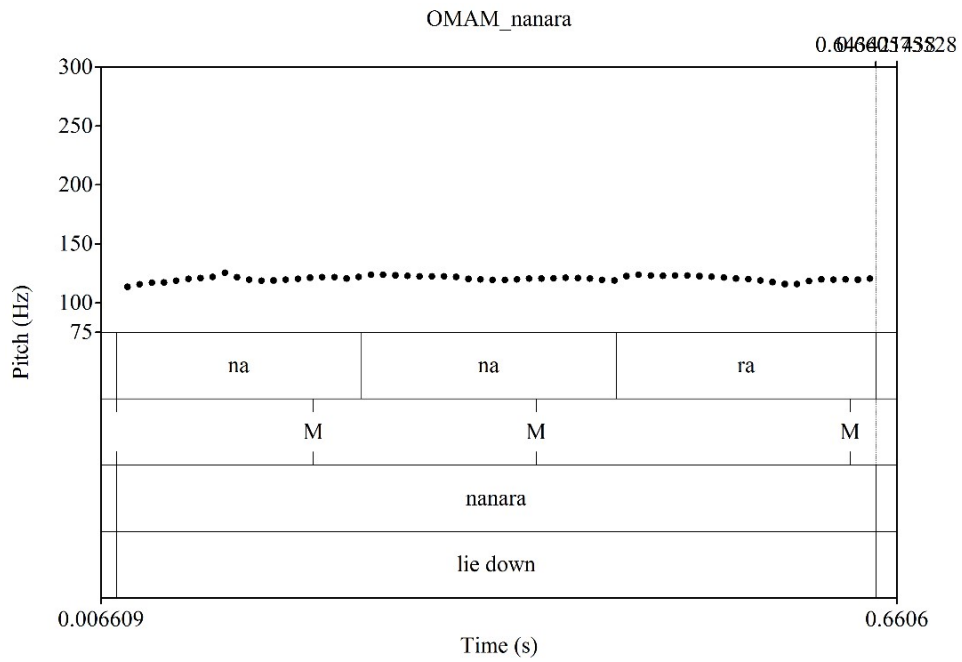
Nouns (1 <sup>st</sup> & 2 <sup>nd</sup> σ)	Gloss	Verbs	Gloss	Others	Gloss
/ōgũ/	war	/bã/	plait	/nĩ/	strong
/ũbō/	a place	/dʒē/	eat	/rē/	wet
/ōdē/	compound	/jĩ/	to uproot	/gō/	tall
/ʒfē/	soap	/sã/	to pay	/dēdē/	all
/ōdʒō/	a coward	/wũ/	to shout	/rō/	bitter
/ōkō/	bush	/jã/	to write	/gēgē/	immediately
/ũrē/	metal	/mō/	drink	/ēkōkō/	important
/ērē/	hard work	/kō/	to crow	/gbē/	dry
/ēbĩ/	guilt	/kpã/	to kill	/fē/	effective
/ōwũ/	native salt	/sō/	throw	/kōkōkō/	firmly



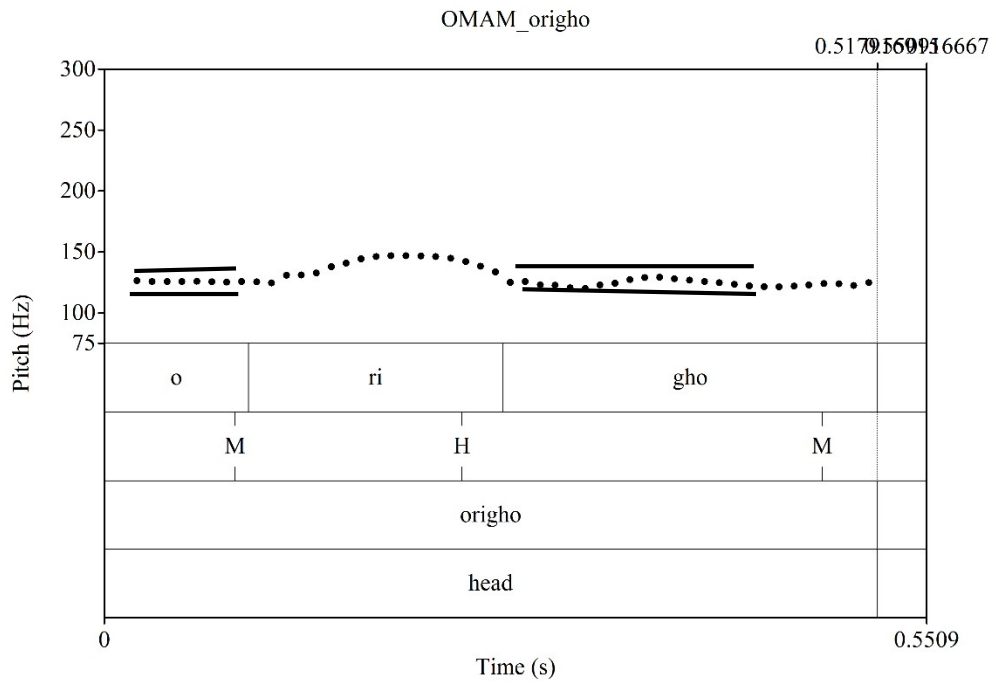
**Fig. 4.5.** Pitch track for the Işekiri word *ro* 'bitter'



**Fig. 4.6.** Pitch track for the Işekiri word *ıyemeiko* 'elephant'



**Fig. 4.7.** Pitch track for the Işekiri word *nanara* 'lie down'



**Fig. 4.8.** Pitch track for the Işekiri word *origho* 'head'



The mid tone occurs on a steady portion and, at times, from the beginning of the syllable. A sequence of mid tones is realized on the same register pitch in lexical items. This is with or without an intervening non-synchronic tone. The pitch track of the word *rō* sounded in isolation in Figure 4.5 shows the mid point value for the mid tone with the  $F_0$  value at 143.56Hz.

A sequence of mid tones is also realized on the same register pitch in lexical items with or without an intervening non-synchronic tone. This was evaluated with the sequence of mid and the high tonal formation, given that data with a tonal formation of the mid and low tones sequences in lexical items is not found in our data corpus. This is a constraint in the tone conditions of the Iṣẹkírì language. Furthermore, the co-occurrence of tones is highly restricted in Iṣẹkírì disyllabic nouns, where only three tone patterns in nominal elements with a V-CV formation are attested. The tone patterns attested in the language for these nominal elements are Low-Low (LL), Mid-Mid (MM), and Mid-High (MH). The interaction of the M and L tones will however be investigated in our examination of phrasal  $F_0$  trends.

An acoustic quantification of the  $F_0$  of a mid tone on the initial and final syllables in successive syllables tends to be equal as their mean values indicate. The mean  $F_0$  of the initial and final syllables of the three Iṣẹkírì words in Figures 1.6 -1.8, *ījēmēkō* ‘elephant’, *nānārā* ‘lie down’ and *ōrīvō* ‘head’ with the tonal formation MMMM, MMM and MHM is illustrated, viz:

**Table 4.3.** F<sub>0</sub> values of the M tone of initial and final syllables

<b>Word</b>	<b>1st <math>\sigma</math> F<sub>0</sub> (mean values in Hz)</b>	<b>Final <math>\sigma</math> F<sub>0</sub> (mean values in Hz)</b>
<b>ījēmεīkō</b>	133.71	133.3
<b>nānārā</b>	119.77	120.48
<b>ōrīyō</b>	125.61	124.09

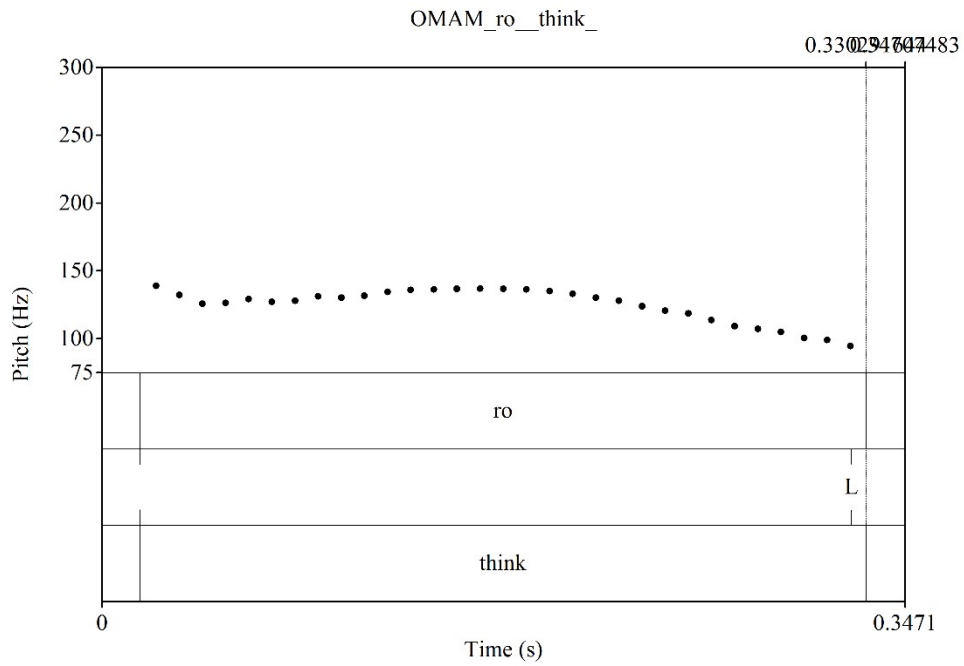
#### 4.1.1.1.3 The low tone

The low tone is phonetically realised on a low pitch (see values in Table 4.7). The low tone in Işekiri can occur in every environment in all lexical categories, nouns, verbs, adjectives or adverbs, etc. Table 4.4 shows lexical items in which the low tone occurs.

The acoustics of low tones shows that the low tone is realized as a final low in isolation. In a sequence of low tones in successive syllables, there is a gradual lowering of  $F_0$  which terminates as a final fall on the last syllable. An illustrative example of the low tone is shown in the pitch track of *rò* 'to think' sounded in isolation with  $F_0$  value at 105.19Hz, in Figure 4.9.

**Table 4.4.** Tonal data for low toned (L) monomorphemic words

Nouns (1 <sup>st</sup> & 2 <sup>nd</sup> σ)	Gloss	Verbs	Gloss	Others	Gloss
/ùyà/	compound	/fò/	fly	/sǎ/	good
/òkũ/	a rope	/nê/	choose	/dĩ/	thick
/òsà/	orange	/gbà/	take	/rɔ̄/	soft
/ìkũ/	dirt	/gũ/	climb	/ri/	far
/òkpà/	a trap	/fò/	speak/wash	/jò/	happy
/èrè/	sin	/dʒà/	fight	/dè/	red
/òkò/	boat	/kà/	count	/tètè/	quickly
/òwũ/	voice	/kpè/	call	/jò/	sweet
/àfò/	type of fish	/sè/	cook	/rù/	lean
/èyò/	a show	/rè/	walk	/gbè/	rotten



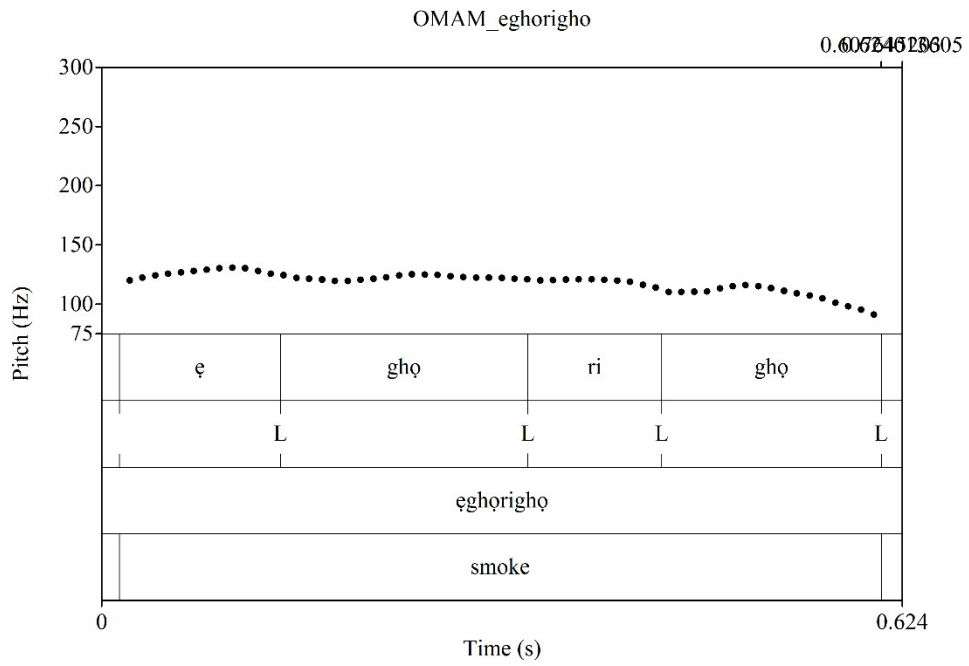
**Fig. 4.9.** Pitch track for the Işekiri word *ro* ‘think’

The phonetic target value of  $r\grave{o}$  which is that of a low tone is found at the end of the syllable. A quantification of the syllables in the Işekiri words /èγòrìγò/ ‘smoke’ and /òlòlò/ bottle shows a gradual fall in  $F_0$  in successive syllables. This is demonstrated in Table 4.5.

It is noticed that the difference between the penultimate and final syllables is high; 22.88Hz between  $r\grave{i}$  and  $v\grave{o}$  in èγòrìγò and 35.77Hz between the penultimate syllable  $l\grave{o}$  and the final syllable  $l\grave{o}$  in òlòlò, confirming the presence of a final lowering. Final lowering is an abrupt  $F_0$  fall at the end of an utterance. A gradual  $F_0$  decline and final lowering are observed in the pitch tracks in Figures (4.10) and (4.11) for èγòrìγò ‘smoke’ and òlòlò ‘bottle’ respectively. Final lowering will be examined in Section 4.3.1.3.

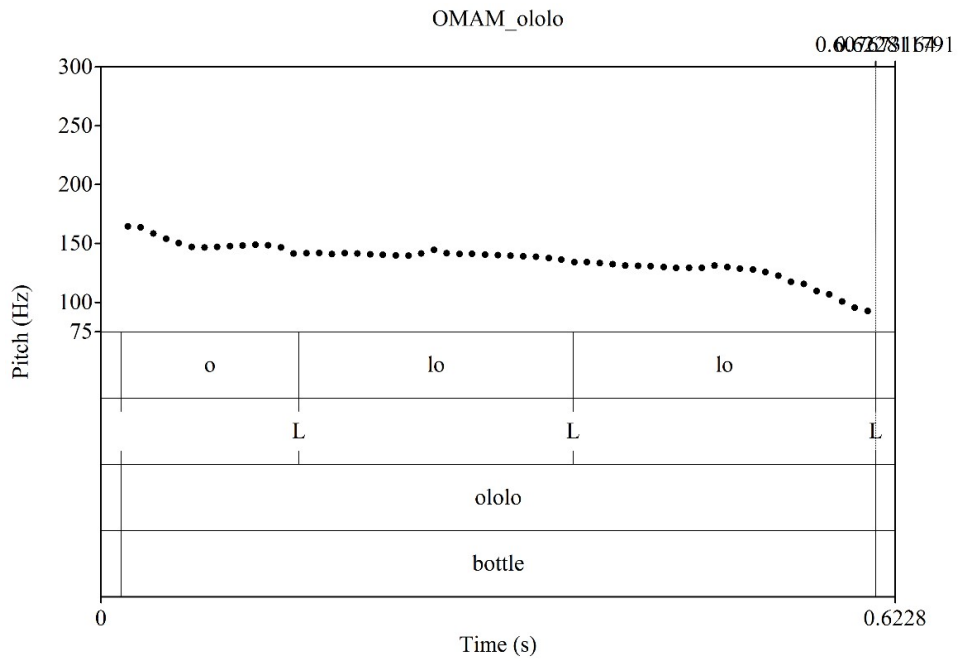
**Table 4.5.** F<sub>0</sub> values of successive syllables of two Low-toned Iṣ ˀ kírì words

<b>Word</b>	<b>1st σ F<sub>0</sub>( Hz)</b>	<b>2nd σ F<sub>0</sub>( Hz)</b>	<b>3rd σ F<sub>0</sub>( Hz)</b>	<b>4th σ F<sub>0</sub>( Hz)</b>
èṅòrìṅò	125.71	120.93	114.09	91.21
òlòlò	141.37	136.44	100.67	-



**Fig. 4.10.** Pitch track for the Isekiri word *eghorigho* 'smoke'



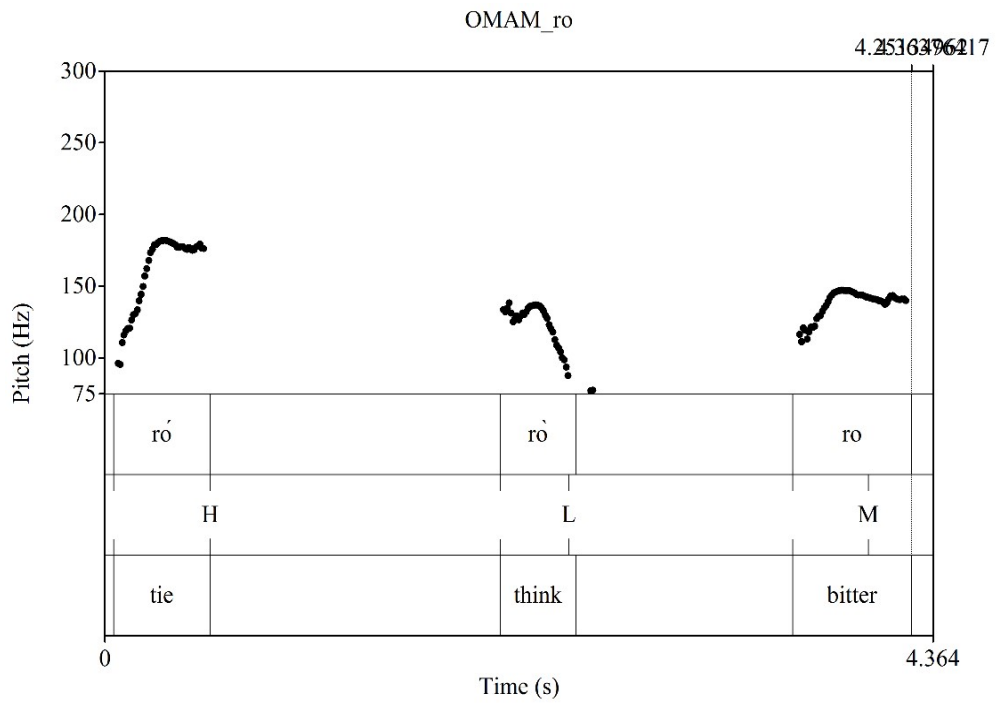


**Fig. 4.11.** Pitch track for the Işekiri word *òlòlò* 'bottle'

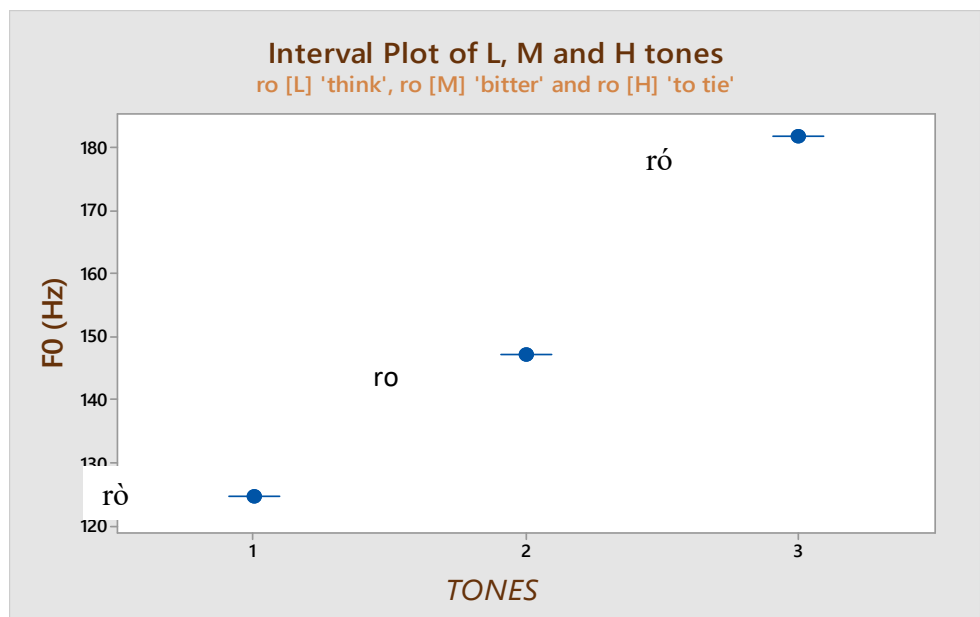
The data in Tables 4.1, 4.2 and 4.4 reveal the basic tonal inventory of the Işekiri language. It can be extrapolated from the data and acoustic descriptions that there are three distinct tonal categories in Işekiri, namely, the high, mid and low tones. The H, M, or L tone is found on verb words and the other grammatical words. The VCV structure of nouns permits only the M or L tone on the initial syllable as the H tone does not occur word initially. The first syllable of these nouns reveals a two-way tonal distinction between the mid tone and the low tone while the second syllable reveal a three-way tonal distinction. Surface tonal contrasts are described with illustrative examples in the following section. The lexical tones attested in Işekiri from Tables 4.1, 4.2 and 4.4 are described in Table 4.6.

**Table 4.6.** Description of Işekiri lexical tones

<b>Tone name</b>	<b>Pitch feature</b>	<b>Pitch level</b>	<b>notation</b>
High	+Upper +Raised	H	´
Mid	-Upper +Raised	M	-
Low	-Upper -Raised	L	`



**Fig. 4.12.** Pitch tracks for the Işekiri words *ró* 'tie', *rò* 'think' and *ro* 'bitter'



**Fig. 4.13.** An interval plot showing the H, M and L tones in Işekiri

Level tones are identified by a discrete level of relative pitch (Michaud, 2017). In Işekiri, they are monodirectional because the  $F_0$  serves as the single defining cue. They are further demonstrated in Figures (4.12) and (4.13) showing the pitch tracks of the three tone types and the interval between them respectively.

#### 4.1.1.2 Tonal contrasts

A study of words pronounced in isolation reveals the occurrence of three contrasting tones: high tone, mid tone and low tone. Lexical tonal contrast is readily demonstrated in all environments in Işekiri non-nominal words. Minimal sets contrasting the high, mid and low tones in the first syllable of nouns are remarkably unattested, given an apparent tonotactic restriction on high tone in word-initial position in nouns. The contrast on the initial syllable of a VCV nominal element is usually a two-way contrast between the L and M tones. Sets of segmentally homophonous words differing in pitch are considered to demonstrate tonal contrast. Consider the following data:

##### i) Lexical tonal contrast in non-nominal monosyllabic elements

Example (4.1)

Word	Tone	Gloss
(a)	/ro/:	H to tie (wrapper)
		M bitter
		L to think
(b)	/bi/:	H to give birth
		M to beg
		L to change direction
(c)	/rɔ/:	H read
		M to pour
		L soft
(d)	/kɔ/:	H learn, build
		M to crow
		L reject
(e)	/sã/:	H to tie
		M to pay
		L good
(f)	/ru/:	H open
		M bubble
		L lean

- |     |        |   |                       |
|-----|--------|---|-----------------------|
| (g) | /gbo/: | H | old                   |
|     |        | M | to bark               |
|     |        | L | stationary            |
| (h) | /jɔ/   | H | slippery/ liquid form |
|     |        | M | remove                |
|     |        | L | happy                 |
| (i) | /wu/:  | H | to swell              |
|     |        | M | shout                 |
|     |        | L | like                  |

These homophonous sets demonstrate a three-way phonological tonal contrast in Işekiri. The pitch tracks of the lexical item *ro* in Figure (4.12) are plotted into the graph in Figure (4.14) showing a clear tonal distinction between the H, M and L tones.

The plotted pitch graph reveals distinct pitch tracks for the triplet, demonstrating a clear three-way contrasts in Işekiri pitch pattern. The three-way pitch distinction yields a three-way tonal distinction, as our data corpus demonstrates. A consideration of  $F_0$  values of pitch in some of the lexical items in Table 4.7 also show significant differences that support the tone taxonomy of Işekiri tones into high, mid, and low tones.

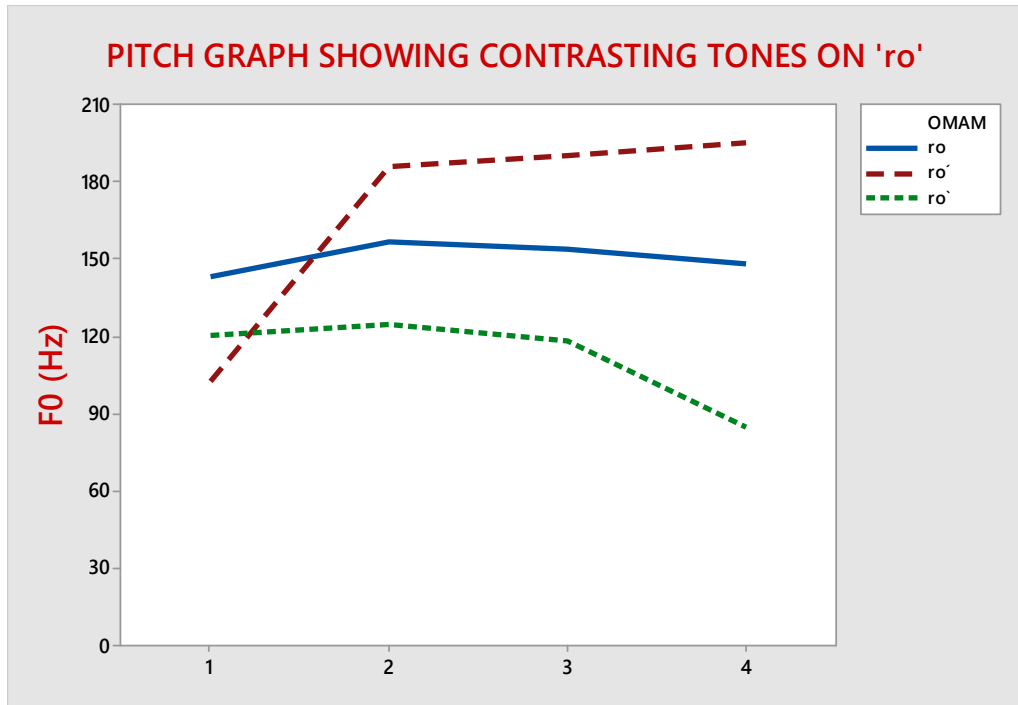


Fig. 4.14. Pitch graph for the Işekiri words *ró* 'tie' *rò* 'think' and *ro* 'bitter'

**Table 4.7.** F<sub>0</sub> values showing pitch levels of H, M and L tones in Işekiri

<b>TONE:</b>	<b>H</b>	<b>M</b>	<b>L</b>
	<b>F<sub>0</sub> (Hz)</b>	<b>F<sub>0</sub> (Hz)</b>	<b>F<sub>0</sub> (Hz)</b>
<b>WORD</b>			
<b>rɔ</b>	181.91	137.89	109.49
<b>sã</b>	189.41	140.97	107.64
<b>bi</b>	184.22	140.61	119.89
<b>ru</b>	189.1	148.65	100.28
<b>jɔ</b>	171.89	130.92	99.37



From the above, the mean  $F_0$  values are approximately at 183Hz for High tone, 140Hz for Mid tone and 107Hz for Low tone. The differences are wide that indicate the distinction among the tone types which putatively characterise the phonology of the language. This is further buttressed in the examples of tonal contrast in nouns, which demonstrates the contrasts in minimal pairs of the first syllable and minimal sets of the second syllable.

ii) Tonal contrast in nouns

Minimal sets contrasting the H, M and L tones in nouns are remarkably difficult to find, given an apparent tonotactic restriction on H tone in word-initial position in nouns. The contrast on the initial syllable of a VCV nominal element is usually a two-way contrast between the L and M tones. This exemplified in Example (4.2).

Tonal contrast on first syllable of V-initial nouns:

Example (4.2)

- |     |        |    |               |
|-----|--------|----|---------------|
| (a) | /alɛ/  | LL | ground        |
|     |        | MH | evening       |
| (b) | /ogũ/  | LL | end           |
|     |        | MH | jealousy      |
| (c) | /uwã/  | LL | measure       |
|     |        | MH | tongue        |
| (d) | /ɔkɔ/  | LL | boat          |
|     |        | MM | husband       |
| (e) | /ɔkpa/ | LL | trap          |
|     |        | MH | walking stick |
| (f) | /awɛ/  | LL | fast          |
|     |        | MH | a part of     |

Tonal contrast on the second syllable of V-initial nouns involves both a two-way and a three-way contrast. The three-way contrast is however, quite limited. The data in Example (4.3) show a two-way contrast on second syllable, while the data in Example (4.4) show a three-way contrast on the second.

Example (4.3)

M-H contrast

(a) /arɔ/ MM a lame  
MH story

(b) /ira/ MM time  
MH people

L-H contrast

(c) /ikũ/ LL dirt  
MH waist

(d) /ɛru/ LL fear  
MH a slave

(e) /ere/ LL gain  
MH mat

Three-way contrast on second syllable (L-M-H contrast)

Example (4.4)

(a) /ɛɣo/ LL a show  
MM horn  
MH colour

(b) /ogũ/ LL end  
MM war  
MH jealousy

(c) /ɛkoko/ LLH buttocks  
MMM important  
MHH wood pecker'

(d) /ikolo/ HLH worm  
MMM fancy  
MHM larvae

The scatter plot and graph in Figures (4.15) and (4.16) clearly illustrates the three-way distinction on the Işekiri word /ɛɣo/

### SCATTER PLOT OF 1ST AND 2ND SYLLABLE OF EGHO

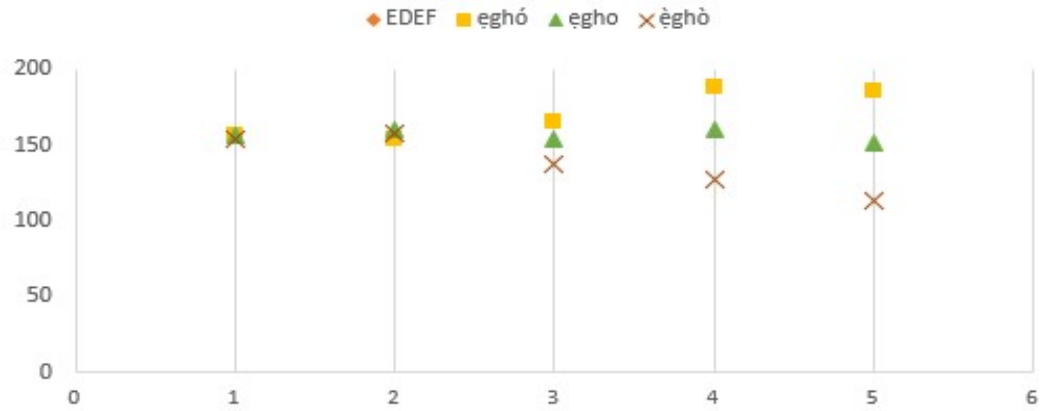


Fig. 4.15. Scatter plot showing a three-way contrast on the second syllable

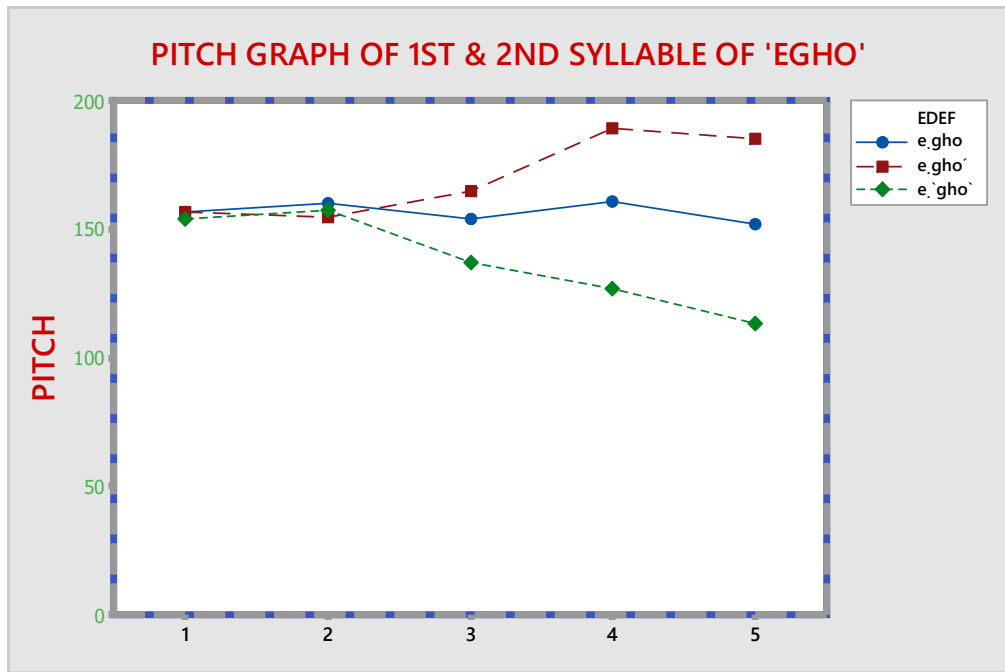


Fig. 4.16. Plotted pitch graph showing a three-way contrast on the second syllable

Acoustic measurements from which Figures (4.15) and (4.16) were derived confirm that there are three distinct tonal categories associated with the second syllable of /εγo/, namely, the high tone (ε̄γó ‘colour’), the mid tone (ε̄γō ‘horn’) and the low tone (ε̄γò ‘a show’). These words are distinguished only by distinct tones.

#### 4.1.1.3 Tonal realization of rising and falling tones in Işekiri

The high, mid and low tones have been shown to be phonemic in Işekiri. In addition to these three tones are two phonetic gliding tones; namely rising and falling tones. Contour tones are a combination of two level tones; the high and low tones. A rising tone is created where a high tone becomes a rising tone after a low tone and a low tone becomes a falling tone after a high tone. Some requirements are necessary for contour formation in Işekiri as they are definable in certain phonological contexts. The conditions for contour formation include similarity of vowels and the presence of two different tones on the vowels. This is exemplified in Examples (4.5) and (4.6). In Examples (4.5), an infinitival form of a verb occurs with the object of a verbal stem, which is usually a morphological extension of the infinitival verb form, such that the vowel of the infinitival verb gets elided and the tone of the elided vowel docks on the object of the verbal stem to form a contour tone. Example (4.6) illustrates contour formation in negation.

Example (4.5)

- |     |   |        |            |
|-----|---|--------|------------|
| (a) | mo    ró    ò<br>PRON tie OP<br>'I tied it'                     | —————→ | mo rô      |
| (b) | mo    rò    ó<br>PRON think OP<br>'I thought of it'             | —————→ | mo rǒ      |
| (c) | mo    né    è<br>PRON have OP<br>'I have it'                    | —————→ | mo nê      |
| (e) | dedé múǵbê è<br>Dedé give OP<br>'Dedé gave him/ gave it to him' | —————→ | dedé múǵbê |
| (f) | mímí rà    á<br>Mímí buy OP<br>'Mímí bought it'                 | —————→ | mímí rǎ    |

An examination of negation and tone shows that contour tones typify negation in Işekiri. The final vowel of a noun or pronoun in the subject position is always deleted irrespective of the quality of the vowel and the negative marker /e/ or /a/ with a falling tone replaces the deleted vowel. The vowel [ê] with a falling tone characterizes negative statements while [â] is used for imperatives.

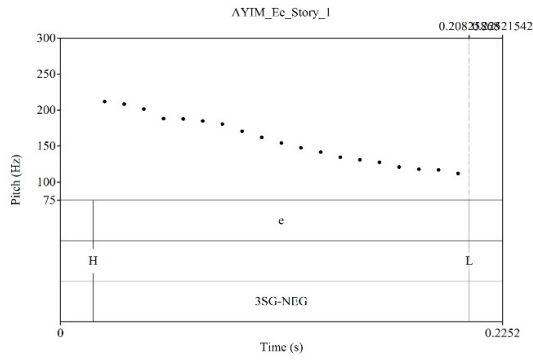
Example (4.6)

1. (a) mó dzērũ rě  
PRON eat-something Perf  
'I have eaten'
- (b) mée tè dzērũ mê tè dzērũ  
PRON-NEG Perf eat-something  
'I have not eaten'
2. (a) ùtjèjí rŭlí  
go-Pst-house  
'Utìyín went home'
- (b) ùtjèjí èè rŭlí ùtjèjê rŭlí  
NEG go-Pst-house  
'Utìyín did not go home'
3. (a) ō rí ājā rō tǐé  
PRON see wife PRON small  
'He saw his junior wife'
- (b) èè rí ājā rō tǐé ê rí ājā rō tǐé  
PRON-NEG see wife PRON small  
'He did not see his junior wife'
4. (a) āyā némí fārólūkúmè  
PRON can do-body-tortoise  
'They can fix the tortoise's body'
- (b) āyā èè némí fārólūkúmè āyê némí fārólūkúmè  
PRON NEG can do body-tortoise  
'They could not fix the tortoise's body'
5. (a) ó fò kéré

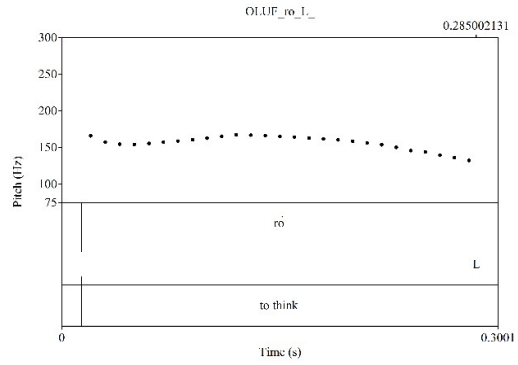
- Pron talk-PST also  
 ‘He also talked’
- (b) éè fò kéré̃ ê fò kéré̃  
 PRON-NEG talk also  
 ‘He didnot also talk’
6. (a) máà dʒé mâ dʒé  
 PRON-NEG agree  
 ‘Don’t agree’
7. (a) máà wá mâ wá  
 PRON-NEG come  
 ‘Don’t come’
8. (a) máà dá ǎ̀ yò mâ dá ǎ̀ yò  
 PRON-NEG test OP see  
 ‘Don’t try it’

Data in all cases show contour tones often result from the process of vowel elision which is induced by the VV concatenation.

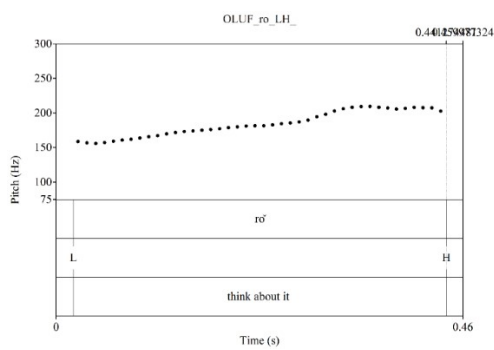
Işekírì data reveal the composite nature of contour tones. Contour tones in most languages have been analyzed as a sequence of level tones which evidence from this study favours. There has however been calls as to the unitary nature of contour tones in some languages. The argument is that the decomposition of contours into levels cannot describe the tonal systems of languages like Vietnamese and Thai (Michaud, 2008) because the contour tones in these languages are phonetically complex and are therefore non-decomposable (Michaud and Vaissière, 2015). Contours in most African languages including the language of study show that they consist of either a low tone followed by a high tone or a high tone followed by a low tone. Figures (4.17a &b) and (4.18a&b) compare the F<sub>0</sub> contours of a falling contour and a low tone on one hand and those of a rising tone and a high tone on the other.



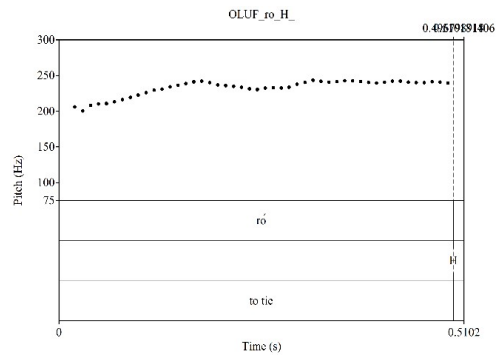
**Fig. 4.17a).** Pitch track of a falling tone



**Fig. 4.17b).** Pitch track of a low tone



**Fig. 4.18a).** Pitch track of a rising tone

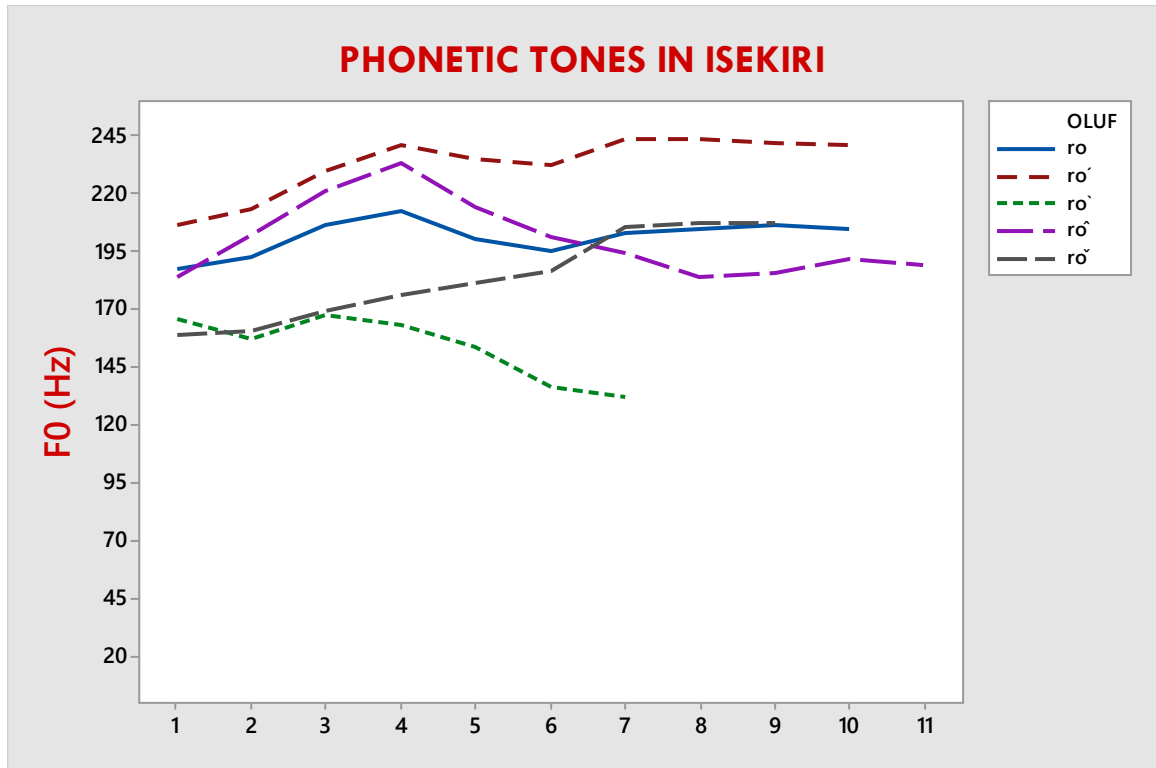


**Fig. 4.18b).** Pitch track of a high tone

The realization of a falling contour is observed in the  $F_0$  movement in Figure (4.17a) that begins as a high and ends as a fall in the realization of a HL sequence. This is clearly different from the initial slight rise in the realization of the low tone in Figure (4.17b). In Figure (4.18a), an LH sequence is realized as a rise observed in the  $F_0$  movement.

The phonetic realization of Işekiri tones is presented in the pitch graph in Figure (4.19).





**Fig. 4.19.** Pitch graph of Işekiri phonetic tones

The pitch graph in Figure 4.19 shows the five phonetic tones in Işekiri, the High tone, Mid tone, Low tone, Rising and Falling tones.

#### 4.1.2 Tone patterns in Işekiri

This section examines the tone patterns that are evident in Işekiri lexical items. These patterns are investigated by examining the tonal pattern of disyllabic and polysyllabic nominal elements and those of other lexical items. The first and second syllables of the polysyllabic nouns are isomorphic with those of the disyllabic nouns.

##### 4.1.2.1 Tone patterns of disyllabic nouns

The co-occurrence of tones is highly restricted in Işekiri disyllabic nouns with only three attested tone patterns in nominal elements with a V-CV shape. The logically possible tone patterns following the L, M and H tones combination are shown in (a), while the possible combinations attested in the language are shown in (b).

(a)	LL	ML	HL	b)	LL	ML	HL
	LM	MM	HM		LM	MM	HM
	LH	MH	HH		LH	MH	HH

The patterns ruled out in set (b) are expected but not attested in the language thus the tone patterns attested in the language for these nominal elements are Low-Low (LL), Mid-Mid (MM), and Mid-High (MH) (Cf. Omamor, 1979, Osewa, 2016). Examples of these patterns are shown in (4.7a), (4.7b) and (4.7c) respectively.

#### The Low-Low tone pattern

Example (4.7a):

(i)	àlè	/àlè/	‘ground’
(ii)	èghò	/èyò/	‘a show’
(iii)	àrà̀n	/àrà̀/	‘worm’
(iv)	èrè	/èrè/	‘gain’
(v)	èrù	/èrù/	‘fear’
(vi)	itò	/itò/	‘urine’
(vii)	ìbù	/ìbù/	‘sand’
(viii)	ìgbèn	/ìgbèn/	‘jaw’
(ix)	ìkùn	/ìkùn/	‘dirt’
(x)	òfò	/òfò/	‘word’

### The Mid- Mid tone pattern

Example (4.7b):

(i)	arọ	/ārō/	‘lame’
(ii)	atso	/āfō/	‘cloth’
(iii)	egho	/ēyō/	‘horn’
(iv)	ekpo	/ēkpō/	‘oil’
(v)	ọla	/ōlā/	‘yesterday’
(vi)	ọjọ	/ōdžō/	‘eighty’
(vii)	ọkọ	/ōkō/	‘husband’
(viii)	okun	/ōkū/	‘ocean’
(ix)	eji	/ēdžī/	‘rain’
(x)	odin	/ōdī/	‘dumb person’

### The Mid- High tone pattern

Example (4.7c):

(i)	ẹbí	/ēbí/	‘family’
(ii)	ubí	/ūbí/	‘birth’
(iii)	oghó	/ōyó/	‘money’
(iv)	alẹ	/ālẹ/	‘evening’
(v)	awẹ	/āwẹ/	‘a part of’
(vi)	eré	/ērẹ/	‘mat’
(vii)	ẹdá	/ēdá/	‘creation’
(viii)	efí	/ēfí/	‘coal’
(ix)	ekó	/ēkó/	‘Lagos’
(x)	ẹkó	/ēkó/	‘lesson’

#### 4.1.2.2 Tone patterns of polysyllabic nouns

An examination of the polysyllabic nouns in our data shows that the LL, MM and MH tonal patterns are observed in the first and second syllables of these nouns with the third syllable having any of the H, M or L tone. Thus, nine tonal patterns occur in polysyllabic nouns; LLL, LLM, LLH, MML, MMM, MMH, MHL, MHM, and MHH. This is seen in the data below:

Example (4.8)

a) i)	èkòkó	/èkòkò/	‘buttocks’	LLH
ii)	òrìṣẹ	/òrìṣẹ/	‘God’	LLL
iii)	ògùmè	/ògùmè/	‘drum’	LLL
iv)	èkòró	/èkòró/	‘hat’	LLH
v)	ògòlò	/ògòlò/	‘pepper’	LLH
vi)	ìmidákà	/ìmidákà/	‘cassava’	LLHL
vii)	ìyàwù	/ìyàwù/	cotton’	LLM

viii)	àbìba	/àbìbā/	‘mat’	LLM
ix)	àkpèrè	/àkpèrè/	‘basket’	LLL
x)	ègbède	/ègbèdē/	‘needle’	LLM
b) i)	ọkẹrẹn	/ɔkɛrɛ̃/	‘male’	MMM
ii)	obirẹn	/ɔbɪrɛ̃/	‘female’	MMM
iii)	ọlārẹ	/ɔlārɛ̃/	‘elder’	MMM
iv)	ikorobá	/ɪkɔrɔbá/	‘bucket’	MMM <sup>H</sup>
v)	ekpikpò	/ɛkpɪkpò/	‘skin’	MML
vi)	itekun	/ɪtɛkũ/	‘a lie’	MMM
vii)	iyẹmẹrẹko	/ijɛmɛrɛkɔ/	‘elephant’	MMMM
viii)	akidọn	/àkɪdɔ̃/	‘monkey’	MMM
ix)	umọta	/ũmɔtá/	‘snail’	MMM
x)	uwangué	/ũwāgwé/	‘salt’	MMH
c) i)	orígho	/ɔrɪγɔ̃/	‘head’	MHM
ii)	orúsùn	/ɔrúsũ/	‘yam’	MHL
iii)	ukpúkúpòrò	/ũkpúkúpòrò/	‘stone’	MHLL
iv)	ọlájà	/ɔlájà/	‘king’	MHL
v)	onúwé	/ɔnúwé/	‘today’	MHH
vi)	iméjẹ	/ɪmédzɛ/	‘table’	MHL
vii)	orúkọ	/ɔrúkɔ/	‘name’	MHM
viii)	ẹsètè	/ɛsètè/	‘plate’	MHL
ix)	işuşu	/ɪʃúʃũ/	‘faeces’	MHM
x)	imíyò	/ɪmíjò/	‘maize’	MHL

Although there is a tonotactic restriction on H tone in word-initial position in nouns, four lexical items in our data show the H tone word initially, namely *ólukúmè* ‘tortoise’, *ímílá* ‘cow’, *ìkòlò* ‘worm’ and *ọgẹdẹyìbó* ‘banana’. These occurrences notwithstanding, the attested patterns observed for disyllabic nouns are LL, MM and MH and LLL, LLM, LLH, MML, MMM, MMH, MHL, MHM, and MHH for polysyllabic nouns.

#### 4.1.2.3 Tone patterns of verbs

Işekiri verbs are canonically of the form CV, and do not have any tonotactic constraints thus all monosyllabic verbs can bear the H, M or L tone.

Example (4.9)

a) i)	rí	/rí/	‘to see’	H
ii)	bó	/bó/	‘to peel’	H
iii)	né	/né/	‘to have’	H
iv)	wú	/wú/	‘to swell’	H
v)	sé	/sé/	‘to lock’	H
b) i)	rin	/rĩ/	‘to sink’	M
ii)	jẹ	/dʒɛ̃/	‘to eat’	M
iii)	so	/sõ/	‘to tie’	M
iv)	yan	/jã/	‘to smoke (fish)’	M
v)	gbo	/ḡbo/	‘to bark’	M
c) i)	nẹ	/nẹ̃/	‘to send’	L
ii)	sùn	/sũ/	‘to sleep’	L
iii)	rẹn	/rẹ̃/	‘to walk’	L
iv)	jà	/dʒà/	‘to fight’	L
v)	dà	/dà/	‘to pour’	L

While the basic verb stem in Işẹkírì is monosyllabic, disyllabic verbs which often are a combination of two or more monosyllabic verbs or a combination of a verb and a noun (which might have been lost) referred to as complex verbs can take any of the tones in the language. Thus, we can have any of the LL, LM, LH, ML, MM, MH, HH, HM, HL tonal pattern illustrated in Table 4.8. Some of the resultant tone patterns of disyllabic verbs are derived from the phonological and morphological processes such as the HH pattern in *bínó* ‘angry’ *bí* + *inó*, *dájú* ‘to insult’ *dá* + *ejú* and so on.

**Table 4.8.** Tone patterns of Işekiri disyllabic verbs

<b>Verbs</b>	<b>Tonal pattern</b>	<b>Gloss</b>
bòyò	LL	pass
bùdʒē	LM	bite
dàkù	LH	to kneel
bīrò	ML	ask
kēĩ	MM	sing
ʃéré	MH	play
ʃálè	HL	descend
ḡbádʒɔ	HM	gather
bínó	HH	angry

#### 4.1.2.4 Tone patterns of adjectives

Most Işekiri adjectives in their simple forms are monosyllabic and like the verbs can bear any of the H, M or L tones. There are a limited number of polysyllabic adjectives. Some of the disyllabic and polysyllabic adjectives are derived from the morphological process of compounding illustrated in *búrégwà* ‘ugly’ which is derived from the words *búrí* ‘bad’ and *ègwà* ‘beauty’. Disyllabic adjectives can also be derived from other morphological factors such as partial reduplication in *fífě* ‘white’. The monosyllabic adjectives showing the H, M and L tones are in Example (4.10a). The disyllabic and polysyllabic adjectives do not have a regular tone pattern as any of the tones can combine on these words as seen in Example (4.10b).

Example (4.10a)

a) i)	dún	/dú/	‘black’	H
ii)	gbó	/gbó/	‘old’	H
iii)	ghán	/yá/	‘costly’	H
iv)	lá	/lá/	‘big’	H
v)	wó	/wó/	‘heavy’	H
vi)	go	/gō/	‘tall’	M
vii)	ro	/rō/	‘bitter’	M
viii)	ni	/nī/	‘strong’	M
ix)	rẹ	/rẹ/	‘wet’	M
x)	gbẹ	/gbẹ/	‘dry’	M
xi)	yò	/jò/	‘happy’	L
xii)	rọ	/rọ/	‘soft’	L
xiii)	rù	/rù/	‘lean’	L
xiv)	sàn	/sà/	‘good’	L
xv)	gbe	/gbẹ/	‘rotten’	L
b) i)	kéré	/kéré/	‘small’	HH
ii)	kùtú	/kùtú/	‘short’	LH
iii)	dede	/dēdē/	‘all’	MM
iv)	sènguà	/sègwà/	‘beautiful’	LL
v)	kpòrò	/kpòrò/	‘big’	LL
vi)	fifen	/fífě/	‘white’	MM
vii)	jikó	/dzíkó/	‘heavy’	MH
viii)	títín	/títí/	‘dirty’	HH
ix)	búréguà	/búrégwà/	‘ugly’	HHL
x)	aşísán	/aşíşá/	‘empty’	MHH

#### 4.1.2.5 Tone patterns of adverbs

All adverbs in our data are disyllabic or polysyllabic. This can be attributed to the fact that most of these adverbs reduplicate as they copy the phonological make up of the base. It is interesting to note that both the segmental and tonal structure are copied.

Example (4.11)

i)	kókó	/kókó/	‘since’	HH
ii)	fénéféné	/fénéféné/	‘completely’	HH(HH)
iii)	tètè	/tètè/	‘quickly’	LL
iv)	gege	/gēgē/	‘immediately’	MM
v)	kokoroko	/kōkōrōkō/	‘firmly’	MM(MM)
vi)	sìgòsìgò	/sìgòsìgò/	‘sluggishly’	LH(LH)
vii)	kítíkítí	/kítíkítí/	‘actually’	LH(LH)
viii)	kpèlékpèlé	/kpèlékpèlé/	‘gently’	LH(LH)
ix)	yòyò	/jòjò/	‘hotly’	LL
x)	toyátoyá	/tōjátōjá/	‘quickly’	MH(MH)

The adverbs just like the adjectives can combine any of the three tones in the language.

#### 4.1.2.6 Tone patterns of numerals

The numerals 1-10 are the basic forms in Işekírì because no derivation is involved. This section examines the tone patterns of the numerals 1-10 and other basic forms such as 20, 30, 40, 60, 80 and 100. The tone patterns of numerals in Işekírì are dependent on the composition of the initial syllable. Where the initial syllable is a V syllable, the tone is either a mid or low tone with the first two syllables bearing a LL, MM or MH just like disyllabic nouns. Where the initial syllable is a CV syllable, the tone pattern is HM with the exception of the numeral *méjì* ‘two’ which has the HL pattern.

Example (4.12)

i)	òkàn/méne	‘one’	LL/HMM
ii)	méjì	‘two’	HL
iii)	méeta	‘three’	HMM
iv)	méerèn	‘four’	HMM
v)	máarú	‘five’	HMH
vi)	méefà	‘six’	HML
vii)	méėje	‘seven’	HMM
viii)	méėje	‘eight’	HMM



ix)	méḗsán	‘nine’	HMH
x)	méḗguá	‘ten’	HMH
xi)	ogún	‘twenty’	MH
xii)	ògbàn	‘thirty’	LL
xiii)	òjì	‘forty’	LL
xiv)	ogúnròta	‘fifty’	MHLM
xv)	ota	‘sixty’	MM
xvi)	ogúádóren	‘seventy’	MHHM
xvii)	oren	‘eighty’	MM
xviii)	ogúádórú	‘ninety’	MHHH
xix)	orú	‘one hundred’	MH

These tone patterns of V.CV numerals follow the patterns of nominal elements and the numerals whose initial syllable have an onset have a HM tone pattern.

## 4.2 Tonological operations

This section provides answers to our research question two which dwells on the behaviour of tones in Işekiri. In order to examine tonal behaviour, tonological operations are described and analyzed. Changes in the surface realization of underlying tones as a result of the concatenation of words in context can be termed as tonological operations. A tonological operation refers to “a case where an input shows some change in tonal structure in the output” (Rolle 2018:17). These operations include tone deletion, spreading, replacement, alternations and so on affected by both phonological and morphological factors. Tonological operations in Işekiri are examined under two categories in this study; phonologically conditioned tonological operations and syntactically conditioned tonological operations.

### 4.2.1 Phonologically conditioned tonological operations

Changes in tonal form as a result of identifiable phonological environment or trigger, fall under the category of phonologically conditioned tonological operations in this study. That is, the tonal overlay is characterized by phonological environments. These changes in surface tonal realization is readily observed in some phonological processes like vowel deletion, vowel assimilation, and glide formation. The tonal operations that will be

examined here are tone deletion and tone spread. Vowel elision is a productive domain in the Işekiri phonological system where tonal operations are readily observed.

#### **4.2.1.1 Vowel elision and the morphotonology of Işekiri**

One common strategy of vowel hiatus resolution in many languages is vowel elision. It involves the deletion of one of two vowels in a sequence as a result of the concatenation of morphemes across boundaries. Vowel elision (VE) as a phonological operation has received a lot of attention in the literature (Bamgbose, 1965; Akinlabi, 1986, 2000; Akinlabi and Oyebade, 1987; Egbokhare, 1990; Orié and Pulleyblank, 2002). However, an identification of the vowel in a V + V sequence that gets deleted and an adequate explanation for the selection of the vowel to be deleted is still a matter of interest. Also, there are a number of analytical challenges with VE but the interest of this study as regards vowel elision is in the resultant tonal alternation as a result of VE. The fact remains that VE serves as a fruitful domain of examining tone behaviour, thus relevant environments of elision to examine tone behaviour are our focus. While not overlooking vowel assimilation and glide formation, data on tonal behaviour presented in this section are on VE. This is because these other processes produce the same tonal outcome and also operate in the same environment in terms of tone sequences required for the examination of tone behaviour.

Data on vowel sequences with the H # LL, H # MM, H # MH, M # LL, M # MM and M # MH tone pattern for monosyllabic and disyllabic combinations and MH # LL, MH # MM, MH # MH, MM # LL, MM # MM and MM # MH tone pattern for disyllabic and disyllabic sequences will be used to illustrate vowel elision in Işekiri. The L # MM, L # MH, LL # MM, and LL # MH patterns are exempted because low toned monosyllabic verbs followed by a complement present tonal outlay that is incongruous with the observed tone behaviour in other tonal inputs. Section 4.2.1.3 examines the L MM, L MH, LL # MM, and LL # MH patterns. These patterns represent all the possible tonal combinations of verb + noun and noun + noun structures in Işekiri bearing in mind that while the vowel of the verb which is V<sub>1</sub> can bear any of the H, M or L tone, the tone on V<sub>2</sub>

which is the initial syllable of the noun structure can only bear the M or L tone following the tonotactic restrictions discussed in Section 4.1.2.1.

A schema of the tonal inputs relevant to the examination of tonal alternation in VE and their outputs is presented in Table 4.9 and illustrated in Examples 4.13 – 4.23.

**Table 4.9.** Tonal input and output

<b>Input</b>		<b>Output</b>
<b>a) Monosyllabic (Verb) + disyllabic (Noun)</b>		
H	LL	HL
H	MM	HM
H	MH	HH
M	LL	LL
M	MM	MM
M	MH	MH
<b>b) Disyllabic (Noun) + disyllabic (Noun)</b>		
MH	LL	MHL
MH	MM	MHM
MH	MH	MHH
MM	LL	MLL
MM	MH	MMH

Example (4.13)

	<b>H</b>	<b>LL</b>	<b>HL</b>
a)	ḡbá	àlè	ḡbálè
	Sweep	ground	‘to sweep’
b)	dʒé	èbè	dʒébè
	agree	beg	‘acceptance of begging’
c)	né	òjò	nójò
	have	joy	‘to have joy’
d)	né	òwǔ	nówǔ
	have	voice	‘to have a voice’
e)	wó	ùyà	wúyà
	destroy	compound	‘to destroy a compound’
f)	dʒé	ùk̀pè	dʒúk̀pè
	answer	call	‘to answer a call’
g)	gwó	òkò	gwókò
	drag	boat	‘to drag a boat’
h)	né	òyò	nóyò
	have	respect	‘to have honour’
i)	ká	òsà	kósà
	pluck	orange	‘to pluck orange’
j)	né	èrè	nérè
	have	gain	‘to profit’

Example (4.14)

	<b>H</b>	<b>M M</b>	<b>HM</b>
a)	lá	ēk̀pō	lék̀pō
	lick	oil	‘to lick oil’
b)	ǰě	ēgĩ	ǰégĩ
	split	wood	‘break wood’

c)	ḡbé	ūlō	ḡbúlō
	carry	grinding stone	‘to carry a grinding stone’
d)	wá	ōmā	wómā
	hit	child	‘hit a child’
e)	sé	āʃō	sáʃō
	sew	cloth	‘sew cloth’
f)	né	ūbō	nébō/núbō
	have	a place	‘to own a place’
g)	lé	ōdē	lódē
	pursue	hunter	‘pursue a hunter’
h)	lé	ōlārē	lólārē
	pursue	elder	‘to pursue an elder’
i)	né	ēyō	néyō
	have	horn	‘to have a horn’
j)	ḡbó	ūrū	ḡbórū
	hear	something	‘to hear something’

Example (4.15)

	<b>H</b>	<b>M H</b>	<b>HH</b>
a)	né	ōyó	nóyó
	have	money	‘to have money’
b)	lá	ōwó	lówó
	lick	soup	‘to lick owo soup’
c)	ḡbé	ērē	ḡbéré
	tear	mat	‘to tear a mat’
d)	dé	īkḡpá	díkḡpá
	fry	prawn	‘to fry prawn’
e)	né	ōsá	nósá
	have	father	‘to have a father’
f)	ní	ekó	nékó
	PREP	Lagos	‘in Lagos’

g)	ḡé	ōkḡá	ḡókḡá
	break	walking stick	'to break a walking stick'
h)	ḡé	īkú	ḡíkú
	break	waist	'to break waist'
i)	kó	ōḡó	kóḡó
	pack	money	'to pack money'
j)	né	ōḡú	nóḡú
	have	inheritance	'to have or possess an inheritance'
k)	ḡó	ēwó	ḡéwó
	sprinkle	hand	'to sprinkle one's hand'

Example (4.16)

	M	LL	LL
a)	dʒē	òdʒè	dʒòdʒè
	eat	food	'to eat food'
b)	kḡā	òlòlò	kḡòlòlò
	kill	bottle	'to break bottle'
c)	sō	èkḡò	sèkḡò
	tie	bag	'to tie a bag'
d)	bē	òsà	bòsà
	peel	orange	'to peel orange'
e)	rē	èwò	rèwò
	wet	clay pot	'to treat a clay pot'
f)	kḡā	èwò	kḡèwò
	kill	clay pot	'to break a clay pot'
g)	ūrū	òdʒè	ūròdʒè
	something	food	'ingredient'
h)	rā	ònà	rònà
	switch	road	'to lighten a road'
i)	rō	ìbù	rìbù
	pour	sand	'to pour sand'

j)	fǎ	ìkùn	fìkù
	blow	dirt	‘to blow dirt’

Example (4.17)

	<b>M</b>	<b>MM</b>	<b>MM</b>
a)	rō	ōmī	rōmī
	pour	water	‘to pour water’
b)	jā	īrǒ	jīrǒ
	comb	hair	‘comb hair’
c)	fē	ūrū	fūrū
	do	something	‘to do something’
d)	kḗpā	ōmā	kḗpōmā
	beat	child	‘to beat a child’
e)	bǎ	īrǒ	bīrǒ
	plait	hair	‘plait hair’
f)	lē	ēdzā	lēdzā
	steam	fish	‘to steam fish’
g)	dzē	ūrū	dzērū/ dzūrū
	eat	something	‘eat something’
h)	bē	ūrū	bērū
	peel	something	‘to peel something’
i)	jǎ	ēdzā	jēdzā
	smoke	fish	‘to smoke fish’

Example (4.18)

	<b>M</b>	<b>MH</b>	<b>MH</b>
a)	jā	ējí	jējí
	write	this	‘write this’
b)	kḗpā	āró	kḗpāró
	kill	story	‘tell a story’



c) jō	īká	jīká
pull	feather	‘remove feather’
d) sō	akú	sōkú
throw	cry	‘to cry’
e) jō	ēdzū	jēdzú
pull	face	‘to show up briefly’
f) sō	ēwó	swēwó
tie	hand	‘tying of hands’
g) jā	īwé	jīwé
write	book	‘to write a letter’
h) sō	īnó	swīnó
throw	stomach	‘to make incision on the stomach’
i) fē	ūfē	fūfē
do	work	‘to work’
j) fā	īmó	fīmó
blow	nose	‘to blow your nose’

Example (4.19)

	<b>MH</b>	<b>LL</b>	<b>MHL</b>
a)	ɔkpá	òkà	ɔkpókà
	walking stick	one	‘one walking stick’
b)	ūfē	èfù	ūfèfù
	work	devil	‘devil’s work’
c)	ōyó	èjì	ōyèjì
	money	back	‘secret money’
d)	ōyó	àdṣà	ōyádṣà
	money	town	‘community fund’
e)	ūdṣó	èkù	ūdṣwékù
	dance	door	‘dance of the shrine’
f)	òdó	òkà	òdókà
	year	one	‘a year’

g) ūdʒó	àdʒà	ūdʒwádʒà
dance	town	‘community dance’
h) ɔ́gwá	èkù	ɔ́gwékù
front	door	‘the front of a door’
i) ɔ́wó	èfù	ɔ́wéfù
hand	devil	‘the hand of the devil’

Example (4.20)

	<b>MH</b>	<b>MM</b>	<b>MHM</b>
a)	ɔ́sɔ́	ērǎ	ɔ́sérǎ
	flesh	meat/animal	‘beef’
b)	ɔ́yó	ēnē	ɔ́yéñē
	money	we	‘our money’
c)	ūkpá	ārǔ	ūkpárǔ
	covering	mouth	‘lips’
d)	ūkó	āyǎ	ūkáyǎ
	cup	their	‘their cup’
e)	īnó	ēdʒā	īnédʒā
	stomach	fish	‘the stomach of a fish’
f)	òkpó	ērī	òkpérī
	empitness	sea	‘sky’
g)	ēgbé	ētū	ēgbétū
	sore	antelope	‘sore of an antelope’
h)	òdé	ēyē	òdéyē
	half	egg	‘half of an egg’
i)	uyó	ɔ́mā	uyóɔ́mā
	navel	child	‘a child’s navel’
j)	ūdʒó	ɔ́mī	ūdʒóɔ́mī
	dance	water	‘a type of dance’

Example (4.21)

	<b>MH</b>	<b>MH</b>	<b>MHH</b>
a)	ūfě	īwé	ūfīwé
	work	book	‘book work’
b)	ūfě	ōyó	ūfóyó
	work	money	‘profitable labour’
c)	ōdǎ	ōrú	ōdǎrú
	year	hundred	‘hundred years’
d)	īwé	ēkó	īwékó
	book	lesson	‘textbook’
e)	ūfě	ēwó	ūfěwó
	work	hand	‘handwork’
f)	īkpākpá	ōrú	īkpākpórú
	gun	hundred	‘one hundred guns’
g)	īwé	ōmá	īwómá
	book	Ọmá (name)	‘Ọmá's book’
h)	īmó	ēsé	īmésé
	nose	shark	‘to lighten a road’
i)	ābé	ūfě	ābúfě
	under	work	‘well done’
j)	īwé	ējí	īwéjí
	book	this	‘this book’

Example (4.22)

	<b>MM</b>	<b>LL</b>	<b>MLL</b>
a)	ōnē	ìrè	ōnìrè
	person	wisdom	‘a wise person’
b)	āfō	òkà	āfòkà
	cloth	one	‘one cloth’
c)	ōmā	èdǎ	ōmèdǎ

	child	heart	'house help'
d)	ārō	òkà	āròkà
	a cripple	one	'one cripple'
e)	āgā	òkà	āgòkà
	chair	one	'one chair'
f)	īrō	àgbà	īràgbà
	hair	chin	'beard'
g)	āfō	ùkpò	āfùkpò
	cloth	bed	'bedspread'
h)	ēdžā	ègbè	ēdžègbè
	fish	rotten	'rotten fish'
i)	ōmā	ùrò	ōmùrò
	child	thought	'responsible child'
j)	īrā	ùdò	īrùdò
	time	pain	'famine'

Example (4.23)

	<b>MM</b>	<b>MH</b>	<b>MMH</b>
a)	āfō	ūfě	āfūfě
	cloth	work	'work clothes'
b)	ēyē	īdé	ēyīdé
	egg	crayfish	'egg of crayfish'
c)	ētū	ōrú	ētwoŕú
	antelope	hundred	'one hundred antelopes'
d)	ērē	ūfě	ērūfě
	effort	work	'well done'
e)	ōbē	ōgú	ōbōgú
	knife	twenty	'twenty knives'
f)	ūbō	ūfě	ūbūfě
	place	work	'work place'

g)	ōmī	ārá	ōmjārá
	water	salt	‘salt water’
h)	ōmā	ēwó	ōmēwó
	child	hand	‘infant’
i)	āfṵ	ōgú	āfṵōgú
	cloth	twenty	‘twenty clothes’
j)	ūkū	ējé	ūkwējé
	friend	world/life	‘life's friend’

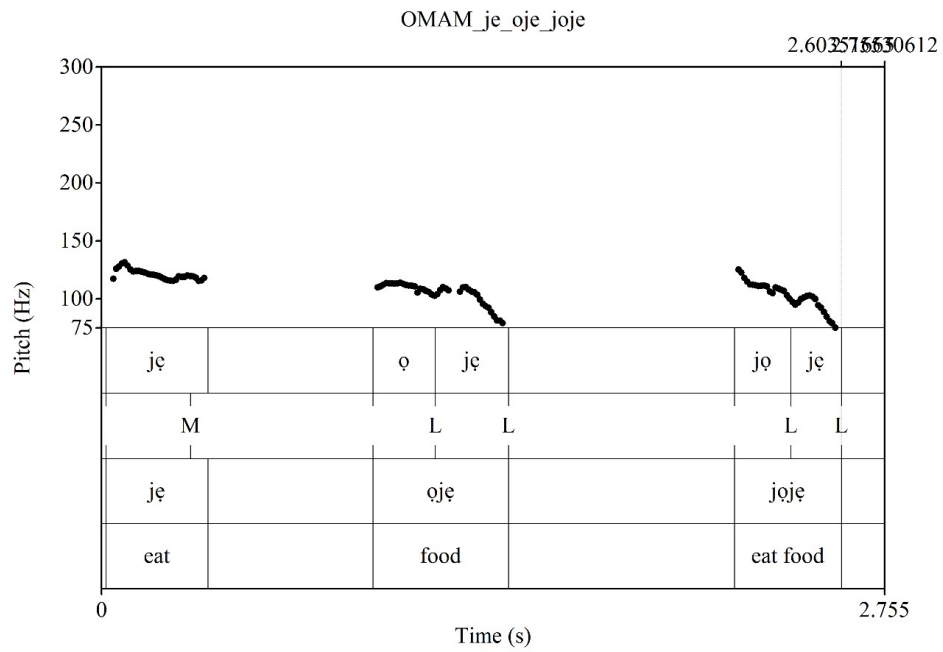
The data in 4.13-4.23 illustrate tone behaviour in vowel contact situations. In examples (4.13) and (4.19), the H and L tones of the vowels at word boundary positions concatenate. The H-L vowel sequences in these examples show that  $V_1$  is deleted and the H tone of the deleted vowel is retained owing to tone stability. The H tone re-associates to the TBU on its right, while the L tone of  $V_2$  is deleted changing the tonal pattern from H# LL tonal input to HL output in (4.13) and MH# LL tonal input to MHL tonal output in (4.19). In Yoruba, it has been held that the L tone delinked by the H tone is not deleted but rather re-attaches to the H tone on its right to derive a rising tone. Evidence of this is provided in sequences where  $H + L H \rightarrow H L H$  (Akinlabi, 1985)

- (a) wa (H) + ẹkọ (LH)  $\rightarrow$  wẹkọ (H L H)  
 look (for) education look for education
- (b) mu (H) + iwe (L H)  $\rightarrow$  muwe (H L H)  
 take book take a book

Işekiri data accounts for the deletion of the L tone. A re-attachment of a delinked L tone cannot be affirmed because the H #LH formation across word boundary is absent. The analysis proposed in this study however adequately accounts for both situations.

In 4.14, 4.15, 4.16, 4.20, 4.21, 4.22 and 4.23, the M tone is deleted in vowel contact with both the H and L tones. This is contrary to what is reported in Omamor, (1979) for Işekiri where the L tone is said to be deleted. Instrumental evidence points to the fact that in M #

LL tonal combination where vowels abut, the mid tone is deleted. Figure 4.20 illustrates this for the Işekiri phrase *jẹ òjẹ* which becomes *jòjẹ* ‘eat food’ after the elision process.



**Fig.4.20.** Pitch tracks of *jẹ*, *òjẹ* and *jòjẹ*

**Table 4.10.** F<sub>0</sub> values for *jɛ* ‘eat’, *ɔ̀jɛ* ‘food’ and *jɔ̀jɛ* ‘eat food’ for the speaker OMAM

<b>Syllable</b>	<b>F<sub>0</sub> (mean values in Hz)</b>	<b>F<sub>0</sub> (absolute values in Hz)</b>
<b>jɛ</b>	120.88	124.07
<b>ɔ̀</b>	110.19	102.48
<b>jɛ</b>	93.08	79.11
<b>jɔ̀</b>	111.05	99.44
<b>jɛ</b>	93.29	75.22

Perceptually and acoustically, the tone on *j*̄ (which is the resultant syllable after vowel elision) is a low tone. A comparison of the  $F_0$  values of the M tone on *j*̄ and the resultant syllable *j*̄ after the deletion of the vowel *e* shows that the tone on *j*̄ is a low tone. These values are presented in Table 4.10.

The M tone is the tone deleted in vowel contact situation with the H or L tone. Tonal alternations that result from vowel contact in Işekiri reveal that the mid tone is most likely to lose out when in contact with the high or low tone. While this asymmetric behaviour of the mid tone has been confirmed in Işekiri in this study and in the Yoruba literature, there remains the issue of analysis. As mentioned earlier, attempts at analyzing the asymmetric behaviour of tones have been varied and these include accounts in terms of underspecification (Akinlabi, 1985; Pulleyblank, 1986; Odden, 1995; Meyers, 1998), analysis based on the incorporation of tonal markedness into the formulation of faithfulness constraints Pulleyblank (2004), and the fusion analysis Turner (2006). These earlier attempts at analyzing the asymmetric behaviour of tones have engendered disagreements with regard to the underlying status of the M tone described in Akinlabi (2000:8) as "... the modal tone, which represents the absence of L or H". This study suggests that the mid tone is not underlyingly inert. Although it is the most unstable of the three tones (High, Mid and Low tones), it is underlyingly extant. Its malleable nature can be accounted for through its position in a ranking hierarchy.

An examination of the behaviour of mid tones within an Optimality Theory (OT) version that incorporates the grounding conditions in Heiberg (1999) to develop constraints of implicational statements which this study proposes shows that tone asymmetry can be properly and simplistically accounted for by constraint ranking. Pulleyblank (2004) and Long (2013) also identified the explanatory ability of OT in analysing tone asymmetry by constraint ranking, what is different in our analysis however, is the incorporation of constraints of implicational statements as markedness constraints which insightfully reveal why and how the mid tone behaves differently from the high and low tones.



The appeal of the grounding principles to this study is on the tonal outcome expressed as negative implicational statements. That is, “if a then not b” (Heiberg, 1999). The relevance of this is in the possible tonal output after VE in Işekírì. For example, the presence of a high tone in a VV sequence implies that the mid tone is neutralized, thus the statement can be made that if a high tone then not a mid tone. The interesting contribution of such a statement is that, it handles data from both Işekírì and Yoruba where the low tone is not deleted. This also resolves the problem associated with the underspecification analysis in a data like *rí òbẹ* ‘see knife’, where the attested form after vowel elision is [rób!ē]. Ordinarily, going by the underspecification approach, [róbè] which is not attested in the language should be the resultant form. Our proposal adequately accounts for such data. Therefore, from the data in 4.13 – 4.16, two ground negative conditions expressed as OT constraints will be sufficient for an analysis of tone behaviour.

#### **4.2.1.2 An OT tone analysis**

OT uses constraint ranking to distinguish one candidate from another. Constraints are ranked differently with some constraints ranked higher than others, indicating that they are more important. A violation of these higher ranked constraints are more costly, thus, a candidate who violates a higher-ranking constraint suffers a fatal violation than a candidate who violates a lower-ranking constraint. OT allows a comparison and evaluation of candidates based on the severity of their violations and chooses the best candidate with the least costly violation. Any OT analysis must identify the candidate set to be evaluated from the GEN component, select the constraints for evaluation and most importantly determine the constraint ranking.

##### **4.2.1.2.1 The constraints**

Constraints are drawn from the description of the Işekírì tonal phenomena in sections 4.1.1.1 and 4.1.1.2. A taxonomy of the tones in Işekírì identified three tones; H, M and L tones. The H tone has been shown to be the least marked in all tonal alternations; in vowel elision, it is the most stable and its tone feature is also the least malleable. This is followed by the L tone and the M tone which is the most unstable. In vowel contact positions, the M tone is deleted in contrast to the H and L tones. The faithfulness constraints relevant in the discussion of tone are the family of MAX constraints and these are:

(1) MAX-IO (T) constraints (Yip, 2002; Long, 2013)

- a. MAX[H]: A H tone in the input has an output correspondent.
- b. MAX[M]: An M tone in the input has an output correspondent.
- c. MAX[L]: An L tone in the input has an output correspondent.

A constraint that determines whether input tones are preserved since not more than one tone is underlyingly allowed on a TBU and which does not permit one to many association is the constraint against multiple tone.

(2) \*MULTIPLE (T): No more than one tone is associated to each TBU (Long, 2013).

The tonal outcome after VE are expressed as negative implicational statements as previously explained. The “if a then not b” (Heiberg, 1999) conditions show a co-occurrence restriction on the relation between adjacent tones in output representation. The study in a sense draws on such relations but with emphasis on the disapproval of the co-occurrence of particular tone sequences after deletion. The constraints developed here are based on the possible tonal sequences after VE and are therefore different from \*CONTOUR that says one tone is associated to each TBU. The constraints formed are stated below.

(3) Implicational constraints

- i) If HT then not MT. The constraints formed are:
  - a. \*H↔M: A high tone- mid tone sequence is prohibited.
  - b. \*M↔H: A mid tone- high tone sequence is not allowed.
  - c. \*L↔H: A low tone- high tone sequence is not permitted.
- ii) If LT then not MT. The constraints formed are:
  - d. \*M↔L: A mid tone- low tone sequence is not allowed.

A ranking of all the tonal constraints is given below:

MAX[H]>> \*H↔M, \*M↔H, \*L↔H, \*M↔L >> MAX[L] >>\*MULTIPLE>> MAX[M]

#### **4.2.1.2.2 Evaluation**

Tone asymmetry is observed in our data in section 4.2.1.1. An evaluation of this process is given in tableaux (4.1) – (4.3) for the H# LL, H# MM and M# LL tonal sequences and the set of constraints for our analysis is from the constraint list above. Since the concern of this study is on tonal outcome resulting from vowel elision, the selection of candidates for analysis are tonal candidates. What this implies is that interest is not on the deleted vowel. The set of all tonal output forms are generated from the input form. It is pertinent to point out that all the 17 informants from whom primary data for this study was gathered, produced the same tone pattern which can be attributed to the fact that they are competent native speakers of Işekiri who were selected for their proficiency in the language.

Emergence of  $\widehat{gb}á\grave{e}$  'to sweep'

**Tableau 4.1.** Input / $\widehat{gb}á\grave{à}\grave{è}$ /  $\rightarrow$  Output [ $\widehat{gb}á\grave{e}$ ]

/ $\widehat{gb}á\grave{à}\grave{è}$ / H LL	MAX[H]	* L $\leftrightarrow$ H	MAX[L]	*MULTIPLE
a. [ $\widehat{gb}á\grave{à}\grave{è}$ ]	*!			
 b. [ $\widehat{gb}á\grave{e}$ ]			*	
c. [ $\widehat{gb}á\grave{é}$ ]		*!		*
d. [ $\widehat{gb}á\grave{é}$ ]		*!		*
e. [ $\widehat{gb}á\grave{é}$ ]	*!	*!		

Constraint ranking: MAX[H] >> \*L $\leftrightarrow$ H >> MAX[L] >> \*MULTIPLE

Four constraints are involved in the ranking for this analysis and they are MAX[H], \*L↔H, MAX[L] and \*MULTIPLE. MAX[H] is the topmost ranked constraint and it dominates the other three constraints. There are five output candidates for the input/ġbá àlè/, a. [ġbàlè], b. [ġbálè], c. [ġbálé], d. [ġbálé] and e. [ġbàlè]. Candidate (b) [ġbálè] emerges as the optimal candidate because it satisfies the highest ranking constraint MAX[H]. Other candidates, (c), and (d) also satisfy the highest-ranked MAX[H] but are knocked out of the competition because they violate another high ranking constraint \*L↔H which is relevant to the analysis in Tableau (4.1) and defines the co-occurrence of particular tone sequences after deletion. Therefore, the acceptable form in the language is [ġbálè] as this satisfies the relevant constraints and represents a well-formed tonal output in the language.

Emergence of lékpō ‘to lick oil’

**Tableau 4.2.** Input / lá ēkpō/ → Output [lékpō]

/lá ēkpō/ H MM	MAX[H]	* M↔H	*MULTIPLE	MAX[M]
a. [lēkpō]	*!			
b. [lēkpó]	*!	*!		
c. [lékpó]	*!	*!	*	
☞ d. [lékpō]				*

Constraint ranking: MAX[H] >> \*M↔H >> \*MULTIPLE >> MAX[M]

In Tableau (4.2), the tonal output form selected from the candidate forms presented for analysis is (d) [lékpo]. This candidate violates the lower-ranked constraint MAX[M] but is the most harmonic in relation to the constraint ranking and therefore emerges as the optimal form. Three other candidates, a. [lĕkᵖō], b. [lĕkᵖó] and c. [lĕkᵖó̂] violate the top ranking constraint MAX[H] and are therefore disqualified from the competition. This is because a violation of the top ranking constraint MAX[H] by any candidate is regarded as fatal. Therefore, candidate (d) [lékpo] emerges as the optimal candidate.

Emergence of *dʒòdʒè* ‘to eat food’

**Tableau 4.3.** Input /dʒē òdʒè / → Output [dʒòdʒè]

/dʒē òdʒè/M LL	*M↔L	MAX[L]	*MULTIPLE	MAX[M]
a.[dʒōdʒè]	*!	*!		
b.[dʒōdʒè]	*!			
☞ c. [dʒòdʒè]				*
d. [dʒōʒè]	*!	*!	*	

Constraint ranking: \*M↔L >> MAX[L] >> \*MULTIPLE >> MAX[M]



The four constraints involved in the ranking for this analysis are \*M↔L, MAX[L], \*MULTIPLE and MAX[M]. \*M↔L is the highest ranked constraint and it dominates MAX[L], \*MULTIPLE and MAX[M]. There are four output candidates for the input /dʒē òdʒè/, a. [dʒōdʒè], b. [dʒōdʒē], c. [dʒòdʒè] and d. [dʒōʒè]. Candidate (c) [dʒòdʒè] emerges as the optimal candidate because it satisfies the highest ranking constraint \*M↔L. Other candidates, (a), (b) and (d) violate this constraint which incurs a fatal violation and they lose out of the competition. The optimal and attested form from the analysis in Tableau (4.3) is candidate (c) [dʒòdʒè].

The Yoruba data presented earlier to argue for an OT analysis as proposed in this analysis is evaluated in Tableau 4.4 to provide evidence that the theoretical approach recommended and applied in this study can adequately take care of tone asymmetry in any language. This, we hope, will put to rest the challenge of tone asymmetry analysis.

Emergence of *rób!ē* ‘to see a knife’

**Tableau 4.4.** Input /rí ðbē/ → Output [rób!ē]

/ rí ðbē /	MAX[H]	*H↔M	*M↔L	MAX[L]	*MULTIPLE	MAX[M]
a. [ róbē ]		*!		*		
b. [ rðbē ]	*!					
☞ c. [ rób!ē ]				*		*
d. [ róbē̃ ]		*!		*	*	*
e. [ rðbè ]	*!		*!	*		
f. [ rðbé ]	*!					*

Constraint ranking: MAX[H]>> \*H↔M, \*M↔L >> MAX[L] >>\*MULTIPLE>> MAX[M]

Six constraints are involved in the analysis of the Yoruba utterance /rí òbē/ and these are MAX[H], \*H↔M, \*M↔L, MAX[L], \*MULTIPLE and MAX[M]. Candidate c. [rób!ē] emerges as the optimal candidate because it satisfies the highest-ranked constraint MAX[H]. This candidate violates two constraints but emerges as the optimal form because the two constraints MAX[L] and MAX[M] are lowly-ranked and are therefore not relevant to the the analysis.

The analysis in Tableau 4.4 for Yoruba is to provide evidence that OT can handle any data. This is why as many candidates as possible have been included in the analysis and more candidates can be involved. Although the focus of this study is on Işekìrì, the above tableau is to lend credence to our claim that an OT analysis adequately accounts for tone asymmetry in a sister language like Yoruba. This analysis also demonstrates the fact that the M tone is underlyingly present, its activeness is dependent on the constraint ranking.

#### 4.2.1.3 Verbal L deletion

Data presented in Section 4.2.1.1 excluded tonal combinations where the Low tone occurs on V<sub>1</sub> in a V#V environment. These tonal combinations are; L#MM, L#MH, LL#MH and LL#MM. The behaviour of the M tone in these tonal sequences does not conform to its asymmetric behaviour in other tonal formations. An explanation offered in the literature is that the low tone of a monosyllabic transitive verb is deleted and replaced by the mid tone when its object noun bears a low or mid tone on its initial syllable. Thus the low tone of monosyllabic transitive verbs in citation form is alternated with the mid tone. This is exemplified in Example 4.24.

Example (4.24)

a) sè ‘cook’	Mó <b>se</b> òjè wé rén.	‘I have cooked the food’
b) kpè ‘call’	Tósàn <b>kpe</b> ọma wé	‘Tosan called the child’
c) nẹ ‘choose’	Olájà <b>nẹ</b> iréyẹ rén	‘The king has chosen someone’
d) lù ‘beat (drum)’	Èsànyé <b>lu</b> ògùmẹ	‘Èsànyè beat the drum’
e) rẹ ‘go’	Ọkọ mí <b>re</b> ode	‘My husband went out’

An observation of the data above shows a replacement of the low tone of the verb with a

mid tone. The implication of this is that in a sequence with L #M tonal formation, the M tone is preserved and the L tone is neutralized. This is exactly what happens in VE in the L#MM, L#MH, LL#MH and LL#MM tonal combinations in examples 4.25 -4.28.

Example (4.25)

	<b>L</b>	<b>MH</b>	<b>MH</b>
a)	ḡbà	ēwó	ḡbēwó
	take	hand	‘shake hand’
b)	rè	ūlí	rūlí
	go	house	‘go home’
c)	ḡbà	īwé	ḡbīwé
	take	book	‘take a letter’
d)	fà	ētí	fētí
	pull	ear	‘to pull the ear’
e)	kà	ōyó	kōyó
	count	money	‘to count money’
f)	ḡbà	ūbí	ḡbūbí
	take	birth	‘to deliver’
g)	bò	ēdzú	bwēdzú
	cover	eye	‘close eye’
h)	ḡbà	ūjé	ḡbūjé
	take	work	‘to offer a job’

Example (4.26)

	<b>L</b>	<b>MM</b>	<b>MM</b>
a)	ḡbà	ēgĩ	‘ḡbēgĩ’
	take	wood	‘take wood’
b)	dà	ēmō	‘dēmō’
	pour	drink	‘pour a drink’
c)	bò	ārũ	‘bwārũ’
	cover	mouth	‘close mouth’
d)	ḡbè	ūrũ	‘ḡbūrũ’
	plant	something	‘plant something’

e)	kp̄à	ōmā	kp̄ōmā
	carry(back)	child	‘carry a child on the back’
f)	rò	ūrũ	rōrũ
	think	something	‘to think about something’
g)	dà	ōmī	dōmī
	pour	water	‘pour water’
h)	wò	ūdṣā	wūdṣā
	enter	coven	‘enter into witchcraft’
i)	tà	āḷṣ	tāḷṣ
	sell	cloth	‘sell clothes’
j)	kà	ēgĩ	kēgĩ
	nail	wood	‘nail a wood’

Example (4.27)

	<b>L L</b>	<b>MH</b>	<b>LMH</b>
a)	òkò	ūḷé	òkūḷé
	boat	work	‘labour boat’
b)	ùṽò	ōdṣó	ùṽōdṣó
	look	day	‘wrist watch’
c)	òkò	ūná	òkūná
	boat	fire	‘steam boat’
d)	èrè	ūḷé	èrūḷé
	gain	work	‘benefits of work’
e)	ùgwà	ālé	ùgwālé
	journey	evening	‘evening journey’
f)	ùrò	ōṽó	ùrōṽó
	thought	money	‘financial worries’
g)	òdṣè	ālé	òdṣālé
	food	evening	‘supper’
h)	ùtò	ōgwá	ùtōgwá
	view	front	‘forehead’
i)	ùkò	ēmí	ùkēmí
	cool	soul	‘peace of mind’

j) ùwà	ālé	ùwālé
wealth	evening	‘lasting wealth’

Example (4.28)

	<b>LL</b>	<b>MM</b>	<b>LMM</b>
a)	òfò	òdē	òfòdē
	word	outside	‘outside/public talk’
b)	dʒòlò	āārā	dʒòlārā
	repair	body	‘adjust one's self/body’
c)	ègbè	ēdʒā	ègbēdʒā
	rottenness	fish	‘rotten fish’
d)	lèfù	òdē	lèffdē
	leave	outside	‘come outside’
e)	òjò	ōmā	òjōmā
	happiness	child	‘the joy of a child’
f)	èkpò	ōrē	èkpōrē
	bag	mother	‘mother's bag’
g)	òkò	ōmī	òkōmī
	vehicle	water	‘boat’
h)	lèlè	ūkū	lèlūkū
	follow	friend	‘follow a friend’
i)	òfò	ōrē	òfōrē
	word	mother	‘mother's word/advice’
j)	òwù	ōmā	òwōmā
	voice	child	‘a child's voice’

The behaviour of the M tone in example (4.24) does not conform to its asymmetric behaviour in other tonal formations. It is possible that the data in (4.24) guided the claim in Omamor (1979) that in vowel contact situations the low tone is deleted when it abuts with the high or mid tone. This study has shown in section 4.2.1.1 that this is not the case. The M tone is preserved only in L verbal deletion cases, that is, where the low tone

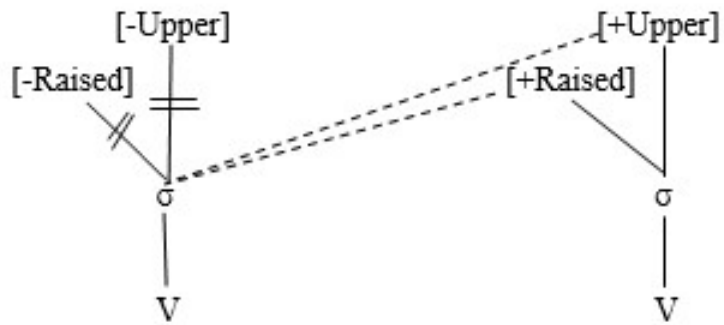
monosyllabic transitive verb is deleted and replaced by the mid tone when its object noun bears a low or mid tone on its initial syllable as earlier stated.

#### **4.2.2 Syntactically conditioned tonological operations**

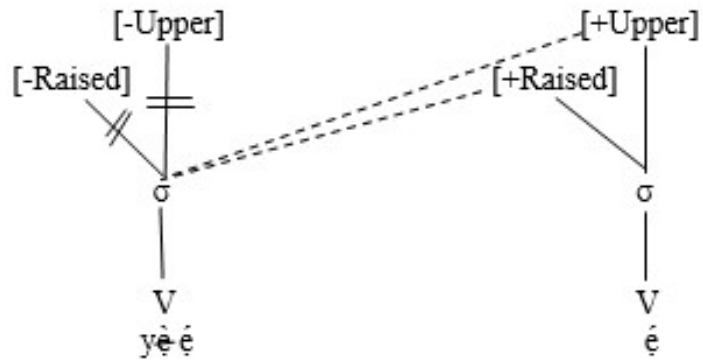
Tonal changes that result from syntactic contexts rather than phonological are referred to as syntactically conditioned tonological operations (SCTO) in this study. SCTO are syntactically conditioned because they apply across syntactic constituents and have the surface effect of changing a lexically specified tone (tone sequence); changing a lexical low tone to a surface high tone for example. We consider two types of syntactically conditioned operations; Leftward high tone spread and Rightward high tone spread.

##### **4.2.2.1 Leftward high tone spread (LHTS)**

The occurrence of a V syllable bearing a high tone between the noun phrase and the predicate has been reported in Yoruba. This has been variously termed as the high tone syllable, a clitic, Subject-Predicate Junction marker, Subject Concord marker, Past/Present tense marker, Agreement Marker, a pronoun and validator of actualized predicates (Olumuyiwa, 2009; Oshodi, 2016) in the Yoruba literature. While much has been said on this in Yoruba, its occurrence has not been discussed in Işekìrì. This study discusses the subject- predicate marker in Işekìrì with interest on the tonal changes it produces on the final tone of the noun or noun phrase and for the purpose of our study, we refer to this as Leftward high tone spread and employ a featural analysis to account for the tonal change which we hope will provide a better understanding of its behaviour in Yoruba. The tone of the last syllable of the noun phrase changes to a high tone when the lexically specified tone is a low or mid tone. What this study proposes is that the tonal replacement of the tone of the last vowel of the noun phrase results from the processes of the assimilation of the high tone syllable *é* to the vowel of its immediate left, a leftward spread of the [+Upper] feature of a H tone to a preceding [-Upper] feature of a M tone and a [+Upper] and [+Raised] feature to a [-Upper, -Raised] feature of a L tone and then the deletion of the HTS. This tonal process is illustrated in Fig. 4.21 and the data set in (4.29).



**Fig. 4.21a).** Leftward high tone spread of the [+Upper], [+Raised] features



**Fig. 4.21b).** Leftward high tone spread of the [+Upper], [+Raised] features in Işekiri

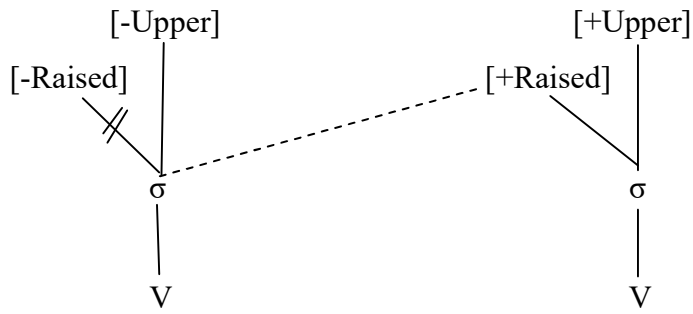


This can be readily captured or explained as a leftward spread of the features of the high tone as shown in Figures (4.21a) and (4.21b). Illustrating with example 4.29a, the low tone on *yè* which is the final syllable of the noun *Èsànyè* becomes *yé* through a leftward spread of the [+Upper] and [+Raised] features of the high tone on the HTS *é*

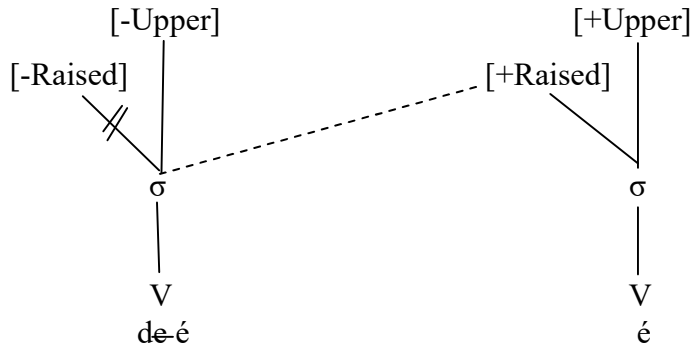
Example (4.29)

- |   |               |                                 |
|---|---------------|---------------------------------|
| <p>a) Èsànyè é lù ògùmè<br/>Èsànyè beat drum<br/>'Èsànyè beat the drum'</p>   | <p>—————→</p> | <p>Èsànyé lu ògùmè.</p>         |
| <p>b) Èdòn ọn kpa ẹguálẹ<br/>Èdòn kill snake<br/>'Èdòn killed a snake'</p>  | <p>—————→</p> | <p>Èdón kpa ẹguálẹ</p>          |
| <p>c) Ùtièyìn ín kọ erin<br/>Ùtièyìn sing song<br/>'Ùtièyìn sang.'</p>  | <p>—————→</p> | <p>Ùtièyín kọ erin</p>          |
| <p>d) Ìkpòtòr ọr guó mi<br/>Ìkpòtòr pull PRON<br/>'Ìkpòtòr pulled me'</p>   | <p>—————→</p> | <p>Ìkpòtór guó mi</p>           |
| <p>e) Tòrìşè é guè ẹsétè<br/>Tòrìşè wash plate<br/>'Tòrìşè washed plates'</p>   | <p>—————→</p> | <p>Tòrìşé guè ẹsétè</p>         |
| <p>f) Dede é jẹ eran we ren<br/>Dede eat meat Det ASP<br/>'Dede has eaten the meat'</p>                                     | <p>—————→</p> | <p>Dedé jẹ eran we ren</p>      |
| <p>g) Ọkọ mi í ya iwé wé ní ola<br/>husband PRON write book Det PREP tomorrow<br/>'My husband wrote the book yesterday'</p> | <p>—————→</p> | <p>Ọkọ mí ya iwé wé ní ola.</p> |

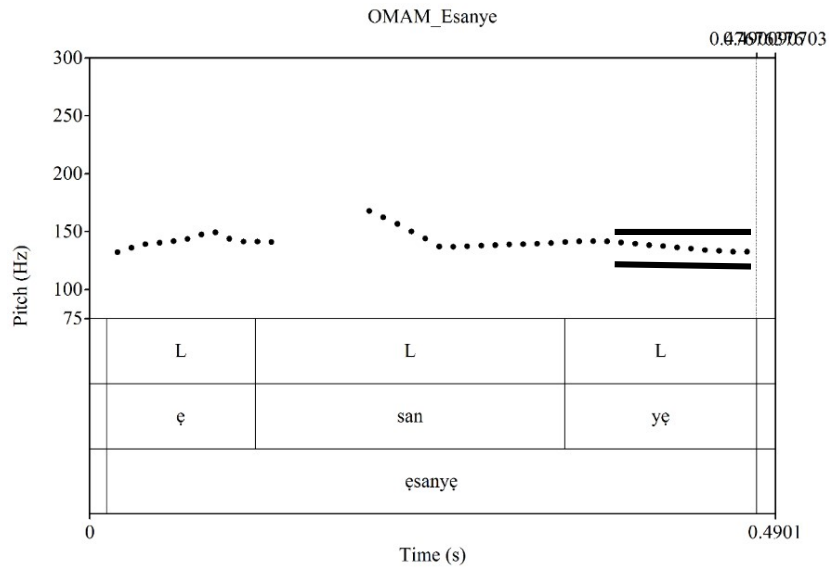
LHTS of the [+Raised] feature is shown in Figure (4.22a) and illustrated with example (4.29f) in Figure (4.22b) where the [+Raised] feature of *é* spreads to the vowel of the final syllable *de* of the noun *Dede* with MM tone to *Dedé* MH.



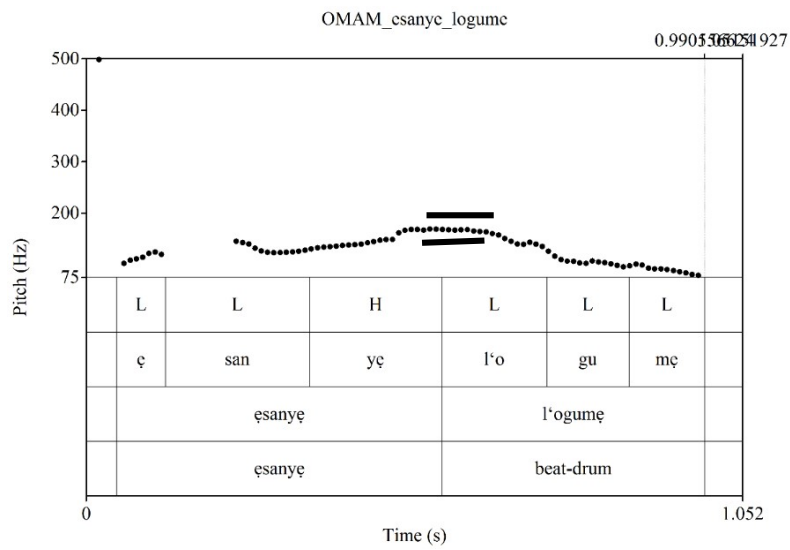
**Fig. 4.22a).** Leftward high tone spread of the [+Raised] feature



**Fig. 4.22b).** Leftward high tone spread of the [+Raised] in Işekiri



**Fig. 4.23a).** Pitch track of *Èsànyè*



**Fig. 4.23b).** Pitch track of *Èsànyè lu ògùmè*

An inspection of the pitch tracks of Figures (4.27a &b) confirms the change in tone from a low to a high tone.

A variation of the tautomorphic tones preceding the final low or mid tone shows the same tonal output. This is exemplified below:

Example 4.30

- |    |                                      |   |                                 |
|----|--------------------------------------|---|---------------------------------|
| a) | Ìjènékpò ó fò sálè                   | → | Ìjèné <b>kpó</b> fò sálè        |
|    | Tiger jump PREP-ground               |   |                                 |
|    | ‘The tiger jumped down.’             |   |                                 |
| b) | Agbákàrà á jẹ ímilá                  | → | Agbákà <b>r</b> á jẹ ímilá      |
|    | Crocodile eat cow                    |   |                                 |
|    | ‘The crocodile ate a cow’            |   |                                 |
| a) | Bésìdòṅẹ ẹ kpe mi                    | → | Bésìdò <b>ṅ</b> ẹ kpe mi        |
|    | Call me                              |   |                                 |
|    | ‘Bésìdòṅẹ called me’                 |   |                                 |
| b) | Òghòrìṣẹ̀wárami í kpa eso            | → | Òghòrìṣẹ̀wáram <b>í</b> kpa eso |
|    | kill seed                            |   |                                 |
|    | ‘Òghòrìṣẹ̀wárami cracked the kernel’ |   |                                 |
| e) | Ipòsì í je eja                       | → | Ipò <b>s</b> í je eja           |
|    | cat eat fish                         |   |                                 |
|    | ‘The cat ate a fish’                 |   |                                 |

#### 4.2.2.2 Rightward high tone spread (RHTS)

The juxtaposition of two words in certain syntactic relations results in changes in surface tonal structure. RHTS refers to “the extension of a high tone from its underlying position to immediately adjacent syllables to the right” Zerbian (2017:396). A high tone on a pre-verbal particle spreads to the verb in Işekírì, that is, the high tone of the word preceding the verb spreads to the first syllable of the verb. An examination of data in the language shows that the rightward spread of the high tone is governed by two constraints; the number of syllables in the verb stem (at least disyllabic), and the tonal melody (a LL or LLL). Data show that this is a robust phenomenon in Işekírì. Thus tonal and syllabic

contexts are required for the RHTS to occur. An examination of the following LL patterned verbs in syntactic constructions produce a tonal outcome different from their lexical tonal input. Two data sets are presented for the RHTS. In (4.31a), the spread is from pre-verbal articles and in (4.31b), the spread is from the aspectual marker *gbá*.

The tone of the first syllable of the verb in the Işekiri data presented changes to a high tone. In like manner with the LHTS, the rightward spread of the [+Upper] and [+Raised] feature of a preceding H tone to a [-Upper, -Raised] feature of a L tone accounts for this as shown in Figure 4.24.

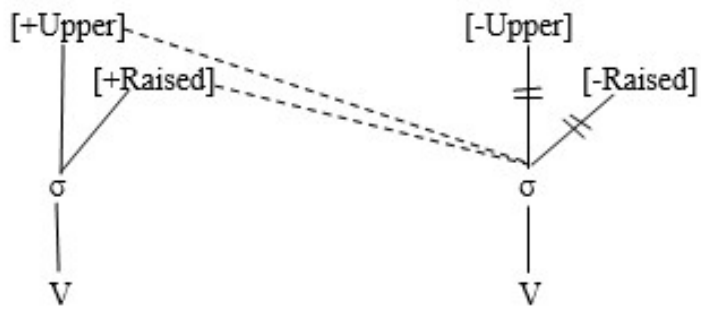


Fig. 4.24a). Rightward high tone spread

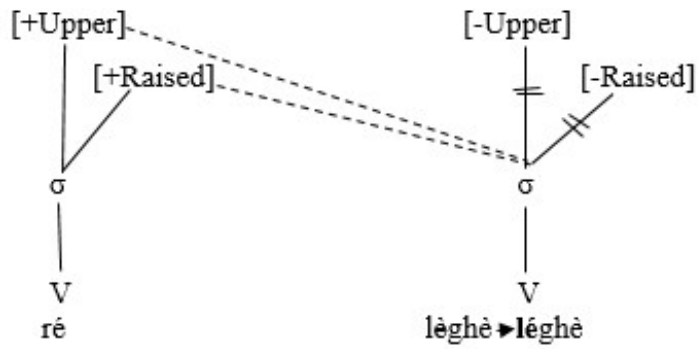


Fig. 4.24b). Rightward high tone spread in Işekiri

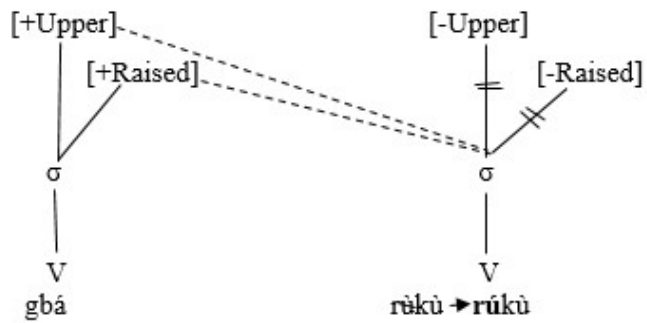


Fig. 4.24c). Rightward high tone spread in Işekiri

Figures 4.24a, b & c illustrate the spread of the [+Upper, +Raised] features of a high tone to the initial syllable of a LL patterned disyllabic verb. In Figure 4.24b, the spread is from a pre-verbal particle *ré* to the verb *lèghè* ‘to deceive’ to become **lèghè** and in Figure 4.24c, the spread is from the aspectual marker *gbá* to *rùkù* ‘muddy’ to become **rùkù**.

Example (4.31a)

- i) Nesín ré lèghè uwọ? → Nesín ré **lèghè** uwọ?  
 Who BE deceive PRON ‘Who deceived you?’
- ii) Ó waá lèlè uwọ. → Ó waá **lélè** uwọ.  
 PRON FUT follow PRON ‘He/she will follow you.’
- iii) Wo má gbòrò ó, O waá sẹnguà. → Wo má **gbòrò** ó, O waá sẹnguà.  
 PRON COMP rub PRON FUT beautiful ‘If you paint it, it will be beautiful.’
- iv) Jédí ùkpò wé gbègbèrè aralí wé → Jédí ùkpò wé **gbègbèrè** aralí wé  
 Allow bed Det rest wall Det. ‘Let the bed lie against the wall’
- v) Aşọ wé kèkè mí → Aşọ wé **kékè** mí  
 cloth Det tight PRON ‘The cloth is closely fitted for me’

Example (4.31b)

- i) Ìdìbì gbá rùkù omi wé → Ìdìbì gbá **rùkù** omi wé  
 Crab ASP muddy water Det ‘The crab started mudding the water’
- ii) O wínórọn gbá sọjẹ → O wínórọn gbá **sọjẹ**  
 PRON ASP cook-food ‘He/she is cooking’

iii) O wíńóròn gbá kpòkpò ọwa ro → O wíńóròn gbá **kpók**pò ọwa ro  
PRON ASP trouble father PRON 'He is troubling his father'

iv) Bawọ wíńóròn gbá gbàngbàn orígho-ro → Bawọ wíńóròn gbá **gbán**gbàn orígho ro  
Bawọ BE ASP shake head PRON 'Bawọ is shaking her head'

v) Mo wíńóròn gbá jìgìrìn ara mi → Mo wíńóròn gbá **jíg**ìrìn ara mi  
PRON BE ASP shake body PRON 'I am shaking my body'

A summary of (4.31a) and (4.31b) showing the verb in isolation and in the contexts explained is given in Table 4.11.



**Table 4.11.** A summary of tonal input and output

Lexical tone LL	Sentence	HL Tonal verbal outcome
lèlè	Ó waá lélè uwo	lélè
rùkù	Ìdibì gbá rùkù omi we e	rúkù
lèghè	Nesin ré léghè uwo?	léghè
sòjè	O wínóron gbá sójè	sójè
kèkè	Aşo wé kékè mi	kékè
kpòkpò	O wínóron gbá kpòkpò ọwa ro	kpòkpò
gbòrò	Wo má gbòrò, Ó waá sengua	gbòrò
gbàngbàn	Bawo wínóron gbá gbàngbàn orígho ro	gbàngbàn
jìgìrìn	Mo wínóron gbá jìgìrìn ara mi	jìgìrìn
gbègbèrè	Jédí ùkpò wé gbègbèrè aralí wé	gbègbèrè

An examination of our data shows that the constraints earlier mentioned holds, as RHTS is exempted from monosyllabic verbs and any other tonal formation different from the LL sequence. These constraints exempt a spread of the [+ Raised] feature to an M tone as we have it in the LHTS. An extract from story 1 (see appendix ii) clearly shows that the spread of features is blocked for monosyllabic verbs and M tone sequences.

Example (4.32)

- (a) Ìdìbì **gbá** **kpujò**.  
 Crab ASP call-dance  
 ‘The crab called a dance’
- (b) Ìdìbì bírí aghan ti (**wó kpè**) (**gbá bóojó**) (**gbá rẹ**)  
 Crab CONJ PRON COMP 3Pl call ASP CONJ- dance ASP go  
 ‘The crab and those that he called started dancing and going with him.’
- (c) Owun Idibi gbá şebino **gbá rẹ**  
 COMP Crab ASP do-anger ASP go  
 ‘Then the crab got angry and left’
- (d) Omi wé **kà rùkù**  
 Water Det become muddy  
 ‘The water got muddied’
- (e) Ìdìbì **gbá rùkù** omi wé  
 Crab ASP muddy water Det  
 ‘The crab started mudding the water’

The extract above shows the conditions under which RHTS can occur. The highlighted words in (4.32a, b, &c) have pre-verbal elements with a H tone but no tonal change is observed on the following verbs because the verbs are monosyllabic (4.32a, b, &c). In cases where they are not monosyllabic but the tonal sequence is not a LL formation seen in *gbá bojó* with a MH tone in (4.32b), RHTS does not occur. The lexical tonal formation

in the verb *rùkù* (LL) is unaffected by the preceding word with a low tone in (32d) when compared with the same verb with a different tonal outcome in *rúkù* (HL) in (32e) resulting from the rightward spread of the [+Upper] and [+Raised] feature of a preceding H tone in *gbá*.

A test to ascertain the requirement of the tonal melody was carried out using a frame with an MM tonal formation and a LL tonal formation in the frame (*datú* 'again' verb object pronoun) in (4.33).

Example (4.33)

MM verb

- (a) *Datú sere é*  
again pick OP  
'Pick it again'
- (b) *Datú jonjẹ é*  
again press OP  
'Press it again'

LL verb

- (c) *Datú léghè é*  
again deceive OP  
'Deceive him again'
- (d) *Datú gbórò ó*  
again rub OP  
'Rub him again'

The verbs in (4.33a&b) are not affected by the high tone on *datú* while the low tone on the initial syllable in the verbs in (4.33c&d) are changed to the H tone.

This section has described and analysed the behaviour of Işekiri tones. Changes in tonal output were examined under two categories; phonologically conditioned tonological operations and syntactically conditioned tonological operations. The changes in the surface tonal realization as a result of VE showed the mid tone is in asymmetry to high

and low tones. This was analysed within OT by the constraint hierarchy  $\text{MAX}[\text{H}] \gg * \text{H} \leftrightarrow \text{M}, * \text{M} \leftrightarrow \text{H}, * \text{L} \leftrightarrow \text{H}, * \text{M} \leftrightarrow \text{L} \gg \text{MAX}[\text{L}] \gg * \text{MULTIPLE} \gg \text{MAX}[\text{M}]$ . Bidirectional tone spread has the surface effect of changing a lexically specified tone (tone sequence); changing a lexical low or mid tone to a surface high tone in the language.

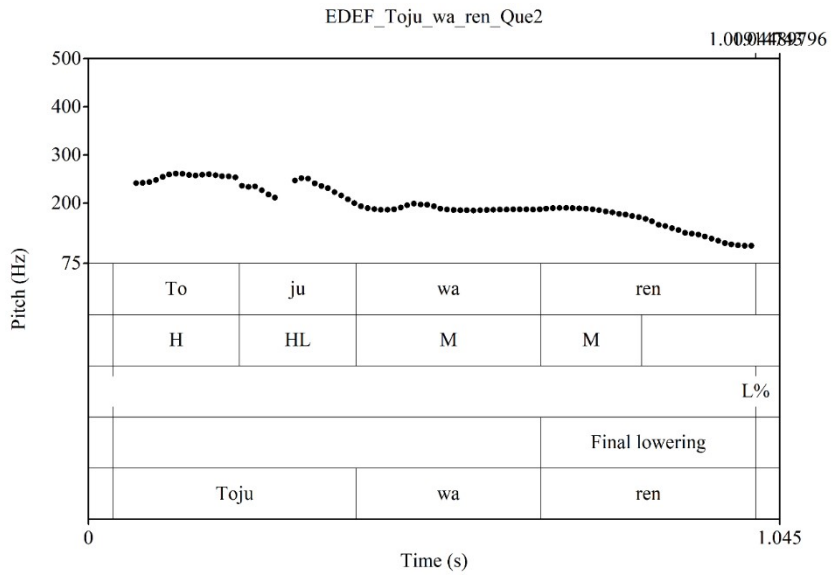
#### **4.3 Phrase level $F_0$ trends**

This section presents our data description and acoustic analysis on the mechanisms Işekiri employs for the realization of  $F_0$  contours. This seeks to provide answers to our research question three. The consideration of intonation in tone languages has received little attention in comparison with studies on intonation in non-tonal languages. The assumption is that in tone languages, pitch features have already been mobilized for morphosyntactic uses to determine lexical and grammatical tones (Caron, 2015; Cahill, 2016). This has made it difficult to determine the role of pitch in intonation. Some mechanisms by which intonation in tone languages may manifest have however been identified by some scholars (Cruttenden, 1986; Yip, 2002; Ladd, 2008) and these are; the pitch register or pitch level of the whole utterance may be raised or lowered, thus all tones will be higher or lower in pitch than usual (Cruttenden, 1986; Yip, 2002), pitch range may be narrower or wider such that highs or lows either move further apart or closer (Cruttenden, 1986; Yip, 2002; Ladd, 2008), downdrift in the absolute values of tones may apply but this may be suspended in some instances or downdrift may apply within some prosodic domain but may be suspended at domain boundaries and the register resets (Cruttenden, 1986; Yip, 2002), the final tone of the utterance may be modified in different ways (Cruttenden 1986; Yip 2002) and boundary tones may occur at domain edges (Yip, 2002; Ladd, 2008).

Existing literatures on the study of intonation in tone languages have utilized these mechanisms one way or the other in their description and analyses on intonation (Lindau, 1989 for Hausa; Connell and Ladd, 1990; Laniran, 1992 for Yoruba; Genzel, 2013 and Kügler, 2017 for Akan; Cahill, 2017 for Konni; Rose and Piccinini, 2017 for Moro; Zerbian, 2017 for Tswana). The specific downward trend of  $F_0$  as a strategy of expressing intonation explored by scholars for a description and analysis of intonation in both tonal

and non tonal languages and the mechanisms commonly considered are declination, downdrift, downstep and final lowering. Intonational boundary tones represented with the diacritic % and often referred to as intonemes (Caron, 2015) or intonational tones (Michaud and Vaissière, 2015) are also features used to express intonation.

The goal of this study is to find an answer to the question of how Işekiri makes use of some or all of these features for expressing intonation. Intonation is used in a restricted sense here to refer to all areas of the linguistic use of fundamental frequency and its physical and perceptual correlates, therefore, pitch is the most salient phonetic means of intonation in our study. This is because while intonation does not have a generally accepted definition, every attempt at a definition of intonation recognizes that pitch plays the most important role (Roach, 2009). Other phonetic means such as duration and intensity will also be considered where necessary. The domains of intonation in Işekiri have been recognized as the phrase or sentence in this study. Evidence of this is found in our examination of complex structures in Section 4.3.1.2.2 where intonational phrases are identified. While the possibility of a word also being the domain of intonation is not ruled out, our data show the phrase and sentence as the domain, we therefore stick to the term utterance in our discussions. Each figure of our pitch track consists of five tiers namely: the syllable tier, which is made up of a sentence divided into syllables; the tonal tier, showing the lexical tones; the intonational tone tier, referred to here as intoneme tier indicating a boundary tone; the intonational feature or mechanism tier and the gloss tier. It is important to point out that the derived pitch graphs appear more representative of the pitch contours than the pitch tracks as measurements were taken far into the vowel to mitigate segmental effects. Thus in some instances, there might be little variations between the pitch track and the pitch graph. The zero boundary tone represented as 0% to indicate the absence of an intonational tone at the right edge of an intonational phrase and the low boundary tone L% are used as intonational tones in this study. L% indicates a fall from the final lexical tone. Figure 4.25 illustrates the tiers in the pitch tracks.



**Fig. 4.25.** A display of pitch track tiers

### **4.3.1 Fundamental frequency ( $F_0$ ) mechanisms in Işekiri**

Different downdrends have been identified as  $F_0$  mechanisms used by both tonal and non tonal languages as features of intonation.  $F_0$  downtrends usually identified in works on tone and intonation are declination, downstep and final lowering (Poser, 1984; Lindau, 1986; Connell and Ladd, 1990; Laniran, 1992; Genzel, 2003; Kugler, 2017; Connell, 2017). The description of intonation in this study shows that declination, downdrift and final lowering operate in Işekiri in one way or the other and that they in addition to the lexical tones and boundary tones determine the resulting  $F_0$  contour of the different phrasal structures. Each of these downtrend in  $F_0$  is now discussed.

#### **4.3.1.1 Declination in Işekiri**

The gradual lowering of  $F_0$  in time reveals the nature of declination. It is expressed as the gradual lowering of  $F_0$  over an utterance. Declination often times has been equated with downstep in the literature, most especially literature on non tonal languages. This study differentiates declination from other phonologically conditioned pitch lowering following Connell and Ladd, (1990); Laniran, (1992); Genzel, (2003); Kugler, (2017); Connell, (2017). This is referred to as declination in “its pure form” by Genzel, (2003:107). An investigation of like tones shows a consistent pattern of  $F_0$  decline in longer sentences for all three tone sequences. However, data on all-high tones do not necessarily establish the existence of declination in Işekiri because statistical results show that the amount of declination for the all-high tones is insignificant while all categories of the mid and low tone sequences show significant rate of declination. Statement intonation in utterances of like tone sequences will be investigated in the following sections.

##### **4.3.1.1.1 Declaratives**

The most common sentence type in our data, most especially in the oral narratives, are declaratives. This sentence type expresses facts and conveys information. Intonation in Işekiri declaratives will be considered under the simple and complex declaratives. The intonation pattern of the simple declarative sentences is marked by zero% boundary tones. Lexical tones alone tend to shape the intonational contour as intonational phrase boundary tones are unspecified. The simple declaratives show a downward trend in pitch in mid and

low tone sequences and in sentences with unlike tones. To consider the intonation pattern of simple declaratives, data from like tone sequences are examined in sections 4.3.1.1.1.1.

#### **4.3.1.1.1.1 Like tone sequences**

Işekiri has three contrastive tones, high (H), mid (M) and low (L), as shown in Section 4.2. These three tone types are used for the controlled data set of like-tone sentences of varying length meant to examine pitch effects that might be connected to tone type and utterance length.

#### **High tone sentences**

Sentences of all high tones considered here range in length from four to fifteen syllables and are categorized into short, medium and long sentences. Three of these sentences consisting of four, eight and thirteen H tones are selected for each category. The sentences and their corresponding pitch tracks for four speakers identified as EDEF, OJEF, AYIM and MORM (section 3.1) are in Examples 4.18- 20 and Figures 4.26, 4.29 and 4.32.

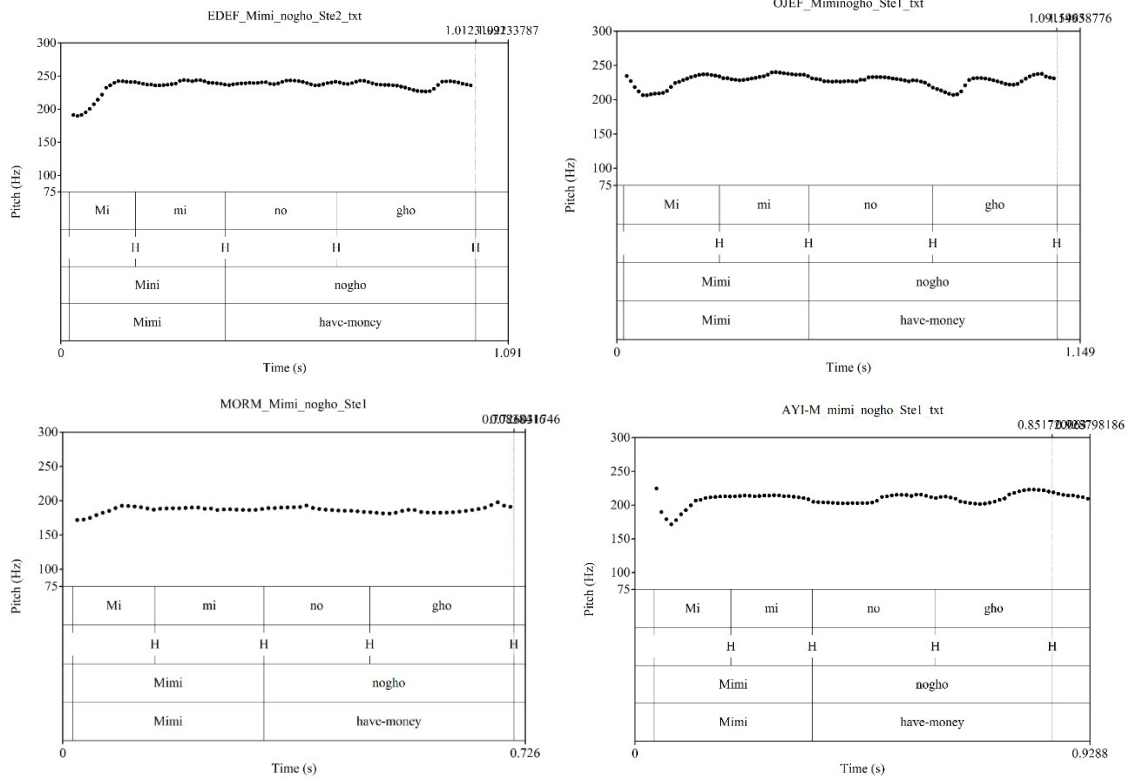
(4.18)

Mímí nóghó

Mímí have-money

‘Mímí has money’





**Fig. 4.26.** Pitch tracks of the all high toned sentence *Mími nóghó* ‘Mimi has money’ for four speakers

**Table 4.12.** F<sub>0</sub> values and the differences between positions of four speakers for *Mími nóghó*

SPEAKERS:		EDEF		OJEF		MORM		AYIM	
		F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.
Syllable	Tone								
<b>Mi</b>	<b>H</b>	242.19		236.82		192.27		233.41	
<b>mi</b>	<b>H</b>	243.77	-1.58	240.14	-3.32	189.77	2.5	234.29	-0.88
<b>no</b>	<b>H</b>	243.27	0.5	233.13	7.01	192.96	-3.19	227.11	7.18
<b>gho</b>	<b>H</b>	242.98	0.29	237.59	-4.46	196.58	-3.62	229.78	-2.67

A cursory inspection of the pitch tracks of the four speakers shows that there is no form of  $F_0$  downdrift. Three speakers have a slightly higher  $F_0$  in the final syllable when compared to the first syllable. Only one speaker AYIM has a lower  $F_0$  difference of 3.63Hz. The average  $F_0$  values obtained from five tokens of the vowel portion of each syllable and the differences between positions are presented in Table 4.12.

One observation on the high tone sentences in Tables 4.12, 4.14 and 4.16 is a rise in the  $F_0$  of the second syllable. This is referred to as a ‘start-up’ effect in Urua (2001:72) and is described as “the phenomenon in which the High tone target is not reached on the first syllable; usually this is attained in the second or third syllable after which the subsequent High tones stabilize”. The ‘start-up’ effect is noticed at one point or the other for all speakers. This effect tends to affect the following high tone before stability is attained. The  $F_0$  values from Table 4.12 are plotted into a graph in Figure 4.27 for all four speakers for easy comparison.

The graph provides a quick evaluation of the four speakers and shows that while there is a downward trend for OJEF and AYIM between the second and the third syllables, there is a general trend of a slight increase in  $F_0$  in the final syllable. What this means is that there is no phrasal downward trend in this utterance.

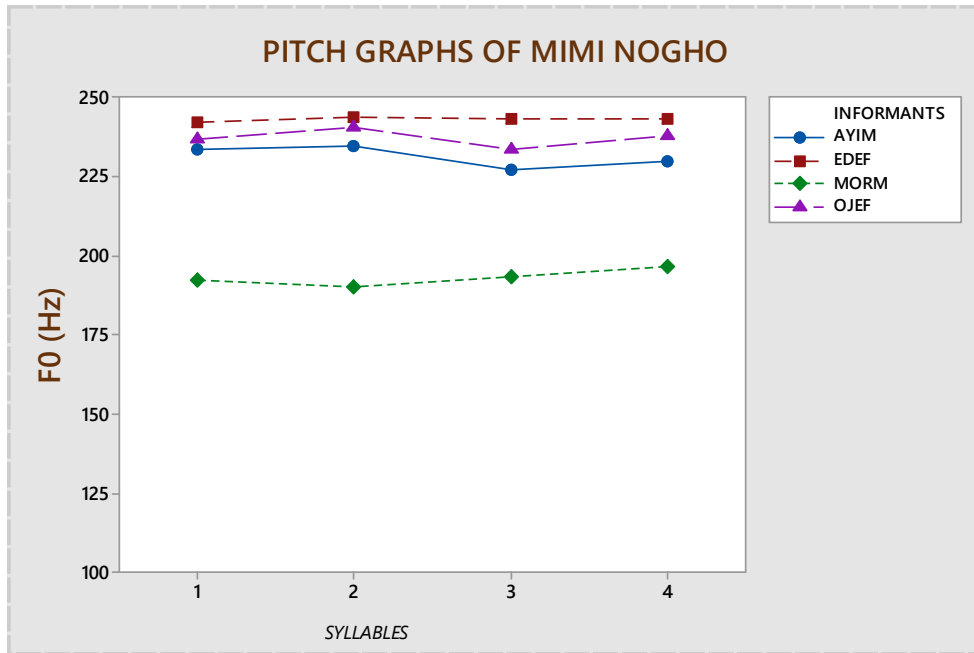


Fig. 4.27. Pitch graph of *Mími nóghó* ‘Mimi has money’

A statistical analysis is carried out to test for statistical significance of  $F_0$  downtrend in utterances of the different tone types of varying length. The outcome of the regression analysis of the four syllable utterance in Example 4.18 is shown in Figure 4.28. The blue dots are the  $F_0$  values and the red line is the regression line. The alpha level is set at 0.05 in all analysis in this research.

A positive slope is observed for two speakers with the coefficient in the regression equation as +0.196 and +1.4 for EDEF and MORM. This implies an absence of declination in this utterance. The slope of the regression line for OJEF is - 0.051 which is not significantly different from zero.  $F_0$  is lowered by less than 1Hz on the average. The speaker AYIM however shows some form of downward trend of an average of  $F_0$  lowering of about 2Hz. The regression summary is presented in Table: 4.13.

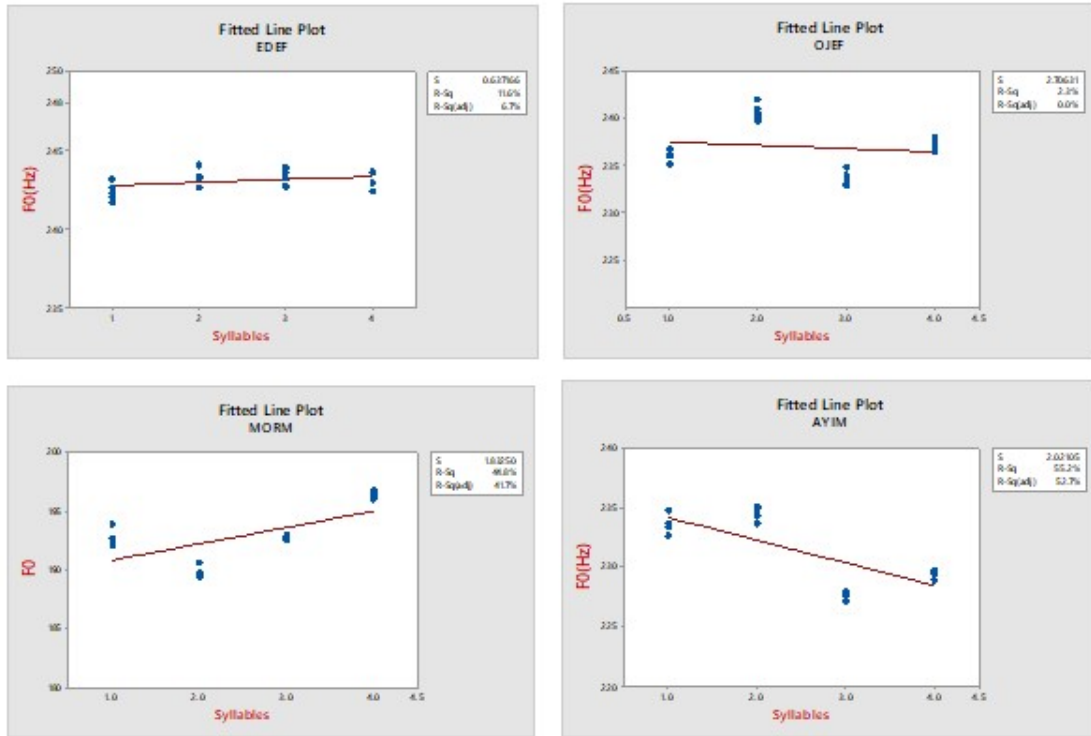


Fig. 4.28. Fitted line plot for *Mimi nóghó* ‘Mimi has money

**Table: 4.13.** Regression summary for *Mími nóghó* ‘Mimi has money’

Coefficients:

	EDEF		OJEF		MORM		AYIM	
Terms:	equation	p-value	equation	p-value	equation	p-value	equation	p-value
Constant	242.6	0.000	237.9	0.000	189.4	0.000	236.1	0.000
Y	+ 0.196	<b>0.142</b>	- 0.051	<b>0.525</b>	+ 1.400	<b>0.122</b>	- 1.904	<b>0.062</b>

We now consider the seven syllable utterance in Example (4.19) with the corresponding pitch tracks in Figure 4.29 for four speakers.

(4.19)

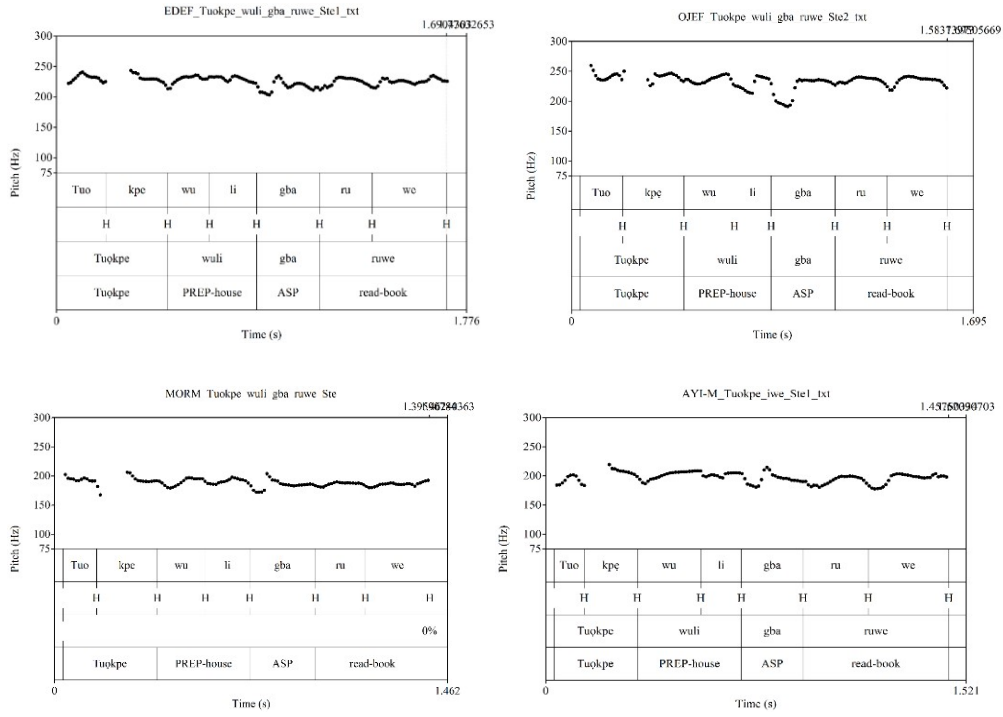
Tuókpé wúlí gbá rúwé

Tuókpé PREP-house ASP read-book

‘Tuókpé is reading at home.’

An examination of the pitch tracks in Figure 4.29 reveals that there is no clear form of declination for all the speakers. Differences in  $F_0$  values between the initial and final syllables are a little higher in the final syllables when compared to the first syllables. The  $F_0$  values and pitch graph for Example (4.19) are presented in Table 4.14 and Figure 4.30.





**Fig.4.29.** Pitch tracks of the all high toned sentence *Tuòkpé wúli gba ruwé* ‘Tuòkpé is reading at home’ for four speakers

**Table 4.14.** F<sub>0</sub> values and the differences between positions of four speakers for *Tuókpé wúli gbá ríwé*

SPEAKERS:		EDEF		OJEF		MORM		AYIM	
		F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.
Syllable	Tone								
<b>Tu</b>	<b>H</b>	240.60		241.1		196.28		201.57	
<b>kpe</b>	<b>H</b>	248.25	-7.65	240.9	0.2	205.98	-9.7	210.01	-9.01
<b>wu</b>	<b>H</b>	245.39	2.86	245.43	1.27	196.83	9.15	208.35	1.66
<b>li</b>	<b>H</b>	244.39	1	242.1	3.33	197.81	-0.98	205.37	2.98
<b>gba</b>	<b>H</b>	243.70	0.69	235.78	6.32	201.11	-3.3	214.25	-8.88
<b>ru</b>	<b>H</b>	241.83	1.87	240.36	-4.58	196.51	6.6	209.88	4.37
<b>we</b>	<b>H</b>	244.42	-2.59	241.72	-1.36	195	-0.49	203.59	-3.71

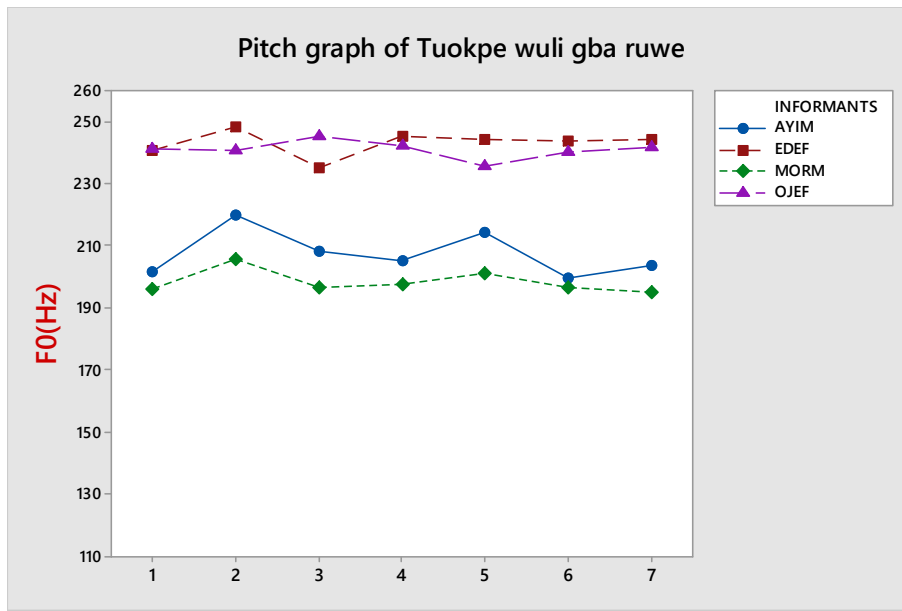


Fig.4.30. Pitch graph of *Tuókpé wúlí gbá rúwé* ‘Tuókpé is reading at home.’

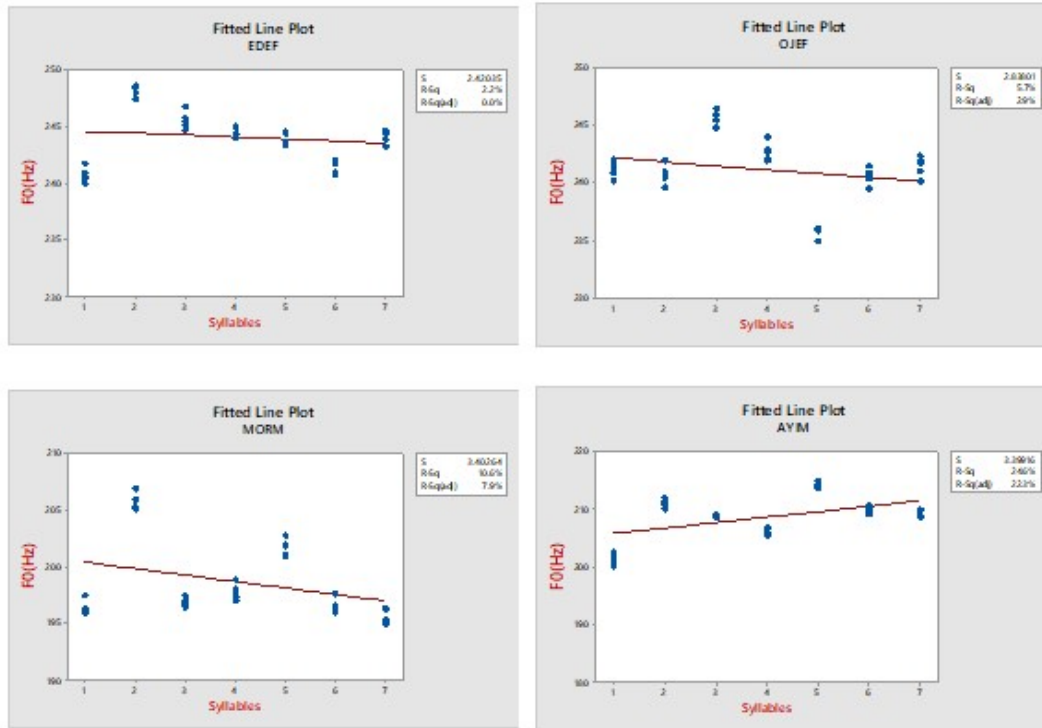


Fig. 4.31. Fitted line plot for *Tuókpé wílí gbá ríwé* ‘Tuókpé is reading at home.’

**Table 4.15.** Regression summary for *Tuókpé wílí gbá rúwé* ‘Tuókpé is reading at home’  
Coefficients:

	EDEF		OJEF		MORM		AYIM	
Terms:	equation	p-value	equation	p-value	equation	p-value	equation	p-value
Constant	244.8	0.000	242.5	0.000	201.0	0.000	205.2	0.000
Y	- 0.176	<b>0.397</b>	- 0.34	<b>0.166</b>	- 0.569	<b>0.056</b>	+ 0.466	<b>0.170</b>

The regression analysis which shows the fitted line plot and regression summary are as presented in Figure 4.31 and Table 4.15.

The coefficients in the regression equation for three speakers indicate a negative slope but this is not distinctly different from 0 at - 0.176 for the speaker EDEF, - 0.34 for OJEF and - 0.569 for MORM which show that for these three speakers,  $F_0$  lowers at less than 1Hz. It is interesting to note that the slope of the regression line for the speaker AYIM is + 0.466 which shows an absence of a downward trend.

An utterance with thirteen syllables is considered in (4.20).

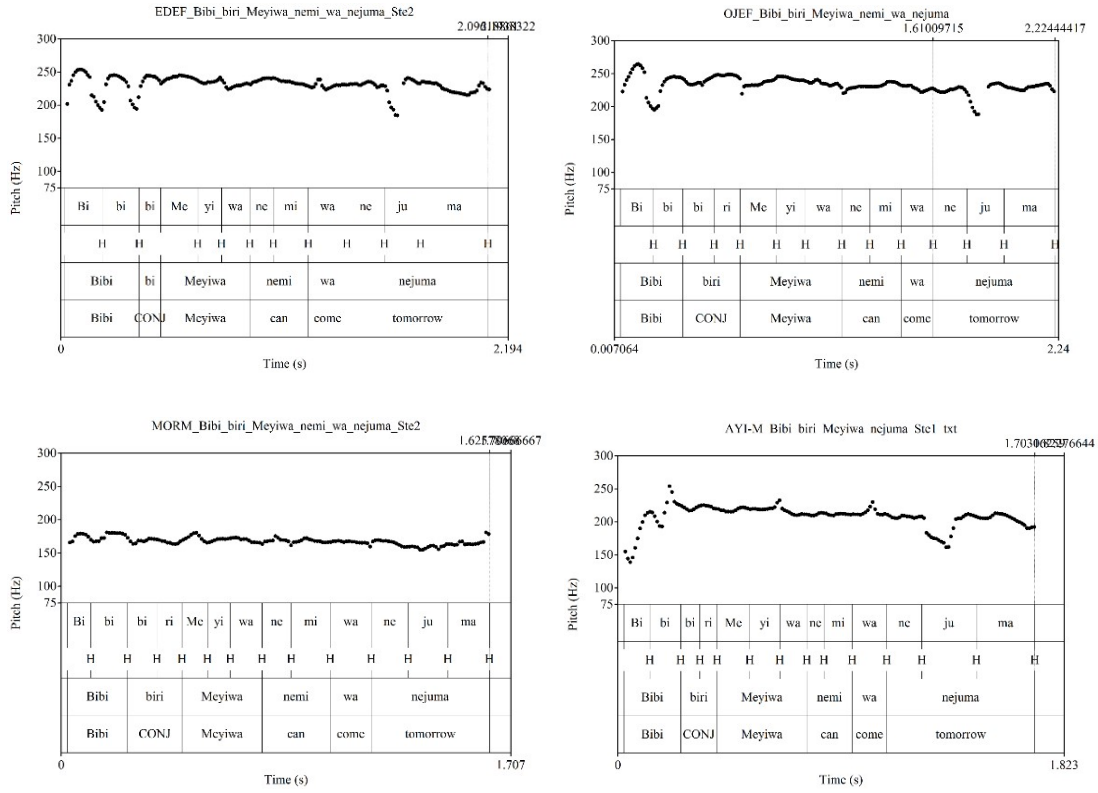
(4.20)

Bíbí bírí Méyíwá némí wá néjúmá

Bíbí CONJ Méyíwá can come PREP-tomorrow

‘Bíbí and Méyíwá can come tomorrow.’

Fig.4.32 shows the pitch tracks of the all high toned sentence in example (4.20).



**Fig.4.32.** Pitch tracks of *Bibi biri Méyiwa nemi wa nejuma* ‘Bibi and Méyiwa can come tomorrow’

A gradual decline is noticed for all speakers and there is a difference between the  $F_0$  of the initial H tone and that of the final H tone for all speakers. This slight  $F_0$  decline can be ascribed to sentence length. Empirical facts drawn from our statistical analysis for H tones reveal that the amount of declination noticed is not significant in Işẹkírì. The regression analysis shows that the slope is not significant ( $p= 0.135$ ). Laniran, (2002) and Fajobi, (2005) report that sentences with H tones show some amount of declination for Yoruba, which varies with sentence length. While this study confirms a correlation between the amount of declination and sentence length, all facts (pitch tracks, graphs and p-value) show that H tones in Işẹkírì do not have a significant amount of  $F_0$  decline that can be attributed to declination.



**Table 4.16.** F<sub>0</sub> values and the differences between positions of four speakers for *Bibi biri Méyíwá némi wá néjúmá* ‘Bibi and Méyíwá can come tomorrow’

SPEAKERS:		EDEF		OJEF		MORM		AYIM	
		F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.
Syllable	Tone								
bi	H	252.36		254.49		179.04		215.13	
bi	H	248.17	4.19	249.53	18.96	180.47	-1.43	229.11	-13.98
bi	H	247.43	0.74	251.41	3.12	171.1	9.37	224.81	4.3
ri	H	-		248.86	-6.45	167.76	3.34	224.89	-0.08
me	H	247.86	-0.43	242.43	9.43	180.39	-12.63	221.83	3.06
yi	H	240.48	7.38	245.61	-6.18	171.18	-9.21	221.74	0.09
wa	H	241.99	-1.51	240.81	4.8	173.10	-1.92	217.31	4.43
ne	H	244.67	-2.68	239.63	10.18	175.04	-1.94	213.01	4.3
mi	H	242.87	1.8	240.86	-7.23	172.78	2.26	212.44	0.57
wa	H	242.02	0.85	236.09	5.77	168.19	4.59	212.17	0.27
ne	H	240.15	1.87	235.7	2.39	169.50	-1.31	209.34	2.83
ju	H	244.87	-4.72	240.66	-5.96	164.93	4.57	211.58	-2.24
ma	H	243.02	1.85	242.93	0.73	169.8	-4.87	206.44	5.14

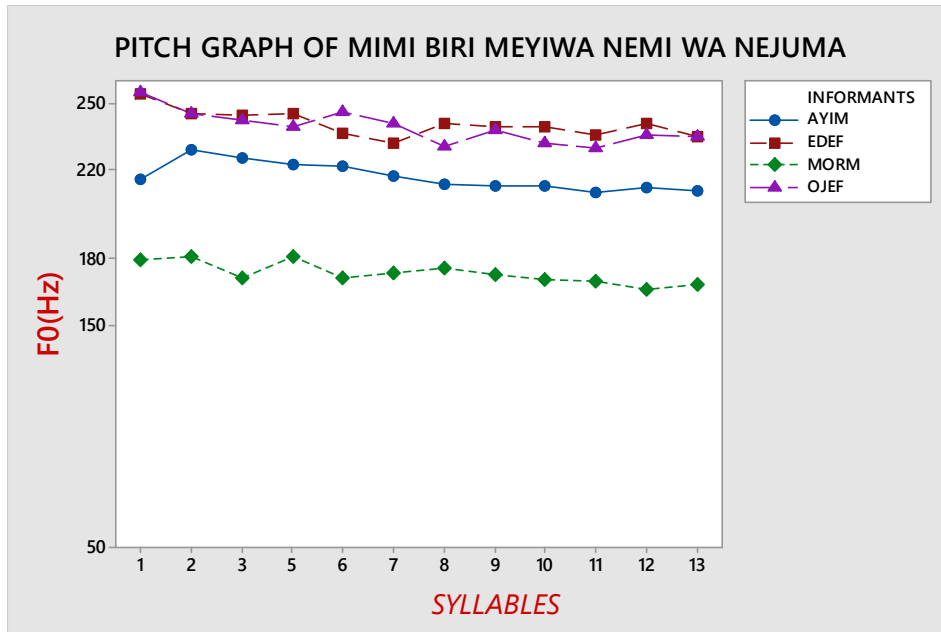
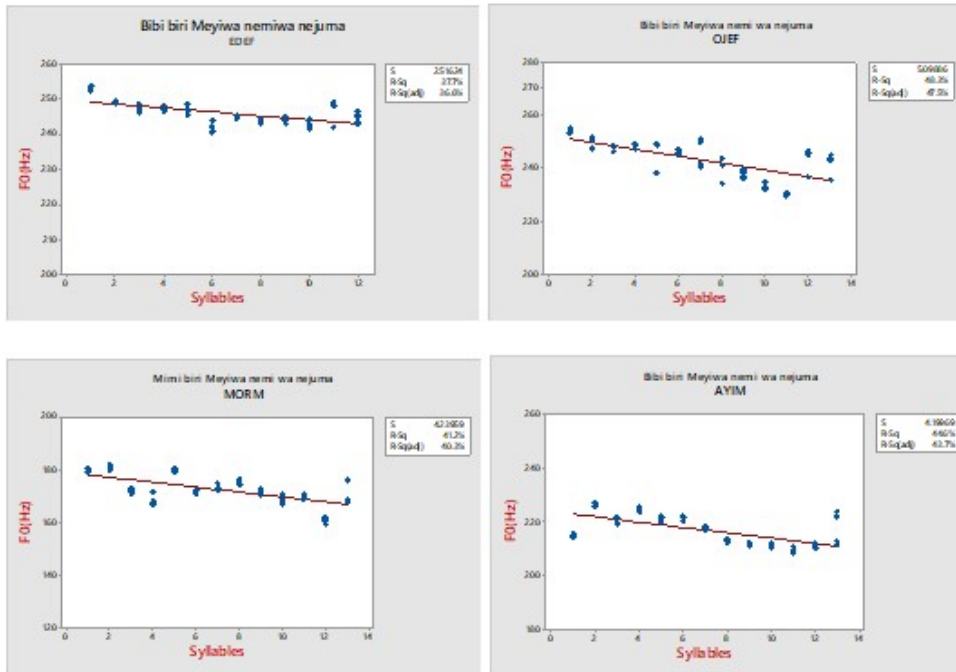


Fig.4.33. Pitch graph of *Bíbi bíri Méyíwá némí wá néjúmá* ‘Bíbi and Méyíwá can come tomorrow’



**Fig.4.34.** Fitted line plot for *Bibi biri Méyíwá nemi wá néjúmá* ‘Bibi and Méyíwá can come tomorrow’

**Table 4.17.** Regression summary for *Bibi birí Méyíwá némi wá néjúmá* ‘Bibi and Méyíwá can come tomorrow’

Coefficients:

	EDEF		OJEF		MORM		AYIM	
Terms:	equation	p-value	equation	p-value	equation	p-value	equation	p-value
Constant	249.6	0.000	252.5	0.000	179.1	0.000	223.8	0.000
Y	- 0.5572	<b>0.057</b>	- 1.062	<b>0.063</b>	- 0.9347	<b>0.051</b>	0.9907	<b>0.003</b>

In all, sentences with H tones in Işekiri cannot be said to utilize declination as a mechanism although there are slight downward drifts in longer utterances. An analysis of all the speakers taken together present a better fit regression model ( $R^2 = 0.9$ ) with a -0.6776 regression line slope (Appendix 3: Figure 3).

### **Mid tone sentences**

Three sentences consisting of five, nine and fifteen M tones are selected for short, medium and long sentences. The sentences and their corresponding pitch tracks for four speakers are in examples 4.21-4.23 and Figures 4.35, 4.38 and 4.41.

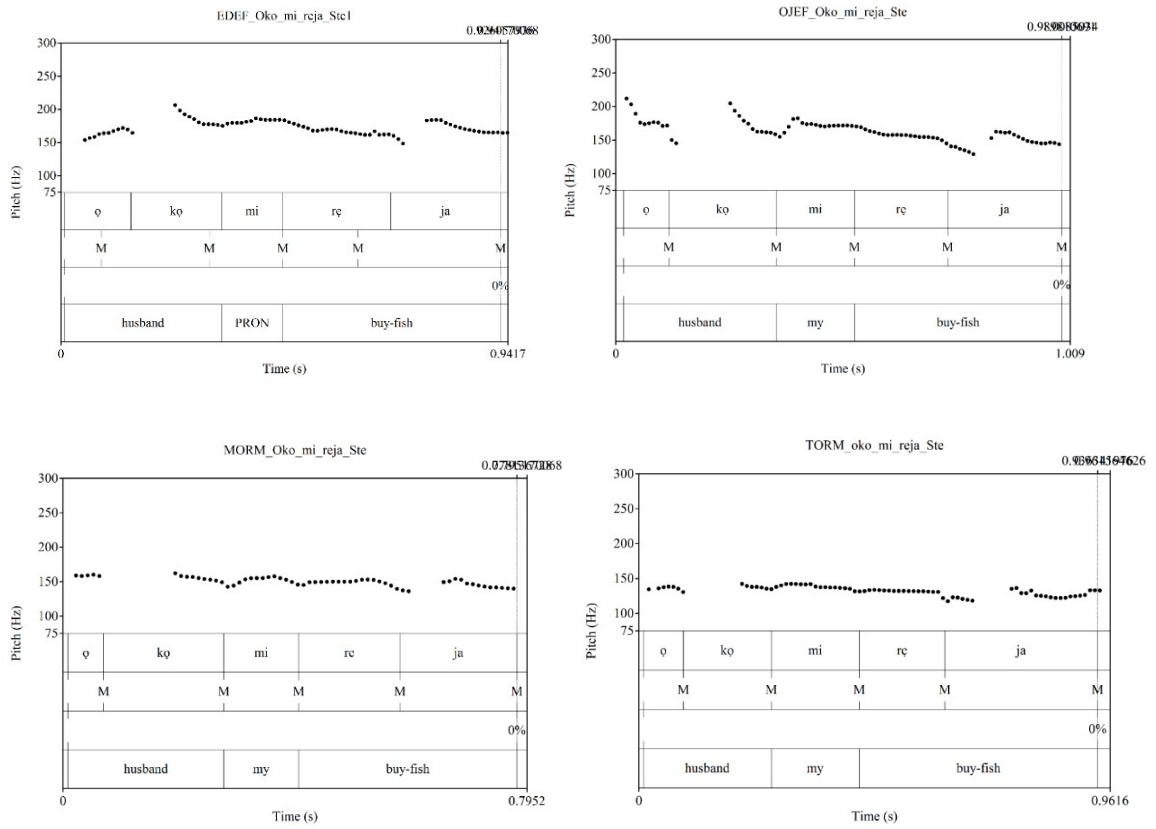
(4.21)

Okò mi reja

husband PRON buy-fish

‘My husband bought fish’

The pitch tracks for Example (4.21) do not show a consistent trend. There is a gradual lowering of  $F_0$  for the speaker MORM throughout the utterance but the other three speakers display a kind of fluctuation; an uptrend in the second and third syllables for EDEF and TORM. This fluctuation is not significant enough to affect the  $F_0$  decline. The regression analysis for all speakers shows a downward slope.



**Fig.4.35.** Pitch tracks of the all mid toned sentence *Okọ mi reja* ‘My husband bought fish’ for four speakers

**Table 4.18.** F<sub>0</sub> values and the differences between positions of four speakers for *Okọ mi reja* ‘My husband bought fish’

SPEAKERS:		EDEF		OJEF		MORM		TORM	
		F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.
<b>Syllable</b>	<b>Tone</b>								
<b>o</b>	<b>M</b>	169.84		176.83		158.88		136.12	
<b>kọ</b>	<b>M</b>	177.16	-7.32	183.3	-6.47	155.24	3.64	137.61	-1.49
<b>mi</b>	<b>M</b>	180.03	-2.87	180.6	2.7	151.82	3.42	138.35	-0.74
<b>re</b>	<b>M</b>	166.57	13.46	170.06	10.54	149.01	2.81	131.57	6.84
<b>ja</b>	<b>M</b>	167.46	-0.89	162.67	7.39	144.41	4.6	125.64	5.93

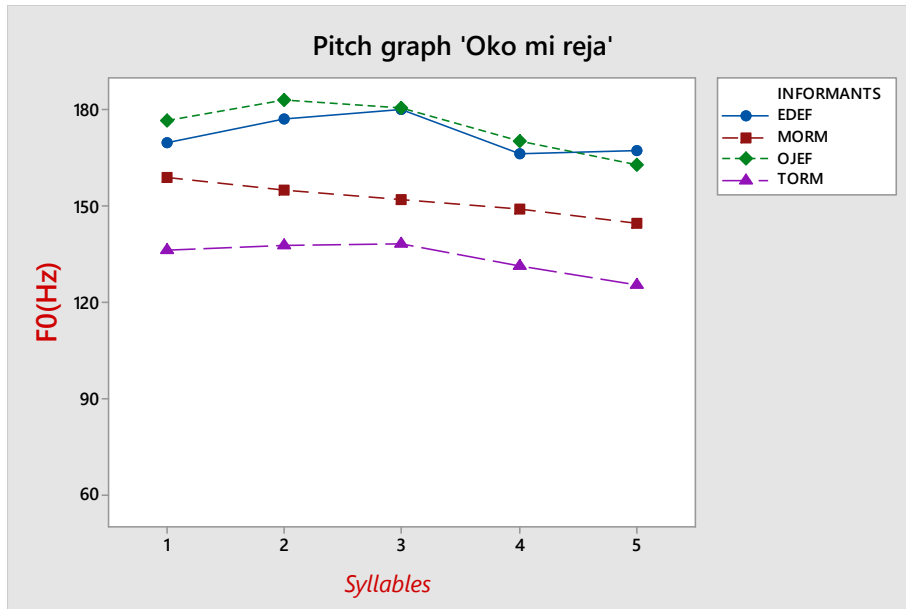


Fig. 4.36. Pitch graph of *Okò mi reja* 'My husband bought fish'



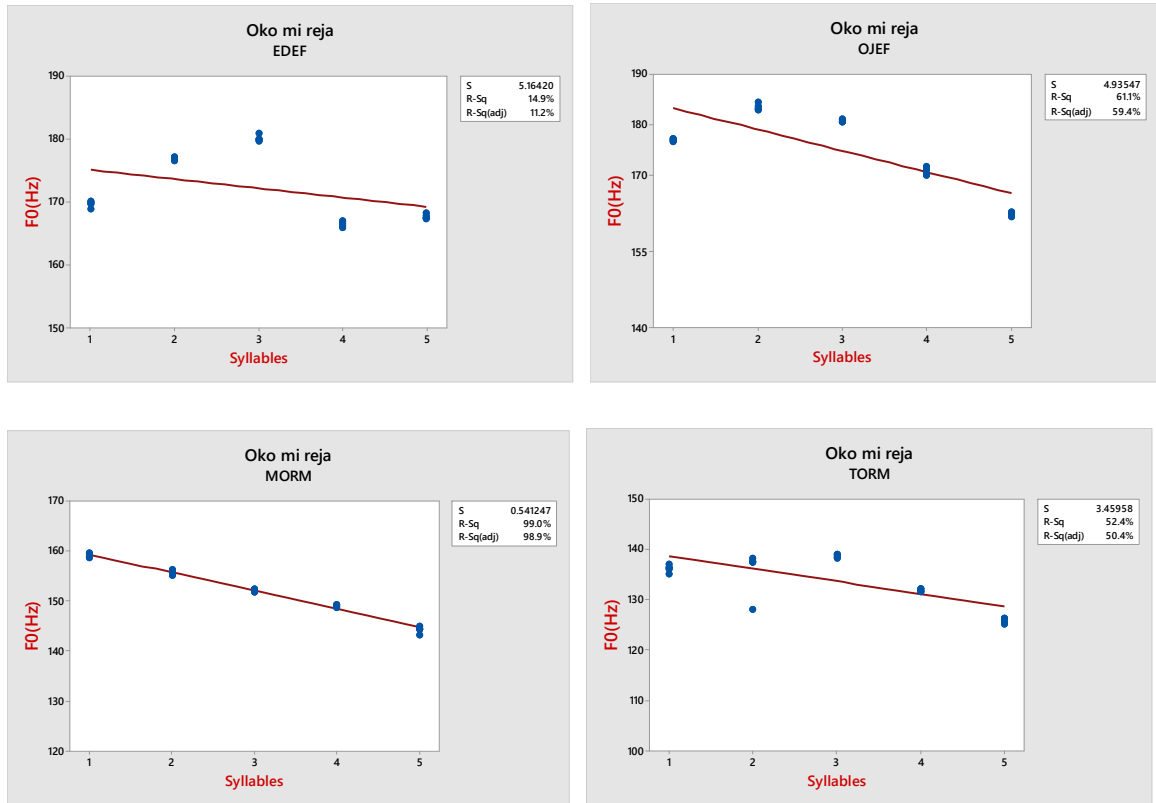


Fig. 4.37. Fitted line plot of *Okò mi reja* ‘My husband bought fish’

**Table 4.19.** Regression summary for *Okọ mi reja* ‘My husband bought fish’

Coefficients:

	EDEF		OJEF		MORM		AYIM	
Terms:	equation p-value		equation p-value		equation p-value		equation p-value	
Constant	176.6	0.000	187.5	0.000	163.0	0.000	141.1	0.000
Y	- 1.468	<b>0.056</b>	- 4.199	<b>0.001</b>	- 3.640	<b>0.001</b>	- 2.463	<b>0.003</b>

A negative slope is observed for all the speakers as  $F_0$  is lowered by an average of 2Hz to as much as 4Hz. This indicates the presence of declination in this utterance.

Example (4.22) is a nine syllable sentence and its corresponding pitch tracks for four speakers are shown in Figure (4.38).  $F_0$  values are presented in Table 4.20 and the derived graph and fitted line plots are in Figures (4.39) and (4.40).

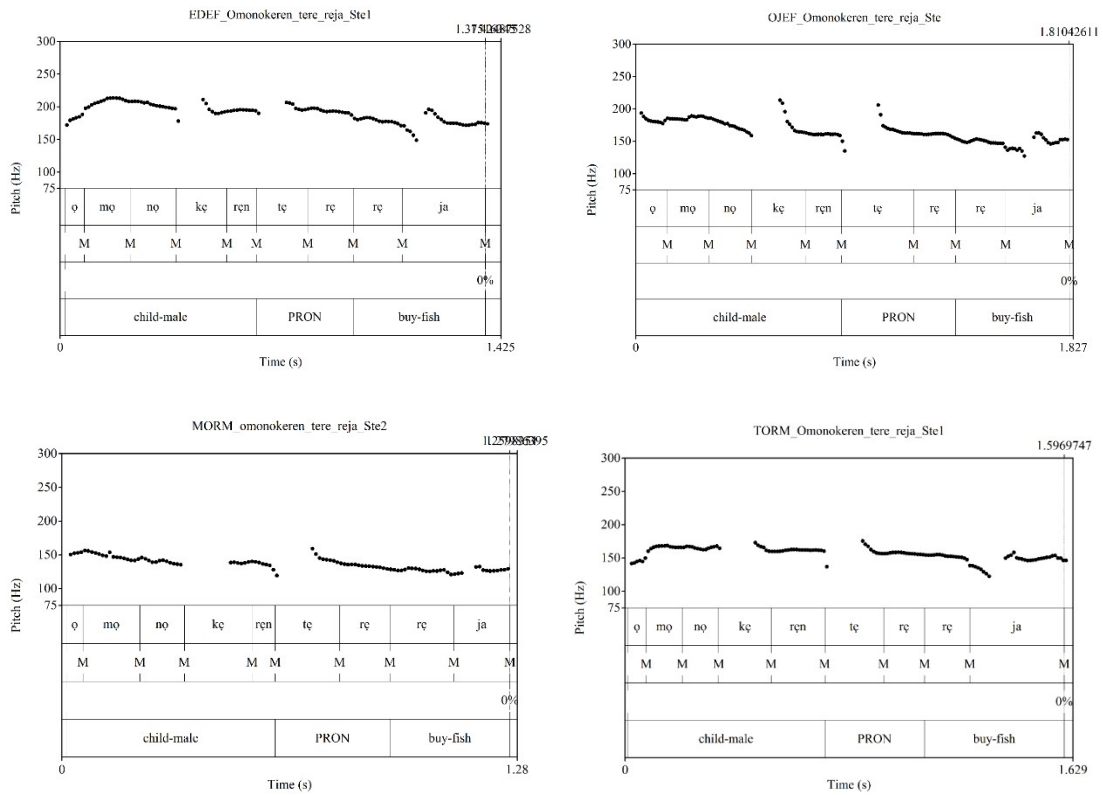
(4.22)

Qmɔnɔkɛrɛn tɛrɛ rɛja

Child-male Poss buy-fish

‘Your son bought fish’

The pitch tracks for Example (4.22) show a consistent trend. There is a gradual lowering of  $F_0$  for all the speakers but this is more noticeable for the speakers OJEF and MORM. The pitch tracks for EDEF and TORM show a slight  $F_0$  decline. The pitch graph just like the pitch tracks show a lowering of  $F_0$  for all the speakers and as earlier observed, for the speakers OJEF and MORM, this more evident.



**Fig.4.38.** Pitch tracks of the all mid toned sentence *Omonokeren tere reja* ‘Your son bought fish’

**Table 4.20.** F<sub>0</sub> values and the differences between positions of four speakers for *Om̄on̄oker̄en t̄er̄e r̄eja* ‘Your son buy fish’

SPEAKERS:		EDEF		OJEF		MORM		TORM	
		F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.
<b>Syllable</b>	<b>Tone</b>								
<b>Q̄</b>	<b>M</b>	181.73		182.78		152.38		144.78	
<b>m̄ō</b>	<b>M</b>	208.24	-26.51	186.02	-3.24	148.42	3.96	165.25	-20.47
<b>n̄ō</b>	<b>M</b>	203.14	5.1	174.46	11.56	139.92	8.5	165.32	-0.07
<b>k̄ē</b>	<b>M</b>	193.92	9.22	163.61	10.85	138.34	1.58	161.29	4.07
<b>r̄en̄</b>	<b>M</b>	194.4	-0.48	160.68	2.93	135.51	2.83	161.40	-0.11
<b>t̄ē</b>	<b>M</b>	196.4	-2	162.71	-2.03	139.7	-4.19	157.56	3.84
<b>r̄ē</b>	<b>M</b>	192.32	4.08	160.6	2.11	133.38	6.32	156.83	0.73
<b>r̄ē</b>	<b>M</b>	178.9	13.42	149.55	11.05	126.86	6.52	152.27	4.56
<b>ja</b>	<b>M</b>	174.87	4.03	147.19	2.36	126.8	0.06	145.31	6.96

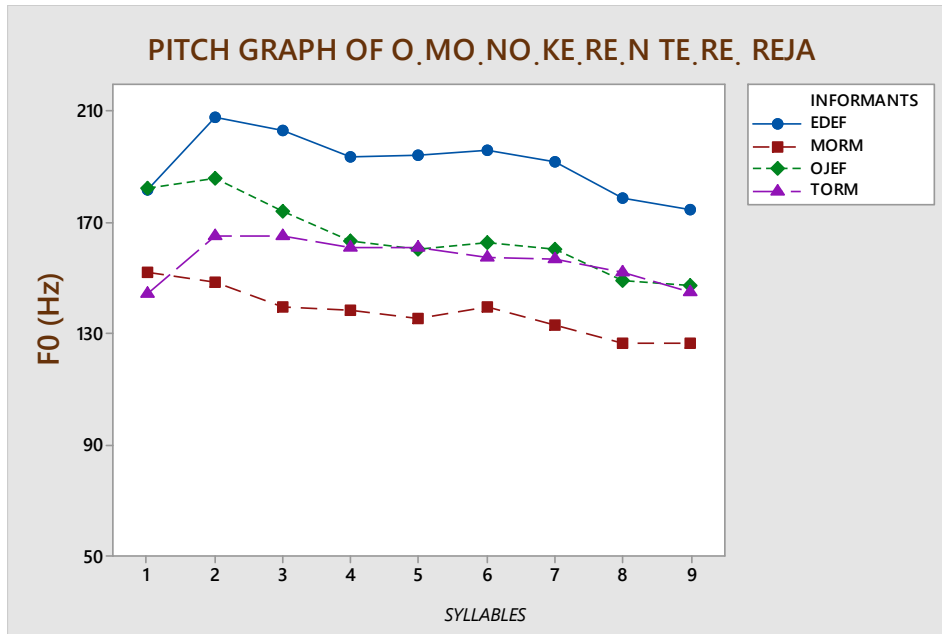


Fig. 4.39. Pitch graph *Ömönökereñ terë reja* ‘Your son buy fish’

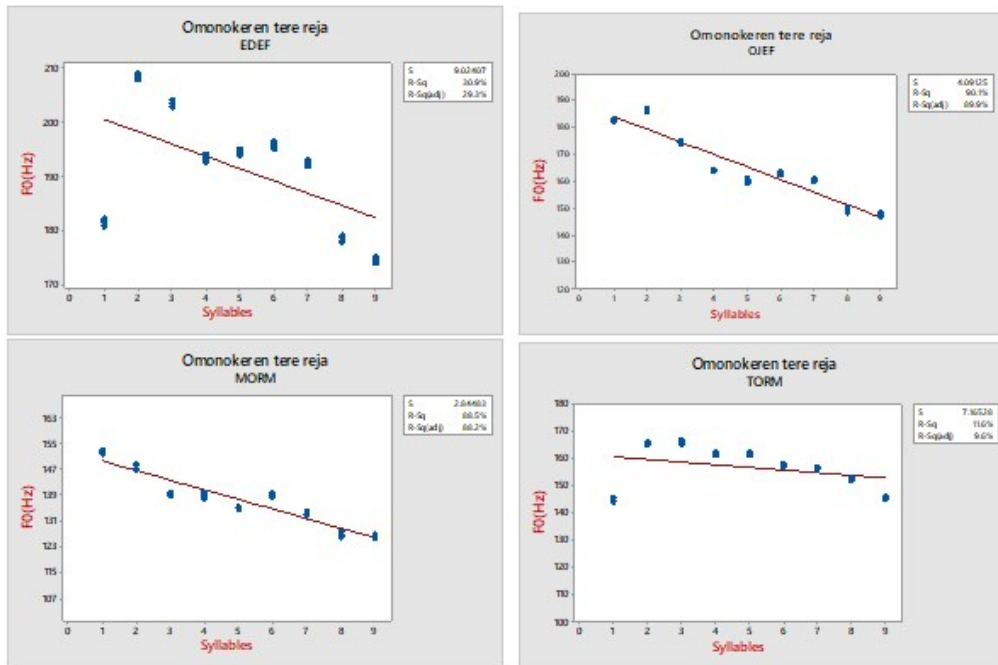


Fig. 4.40. Fitted line plot of *Omonokeren tere reja* 'Your son bought fish'

**Table 4.21.** Regression summary for *Ömönökereñ tere reja* ‘Your son bought fish’

Coefficients:

	EDEF		OJEF		MORM		TORM	
Terms:	equation p-value		equation p-value		equation p-value		equation p-value	
Constant	202.9	0.000	188.8	0.000	152.6	0.000	161.7	0.000
Y	-2.283	<b>0.001</b>	-4.682	<b>0.000</b>	-2.983	<b>0.001</b>	-0.9848	<b>0.022</b>



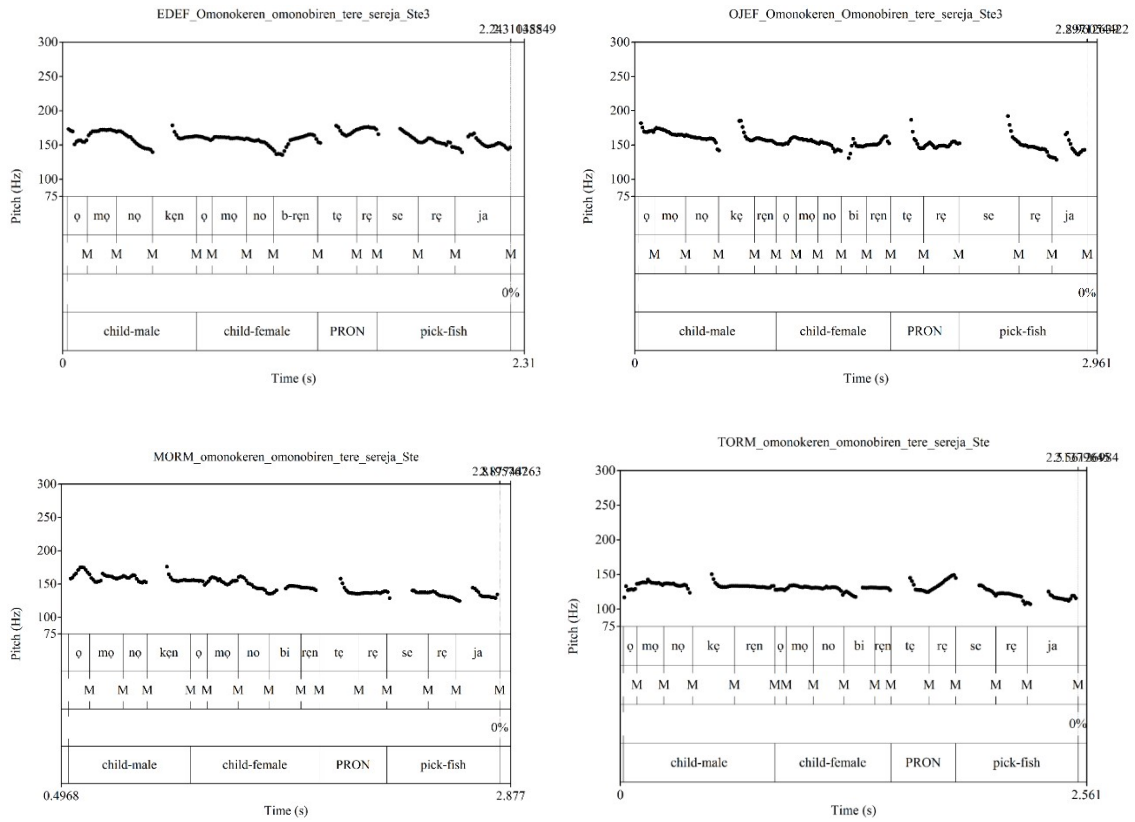
The pitch tracks in Figure 4.38, the derived graph,  $F_0$  values in Table 4.20 and fitted line plots all show a downward trend. The slope of the regression line for this utterance is negative as seen in the regression summary in Table 4.21.

(4.23)

Ømonøkeren ømonobiren tere sereja

Child-male child-female POSS pick-fish

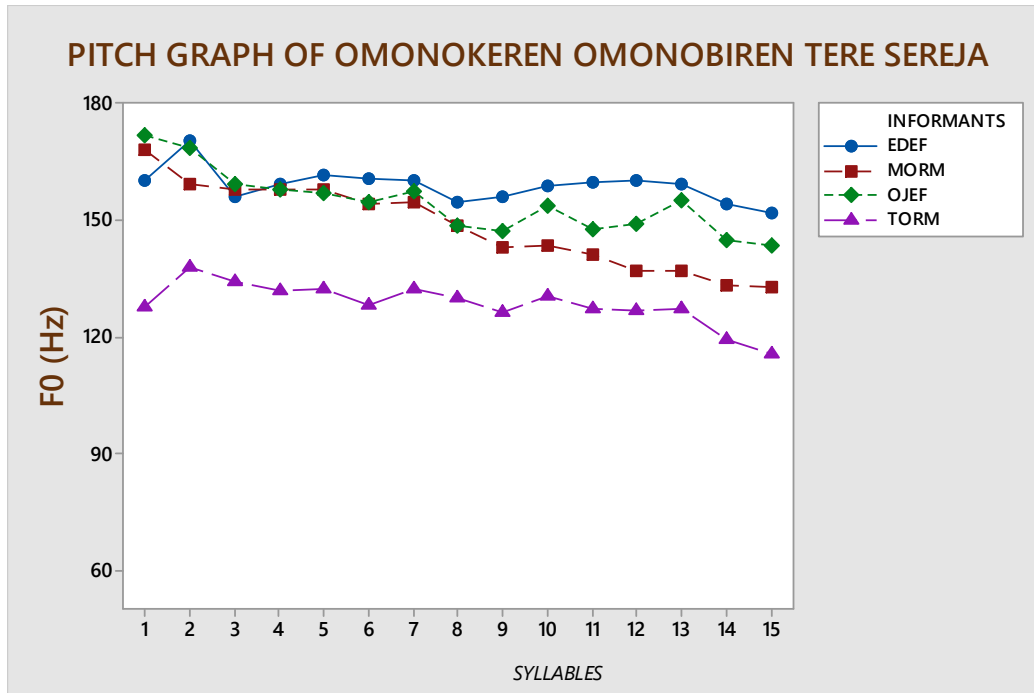
‘Your daughter’s son picked fish.’



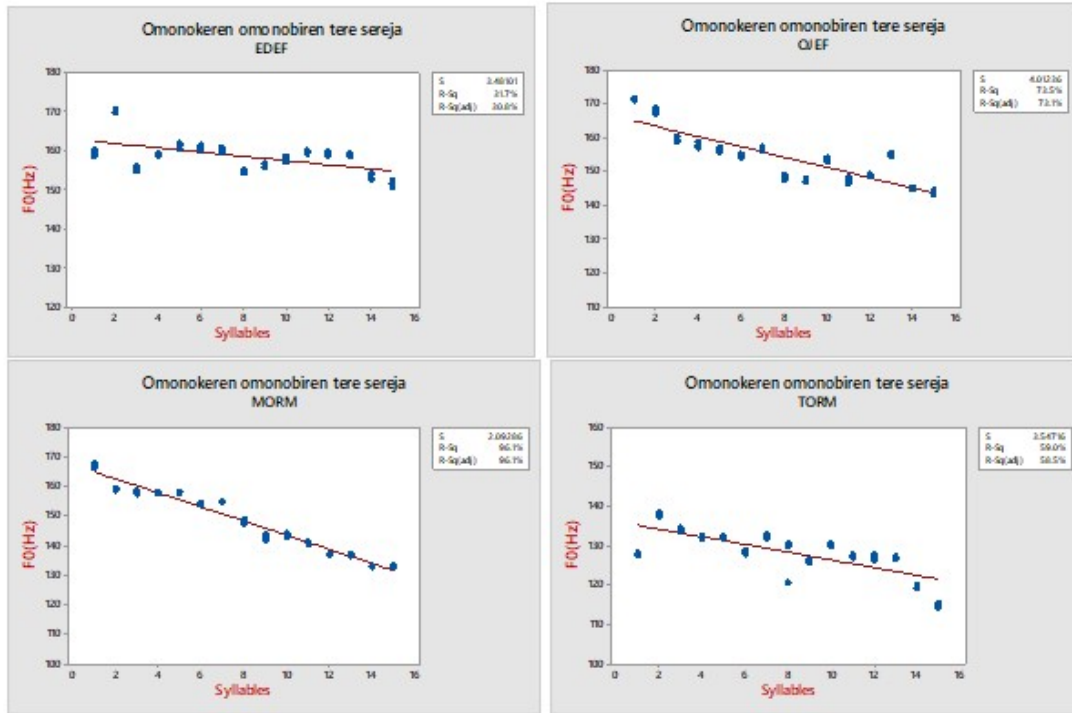
**Fig.4.41.** Pitch tracks of the all mid toned sentence *Omonokeren omonobiren tere sereja* ‘Your daughter’s son picked fish’

**Table 4.22.** F<sub>0</sub> values and the differences between positions of four speakers for *Qmonokereṅ qmonobireṅ teṛe sereja* ‘Your daughter’s son picked fish’

SPEAKERS:		EDEF		OJEF		MORM		TORM	
		F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.
Syllable	Tone								
<b>Q</b>	<b>M</b>	159.94		171.54		167.9		127.71	
<b>mḡ</b>	<b>M</b>	170.03	-10.09	168.4	3.14	158.97	8.93	137.81	-10.1
<b>nḡ</b>	<b>M</b>	155.84	14.19	159.05	9.35	157.66	1.31	134.08	3.73
<b>ke</b>	<b>M</b>	159.13	-3.29	157.94	1.11	157.81	-0.15	131.94	2.14
<b>reṅ</b>	<b>M</b>	161.37	-2.24	156.67	1.27	157.79	0.02	132.29	-0.45
<b>ḡ</b>	<b>M</b>	160.34	1.03	154.42	2.25	153.94	3.85	128.1	4.29
<b>mḡ</b>	<b>M</b>	160.25	0.09	157.02	-2.6	154.66	-0.72	132.28	-4.18
<b>no</b>	<b>M</b>	154.5	5.75	148.45	8.57	148.48	6.18	129.81	2.47
<b>bi</b>	<b>M</b>	156.03	-1.53	147.02	1.43	142.88	5.6	126.21	3.6
<b>reṅ</b>	<b>M</b>	158.63	-2.6	153.67	-6.65	143.43	-0.55	130.1	-3.89
<b>te</b>	<b>M</b>	159.7	-1.07	147.64	6.03	140.96	2.47	127.23	2.87
<b>re</b>	<b>M</b>	159.89	-0.19	148.97	-1.33	136.78	4.18	126.29	0.64
<b>se</b>	<b>M</b>	159.13	0.76	154.7	5.73	137.05	-0.27	126.84	-0.25
<b>re</b>	<b>M</b>	153.92	5.21	144.9	9.8	133.06	3.99	119.28	7.55
<b>ja</b>	<b>M</b>	151.57	2.35	143.35	1.55	132.74	0.32	115.38	3.91



**Fig. 4.42.** Pitch graph of *Ōmonokeren ōmonobiren tere sereja* ‘Your daughter’s son picked fish’



**Fig. 4.43.** Fitted line plot of *Qmonokeren qmonobiren terę sereja* ‘Your daughter’s son picked fish’

**Table 4.23.** Regression summary for *Qomonokeren omonobiren tere sereja* ‘Your daughter’s son picked fish’

Coefficients:

	EDEF		OJEF		MORM		TORM	
Terms:	equation	p-value	equation	p-value	equation	p-value	equation	p-value
Constant	163.0	0.000	166.4	0.000	167.3	0.000	136.1	0.000
Y	-1.542	<b>0.001</b>	-3.526	<b>0.001</b>	-3.383	<b>0.000</b>	-2.9721	<b>0.000</b>

The pitch graph and outcome of the regression analysis reveal that the downward  $F_0$  trend and the negative slope of the regression line is significant with a p-value of  $> 0.05$  for all speakers. There is a remarkable difference between the  $F_0$  of the initial M tone and the  $F_0$  of the final M tone for all speakers. This is particularly noticeable for OJEF with a difference of 28.19Hz and as much as 35.16Hz for MORM. Declination is evidently identified as an  $F_0$  mechanism that is utilized in this utterance.

The results from the analysis of M tones demonstrate that declination varies with sentence length. The  $F_0$  mechanism at work for the downward trend of the pitch contour of sentences with a mid tone formation is declination.

### **Low tone sentences**

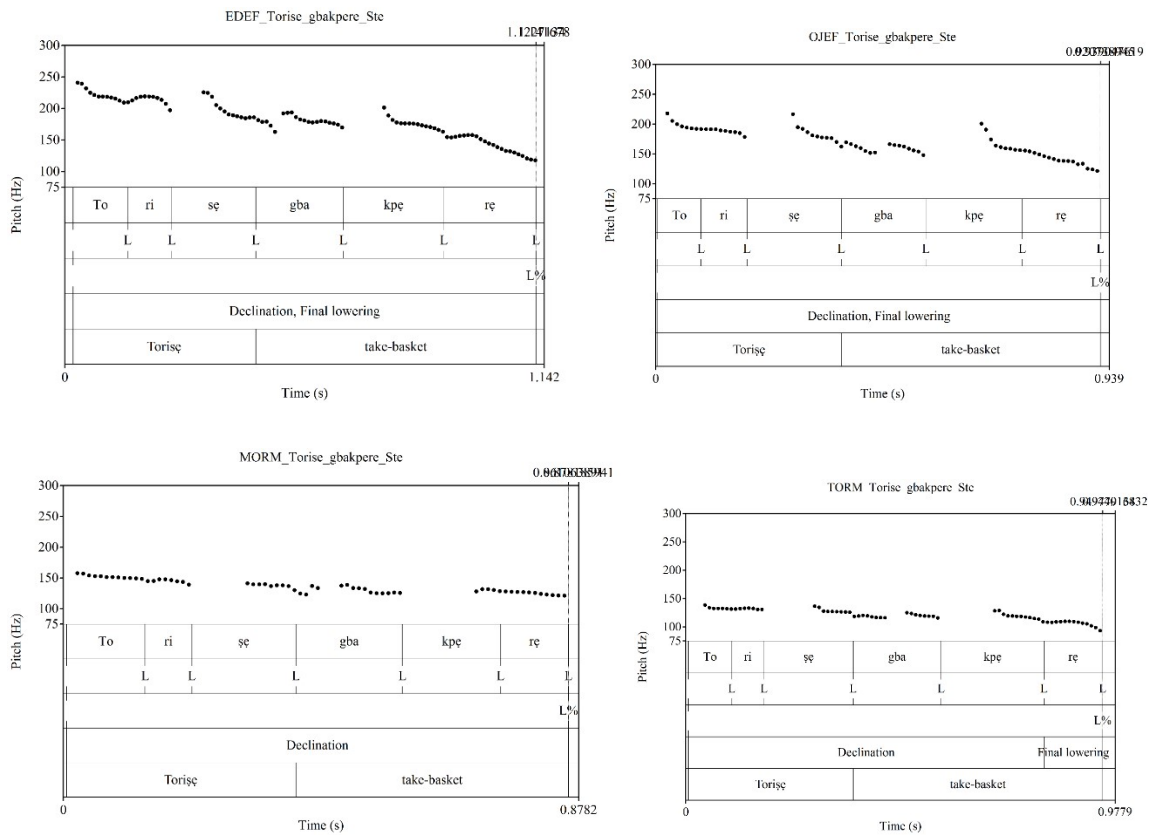
Low tones have been shown to feature final lowering in Işekiri (Section 4.3.) and as a result, there is the possibility of the final lowering effect manifesting at the utterance level. It therefore becomes necessary to determine whether observed downtrends are evidence of declination or final lowering. To achieve this, we follow a previous attempt to separate a potential effect of final lowering from that of declination for Mambilla in Connell, (2017), where a regression analysis was conducted on the main part of an utterance and on the last one to two syllables of the same utterance. The sentences considered in this section range from six syllables to seventeen syllables in Examples (4.24), (4.25) and (4.26). Example (4.24) is illustrated in the graphs and tables in the following pages; Figures 4.44, 4.45 and 4.46a are representations of the pitch tracks, pitch graph and fitted line plot respectively while Tables 4. 24 and 4.25 show  $F_0$  values and the differences between positions of the speakers, and the regression summary. The fitted line plots of the main part of Example (4.24) and the last syllable, are in Figures (4.46b &c) while the regression summaries are in Tables 4. 26 and 4.27.

(4.24)

Tòrìsè gbàkpèrè.

Tòrìsè take-basket

‘Tòrìsè take a basket’



**Fig.4.44.** Pitch track of the all low toned sentence *Tòrisè gbàkpèrè* ‘Tòrisè take basket’



**Table 4.24.** F<sub>0</sub> values and the differences between positions of four speakers for *Tòrìsẹ̀ gbàkpèrẹ̀* ‘Tòrìsẹ̀ take a basket’

SPEAKERS:		EDEF		OJEF		MORM		TORM	
		F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.
<b>Syllable</b>	<b>Tone</b>								
<b>To</b>	<b>L</b>	208.73		191.48		146.31		131.29	
<b>ri</b>	<b>L</b>	197.17	11.54	178.29	13.19	138.92	7.33	130.27	1.02
<b>şẹ</b>	<b>L</b>	183.94	13.23	162.55	15.74	128.68	10.24	120.25	10.02
<b>gba</b>	<b>L</b>	172.67	11.27	147.77	14.78	121.64	7.04	115.52	4.73
<b>kpe</b>	<b>L</b>	160.92	11.75	147.77	0	121.49	0.15	105.73	9.79
<b>rẹ</b>	<b>L</b>	117.51	43.41	121.32	26.45	110.18	10.31	92.98	12.79

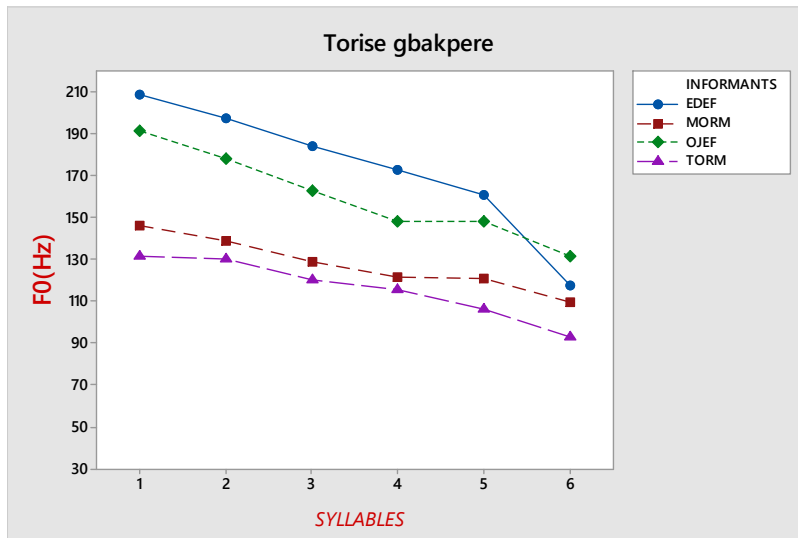
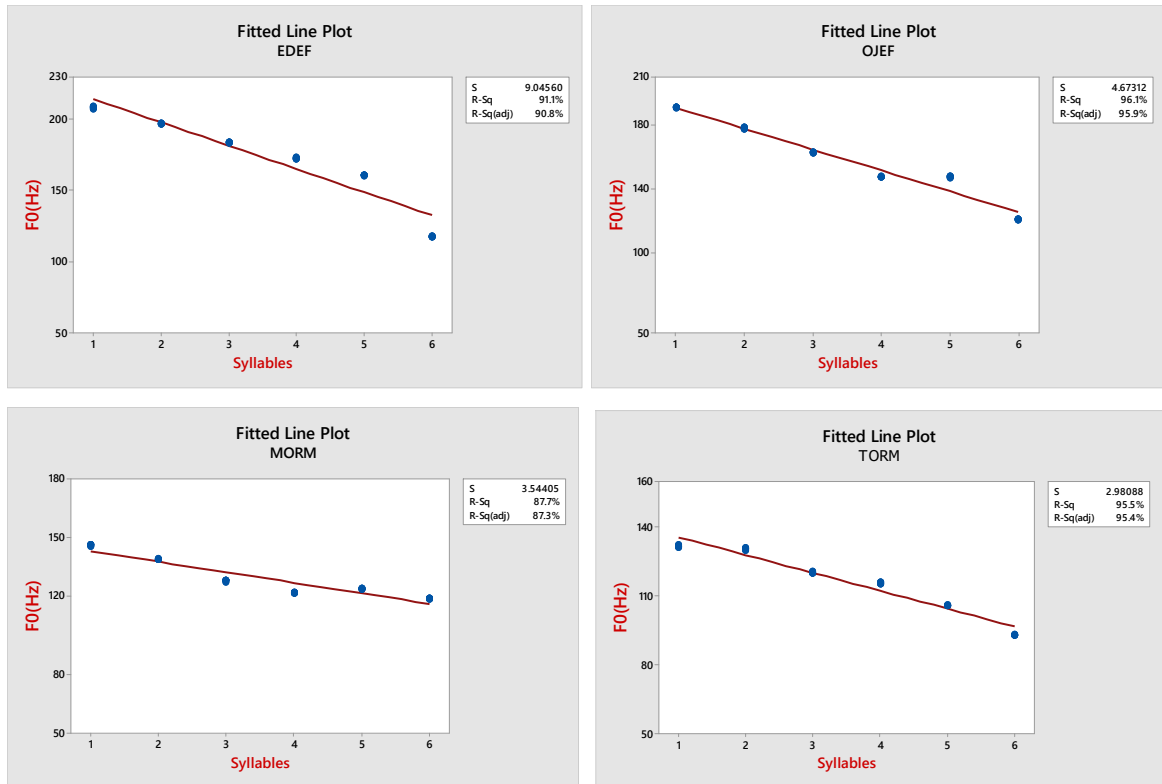


Fig.4.45. Pitch graph of the all low toned sentence *Tòrìsè gbàkpèrè* ‘Tòrìsè take a basket’



**Fig.4.46a).** Fitted line plot for *Tòrìsẹ̀ gbàkpèrẹ̀* ‘Tòrìsẹ̀ take a basket’

**Table 4.25.** Regression summary for *Tòriṣẹ gbàkpèrẹ* ‘Tòriṣẹ take a basket’

Coefficients:

	EDEF		OJEF		MORM		TORM	
Terms:	equation	p-value	equation	p-value	equation	p-value	equation	p-value
Constant	231.0	0.000	203.8	0.000	148.4	0.000	143.5	0.000
Y	- 10.39	<b>0.000</b>	- 7.06	<b>0.000</b>	- 5.365	<b>0.003</b>	- 5.796	<b>0.000</b>

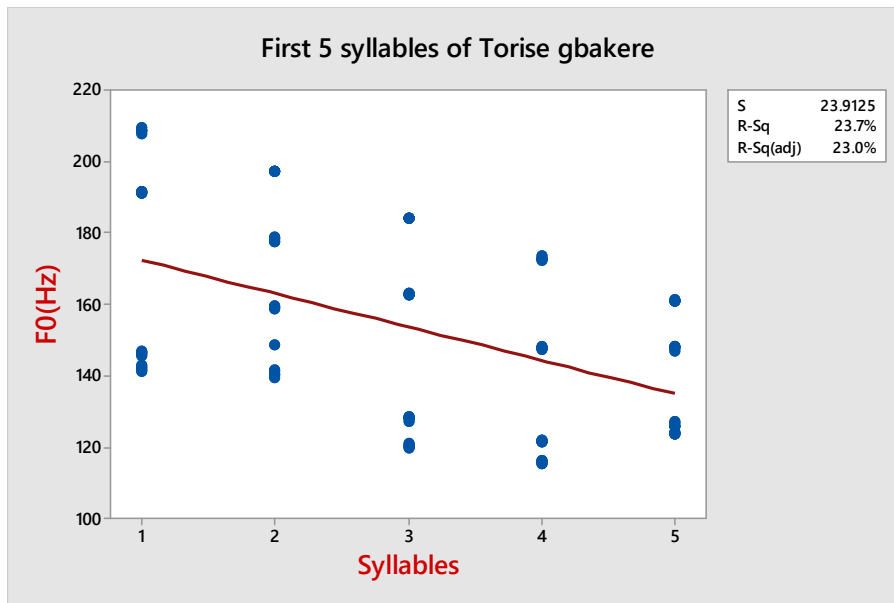


Fig.4.46b). Fitted line plot for the first part of *Tòrìsè gbàkpèrè* ‘Tòrìsè take a basket’

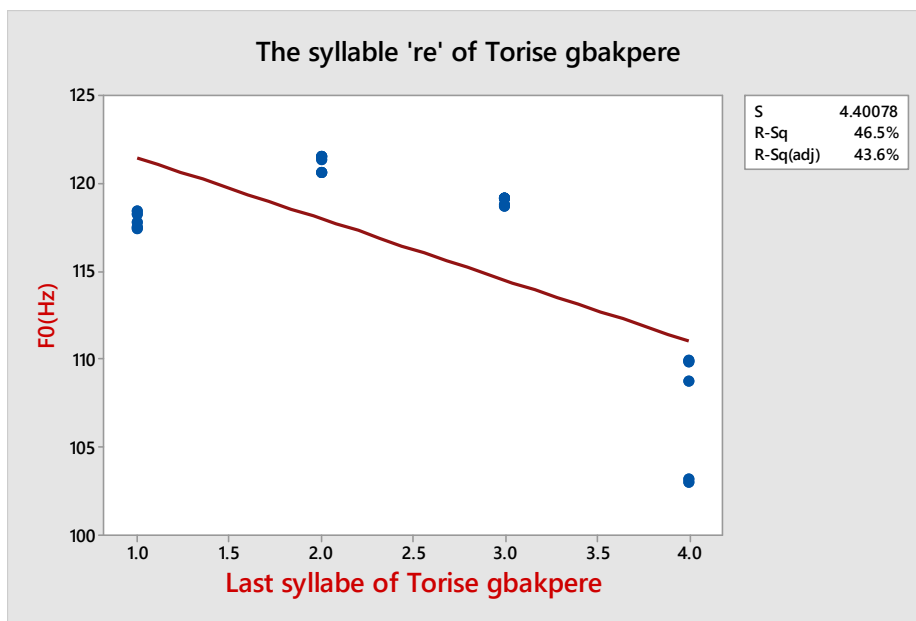


Fig.4.46c). Fitted line plot for the last syllable of *Tòrìsè gbàkpèrè* ‘Tòrìsè take a basket’

**Table 4.26.** Regression summary for the first five syllables of *Tòrìṣẹ̀ gbàkpèrẹ̀* ‘Tòrìṣẹ̀ take a basket’

Coefficients:

Terms:	value	SE	T-value	p-value
(Intercept)	178.2	14.4	12.34	0.000
Y	-9.17	4.35	-2.11	<b>0.010</b>

**Table 4.27.** Regression summary for the last syllable of *Tòrìṣẹ̀ gbàkpèrẹ̀* ‘Tòrìṣẹ̀ take a basket’

Coefficients:

Terms:	value	SE	T-value	p-value
(Intercept)	125.0	2.41	51.84	0.000
Y	-3.485	0.880	-3.96	<b>0.001</b>

The pitch tracks of Figure 4.44 show a steady decline of pitch. This is true for all the speakers. The abrupt drop in the last syllable in the other speakers is not noticeable for MORM. Results of a regression analysis on the whole utterance, the first five syllables and the final syllable also confirm a consistent drop in pitch. The slope for the whole utterance is significant with a p-value of  $>0.05$ . Also, the slope of the main part and final syllable of the utterance is significant with 0.010 and 0.001 p-values respectively. This shows that although the final lowering mechanism results in a steeper slope for the utterance, declination is also present.

The same procedure is carried out for the medium and long sentences in (4.25) and (4.26) with similar results showing that for the low toned sentences declination and final lowering feature irrespective of sentence length. The pitch tracks, graphs and regression analysis for (4.25) and (4.26) are illustrated in Appendix 4.

(4.25)

Tòrisè gbàkpèrè b̀̀b̀ò r̀̀òb̀̀n.  
Tòrisè take-basket some go-market  
'Tòrisè take some baskets to the market'

(4.26)

Tòrisè gbàkpèrè òkàn ǹ̀kàn r̀̀òb̀̀d̀̀.  
Tòrisè take-basket one only go-Obodo  
'Tòrisè take only one basket to Obodo'

The like tone sequences examined show the absence of declination in H tone sentences in both the short, medium and long sentences. In the long sentence, there appears to be a decline in  $F_0$  which statistical analysis show is not significant. One cannot rule out the possible effect of segmental interference although the study tried to mitigate this as much as possible. Evidence for declination is most evident in the Low tone sentences and in the all-Mid tone sentences. A summary of the investigation of declination is given in Table 4.28.



**Table 4.28.** Declination in H, M and L tones utterances

<b>Mechanism:</b>	<b>DECLINATION</b>		
<b>Sentence length:</b>	<b>Short</b>	<b>Medium</b>	<b>Long</b>
<b>Tone</b>			
<b>H</b>	x	x	x
<b>M</b>	√	√	√
<b>L</b>	√	√	√

Different treatments appear to be given to the different tone types and this is not peculiar to the language of study. Connell (2017) reports for Mambilla, a four-tone language that the high tone, which is Tone 1, is subject to little in the way of downtrends, while tone 4, the low tone, consistently shows some form of downtrend. The same is reported for Yoruba, a three tone language (Connell and Ladd, 1990; Laniran, 1992; Fajobi, 2005). The explanation offered in Connell (2017:146-147) is that the low tones have more tendency of declination "presumably because there is no lower tone whose space it would be violating" while the High tones do not show down- trends consistently "because they would risk impinging on the space of the lower tone(s)". While this explanation seems plausible, when the rate of declination for each tone type is considered; very slight amount of  $F_0$  declination in H tone sequences, which is negligible, some form of a decline in  $F_0$  which is reasonably significant in M tone sequence, as though not wanting to invade the tonal space of L tones and considerable declination in L tone sequences. There however is the need for an alternative explanation because the L tone sentences of some languages have been reported to show no form of declination (Egbokhare, 1990 for Emai). This alternative explanation would follow the view in Hyman, (1975) that the more lexical tones in the tonal space of a language, the less likely would be the effect of declination. One fact the results from this study has revealed is that declination is controlled by linguistic variables and is asynchronous with time as longer sentences show more  $F_0$  declination.

#### **4.3.1.2 Downdrift and downstep in Işekiri**

A distinction is often made in the literature between downdrift, also called automatic downstep, which is caused by a specific surface phonological tone and downstep or non automatic downstep; a lowering caused by a floating tone. In this study, we stick to the terms downdrift and downstep. Downdrift is a phonetic lowering triggered by a surface L tone such that in a sequence of H tones with intervening L tones, the H tone following the low tone is lower than the preceding High tone (Connell & Ladd, 1990; Egbokhare, 1990; Omozuwa, 2010; Yip, 2002; Laniran, 2002; Laniran and Clements, 2003; Gussenhoven, 2004). The lowering is predictable from the context. Downstep is lowering that is triggered by a floating or delinked tone. To consider downdrift and downstep as possible

F<sub>0</sub> mechanisms in the realization of F<sub>0</sub> contours, data from unlike tone sequences are examined in section 4.3.1.2.1.

#### 4.3.1.2.1 Unlike tone sequences in simple declaratives

Mixed tone sentences are considered in this section to examine the realization of F<sub>0</sub> contours of simple sentences. Most of the sentences considered here are extracts from narratives. This makes it difficult to have particular tone sequences. Possible F<sub>0</sub> mechanisms such as downdrift is examined here. Illustrative examples are in (4.27) – (4.29).

(4.27)

òkǎ̀nòkǎ̀ ww mú rùljékó  
one-one PRON take go-PREP-school  
‘He took only one to school’

(4.28)

ēdží rò nónúwé  
rain soft PREP-today  
‘It rained today’

(4.29)

ēdémā wé dī́ fúwè  
Man DET deaf DET-place  
‘The man kept quiet there’

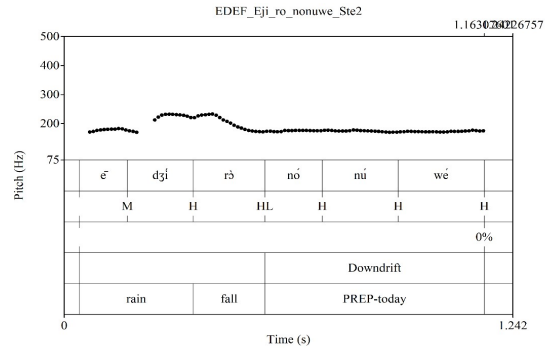
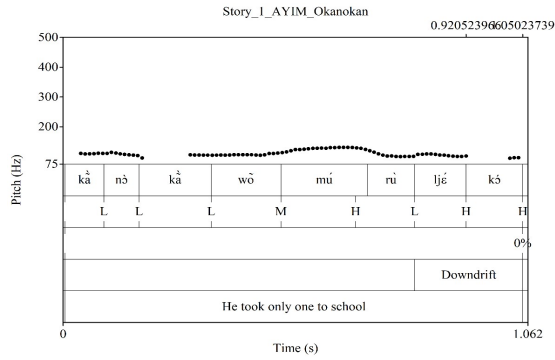
The pitch contour in Figure (4.47) shows downdrift on the H tone of the penultimate syllable *ljé*. The F<sub>0</sub> value of the first H toned syllable is 131.09 Hz on *mu* and that on the second H toned syllable is 108.69 Hz revealing an F<sub>0</sub> decline conditioned by a preceding L tone. The effect of downdrift on H2 tone sets a ceiling for the following H tone which is the final syllable *kó*. This is also noticed in Figure (4.48) where downdrift on the third H

tone is conditioned by a preceding L tone and the effect of downdrift on third H tone sets a ceiling for the following H tones revealing a global effect.

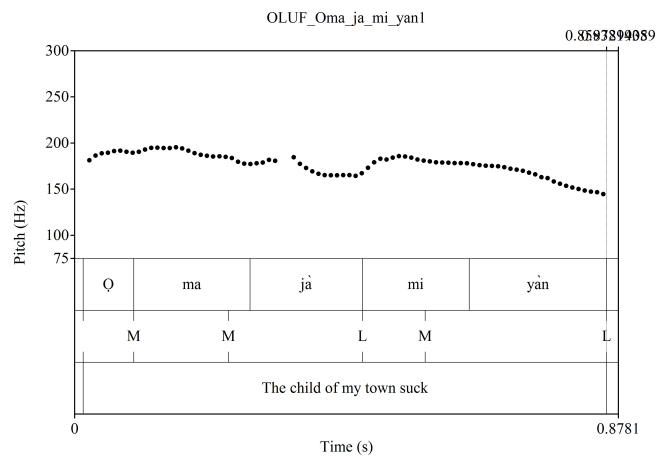
The pitch contours in Figures (4.47) and (4.48) show that the interaction of tones determines pitch contours in declaratives. The examples taken thus far exemplifies sequences of H and L tones such that the effect of downdrift can be seen on the H tone in both transitive and intransitive sentences. It is noteworthy to mention that, there is an absence of M and L tone sequences in our data. That is, sequences M and L tones abutting in utterances, for us to determine if the L tone downdrifts M tones were not found. This is not surprising considering the limited tone patterns identified in the language. This was also noticed in Işekiri lexical items as mentioned in section 4.1.1.1.2. In order to determine if M tones downdrifts, sequences of M and L were purposely put together as exemplified in Example 4.30 and Figure 4.49.

#### Example 4.30

Omaja      mi yan  
Child-town PRON suck  
'The child of my town suck'



**Fig. 4.47.** Pitch track of *Òkàndàkàn won mú rùliékò* ‘He took only one to school’ **Fig. 4.48.** Pitch track of Eji rr *nónúwé* ‘It rained today’ for EDEF



**Fig. 4.49.** Pitch track of *Omaja mi yan* ‘The child of my town suck’

The pitch track of this utterance shows that the intervening L tone between the second and the third M tones does not downdrift the third M tone. The M tones are realized on the same pitch register with the mean F<sub>0</sub> values of 188.52Hz, 188.71Hz and 184.5Hz respectively. The F<sub>0</sub> contours of simple sentences with mixed tones, from our examples and acoustic diagrams, show that they are marked with the zero boundary tone. Downdrift operates depending on the sequences of tones.

#### 4.3.1.2.2 Unlike tone sequences in complex declaratives

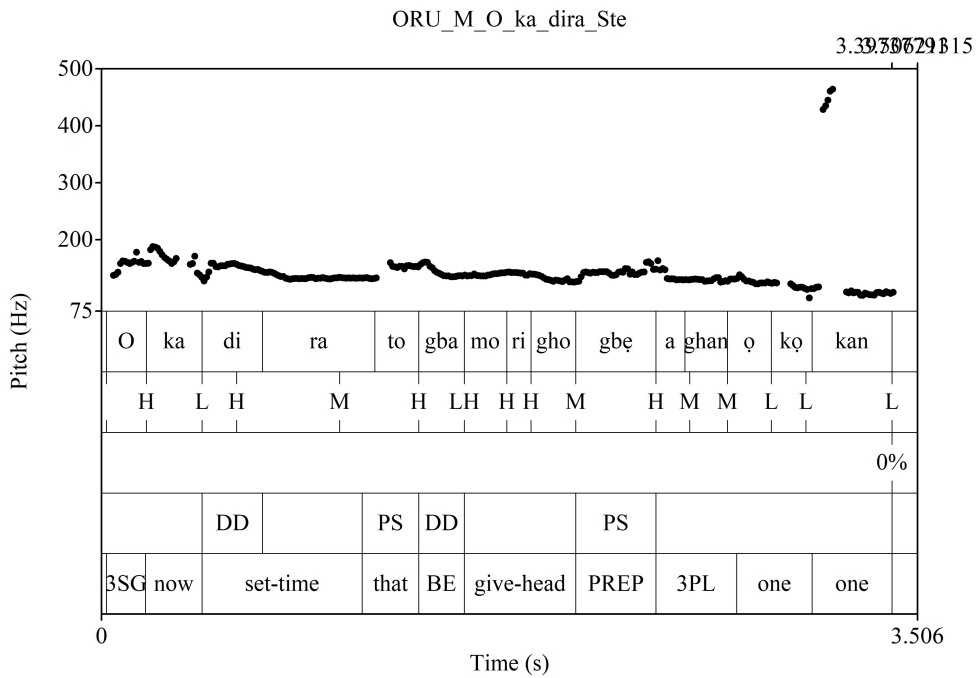
Complex structures in this study consist of matrix clauses with embedded structures connected by complementizers or conjunctions. The complementizer sentences in (4.31) and (4.32) are illustrated in Figures (4.50) and (4.51) for two male speakers. Sentences in the examples here are presented in two forms; the way they appear in slow speech and the way they are said in the stories from which they were extracted (after phonological processes like deletion and assimilation).

(4.31)

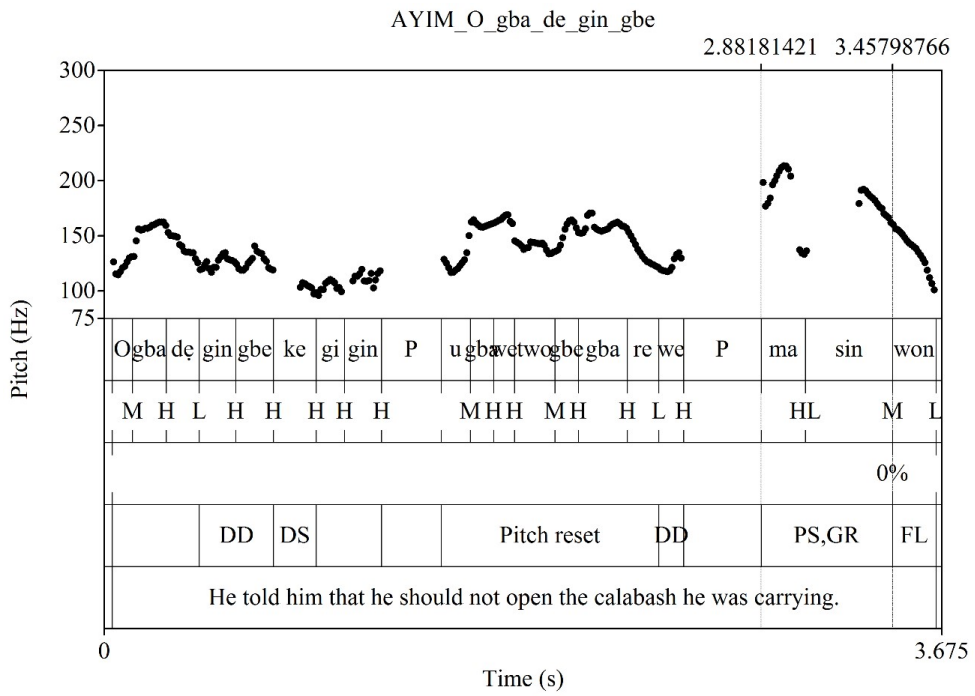
Ó kà dá íra ti ó gbá a mú orígho gbé aghan òkàn òkàn  
 Ó kà díra tó gbá mórígho gbághan òkònkàn  
 3SG now set-time that BE give head PREP PRON one-one  
 ‘He set a time that he will give a head to each of them.’

(4.32)

O gbá dè gín gbé è keé jí gín ugbá wé tuwo gbé gbá rè wé maa sí won  
 O gbá dè gín gbé ké jí gín ugbá wé two gbé gbá  
 3SG now say PREP.PRON that calabash DET COMP.PRON carry ASP  
 rè wé mâ sí won  
 go DET PRON.NEG open PRON.EPH  
 ‘He told him that he should not open the calabash he was carrying.’



**Fig.4.50.** Pitch track of Ó kà díra tó gbá mórígho gbẹ aghan ọ̀kọ̀nkan ‘He set a time that he will give a head to each of them.’

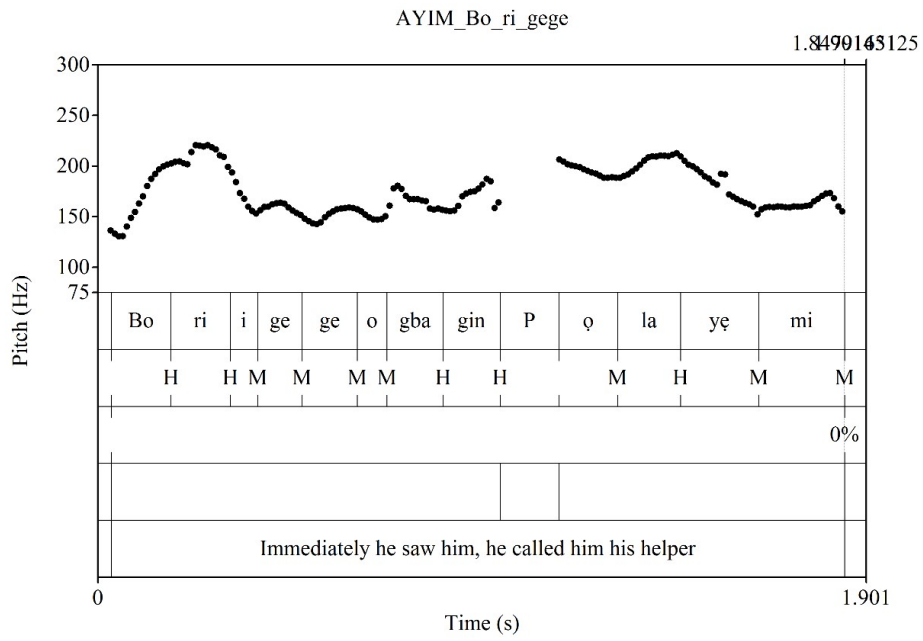


**Fig.4.51.** Pitch track of *O gbá dè gín gbé ké gígín ugbá wé two gbé gbá rẹ wé mǎ sí wón* 'He told him that he should not open the calabash he was carrying.'



Figure 4.50 shows downdrift on the second H tone, this is followed by pitch reset seen in the  $F_0$  of the third H tone which increases from 150.64Hz of the second H toned syllable to 160.23Hz. The presence of a L tone before H4 downdrifts this tone and a ceiling is maintained on to the sixth H tone. Pitch reset is again observed on H7 which starts at a higher  $F_0$ . Pitch resets at boundary junctions. Pitch reset signals phrasing as “...resetting of the baseline can be simulated between two phrases, even in the absence of a pause. The resetting is used as a boundary marker, and the degree of resetting indicates the importance of the boundary” (Vaissière, 1983:57).

In Figure 4.51, there is a pause after the complimentizer *gin* ‘that’, which is followed by pitch reset seen in the  $F_0$  of the first H tone in the embedded clause which rises from 119.73Hz of the last H tone of the matrix clause to 164.29Hz. The embedded clause for both speakers in Figs. 4.50 and 4.51 begin at a higher  $F_0$  than the last H tone of the matrix clause. Pauses are universal cues of prosodic phrasing which occur at major syntactic boundaries (Genzel, 2013). The reset value for the H tone at the boundary in Figure 4.51 is higher than that of the preceding H tone, but not as high as that of the initial H in the sentence which has a value of 184.74Hz. The same process of downdrift and pitch reset observed in Figure 4.50 is also noticed in Figure 4.51. An additional phonetic effect of Global Raising referred to as GR in the annotation is noticed for AYIM. Global Raising is when the tones are raised above the level at which they would appear (Egbokhare, 1990; Inkelas and Leben, 1990). The pause, pitch resets and Global Raising observed suggest the effects of phrasing. The complex structure can be said to have more than one intonational phrase all marked by a zero boundary tone just like the simple statement. Note however the final lowering in the last syllable for AYIM which is as a result of the emphasis on the pronoun *won*. It is interesting to observe that these effects are seen even when the embedded structure comes before the matrix illustrated in Figure 4.52.



**Fig.4.52.** Pitch track of Bó rí i gege O gbá gín, ọláyẹmi 'Immediately he saw him, he called him his helper'

(4.33)

Bí o rí i gege O gbá gín, ọ́láyẹ̀mi  
Bó rí i gege O gbá gín, ọ́láyẹ̀mi  
PRON see PRON ADV PRON ASP say PRON help  
'Immediately he saw him, he called him his helper'

The embedded clause comes before the matrix clause in Example 4.33 and Fig.4.52. The same effects of a pause after the complementizer *gin* which is followed by pitch reset is observed. Inkelas and Leben (1990) offer evidence of intonational phrases in Hausa on the basis of a number of phonological and phonetic effects which are prosodic constituents that appear to be constrained by the syntax of the language. The syntax-based prosodic constituent account pursued in Inkelas and Leben (1990) and Kugler (2017) following Selkirk's proposal appear applicable for Işekiri. The language is an SVO language with the basic syntactic structure as illustrated in (4.34).

(4.34)

- a) Èdẹ̀ma wé jẹ ọ̀jẹ̀  
man the eat.PRS food  
'The man eats food'
- a) [<sub>IP</sub> Èdẹ̀ma wé [<sub>VP</sub> jẹ ọ̀jẹ̀]]

The syntactic structure for (4.31) is given in (4.35)

(4.35)

[<sub>IP</sub>O ka dira [<sub>CP</sub>to gba morigho [<sub>PP</sub>gbẹ aghan ọkanokan]]]

The syntactic structure in (4.35) tends to correspond with the prosodic structure as each syntactic category can be equated with an intonational phrase. The first intonational phrase corresponds to the matrix sentence *O ka dira* 'He set a time' which ends before the pitch reset. The second phrase marked by the pitch reset before the complementizer *to* corresponds to the CP *to gba morigho* 'that he will give a head', and the third intonational phrase marked by a pitch reset corresponds to the PP *gbẹ aghan ọkanokan* 'to each of them.'

We now consider the data in Example (4.32) reproduced below where both downdrift and downstep manifest.

Example (4.36)

O gbá dè gín gbé è keé gí gín ugbá wé tuwo gbé gbá rẹ wé maa sí won  
 3SG now say PREP.PRON that calabash DET COMP.PRON carry ASP  
 rẹ wé mâ jí wǒ  
 go DET PRON.NEG open PRON.EPH

'He told him that he should not open the calabash he was carrying.'

Downdrift and downstep manifest in this utterance. An examination of all high tones in the following table, show that the decline in  $F_0$  value in the second and last H tones is the effect of a surface L tone in the utterance. This is not the case concerning the fourth H tone !ke where there is no specific surface phonological tone triggering the downstepped high tone. The downstepped H tone in !ke can be traced to a deleted low toned vowel è.

**Table 4.29.** F<sub>0</sub> values of syllables with H tones

---

Syllable	F <sub>0</sub> values of H tones in (Hz)
g <sup>h</sup> ba	162.66
gĩ	134.89
g <sup>h</sup> bɛ	140.79
!ke	118.76
gi	110.07
gĩ	119.73
g <sup>h</sup> ba	164.29
we	169.42
g <sup>h</sup> bɛ	164.15
g <sup>h</sup> ba	162.3
we	134.74

---

Vowel elision leads to the deletion of a low toned vowel and its effect is observed in the derivation of downstep in Işekiri. The degree of lowering of downdrift and downstep are quite close as the lowering intervals between the downstepped H and the effect of downdrift on the Hs are approximately 32Hz in this example. Downstep can therefore be traced to a deleted low tone while downdrift results from a surface phonological low tone.

#### **4.3.1.3 Final lowering, L%, and Question intonation**

A sudden drop in  $F_0$  is referred to as final lowering. It is an abrupt lowering at the end of an utterance. Final lowering is evident as both a lexical and post lexical phenomenon in Işekiri. The abrupt drop in syllable final low tones points to this as seen the illustration in section 4.2.1.3. At the phrasal level, it is a principal  $F_0$  mechanism that accounts for the pitch contour of interrogatives, most especially the YNQs. An examination of the pitch tracks of all the speakers under investigation manifests this mechanism which points to the fact that it is an active mechanism employed by the language for a determination of  $F_0$  question contour.

The intonation of question has cross-linguistically been said to be characterized by a rising intonation (Bolinger,1978). While many African languages manifest this feature which is referred to as high- pitched markers in Riailand, (2007), the contrary is seen in some African languages (Konni in Cahill, 2017; Akan, Genzel, 2013, Kugler, 2017; Bemba, Kula and Hamann, 2017). Question intonation, most especially the Yes/no question, in Işekiri has some interesting features of a consistent effect of pitch raising and a final fall in pitch which is contrary to cross-linguistic expectations. The two main question types examined in this study are the Yes/no question and the Wh or constituent questions.

##### **4.3.1.3.1 Yes/no question**

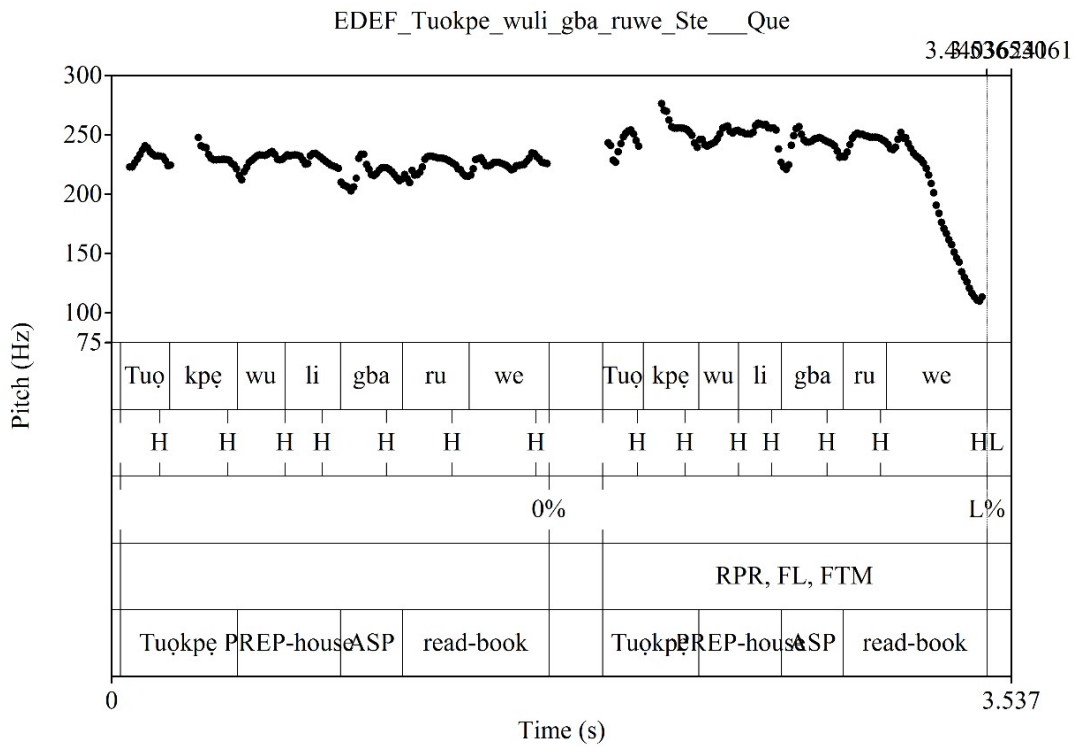
Yes/no questions (YNQ) consist of interrogative compositions where the expected response is limited to either a 'yes' or a 'no'. Yes/no questions can be categorized into Yes/no questions with particles and Yes/no questions without particles. YNQ with

particles usually have a question word with an expected ‘yes’ or a ‘no’ answer. Yes/no questions without particles have the syntactic structure of a statement and are also referred to as polar or declarative questions. YNQ in a language may be marked morphologically, syntactically, intonationally, or by combining these mechanisms (Byrd, 1992). The question status of the Yes/no expression in Işekiri is usually conveyed by prosodic cues. Yes/no questions with particles is identified with the particle *di* ‘should’. The features of YNQs in Işekiri are determined through a quantitative experimental investigation in this section. In Işekiri, polar questions do not differ from their declarative counterparts in their morphology or word order. An instrumental investigation of YNQs in Işekiri readily reveals both local and global effects on F<sub>0</sub> pattern of sentences. The data set in (4.37), (4.38) and (4.40) presents YNQ utterances and their corresponding declaratives (in some instances) for an investigation of the intonation mechanisms at work in Yes/No question.

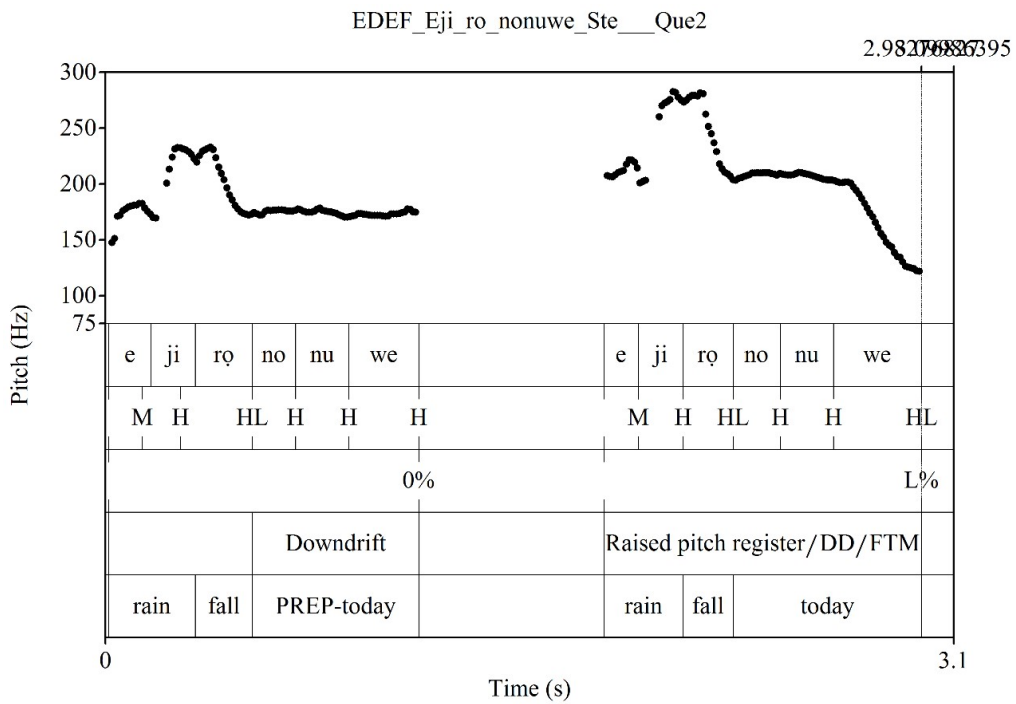
(4.37)

- |   |  |
|---|--|
| a. Tuókpé wúlí gbá rúwé.<br>Tuókpé PREP-house ASP read-book<br>‘Tuókpé is reading at home.’ | b. Tuókpé wúlí gbá rúwé?<br>Tuókpé PREP-house ASP readbook<br>‘Is Tuókpé reading at home?’ |
|---|--|

Figure 4.53 presents the pitch tracks of both YNQ and statement intonation for the speaker EDEF to highlight the differences between the pitch track of YNQ and its corresponding declarative. An inspection of the pitch tracks shows that the high-toned YNQ utterance is marked by several cues. These cues include, an initial pitch raising, a lengthening of the final syllable and a final fall. Each of these will be examined in the following paragraphs.



**Fig. 4.53.** Pitch graph of high-toned utterance of a declarative and YNQ for EDEF



**Fig. 4.54.** Pitch graph of mixed-tone utterance of a declarative and YNQ for EDEF



In Figure 4.53, it is clear that the differences in the tonal contours of the declarative and the YNQ are due to intonation. The initial  $F_0$  is higher for YNQ than the statement. This is observed for all the speakers. We can therefore say that  $F_0$  patterns differentiates sentence types in Işekiri.

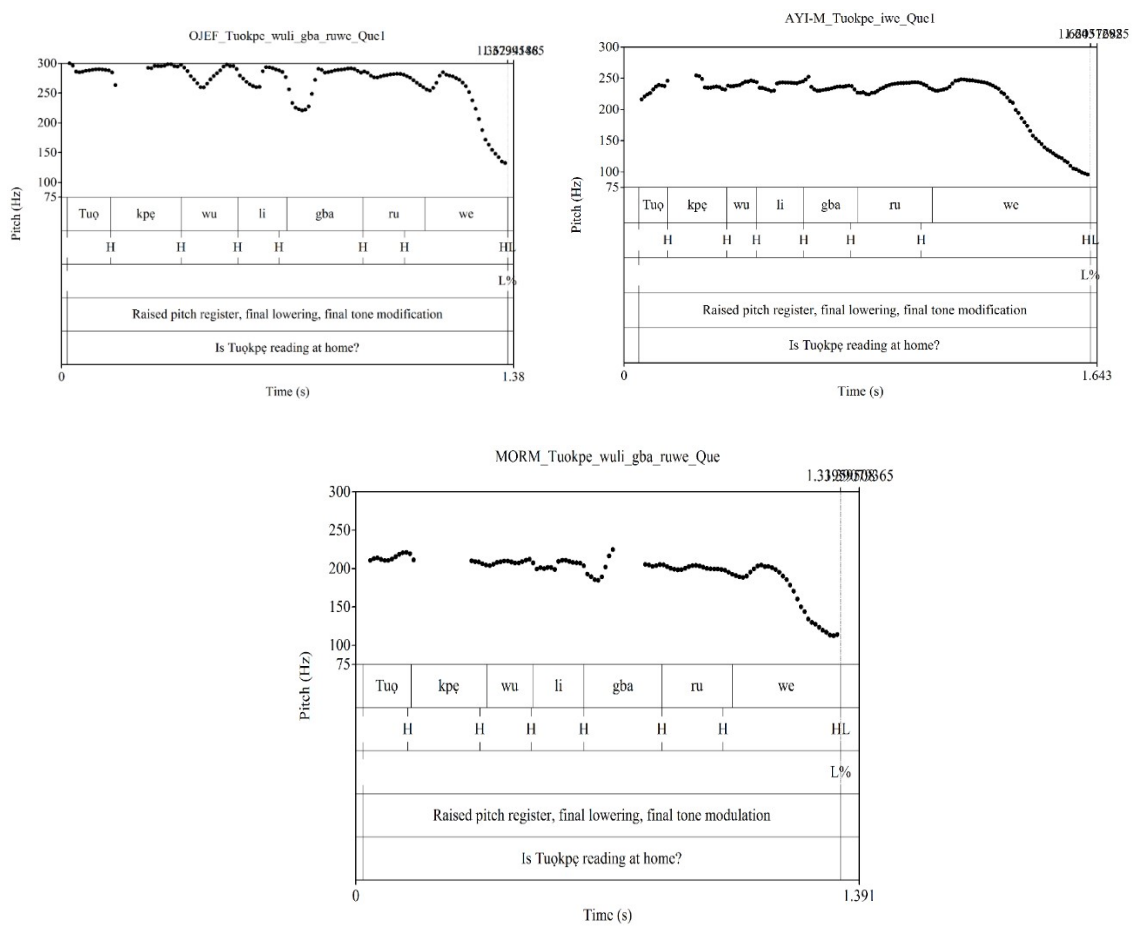
Further illustrative example of YNQs with other tonal formation is in Figures 4.54.

(4.38)

(a) Ejí rò nónúwé	(b) Ejí rò nónúwé?
rain soft PREP-today	rain soft PREP-today
‘It rained today’	‘Did it rain today’

An examination of the pitch contour in Figure 4.54 shows that downdrift is not suspended in YNQs in Işekiri. The partial or total suspension of downdrift differentiates the statement and question intonation in many languages. This is not the case in Işekiri, the downdrift mechanism operates irrespective of the intonation pattern. In spite of the raised pitch register, there is a modification of the tone of the final syllable which is attributable to the final lowering effect. The H tone on the final syllable in our example forms a HL final contour (Figure 4.53 and 4.54). A low tone modifies the existing final H tone at the end of the intonational phrase. We obtain the same outcome for the mid tone. This study analyzes final lowering as involving a right edge boundary  $L\%$  following Kula and Hamman (2017) for Bemba. Utterance final H tones show a sharply falling pitch movement which is a major distinguishing feature between declaratives and Yes/No questions. Genzel (2013) reports same for Akan where this is said to be the disambiguating factor between declaratives and Yes/No questions. Figure 4.55 shows that the prosodic cues identified hold true for all speakers investigated.

The pitch tracks of all speakers show a regular pattern of a raised pitch register. This is obvious in the  $F_0$  values of the initial syllable of the polar questions and the statement counterpart in Table 4.30.



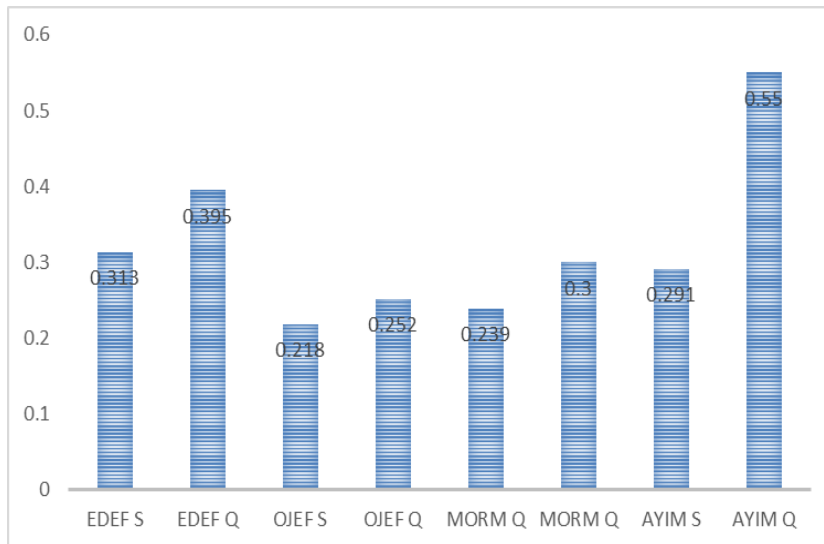
**Fig. 4.55).** Pitch tracks of high-toned utterance for a YNQ for OJEF, AYIM and MORM

**Table 4.30.** F<sub>0</sub> of initial syllable of *Tuókpé wílí gbá ríwé* ‘Tuókpé is reading at home’

<b>SPEAKERS:</b>	<b>EDEF</b>	<b>OJEF</b>	<b>MORM</b>	<b>AYIM</b>
	<b>F<sub>0</sub> (Hz)</b>	<b>F<sub>0</sub> (Hz)</b>	<b>F<sub>0</sub> (Hz)</b>	<b>F<sub>0</sub> (Hz)</b>
<b>Statement</b>	240.6	242.2	196.28	201.57
<b>YNQ</b>	254.17	290.13	220.94	245.76

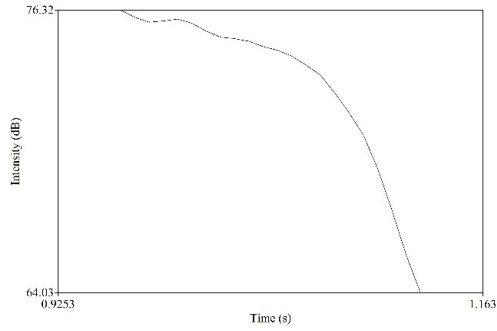
The initial  $F_0$  is higher for YNQ than its associated declarative. Lindau (1986) reports that the initial  $F_0$  for both YNQ and statement revolves around the same point on the grids thus Hausa YNQs are not marked by a raised register but by the global suspension of the statement downward slope in favor of zero slope. The opposite is the case in Işekiri as raised pitch register is a robust intonation mechanism of YNQs irrespective of tonal configuration. Bryd, (1992) suggests that pitch range expansion rather than overall register shift is at work where the raising of highs is more than the mids and the lows are not raised in the question phrase. The Işekiri data presents a case of raised pitch register as the raising of all tones is observed for all the speakers except MORM where the low tone is not significantly raised.

Final syllable lengthening is another phonetic characteristic of YNQs in Işekiri. This is exemplified in Figure 4.56 which shows the duration of the final syllable of the statement and YNQ. Duration values in milliseconds for the final syllables of the YNQ and its corresponding declarative are presented in the histogram in Figure 4.56. Duration values for the last syllable of YNQ are significantly higher than for the statement for all four speakers. Increased intensity is also observed in the final syllable of YNQs when compared to a corresponding statement in our acoustic analysis. This is shown in Figures 4.57a) and 4.57b).



**Fig.4.56.** The duration of the final syllable of the statement and YNQ

Statement



Question

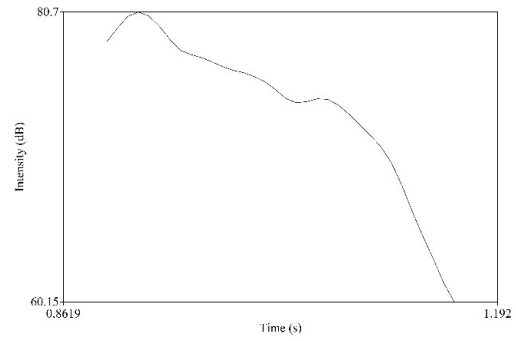
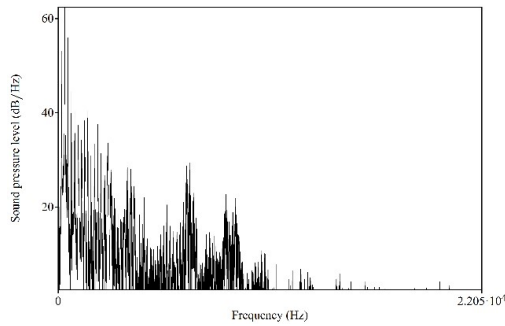


Fig. 4.57a). Intensity contour for the final syllable of YNQ and a declarative

Statement



Question

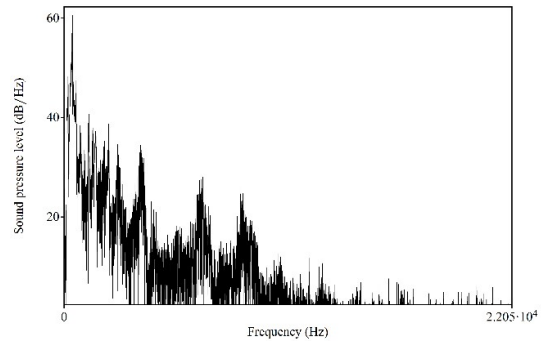


Fig. 4.57b). Spectral slides of the final syllable of YNQ and a declarative

Polar questions offer very interesting features as they are prosodically characterized by a raised register, final lowering, final syllable lengthening, and higher intensity.

#### **4.3.1.3.2 Wh question**

Wh questions are questions expected to produce specific information. These are also known as content questions. These questions in Işekiri are coded through the use of particular question markers which are listed in Table 4.31.

**Table 4.31.** Wh question words in Işekiri

Wh question marker	gloss
nesí	who
nikó	what
nikó	why
bokó	where
ira bokó	when
ti bokó	which (one)
bokó	how



These questions in Işekíri more often than not syntactically appear *ex-situ* in sentence initial positions. The question words have a MH tonal melody. Wh questions present similar F<sub>0</sub> patterns with YNQs but Final lowering is limited in Wh questions because it is not as abrupt as we have it in YNQs. Examples of Wh questions in Işekíri are in (4.39) -

(4.41)

(4.39)

Nesí ré wiloli?

Who BE PREP-house

‘Who is at home?’

(4.40)

Bokó wó rè nòla?

Where PRON go PREP-yesterday

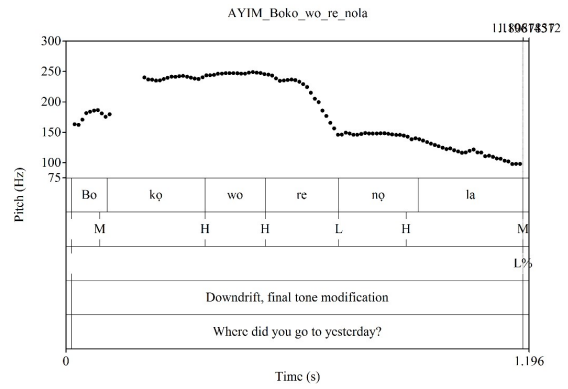
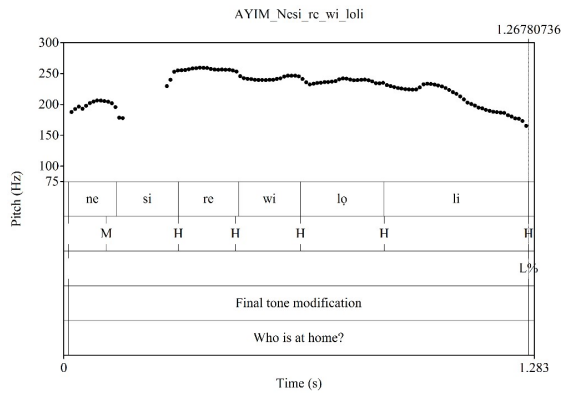
‘Where did you go to yesterday?’

(4.41)

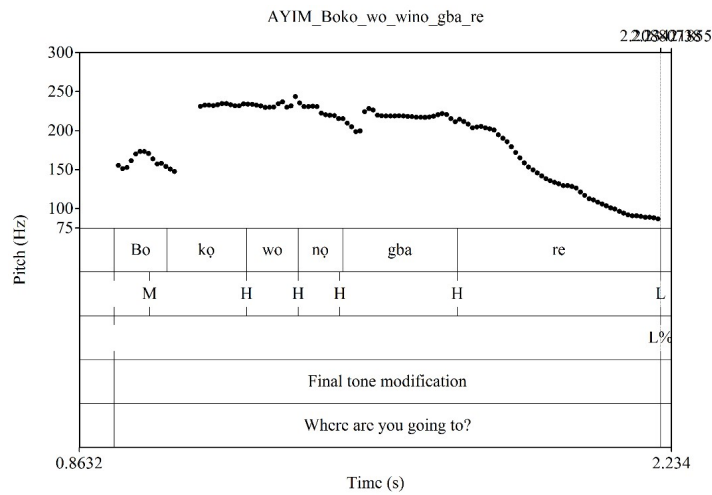
Bokó wó wínó gbá rè?

Where PRON ASP go

‘Where are you going to?’



**Fig.4.58.** Pitch track of *Nesín ré wílólí?* ‘Who is at home’ **Fig.4.59.** Pitch track of *Bokó wó rè nòla?* ‘Where did you go to yesterday?’



**Fig.4.60.** Pitch track of *Bokó wó winó gbá rè?* ‘Where are you going to?’

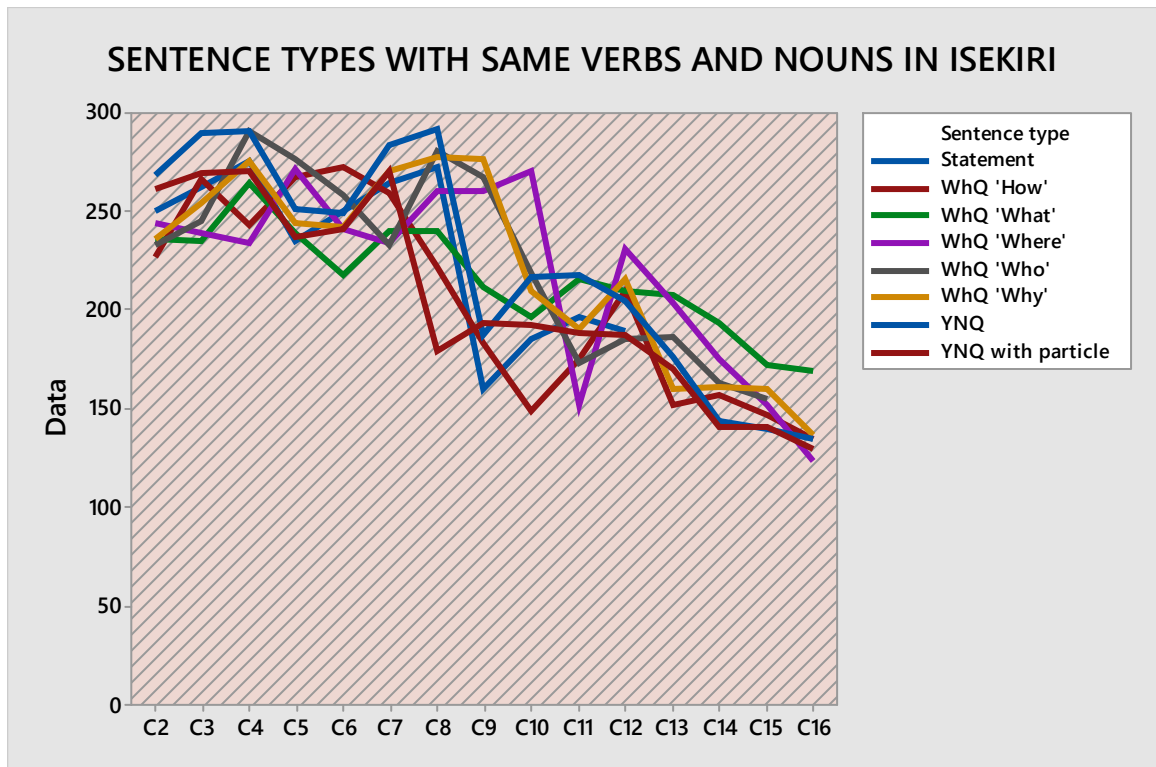
The final fall on the last syllable spreads across the whole syllable in the Wh questions and varies with the tone of the final syllable. It is noticed in Figure 4.58 that the fall does not get to the speaker's lowest range but in Figures 4.59 and 4.60, the fall gets to the speaker's lowest range. This is possibly because of the final H tone of the final syllable in the first instance, and the M and L tones of the final syllables in the second instance. The last syllable of Figure 4.59 is believed to have been influenced by downdrifting effect of the preceding syllable. The difference between the Wh question intonation and YNQ intonation appears to be in the nature of the final fall. While it is abrupt and reaches the speaker's lowest range irrespective of tone type for the YNQs, the fall for the Wh question is on the whole syllable and depends on the final tone. Other phonetic cues like duration and intensity could not be tested for Wh questions with declaratives because controlled data were not elicited for the Wh sentences. Rather, all the sentences were drawn from oral narratives and questions asked concerning different linguistic situations.

Same nouns and verbs are used in Example (4.42) to further examine and determine if intonation is responsible for  $F_0$  differences. The sentences in this example all have the verb *je* 'eat' and the noun phrase *erósò nínóní* 'rice in the house'.

Example (4.42)

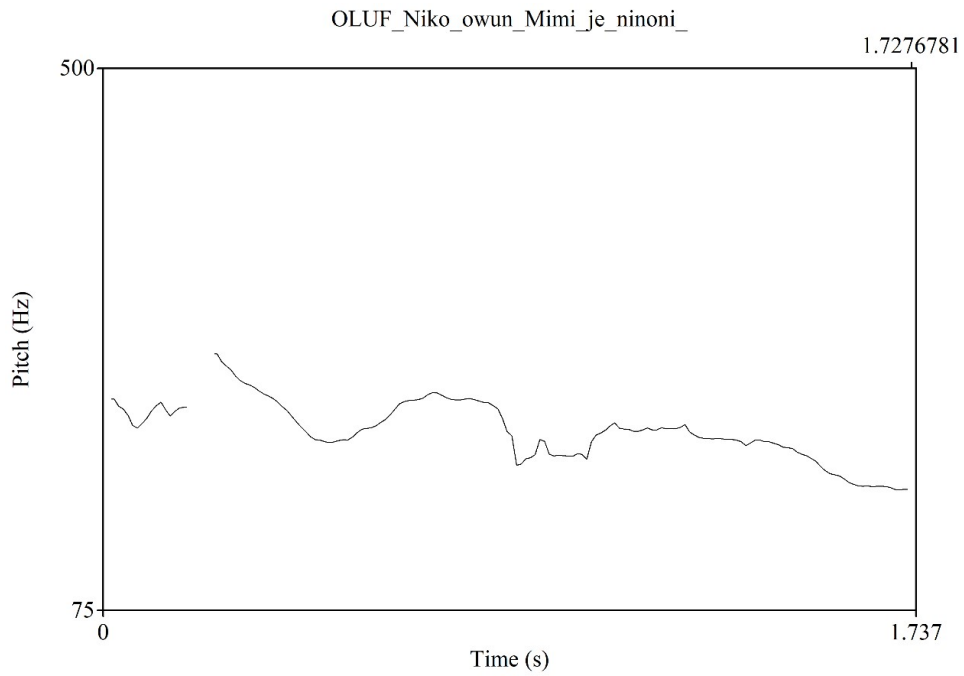
- a) Mímí jerósò nínóní.  
Mímí eat-rice PREP-house  
'Mímí ate rice in the house.'
- b) Nesín ré jerósò nínóní?  
Who FOC eat-rice PREP-house  
'Who ate rice in the house?'
- c) Ubo níkó owun Mímí kélè jerósò?  
place where Mímí can eat-rice  
'Where did Mimi eat rice?'
- d) Níkó ré se ti Mímí gbá jerósò nínóní?  
Why FOC do that Mimi ASP eat-rice PREP-house  
'Why did Mimi eat rice in the house?'

- e) Nikó owun Mímí je nínóní?  
What FOC Mimi eat PREP-house  
‘What did Mimi eat in the house?’
- f) Mímí jerósò nínóní?  
‘Mímí eat-rice PREP-house’  
Did Mímí eat rice in the house?
- g) Bokó Mímí te se gba jerósò nínóní?  
How Mimi do ASP eat-rice PREP-house  
‘How did Mímí eat rice in the house?’
- h) Dí Mímí jerósò nínóní?  
Should Mímí eat-rice PREP-house  
‘Should Mímí eat rice in the house?’



**Fig.4.61.** Pitch graph of same nouns and verbs of the verb *je* ‘eat’ and the noun phrase *eròsò nínóní* ‘rice in the house’

The pitch graph of the question sentences reveals a falling intonation pattern for all question types. One may be tempted to attribute the falling intonation pattern to just the effects of downdrends identified in this study, but it is of interest to note that even in the sentence *Nikó owun Mímí je nínóní?* 'What did Mimi eat in the house?' where there is an obvious absence of downstep and downdrift, a falling intonation pattern is also manifest. What this points to is that while the downtrends are mechanisms utilized in Işekírì, the language is characterized by a falling intonation pattern evident in its questions. The pitch track of *Nikó owun Mímí je nínóní?* 'What did Mimi eat in the house?' in Figure 4.62 has been isolated for clarity.



**Fig.4.62.** Pitch track of *Nikó owun Mímí je nínóní?* ‘What did Mimi eat in the house?’

In the pitch track of *Nikó owun Mími je nínóní?* 'What did Mimi eat in the house?' in Figure 4.62 above, there is a clear lack of downstep and downdrift but a falling intonation pattern is seen.

#### 4.4 Işekírì intonation patterns

This section provides an analysis of the intonation patterns that Işekírì manifest. This provides answer to our research question four.

##### 4.4.1 An OT analysis

The intonational structures described in section 4.3 drive the choice of constraints necessary for a formal analysis of Işekírì intonation within the OT framework. The constraints considered in the OT analysis in this section differ from those of the lexical tonal analysis because “intonational structure displays features that are not obviously found in segmental structures or even in lexical tonal structures, it is worth while to bring intonational data to bear on OT” (Gussenhoven, 2004:143). The first set of constraints relevant to the description of Işekírì intonation are the alignment constraints. The alignment constraints are meant to determine the location of intonational tones in our data relative to the edge of the intonational phrase. The two intonational tones identified are 0%, that serves as a declarative boundary tone and L%, as an interrogative boundary tone. Two constraints are formulated to account for the placement of these intonational tones to the edge of the utterance and they are:

(1) Alignment constraints

- a. Align 0%(Rt, ip): The right edge of the 0% must be aligned with an intonational phrase.
- b. Align L%(Rt, ip): The right edge of the L% must be aligned with an intonational phrase.

Alignment constraints that refer to the position of intonational phrases in relation to syntactic boundaries identified in complex structures and those to account for association of every tone to a syllable are formed as follows:

- c. Align R(Tσ): The right edge of every tone must coincide with the right edge of a syllable.
- d. Align (CP, L, ip, R): The left edge of a CP coincides with the right edge of an ip.



Phonetic cues other than pitch features that indicate different intonation patterns in our description are lengthening and increased intensity. These two phonetic features inform the formulation of the following constraints:

(2) Acoustic constraints

a. \*Fin $\sigma$ -length: Assign a violation mark if the duration of the final syllable in the output is equivalent to the length specification in the input.

b. \*Fin $\sigma$ -Intensity: Assign a violation mark for final syllables with equivalent intensity specification with input.

A Dep constraint is also relevant as lexical tones contribute in a great extent to shape the intonational contour, the constraint that forbids the insertion of tones is therefore formed as follows:

(3) Dependence constraint

a. Dep(T): All output tones have correspondents in the input

A list of the constraints for the analysis of data on intonation is:

a. Align 0%(Rt, ip): The right edge of the 0% must be aligned with an intonational phrase (Gussenhoven, 2004:150).

b. Align L%(Rt, ip): The right edge of the L% must be aligned with an intonational phrase (Gussenhoven, 2004:150).

c. Align R(T $\sigma$ ): The right edge of every tone must coincide with the right edge of a syllable (Gussenhoven, (2004:150; Yip, 2002:80).

d. Align (CP, L, ip, R): The left edge of an CP coincides with the right edge of an ip (Gussenhoven, 2004:150).

e. \*Fin $\sigma$ -length: Assign a violation mark if the duration of the final syllable in the output is equivalent to the length specification in the input.

f. \*Fin $\sigma$ -Intensity: Assign a violation mark for final syllables with equivalent intensity specification with input.

g. Dep(T): All output tones have correspondent in the input (Yip, 2002:79)






The constraint hierarchy is given below:

Align L%(Rt, ip)>> Align 0%(Rt, ip)>> \*Fin $\sigma$ -L>> \*Fin $\sigma$ -I >>Dep T >> Align (CP, L, ip, R)>> Align R(T $\sigma$ )

Analysis is presented for a YNQ, statement with like tones, statement with mixed tones, complex structure and Wh question in Tableaux (4.5), (4.6), (4.7), (4.8) and (4.9) respectively. The sketching on the candidate output forms shows the pitch contours.

of *ɔ̄mɔ̄nɔ̄kɛ̄r̄ē t̄ēr̄ē s̄ēr̄ēdʒā* ‘Your son picked fish’

**Tableau 4.5.** Input /*ɔ̄mɔ̄nɔ̄kɛ̄r̄ē t̄ēr̄ē s̄ēr̄ēdʒā*/ → Output [*ɔ̄mɔ̄nɔ̄kɛ̄r̄ē t̄ēr̄ē s̄ēr̄ēdʒā0%*]





/ <i>ɔ̄mɔ̄nɔ̄kɛ̄r̄ē t̄ēr̄ē s̄ēr̄ēdʒā</i> / MMMMMMMMMM	Align 0% (Rt, ip)	Dep T	Align (CP, L, ip, R)	Align R(Tσ)
 <p>a. [<i>ɔ̄mɔ̄nɔ̄kɛ̄r̄ē t̄ēr̄ē s̄ēr̄ēdʒā</i>]</p>			*	
 <p>b. [<i>ɔ̄mɔ̄nɔ̄kɛ̄r̄ē t̄ēr̄ē s̄ēr̄ēdʒà</i>]</p>	*!	*!		*
 <p>c. [<i>ɔ̄mɔ̄nɔ̄kɛ̄r̄ē t̄ēr̄ē s̄ēr̄ēdʒà</i>]</p>	*!	*!	*	
 <p>d. [<i>ɔ̄mɔ̄nɔ̄kér̄é t̄ēr̄ē s̄ēr̄ēdʒā</i>]</p>		*!	*	*
 <p>e. [<i>ɔ̄mɔ̄nɔ̄kɛ̄r̄ē t̄ēr̄ē s̄ēr̄ēdʒá</i>]</p>	*!	*!		*

Constraint ranking: Align 0%(Rt, ip) >> Dep T >> Align (CP, L, ip, R) >> Align R(Tσ)

In Tableau 4.5, four constraints are involved in the ranking for this analysis and they are Align 0%(Rt, ip), Dep T, Align (CP, L, ip, R) and Align R(Tσ). Align 0%(Rt, ip), the highest-ranked constraint dominates the other three constraints. There are five output candidates for the input /ōmōnōkērē tērē sērēdzā/ and these are, a. [ōmōnōkērē tērē sērēdzā], b. [ōmōnōkērē tērē sērēdzà], c. [ōmōnōkērē tērē sērēdzá], d. [ōmōnōkéré tērē sērēdzā] and e. [ōmōnōkērē tērē sērēdzá]. Candidates (a) and (d) satisfy the topmost ranked constraint Align 0%(Rt, ip) but Candidate (a) is selected over Candidate (d) by the grammar of the language as Candidate (d) violates the faithfulness constraint Dep T which ranks high for statements. Although Candidate (a) ōmōnōkērē tērē sērēdzā0% violates Align (CP, L, ip, R), it emerges as the optimal candidate because constraint Align (CP, L, ip, R) is of less importance to the analysis. The intonation contour in Candidate (d) does not therefore describe the input structure which the faithfulness constraint demands. This candidate also has a final tone that is not associated to a syllable. Candidate (a) [ōmōnōkērē tērē sērēdzā] satisfies the highest ranking constraints Align 0%(Rt, ip) and Dep T and emerges as the optimal candidate. Candidates (b), (c) and (e) lose out of the competition to emerge as the optimal form because they violate the alignment constraint Align 0%(Rt, ip) which defines the simple statement intonation.

Emergence of ēdzí rò nónúwé ‘It rained today’

**Tableau 4.6.** Input /ēdzí rò nónúwé/ → Output [ēdzí rò nónúwé]

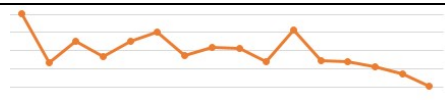


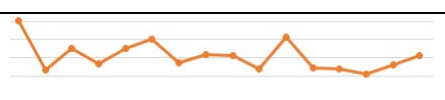


/ēdzí rò nónúwé/ MHHLHHH	Align 0% (Rt, ip)	Dep T	Align (CP, L, ip,R)	Align R(Tσ)
 <p>a. [ēdzí rò nónúwéé]</p>		*!	*	
 <p>b. [ēdzí rò nónúwé']</p>	*!			*
 <p>c. [ēdzí rò nónúwê]</p>	*!	*!		*
 <p>d. [ēdzí rò nónúwé]</p>			*	

Constraint ranking: Align 0%(Rt, ip) >> Dep T >> Align (CP, L, ip, R) >> Align R(Tσ)

Four constraints are involved in the ranking for this analysis and they are Align 0%(Rt, ip), Dep T, Align (CP, L, ip, R) and Align R(Tσ). The input form /ēdzí r̀ò nónúwé/ has four output candidates viz a. [ēdzí r̀ò nónúwéé], b. [ēdzí r̀ò nónúwé́], c. [ēdzí r̀ò nónúwê] and d. [ēdzí r̀ò nónúwé]. The output form selected from the candidate forms presented for analysis is (d). This candidate violates the lowly ranked constraint Align (CP, L, ip, R) but is the most harmonic in relation to the constraint ranking and therefore emerges as the optimal form. Candidate (a) satisfies the highest ranking constraint Align 0%(Rt, ip) but violates Dep T. Other candidates, (b) and (c) violate the top ranking constraint Align 0%(Rt, ip) and therefore lose out of the competition.

Emergence of *Ó kà díra tó gbá mórigho gbé aghan òkònkàn* ‘He set a time that he will give a head to each of them’

**Tableau 4.7.** Input /ó kà díra tó gbá mórigho gbé aghan òkònkàn/ → Output [Ó kà díra tó gbá mórigho gbé aghan òkònkàn]

/ O ka dira to gba morigho gbé aghan òkònkàn/ HLHMHHHHMHHMMLLL	Align 0% (Rt, ip)	Dep T	Align (CP, L, ip, R)	Align R(Tσ)
 a. [o ka díra tó g̃ba morigho gbé aghan òkònkàn]		*!	*	
 b. [O ka díra tó gba morigho gbé aghan òkònkàn]				*
 c. [O ka díra tó gba morigho gbé aghan òkònkàn]	*!	*!		*
 d. [O ka díra tó gba morigho gbé aghan òkònkàn]	*!	*!		*
 e. [O ka díra tó gba morigho gbé aghan òkònkàn]	*!	*!		*
 f. [O ka díra tó gba morigho gbé aghan òkònkàn]	*!	*!	*	


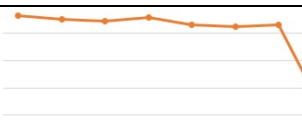


Align 0%(Rt, ip) >>> Dep T >>> Align (CP, L, ip, R) >>> Align R(Tσ)

The constraint hierarchy relevant for an analysis of the statement intonation given for Tableaux (4.5) and (4.6) is expanded because the complex structure considered for analysis in Tableau (4.7) contains more than one intonational phrase. Four constraints are involved in the analysis for Tableau (4.5). The constraints are; Align 0%(Rt, ip), Dep T, Align (CP, L, ip, R) and Align R(T $\sigma$ ). The pitch contours of Candidates (a) and (b) appear the same but the complementizer phrase in Candidate (a) does not align with the right edge of the intonational phrase which results in a violation of Dep T and Align (CP, L, ip, R). Candidates (c), (d), (e) and (f) all violate the highest ranking constraint Align 0%(Rt, ip).



Emergence of *Tuòkpè wuli gba ruwe?* ‘Is Tuòkpè reading at home?’

**Tableau 4.8.** Input / *Tuòkpè wuli gba ruwe?*/ → Output [*Tuòkpè wuli gba ruwe?*]





/Tuòkpè wuli gba ruwe?/ HHHHHHHH	Align L% (Rt, ip)	*Finσ-L	*Finσ-I	Dep T
 a. [Tuòkpé wúlí gbá rúwé]	*!	*!	*	
 b. [Tuòkpé wúlí gbá rúwé]				*
 c. [Tuòkpé wúlí gbá rúwéé]	*!			*
 d. [Tuòkpé wúlí gbá rúwé]	*!		*	*

Align L%(Rt, ip) >> \*Finσ-L >> \*Finσ-I >> Dep T

Align L%(Rt, ip), \*Fin $\sigma$ -L, \*Fin $\sigma$ -I and Dep T are the four constraints involved in the ranking for this analysis. Align L%(Rt, ip) is the topmost ranked constraint and it dominates the other three constraints. Four candidates were generated for the input /Tuòkpè wulí gba ruwe/. These are a. [Tuòkpè wulí gbá rúwé], b. [Tuòkpè wulí gbá rúwéè], c. [Tuòkpè wulí gbá rúwéé] and d. [Tuòkpè wulí gbá rúwé́]. Candidate (b) emerges as the optimal form from the analysis in Tableau (4.8) because it satisfies the top ranking constraints, Align L%(Rt, ip) and \*Fin $\sigma$ -L. Although it violates the Dep T constraint, this is irrelevant because Dep T was lowered to satisfy \*Fin $\sigma$ -L which was ranked higher than Dep T because final syllable length is a relevant feature of YNQs in Işekírì. The other candidates (a), (c) and (d) violate the highest ranking constraint that defines the F<sub>0</sub> contour of a YNQ in Işekírì. The F<sub>0</sub> contour on candidate (b) represents the YNQ intonation pattern in Işekírì.

Emergence of *Nesin ré wilóli?* ‘Your son picked fish’

**Tableau 4.9.** Input /Nesin ré wilóli/ → Output [Nesin ré wilóli?]

/ Nesin re wiloli/ MHHHHH	Align L% (Rt, ip)	*Finσ-L	*Finσ-I	Dep T
 <p>a. Nesin re wiloli</p>	*!	*!		
 <p>b. Nesin re wiloli</p>				*
 <p>c. Nesin re wiloli</p>	*!	*!	*	
 <p>d. Nesin re wiloli</p>	*!	*!		*

Align L%(Rt, ip) >> \*Finσ-L >> \*Finσ-I >> Dep T

The analysis in Tableau (4.9) chooses candidate (b) Nesín ré wílólî as the optimal interrogative form. Four constraints are required in this analysis and they are Align L%(Rt, ip), \*Fin $\sigma$ -L, \*Fin $\sigma$ -I and Dep T. This candidate violates the lowly ranked faithfulness constraint Dep T but is the most harmonic in relation to the constraint ranking and therefore emerges as the optimal form. All other candidates a. Nesín ré wílólî, c. Nesín ré wílólî and d. Nesín ré wílólî, violate the top ranking constraint Align L%(Rt, ip) and are therefore disqualified from the competition because a violation of the top ranking constraint Align L%(Rt, ip) by any candidate in this analysis is regarded as fatal. These candidates do not satisfy the constraints Align L%(Rt, ip), \*Fin $\sigma$ -L, and \*Fin $\sigma$ -I that describe interrogative intonation in Işekîrî. Pitch patterns identified in this study are summarized in Figure 4.63.

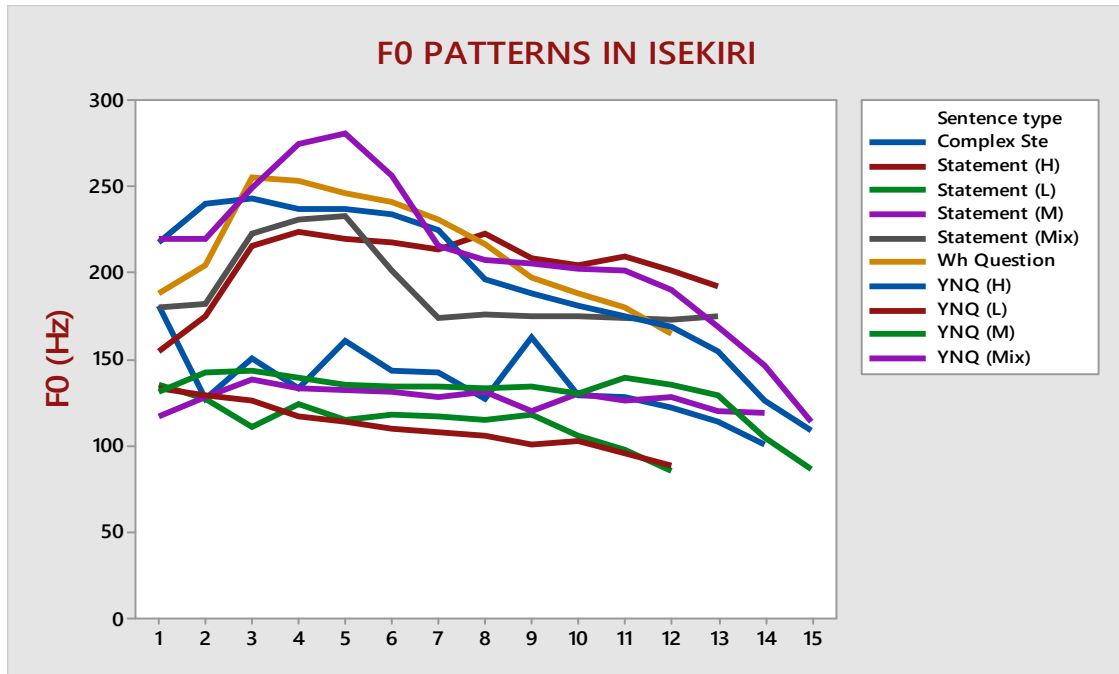


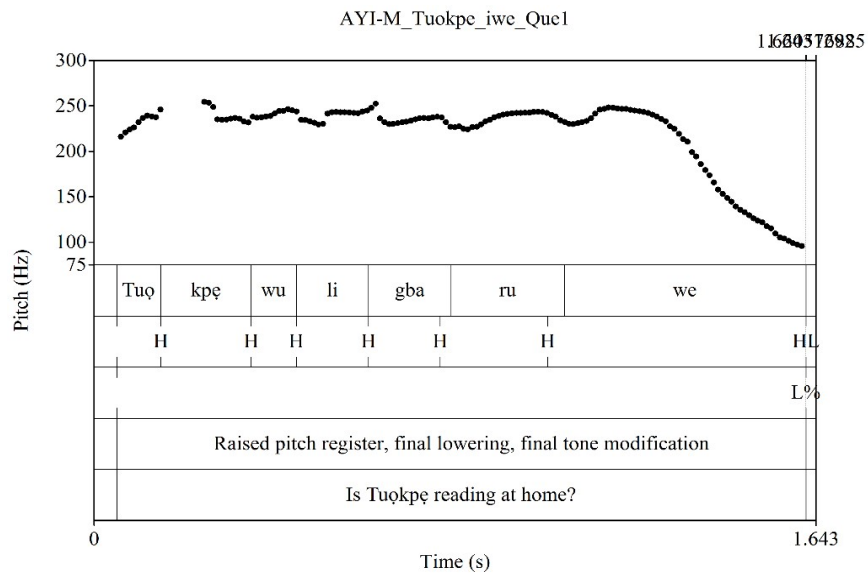
Fig. 4.63. F<sub>0</sub> patterns in Işekiri

Interrogatives are distinguished by the falling pattern for all tone types revealing a falling intonation that can be attributed to final lowering as an F<sub>0</sub> mechanism in addition to a L%. Declaratives on the otherhand manifest a slightly falling pattern that is marked by final 0% and controlled by tone type and tonal interactions. The conclusion that can be drawn from Işekiri utterances is that pitch features and other phonetic cues make a distinction between declaratives and interrogatives.

#### **4.5 Tone - intonation interaction in Işekiri**

In this section, we will be examining the relation between lexical tone and phrasal pitch features in Işekiri with a view to identifying the strategies the language uses to interpret the interaction between the two in answer to our research question five. The occurrence of intonational and lexical tones has posed a challenge to many scholars most especially in languages where the lexical tones have taken up most of the tonal space with a high number of lexical tones. Hyman and Monaka, (2011:268) observed that “Word-level tones show three degrees of hospitality (or hostility) towards F<sub>0</sub> intrusions at the phrase- or utterance level”. They propose three kinds of interactions between tone and intonation which are accommodation, submission and avoidance. These strategies are adopted in this study in the examination of tone – intonation interaction in Işekiri. Accommodation or what Hyman and Monaka, (2011) also refer to as “peaceful co-existence” is when lexical and intonational tones interact minimally. The minimal interaction from instantiations given in Hyman and Monaka, (2011) show a restriction of intonational tones to one syllable as seen in certain Otopamean languages of Mexico, where intonational contrasts are reserved for word-final syllables and lexical tone contrasts are restricted to pre-final syllables. The results and discussion on intonation in this study demonstrate that accommodation is not a tone-intonation strategy in Işekiri. The illustration on minimal interaction in Hyman and Monaka, (2011) shows that lexical tones are confined to particular syllables different from intonational tones. Data examined here show that while intonational tones are restricted to the final syllable, they occur with lexical tones (Section 4.2).

The second type of interaction between lexical tones and intonation is submission or “surrender”. This is when intonational tones override lexical tones and in languages that manifest this type of interaction, lexical tones merge with intonational tones. Data on question intonation suggest partial submission for Işekiri. The pitch track in Figure 4.64 is reproduced from Fig. 4.31 to illustrate this. The HL outcome of the final syllable in the illustrative figure shows partial and not total submission. This is because the intonational tone does not totally override the lexical tone. Rather, both occur on the final syllable.



**Fig. 4.64.** Pitch graph of high-toned utterance for a YNQ for AYIM



Partial submission is thus posited for question intonation as lexical tones tend to merge with an intonational L% as observed above. The lexical tone does not surrender to the intonational tone but rather occurs with it.

Avoidance, which is a third interaction strategy, is when intonation is minimized. In a complete sense, this is where the tone system does not allow any intonational tone. Tone-intonation interaction of statements in Işekiri features this type of interaction. Statement intonation examined in Section 4.3.1 show that lexical tones tend to shape the intonational contour as intonational phrase boundary tones are unspecified. The Işekiri tone system does not to allow any intonational tone for declaratives.

In all, tone-intonation interaction in Işekiri feature partial submission for question intonation and avoidance for statement intonation. The tone-intonation interaction strategy employed in the language is based on specific intonation patterns.

#### **4.6 Conclusion**

Findings on pitch features at the word and phrasal levels were presented and discussed in this chapter. Tonemic analyses were subjected to acoustic investigation and the phonological and syntactic environments that condition the behaviour of tones were perceptually and instrumentally considered and analyzed within OT. Post lexical pitch features revealed the tonal contours of the intonation patterns in Işekiri and this was evaluated within an OT framework. Finally, the accommodation, submission and avoidance strategies were used to discuss the tone-intonation relationship.

## CHAPTER FIVE

### SUMMARY, CONCLUSION AND RECOMMENDATIONS

#### 5.1 Summary

This study examined the role of pitch at word and phrasal levels in Işekiri. A consideration of the objectives, research questions, significance, scope of the study and an overview of Işekiri segmental phonology, provided an introduction to the investigation of the research. A review of previous studies in Işekiri, relevant concepts, related studies and theories were undertaken. This provided insight into some of the concerns of this study. The theoretical inclinations that evaluated the data were also examined. Methodological issues that described the selection of informants, nature of data, data collection and method of analysis employed for a successful research were addressed.

Lexical tones and their interactions in lexical items and grammatical constructions were examined. Lexical tones were categorized into three; H, M and L tones based on tonemic contrast. Tone patterns in Işekiri were shown. Tonological operations in the language were categorized into phonologically conditioned tonological operations and syntactically conditioned tonological operations. Different grammatical constructions were used to show deletion in different environments and the corresponding behaviour of the mid tone observed. The study also considered the mechanisms involved in the realisation of pitch contours and discussed the interaction of pitch properties at the lexical and post lexical levels.

#### 5.2 Findings

This study has been on how pitch is systematically used in Işekiri phonological system from an experimental approach. Data analyzed showed some findings guided by our research objectives.

## **The tonal system of Işekiri**

In line with our first objective which centres on the nature of the tonal system in Işekiri, the following observations were made as presented.

- Işekiri uses tone contrastively and demonstrate a three-way phonological tonal distinction. Acoustic measurements confirmed that there are three distinct tonal categories; with mean  $F_0$  values approximately at 183Hz for High tones, 140Hz for Mid tones and 107Hz for Low tones.
- There are two phonetic gliding tones; the rising and falling tones which are derived from two of the three level tones; the high and low tones. Işekiri data therefore showed the composite nature of contour tones. A pitch graph of the phonetic tones in the language was presented in Figure 4.19.
- Tone patterns on disyllabic nominal elements showed only three possibilities, which are LL, MM and MH patterns while non-nominal elements can assume any tonal sequence of the H, M and L tones on monosyllabic verbs and adjectives. Disyllabic verbs bear any of the LL, LM, LH, ML, MM, MH, HH, HM, HL tonal pattern with some of these patterns derived from the morphological process of compounding and the phonological process of vowel elision. The tone pattern of numerals is dependent on syllable composition. When the syllable is made up of V.CV structure, numerals behave like nominal elements and manifest the LL, MM or MH pattern. Where the initial syllable is a CV syllable, the tone pattern is a HM pattern with the exception of the numeral *meji* ‘two’ which has a HL pattern.

## **The behaviour of the mid tone in Işekiri**

Our second objective provided the basis for the investigation of the behaviour of the mid tone in Işekiri. It was imperative that our investigation determine the way, manner and reason this tone behaves differently from the other tones in the language by accounting fully for the tonological operations prevalent in the language. One of the primary motivations for the present study was to employ a theoretical approach that best accounts for tone asymmetry. The phonologically and syntactically conditioned tonological operations showed that:

- The M tone is in asymmetry to the H and L tones. Işekiri data showed that perceptually and acoustically, the M tone is deleted in vowel contact with both the H and L tones.
- Tone asymmetry can be properly and simplistically accounted for by constraint ranking. An Optimality theory version that developed constraints of implicational statements through the inclusion of some grounding conditions in Heiberg (1999) adequately showed the pliant nature of the M tone through its position in a ranking hierarchy. Tone asymmetry is adequately accounted for by the constraint hierarchy  $MAX[H] \gg *H \leftrightarrow M, *M \leftrightarrow H, *L \leftrightarrow H, *M \leftrightarrow L \gg MAX[L] \gg *MULTIPLE \gg MAX[M]$ .
- Tonological operations found in the language include Leftward high tone spread (LHTS) and Rightward high tone spread (RHTS). Leftward high tone spread showed the tonal replacement of the tone of the last vowel of the noun phrase, which resulted from the processes of the assimilation of the high tone syllable *é* to the vowel of its immediate left, a leftward spread of the [+Upper] feature of a H tone to a preceding [-Upper] feature of an M and a [+Upper] and [+Raised] feature to a [-Upper, -Raised] feature of a L tone and then the deletion of the HTS. Rightward high tone spread is sensitive to tone type and number of syllables. A high tone on a pre-verbal particle spreads to the verb, that is, the high tone of the word preceding the verb spreads to the first syllable of the verb. An examination of data in Işekiri revealed that the rightward spread of the high tone is governed by two constraints; the number of syllable in the verb stem (at least disyllabic), and the tonal melody (a LL or LLL).

### **Mechanisms employed for the realization of F<sub>0</sub> contours in Işekiri**

The determination of the mechanisms employed for the realization of F<sub>0</sub> contours in Işekiri was the third objective of this study, and we found out that:

- F<sub>0</sub> mechanisms employed in the language include declination, final lowering, and downstep.
- Declination varies with tone type and sentence length with a significant effect for M and L tones ( $p < 0.05$ ). There was no significant effect for H tone for the various utterance lengths ( $p = 0.394, 0.304$  and  $0.135$  respectively). The short sentence has

a better fit regression model (R square = 0.9) with the coefficient in the regression equation as +1.45 signifying a positive slope. This implies an absence of declination in this utterance. The medium and long sentences both have negative slopes with a better fit regression model (R square = 0.8 and 0.9) respectively. The regression equation is  $y = 224.4 - 0.825x$  for the medium sentence and  $y = 223.63 - 0.678$  for the long sentence.

- The domain of final lowering is the last syllable.
- Boundary tones used to distinguish declaratives from different question types are zero% for statement intonation and L% for question intonation. Contrary to cross-linguistic expectations, Işekiri polar question shows a final fall in pitch which occurs late in the utterance and a lack of suspension of downstep.
- There is a consistent effect of initial pitch raising in questions which combines with the phonetic characteristics of final syllable lengthening and increased intensity.
- Complex declaratives show a partial pitch reset at the left edge of an embedded  $\iota$ -phrase and the only attested prosodic unit above the prosodic word is the Intonational Phrase (IP), which is usually marked by a pause and pitch reset.

### **An OT analysis of the intonation patterns in Işekiri**

In order to analyze the intonation patterns evident in the language which this study set out to achieve as its fourth objective, Optimality theory was employed with the following findings:

- The intonation patterns in Işekiri is evaluated by the constraint hierarchy Align L%(Rt, ip)>> Align 0%(Rt, ip)>> \*Fin $\sigma$ -L>>Dep T >> Align (CP, L, ip, R)>> Align R(T $\sigma$ )>> \*Fin $\sigma$ -I
- Pitch features and other phonetic cues such as, final syllable lengthening and increased intensity, make a distinction between declaratives and interrogatives.
- Işekiri shows a falling intonation for both statement and question intonation controlled by tone type and tonal interactions for statements and distinguished by intonation features for interrogatives.

### **The tone-intonation interaction in Işekiri**

The fifth objective for this study was to explain the tone-intonation relationship in the language. This relationship showed the following:

- Underlying lexical tones are not affected by intonation with the exception of sentence-final tones of question intonation.
- Partial submission and avoidance are tone-intonation strategies employed in Işekiri. Question intonation show partial submission of the lexical tone to intonational tone and not total submission because the intonational tone does not totally override the lexical tone.

### **5.3 Conclusion**

Pitch features considered at the lexical and post-lexical levels of Işekiri prosodic grammar in this study revealed tone and intonation patterns that correctly described the language's phonological grammar. Lexical pitch features revealed the language's tonal contrast and substantiated the tonemic characterisations. Acoustic evidence and copious data showed the M tone as the most unstable tone differing from the reference to the L tone as the most malleable tone in Omamor (1979).

The description of intonation in this study demonstrates that declination, downdrift and final lowering operate in Işekiri in one way or the other and that they in addition to the lexical and boundary tones determine the resulting  $F_0$  contour of the different phrasal structures. Most works on intonation in tone languages have been descriptive, this study not only describes intonation in a tone language but also analyzes within OT.

The study concluded that the role of pitch is of immense importance in phonological discourse. Indubitably, the basic components of pitch provide insights into the workings of the Işekiri language at all levels of prosodic discourse. Falling intonation in polar questioning and zero boundary tone for statements are diagnostic patterns of the language. The language also operates downstep, bidirectional tone spreading and partial submission in its prosodic phonology.

#### **5.4 Recommendations**

This research fills the gap of serious formal studies on the Işekiri language but cannot claim to be exhaustive. There are many areas open for further studies most especially at the phrasal level. We did not investigate the intonation of focus, emotions and other intonational issues. We recommend that future researches should investigate the expression of focus and prosodic focus marking. This study also recommends further research geared towards establishing a single constraint hierarchy for pitch phenomenon at both lexical and post lexical levels of Işekiri phonological descriptions.

In line with one of the findings of this study, which recognized an interface between intonational phrasing and the syntax of the language, we recommend that future studies on the Işekiri phonology should pay more attention to the phonology - syntax interface in the organization of the language's phonological grammar. The relationship between tone and grammatical behaviour requires more attention.

#### **5.5 Contribution to knowledge**

The relevance of this study is most importantly recognizable in its exposition on Işekiri prosody. Prior works as earlier noted, have not extensively examined tonal phenomenon in the language. This study through empirical evidence and data has provided a more in-depth exploration of tonal issues both at the lexical and post-lexical levels. This work therefore contributes to studies on Işekiri prosody in no small way. A number of Işekiri language enthusiasts have made efforts to document the language by writing story books and some elementary literature books. While we recognize and commend these efforts, the majority of them are not tone marked and for those that are, the tone marks are riddled with inaccuracies and rarely convey the intended meaning. As a result, this study will serve as a guide and reference material for accurate tone marking in Işekiri in a significant way.

There is a threat to the survival of the Iṣẹkírì language due to dwindling usage among the younger generation. This work serves as a printed and documented resource to safeguard and preserve the Iṣẹkírì language from endangerment.

This study also contributes to phonological theorizing in its theoretical re-analysis of tone asymmetry. This is because it addressed concerns raised in previous proposals and analysis of the mid tone, most especially in Yoruba, a sister language. The present account of Iṣẹkírì tonology is therefore, a contribution to the development of Yoruboid studies and adds to the body of knowledge on African Linguistics.



## REFERENCES

- Abercrombie, D. 1967. *Elements of general phonetics*. Edinburgh: University Press.
- Akinlabi, A. 1985. Underspecification of tones in Yoruba. PhD. Thesis. Dept. of Linguistics. University of Ibadan. iv + 339pp.
- \_\_\_\_\_, and Oyeade, F. 1987. Lexical and postlexical rule application: vowel deletion in Yoruba. *Journal of West African Languages* 17. 2:23-42.
- \_\_\_\_\_. 2000. Yoruba: a phonological grammar. *The W.E.B. Du Bois Series of African Language Grammars* J. Mugane. Ed. Center for African Studies, Harvard University.
- \_\_\_\_\_, and Libermann M. 2000. The tonal phonology of Yoruba clitics. *Clitics in Phonology, Morphology and Syntax* B. Gerlach and J. Grijzenhout Eds. Amsterdam: Benjamins. 31-62.
- Akumbu, P. 2019. A featural analysis of mid and downstepped high tone in Babanki. *Theory and description in African Linguistics: Selected papers from the 47th Annual Conference on African Linguistics* E. Clem, P. Jenks and H. Sande Eds. Berlin: Language Science Press. 3–20.
- Arnold, L. 2018. Lexical tone in Metnyo Ambel. *Oceanic Linguistics* 57. 1: 199–220.
- Bamgbose, A. 1965. Assimilation and contraction in Yoruba. *Journal of West African Languages* 1. 1: 21-27.
- Barlow, J. and Geirut J. 1999. Optimality theory in phonological acquisition. *Journal of Speech, Language, and Hearing Research* 42: 1482-1498.
- Bolinger, D. 1978. Intonation across languages. *Universals of Human Language 2 (Phonology)* J. H. Greenberg Ed. Stanford: University Press. 471-524.
- Boersma, P. and Weenik, D. 2017. *Doing phonetics by computer: version 6.0.30*. Retrieved on March, 15, 2018, from [http:// www.praat.org](http://www.praat.org).
- Byrd, D. 1992. Pitch and duration of yes-no questions in Nchufie. *Journal of International Phonetic Association* 22. 1 &2: 12 - 26.
- Cahill, M. 2016. Intonation and emotions in Kɔnni: A preliminary study. *Diversity in African languages* D. Payne, S. Pacchiarotti and M. Bosire. Eds. Berlin: Language Science Press. 25–41.

- \_\_\_\_\_. 2017. Kɔnni intonation. *Intonation in African tone languages* L. Downing and A. Rialland. Eds. 53-88.
- Caron, B. 2015. Tone and intonation. *Corpus-based Studies of Lesser-described Languages* Studies in Corpus Linguistics A. Mettouchi, M. Vanhove, and D. Caubet. Eds. “Retrieved June 18, 2019, from <https://www.researchgate.net>.
- Chung, Y., Piccinini, P. and Rose, S. 2016. The interaction of polar question and declarative intonation with lexical tone in Moro. *Speech Prosody* May 31 – June 3 2016, Boston, USA.
- Clem, E. 2014. The interaction of lexical and grammatical tone in the Bulu verb system. BA Project. Dept. of Linguistics. The Ohio State University. iv+33pp.
- Clements, G. 2003. The hierarchical representation of tone features. *Current Approaches to African Linguistics* I. Dihoff. Ed. Dordrecht: Foris. 1: 145-176.
- \_\_\_\_\_, Michaud, A. and Patin, C. 2011. Do we need tone features? *Tone and Features* J. Goldsmith and W. Wetzels. Eds. Berlin: De Gruyter Mouton. 3-24.
- Connell, B. and Ladd, R. 1990. Aspects of pitch realisation in Yoruba. *Phonology* 7. 1: 1-29.
- \_\_\_\_\_. 2014. Phonology and phonetic evidence. *Papers in Laboratory Phonology* B. Connell and A. Arvanili. Eds. 4.
- \_\_\_\_\_. 2017. Tone and intonation in Mambila. *Intonation in African tone languages* L. Downing and A. Rialland. Eds. 131-166.
- Cruttenden, A. 1986. *Intonation*. Cambridge: Cambridge University Press.
- Crystal, D. 2008. *A dictionary of linguistics and phonetics* 6<sup>th</sup> ed. Oxford: Blackwell Publishing.
- Dekkers, J., Van der Leeuw, F. and Van der Weijer, J. 2000. *Optimality theory: phonology, syntax and acquisition*. Oxford: Oxford University Press.
- Downing, L. 2017. Tone and intonation in Chichewa and Tumbuka. *Intonation in African tone languages* L. Downing and A. Rialland. Eds. 365-389.
- \_\_\_\_\_, and Rialland, 2017. Introduction. *Intonation in African tone languages* L. Downing and A. Rialland. Eds. 1-16.
- Egbokhare, F. O. 1990. A phonology of Emai. PhD. Thesis. Dept. of Linguistics. University of Ibadan. xviii + 405pp.

- Eyeoyibo, M. 2008. *Mófé's dictionary in Işẹkírì (iwe umofo)*. Benin City: Mofe Press.
- Fajobi, E. 2005. The nature of Yoruba intonation: a new experimental study. *Yoruba Creativity: Fiction, Language, Life and Songs* T. Falola and A. Genova. Eds. 181-221.
- Fox, A. 2000. *Prosodic features and prosodic structure: the phonology of suprasegmentals*. New York: Oxford University Press.
- Garding, E. 1983. A generative model of intonation. *Prosody: Models and Measurements* A. Cutler and R. Ladd. Eds. 14: 11-25.
- Genzel, S. 2013. Lexical and post-lexical tones in Akan. PhD. Thesis. Dept. of Linguistics. Universität Potsdam. vi + 260pp.
- Goldsmith, J. A. 1994. Tone languages. *The encyclopedia of language and linguistics* Eds. R. E. Asher & J. M. Simpson. New York: Elsevier Science (Pergamon press). 4626-4628.
- Grice, M. and Baumann, S. 2007. An introduction to intonation: functions and models. *Non-Native Prosody: Phonetic Description and Teaching Practice* J. Trouvain and U. Gut. Eds. Mouton de Gruyter.
- Grimmes, B.F. 1988. Why test intelligibility? *Notes in Linguistics* 42: 39- 64.
- Gussenhoven, C. 2004. *The phonology of tone and intonation*. New York: Cambridge University Press.
- Hamlaoui, F. and Makasso, E. 2019. Downstep and recursive phonological phrases in Bàsàá (Bantu A43). *Theory and description in African Linguistics: Selected papers from the 47<sup>th</sup> Annual Conference on African Linguistics* Berlin: Language Science Press. 155–175.
- Hayes, B. 2009. *Introductory phonology*. Oxford: Blackwell Publishing.
- Heiberg, A. 1999. Features in optimality theory: a computational model. Ph.D. Thesis. Dept. of Linguistics. The University of Arizona. xv + 308pp.
- Hellmuth, S. 2006. Intonational pitch accent distribution in Egyptian Arabic. PhD. Thesis. Dept. of Linguistics. University of London. v + 358pp.
- Hombert, J. 1974. Universals of downdrift: their phonetic basis and significance for a theory of tones. *Studies in African Linguistics* 169-183.
- Hyman, L. 1975. *Phonology: theory and practices*. USA: Holt. Rinehart and Winston.

- \_\_\_\_\_. 2010. How to study a tone language, with exemplification from Oku (Grassfields Bantu, Cameroon). *UC Berkeley Phonology Lab Annual Report* 179 -210.
- \_\_\_\_\_, and Monaka, K. 2011. Tonal and Non-Tonal Intonation in Shekgalagari. *Prosodic Categories: Production, Perception and Comprehension* 267 – 290.
- \_\_\_\_\_. 2012. Markedness, faithfulness, and the typology of two-height tone systems. *Proceedings from the Montreal- Ottawa- Toronto (MOT) Phonology Workshop 2011: Phonology in the 21<sup>st</sup> Century: In honour of GlynePiggot McGill Working Papers in Linguistics* 22. 1: 1-13.
- \_\_\_\_\_. 2016. Lexical vs. grammatical tone: sorting out the differences *Tonal Aspects of Languages* 2016 24-27 May 2016, Bufalo, New York.
- Ijama, E. 2014. An autosegmental analysis of aspects of Itsekiri Phonology. BA Project. Dept. of Linguistics. University of Benin. iv+ 74pp.
- Inkelas, S. and Leben, W. 1990. Where phonology and phonetics intersect: the case of Hausa intonation. *Papers in Laboratory Phonology 1: Between the grammar and Physics of speech* G. Clements, J. Kingston and M. Beckam. Eds. 17-24.
- Iraye, I. 2014. Aspects of Itsekiri Phonology. BA Project. Dept. of Linguistics. University of Benin. vi+ 63pp.
- Jun, S. 2005. *Prosodic typology, the phonology of intonation and phrasing*. New York: Oxford University Press.
- Katamba, F. 1989. *An introduction to phonology*. London and New York: Longman.
- Koffi, E. 2020. A tutorial on acoustic phonetic feature extraction for automatic speech recognition and text-to-speech applications in African languages. *Linguistics Portfolios* 9. 11: 130-153.
- Kügler, F. 2017. Tone and intonation in Akan. *Intonation in African Tone Languages* L. Downing and A. Rialland Eds. 89-129.
- Kula, N. and Hamman, S. 2017. Intonation in Bemba. *Intonation in African Tone Languages* L. Downing and A. Rialland. Eds. 321-361.
- Ladd, R. 1996. *Intonational phonology*. 1<sup>st</sup> ed. New York: Cambridge University Press.
- \_\_\_\_\_, 2008. *Intonational phonology*. 2<sup>nd</sup> ed. New York: Cambridge University Press.

- Ladefoged, P. 1975. *Elements of acoustic phonetics*. Chicago: The University of Chicago Press.
- Laniran, Y. 1992. *Intonation in tone languages: the phonetic implementation of tones in Yoruba*. PhD. Thesis. Dept. of Linguistics. Cornell University. xv + 294pp.
- \_\_\_\_\_, and Clements, G.N. 2003. Downstep and highraising: interacting factors in Yoruba tone production. *Journal of Phonetics* 31. 2: 203-250.
- Levelt, C. and Levelt, W. 2000. "The acquisition of syllable types". *Language Acquisition* 8.3: 237-264.
- Lindau, M. 1986. Testing a model of intonation in a tone language. *JASA* 80: 757-764. Retrieved Dec. 22, 2013, from <http://acoustical.society.org>.
- Long, P. 2013. *Analyzing sound patterns: an introduction to phonology*. New York: Cambridge University Press.
- McCarthy, J. 2007. What is optimality? *Linguistics Departments Faculty Publication Series* 93.
- \_\_\_\_\_, and Prince, A. 1993. Prosodic morphology, constraints interaction and satisfaction. *Rutgers University Centre for Cognitive Science Technical Report* #3.
- \_\_\_\_\_. 2001. *Prosodic morphology: constraints interaction and satisfaction*. New Brunswick: Rutgers Center for Cognitive Science.
- McPherson, L. 2014. Replacive grammatical tone in the Dogon languages. PhD. Thesis. Dept. of Linguistics. University of California. xiv + 355pp.
- \_\_\_\_\_. 2016. Tone features revisited: evidence from Seenku. *Diversity in African Languages* D. Payne, S. Pacchiarotti and M. Bosire. Eds. Berlin: Language Science Press. 5–22.
- Mester, A. and Itô, J. 1989. Feature predictability and underspecification: palatal prosody in Japanese mimetics. *Language* 65: 258 – 293.
- Myers, S. 1998. Surface underspecification of tones in Chichewa. *Phonology* 15:367-391.
- Michaud, A. 2008. Tone and intonation: some current challenges. *Proceedings of 8<sup>th</sup> International Seminar on Speech* Strassbourg. 13-18.
- \_\_\_\_\_, and Vaissière J. 2015. Tone and intonation: introductory notes and practical recommendations.

- \_\_\_\_\_. 2017. *Tone in Yongning Na: lexical tones and morphotonology*. Language Science Press.
- Obianika, C. 2014. Tone in Abankaleke Igbo: an acoustic analysis. *Global Journal of Arts, Humanities and Social Sciences* 2. 6: 11-28.
- Odden, D. 1995. Tone: African Languages. *The handbook of phonological theory* J.A. Goldsmith. Ed. Oxford: Basil Blackwell. 1: 444-475.
- Odemerho, F. 2007. *Delta state in maps*. Retrieved Mar.16, 2016 from <https://www.siue.edu>.
- Ogharaerumi, M. (2010). *A handbook on Itsekiri language*. Warri: Centre for Itsekiri Studies.
- Otokunefor, A. (2002). A comparative phonology of Itsekiri and Olukumi languages. BA Project. Dept. of Linguistics. University of Benin. xiv + 75.
- Ola Orié, O. and Pulleyblank, D. 2002. Yoruba vowel elision: minimality effects. *Natural Language & Linguistic Theory* 20: 101-156.
- Olumuyiwa, T. 2009. The high tone syllable in central Yoruba dialects. *Nordic journal of African Linguistics* 18.2: 129-137. *JASA* 80: 757-764. Retrieved Dec. 22, 2013, from <http://>
- Omamor, A. 1976. The syntax and semantics of the Işekiri verb: a case grammar analysis. PhD. Thesis. Dept. of Linguistics. University of Ibadan. iii + 727pp.
- \_\_\_\_\_. 1979. A phonological sketch of Işekiri. *Afrika und Ubersee* 62: 190-223.
- \_\_\_\_\_. 1982. Tense and aspect in Işekiri. *Journal of West African Languages* 12. 2: 95-129.
- Omozuwa, V. 2010. *Edo phonetics and phonology*. Benin City: Ambik Press.
- Osewa, O. 2016. The Işekiri syllable patterning. MA Project. Dept. of Linguistics. University of Benin. xiv + 105pp.
- \_\_\_\_\_, and Ikhimwin G. 2017. Lexicostatistical comparison of Yoruba, Işekiri, Edo and Usen. *Journal of Humanities* 22: 32- 51.
- Oyelaran, O. 1976. Further notes on the alveolar nasal in Yoruba and the phonological status of the syllabic nasal. *A paper read at the round table meeting on nasals and nasalization in generative phonology*, University of Ibadan.

- Oyetade, B. 1988. Issues in the analysis of Yoruba tones. PhD. Thesis. Dept. of Linguistics. University of London. xviii + 339pp.
- Padgett, J. 2008. Glides, vowels, and features. *Lingua* 118. 1937-1955.
- Palmer, H. 1922. *English intonation, with systematic exercises*. Cambridge : Heffer.
- Pierrehumbert, J. 1980. The phonology and phonetics of English intonation. PhD. Thesis. Dept. of Linguistics. Massachusetts Institute of Technology.
- \_\_\_\_\_. and Beckman 1988. *Japanese tone structure*. Cambridge: MIT press.
- Pike, K. 1948. *Tone Languages*. Ann Arbor: University of Michigan Press.
- Poser, W. 1984. The phonetics and phonology of tone and intonation in Japanese. PhD. Thesis. Dept. of Linguistics. Massachusetts Institute of Technology. 1-374pp.
- Prince, A. & Smolensky, P. 1993. *Optimality theory: Constraint Interaction in Generative Grammar*. New Brunswick: Rutgers Center for Cognitive Science.
- Pulleyblank, D. 1986. *Tone in Lexical Phonology*. Dordrecht: Reidel
- \_\_\_\_\_. 2004. A note on tonal markedness in Yoruba. *Phonology* 21. 3: 409-425.
- Post, M. W. 2015. Tones in Northeast Indian languages, with a focus on Tani: a fieldworker's guide. *Asia-Pacific Linguistics* Eds. M. W. Post, S. DeLancey & S. Morey, 23. 182–210.
- Rabiner, L and Juang, B. 1993. *Fundamentals of speech recognition*. New Jersey: Prentice-Hall.
- Reetz, H. and Allard. J. 2011. *Phonetics: transcription, production, acoustics and perception*. Oxford: Wiley-Blackwell.
- Rialland, A. 2007. Question prosody: an African perspective. *Tones and tunes: Typological studies in word and sentence prosody* T. Riad and C. Gussenhoven. Eds. 1: 35 – 64.
- Rice, K. 2014. On beginning the study of the tone system of a Dene (Athabaskan) language: looking back. *Language Documentation and Conservation* 8: 690–706.
- Roach, P. 2009. *English phonetics and phonology*. 3<sup>rd</sup> Edition. Cambridge: Cambridge University Press.
- Rolle, N. 2018. Grammatical tone: typology and theory. PhD. Thesis. Dept. of Linguistics. University of California. xiii + 281pp.
- Roca, I. and Johnson, W. 1999. *A course in phonology*. Oxford: Blackwell Publishing Ltd.

- Rose, S. and Piccinini, P. 2017. Intonation in the Thetogovela dialect of Moro. *Intonation in African tone languages* L. Downing and A. Rialland Eds. 19-50.
- Rossi, M. 2000. Intonation: past, present, future. *Intonation: Analysis, Modelling and Technology. Text, Speech and Language Technology* 15: 13-52.
- Sagey, J. 1981. *The Warri Kingdom*. Sapele: Progress Publishers.
- Samuel, O. 2011. A comparative analysis of the phonology and lexicon of Itsekiri and Urhobo. BA Project. Dept. of Linguistics. University of Benin. xiv + 86pp.
- Selkirk, E. 1995. Sentence prosody: intonation, stress and phrasing. *The Handbook of phonological theory* J. Goldsmith. Ed. Cambridge Oxford: Blackwell. 550-569.
- Shih, C. 2000. A declination model of Mandarin Chinese. *Intonation: analysis, modelling and technology Text, Speech and Language Technology* 15: 243-268.
- Snider, K. 1999. *The geometry and features of tones*. Dallas: The Summer Institute of Linguistics.
- Steriade, D. 1987. Redundant values. *Chicago Linguistics Society: Parasession on Autosegmental and Metrical Phonology* 23: 339-362.
- Sunday, A. and Oyatokun, 2016. Optimality theoretical analysis of word-stress in educated Nigerian English. *SKASE Journal of Theoretical Linguistics* 13.1: 87-106.
- Turner, C. 2006. Tone fusion in Moba Yoruba. *Selected Readings of the 35<sup>th</sup> Annual Conference on African Linguistics* J. Mugane et al Eds. Somerville, MA: Cascadilla Proceedings Project. [www.lingref.com](http://www.lingref.com), document #1306.
- Urua, E. 2001. The tone system of Ibibio. *Typology of African Prosodic Systems* U. Gut and D. Gibbons Eds. Bielefeld: University of Bielefeld. 65-85.
- Vaissière, J. 1983. Language-independent prosodic features. *Prosody: Models and measurements* Cutler A. and Ladd R. Eds. 53-65.
- Welmers, W. 1973. *African language structures*. California: University of California Press.
- Williamson, K. 1989. The Niger-Congo overview. *The Niger-Congo Languages: A Classification and Description of Africa's Largest Language Family* J. Bendor-Samuel Ed. 3-46.
- Yip, M. 2002. *Tone*. Cambridge: Cambridge University Press.



Yul-Ifode, S. 2007. *A course in phonology*. Port Harcourt: University of Port Harcourt Press.

\_\_\_\_\_, 2008. *Basic phonetics*. Port Harcourt: University of Port Harcourt Press.

Zerbian, S. and Barnard, E. 2008. Phonetics of intonation in Southern Bantu languages. *Southern African Linguistics and Applied Language Studies* 26. 2: 235-254.

\_\_\_\_\_, 2017. Sentence intonation in Tswana (Sotho-Tswana group). *Intonation in African Tone Languages* L. Downing and A. Rialland Eds. 393-434.

## APPENDICES

### APPENDIX 1: LIST OF IŞEKÍRÌ LEXICAL ITEMS

#### NOUNS

arọ	/ārɔ̄/	‘lame man’
èkpò	/èkpò/	‘bag’
ekpo	/èkpō/	‘oil’
orígho	/oríyō/	‘head’
iron	/īrɔ̄/	‘hair’
ejú	/èdʒú/	‘eye’
etin	/ètí/	‘ear’
imó	/īmɔ̄/	‘nose’
ejí	/èdʒí/	‘teeth’
arun	/ārũ/	‘mouth’
ìgbèn	/ìgbɛ̄/	‘chin’
ughó	/ũyɔ̄/	‘navel’
oma	/ɔ̄mā/	‘child’
uwán	/ũwǎ/	‘tongue’
ara	/ārā/	‘body’
oríkésèn	/oríkésɛ̄/	‘knee’
èkòkó	/èkòkó/	‘buttocks’
ewó	/ɛ̄wɔ̄/	‘hand’
isángì	/īsǎgì/	‘blood’
òjè	/òdʒè/	‘food’
eran	/ɛ̄rǎ/	‘meat’
àrà	/àrà/	‘worm’
òsà	/òsà/	‘orange’
iféyè	/īféyè/	‘tobacco’
ulọ	/ūlɔ̄/	‘grinding stone’
uná	/ūná/	‘fire’
akásí	/ākásí/	‘spear’
ore	/ōrē/	‘mother’
ukpúkpòròn	/ūkpúkpòrɔ̄/	‘stone’
ègè	/ègè/	‘well’
aféré	/āféré/	‘wind’
àgbàrùn	/àgbàrũ/	‘jaw’
akínkán	/ākíkǎ/	‘nails’ (finger nails)
iyó	/ījɔ̄/	‘penis’
ìgbùdùgbudù	/ìgbùdùbūdù/	‘thigh’
egó	/ɛ̄gɔ̄/	‘vagina’
ekpikpò	/èkpīkpò/	‘skin’
esú	/ɛ̄sú/	‘bone’
itọ	/itɔ̄/	‘urine’
itsútsu	/ījúsũ/	‘faeces’
omi	/ōmī/	‘water’

omi òjè	/ōmī #òdʒè/	[ōmjòdʒè] ‘soup/stew’
ekpo	/ēkpō/	‘fat’
eja	/ēdʒā/	‘fish’
ekpo	/ēkpō/	‘oil’
uwangúé	/ūwāgwé/	‘salt’
orúsùn	/ōrúsù/	‘yam’
ìmidakà	/ìmidākà/	‘cassava’
imíyò	/ìmíjò/	‘maize’
èwà	/èwà/	‘beans’
ògòlo	/ògòlō/	‘pepper’
ìkàrànbò	/ìkàràbò/	‘okro’
ògèdéyibó	/ògèdéyibó/	‘banana’
òsà	/òsà/	‘orange’
ìsāngùè	/ìsāgwè/	‘groundnut’
òbì	/òbì/	‘kolanut’
iyàwu	/ijàwū/	‘cotton’
eso	/ēsō/ or [ēsweḡī]	‘seed’
ìsùn	/ìsù/	‘grass’
egin	/ēḡī/	‘tree’
iwoko	/īwōkō/	‘leaf’
ìrìn egin	/ìrìēḡī/ [ìrjēḡī]	‘root’
ìgún	/ìḡú/	‘thorn’
egin	/ēḡī/	‘stick’
egin uná	/ēḡjūná/	‘firewood’
egherìghò	/ēḡērìḡò/	‘smoke’
erúbogún	/ērúbógú/	‘ashes’
ùtsà	/ùfà/	‘waterpot’
èwò	/èwò/	‘cooking pot’
ugbá	/ūgbá/	‘calabash’
ugúrúnjẹ	/ūḡúrúdzɛ/	[ūḡúdzɛ] ‘mortal’
oḡẹ	/òḡɛ/	‘knife’
utsutḡẹ	/uʃuʃɛ/	‘hoe’
utsegī	/ūʃēḡī/	‘axe’
ùdà	/ùdà/	‘matchet’
akasi	/ākāsí/	‘spear’
èkpède	/ēkpédē/	‘arrow’
urẹn	/ūrɛ/	‘iron’
àbìbà	/àbìbā/	‘mat’
àkpèrè	/àkpèrè/	‘basket’
èkpò	/èkpò/	‘bag’
ègbèdè	/ègbèdē/	‘needle’
owú	/ōwú/	‘thread’
atso	/āʃɔ/	‘cloth’
èwù	/èwù/	‘robe’
èkòrò	/èkòrò/	‘hat/cap’
ìsàbatù	/ìsàbātù/	‘shoe’
oghó	/òḡó/	‘money’

èkùn	/èkù/	‘door’
ara ulí	/ārā # ūlí/	[ārūlí] ‘wall’
abétè	/ābétè/	‘room’
ulí	/ūlí/	‘house’
àjà	/àdžà/	‘town’
ègè	/ègè/	‘well’
èghèrìghò	/èyèrìyò/	‘smoke’
àtìtàn	/àtìtā/	‘rubbish heap’
ònà	/ònà/	‘road’
òbòn	/òbò/	‘market’
ugbó	/ūgbó/	‘farm’
erì	/ērī/	‘river’
okun	/ōkū/	‘sea’
òkò	/òkò/	‘boat’
ukpùkpòròn	/ūkpùkpòrò/	‘stone’
ukpókìtì	/ūkpókìtì/	‘mountain’
àlè	/àlè/	‘ground’
eyé	/ējé/	‘earth’
ìbù	/ìbù/	‘sand’
èghòrìghò	/èyòrìyò/	‘mud’
aféfé	/āféfé/	‘wind’
ejì	/ēdžī/	‘rain’
òrùnrùn	/òrùrù/	‘sunshine’
òrùn	/òrù/	‘sun’
onóròn	/ònórò/	‘moon’
àgùrà	/àgùrà/	‘star’
ejú ojò	/ēdžú # ɔdžó/	[ēdžwódžò] ‘day’
orun	/ōrū/	‘night’
ejú má	/ēdžú má/	‘dawn’
òkùkùn	/òkùkù/	‘darkness’
ejú orun	/ēdžú # òrū/	[edžwórū] ‘sleep’
utsé	/ūfɛ/	‘work’
ogun	/ōgū/	‘war’
èrùbíbà	/èrùbíbà/	‘fear’
ebi	/ēbī/	‘hunger’
ebi ugbófun	/ēbī # ūgbófū/	[ebjugbófū] ‘thirst’
odón	/ɔdò/	‘year’
òbwè	/òbwè/	‘rainy season’
èrùnrùn	/èrùrù/	‘dry season’
erìn	/ērī/	‘song’
ita or aró	/ītā /or /āró/	‘story’
òfò	/òfò/	‘word’
itekun	/ītēkū/	‘lie’
urun	/ūrū/	‘thing’
eran	/ērā/	‘animal’
ekérégbè	/ēkérégbè/	‘goat’
ekérégbè okèrèn	/ēkérégbè # ɔkērē/	[ēkégbókērē] ‘he-goat’

àgùtàn	/àgùtǎ/	‘sheep’
ĩmìlǎ	/ĩmìlǎ/	‘cow’
ẹtsin	/ẹjǐ/	‘horse’
ìkérékété	/ìkérékété/	‘donkey’
èrènjà	/èrɛdʒǎ/	‘dog’
ipósi	/ĩpósi/	‘cat’
ekútélé	/èkútélé/	‘rat’
egbélé	/ègbélé/	‘chicken’
egbélé okenren	/ègbélé # ɔkɛrɛ/	[ègbélékɛrɛ] ‘cock’
eghen	/èyɛ/	‘egg’
iká	/ìkǎ/	‘wing’
ilèle	/ìlèlè/	‘feather’
egho	/èyō/	‘horn’
ùrù	/ùrù/	‘tail’
oléwòsì	/ɔlèwòsì/	‘leopard’
agbákàrà	/āgbákàrà/	‘crocodile’
iyemèrìkò	/ìjémèrìkò/	[ìjemeko] ‘elephant’
akidon	/ākìdò/	‘monkey’
ẹgúálè	/ègúálè/	[ègwálè] ‘snake’
olóde	/ɔlódè/	‘lizard’
ìdìbì	/ìdìbì/	‘crab’
ẹkèrè	/èkèrè/	‘toad’
umọta	/ūmōtǎ/	‘snail’
alíka	/ālìkǎ/	‘housefly’
oyin	/òjǐ/	‘bee’
imúrén	/ĩmúrɛ/	‘mosquito’
ekérégbè orígho	/èkérégbèoríyō/	[èkégbōríyō] ‘louse’
egbélé	/ègbélé/	‘bird’
àkàlà	/àkàlà/	‘vulture’
ègòdì	/ègòdì/	‘kite’
ùdì	/ùdì/	‘hawk’
adan	/ādǎ/	‘bat’
ira ẹyé	/ìrǎ # èjé/ [ìrɛjé]	‘person’
orúko	/ɔrúkɔ/	‘name’
onokɛnren	/ɔnɔkɛrɛ/	‘man’
onobiren	/ɔnɔbírɛ/	‘woman’
obiren	/ɔbírɛ/	‘female’
elígbo	/èlígbo/	‘old person’
olare	/ɔlarɛ/	‘senior’
osá	/ɔsǎ/	‘father’
ore	/ɔrɛ/	‘mother’
oma	/ɔmǎ/	‘child’
oma onokenren	/ɔma # ɔmonɔkɛrɛ/	[ɔmonɔkɛrɛ] ‘son’
oma onobiren	/ɔmǎ # ɔnɔbírɛ/	[ɔmonɔbírɛ] ‘daughter’
ina	/ìnǎ/	‘in-law’
ẹjòjì	/èdʒòdʒì/	‘guest’ (stranger)
ukun	/ùkũ/	‘friend’

olája	/ɔ́ládʒā/	‘king’
oḍe	/ɔ́dē/	‘hunter’
òlè	/òlè/	‘thief’
ewó	/ēwó/	‘doctor’
òjòyè	/òdʒòjè/	‘chief’
irawo	/īrāwō/	‘medicine’ (charm)
okú	/òkú/	‘corpse’
òritsè	/òrìfè/	‘God’

#### ADJECTIVES

dún	/dú/	‘black’
gbó	/gbó/	‘old’
ghán	/yá/	‘costly’
go	/gō/	‘tall’
ro	/rō/	‘bitter’
yá	/já/	‘quick’
yò	/jò/	‘happy’
kéré	/kéré/	‘small’
fẹn	/fè/	‘clean’
kùtú	/kùtú/	‘short’
dede	/dēdē/	‘all’
sèngùà	/sēgwà/	‘beautiful’
bùrú ègùà	/bùrú # ègùà/	[bùrégwà] ‘ugly’
gbán	/gbá/	‘wise’
ẹkoko	/ẹkòkò/	‘important’
atsítsán	/ájíjǎ/	‘empty’
fẹn	/fè/	‘white’
dẹn	/dè/	‘red’
lá	/lá/	‘big’ (great\large)
sín	/sí/	‘long’ (of stick)
kùtú	/kùtú/	‘short’ ( of stick)
títọn	/tító/	‘new’
rẹ	/rè/	‘wet’
gbẹ	/gbè/	‘dry’
gbọ	/gbó/	‘hot’ (as fire)
oyé	/ɔ́jé/	‘cold’
ewótón	/ēwótó/	‘right’
ewósi	/ēwósi/	‘left’
sàn	/sǎ/	‘good’
bàjé	/bàdʒé/	‘bad’
yòn	/jò/	‘sweet’
wó	/wó/	‘heavy’
kón	/kó/	‘full’
ni	/nī/	‘strong’

## ADVERBS

kókó	/kókó/	‘since’
jóya	/dʒójā/	‘fast’
gege	/gēgē/	‘immediately’
yòyò	/jòjò/	‘hotly’
sìgòsìgò	/sìgòsìgò/	‘sluggishly’
kokoroko	/kōkōrōkō/	‘firmly’
tètè	/tètè/	‘quickly’
kitíkítí	/kitíkítí/	‘as a matter of fact’
kpèlékpèlé	/kpèlékpèlé/	‘gently’
jòjò	/dʒɔdʒɔ/	‘very/really’

## VERBS

je	/dʒɛ/	‘eat’
mọ	/mɔ/	‘drink’
fẹ̀mì	/fẹ̀mì/	‘swallow’
bùjẹ	/bùdʒɛ/	‘bite’
lá	/lá/	‘lick’
dángho	/dáyō/	‘taste’
titó	/títɔ/	‘spit’
sèn	/sɛ̃/	‘vomit’
dèrè	/dèrè/	‘watch’
tò	/tò/	‘urinate’
tsu	/fū/	‘defecate’
bí	/bí/	‘give birth’
kú	/kú/	‘die’
soró	/sōró/	‘stand’
tsikalè	/ʃíkālè/	‘sit’
dàkún	/dàkú/	‘kneel’
nanara	/nānārā/	‘lie’
sùn	/sù/	‘sleep’
lólá	/lólá/	‘dream’
rè	/rè/	‘go’
bú	/bú/	‘abuse’
jà	/dʒà/	‘fight’
kpè	/kpè/	‘call’
rán	/rā/	‘send’
gín	/gí/	‘say’
bírò	/bírò/	‘ask’
kòkò	/kòkò/	‘refuse’
fẹ̀	/fẹ̀/	‘like’
fẹ̀	/fẹ̀/	‘want’
sònò	/sònò/	‘lose something’
sere	/sērē/	‘gather things’
nẹ̀	/nẹ̀/	‘get’
jí	/dʒí/	‘steal’

gbà	/gbà/	‘take’
gbé	/gbé/	‘carry’
múghàn	/múyǎ/	‘Show’
múgbé	/múgbé/	‘give’
tà	/tà/	‘sell’
nẹ	/nẹ/	‘choose’
rà	/rà/	‘buy’
san	/sǎ/	‘pay’
kà	/kà/	‘count’
kpén	/kpé/	‘divide’
tán	/tǎ/	‘finish’
mú	/mú/	‘catch’
tàlùgbẹ	/tálùgbẹ/	‘shoot’
kpa	/kpā/	‘kill’
fàghò	/fàyò/	‘skin/flay’
sè	/sè/	‘cook’
dén	/dé/	‘fry’
son	/sǒ/	‘roast’
gún	/gǔ/	‘pound’
lọ	/lǒ/	‘grind’
dà	/dà/	‘pour’
sọ	/sǒ/	‘throw’
gbá	/gbá/	‘sweep’
jó or son	/dʒó/ /sǒ/	‘burn’
run	/rǔ/	‘extinguish’
ban	/bǎ/	‘plait’
sẹ	/sɛ/	‘sew’
mú èwù ni	/mú# èwù# ni/	‘put on clothes’
bọ átsọ	/bwájɔ/	‘take off clothes’
fò	/fò/	‘wash things’
gùe	/gwè/	‘wash body’
ràghà	/ràyà/	‘wring clothes’
gúógbẹ	/gwo'gbẹ/	‘pull’
tìn	/tǐ/	‘push’
lù ògùmè	/lwògùmè/	‘beat drum’
kpa ẹsètè	/kpā#ēsètè/ [kpēsètè]	‘break pot’
tsé egin	/fɛ#egĩ/ [fégĩ]	‘break firewood’
gbén	/gbé/	‘tear’
wàná	/wàná/	‘split’
lùghò	/lùyò/	‘pierce’
gù òlò	/gù # òlò/[gwòlò]	‘dig’
gbèn eso egin	/gbè#èsò#egĩ/[gbèswegĩ]	‘sow seeds in hole’
rì	/rì/	‘bury’
kó	/kó/	‘build house’
ma	/mā/	‘mould’
tse	/fɛ/	‘make’
din okùn	/djjkù/	‘tie rope’



bọ	/bó/	‘untie’
dé èwò	/dé # èwò/[dwéwò]	‘cover a pot’
rú èkùn	/rú#èkù/[rwékù]	‘open door’
se	/sē/	‘close’
gbè	/gbè/	‘be rotten’
rùn	/rù/	‘smell’
wú	/wú/	‘swell’
fòfò	/fòfò/	‘blow with mouth’
jù	/dʒù/	‘blow of wind’
bòghò	/bòyò/	‘surpass’
kàni ubo	/kàni # ubo/[kànūbō]	‘dwell’
kójò	/kódʒò/	‘gather’
dání	/dání/	‘hold’
wá	/wá/	‘come’
lùdè	/lùdè/	‘return’
gún	/gù/	‘arrive’
wò	/wò/	‘enter’
gùn	/gù/	‘climb’
tsálè	/ʃálè/	‘descend’
tsubu	/ʃūbū/	‘fall’
rèn	/rè/	‘walk’
sá	/sá/	‘run’
fò	/fò/	‘fly’
bòghò	/bòyò/	‘pass by’
jùbòghò	/dʒùbòyò/	‘turn around’
lèlè	/lèlè/	‘follow’
tsón	/ʃón/	‘look’
gbọ	/gbọ/	‘hear’
gbèwoto	/gbèwōtō/	‘touch’
mà	/mà/	‘know’
tìgbì	/tìgbì/	‘remember’
gbègbe	/gbègbē/	‘forget’
rò	/rò/	‘think’
kó	/kó/	‘learn’
rín	/rín/	‘laugh’
son	/sō/	‘weep’
ko	/kō/	‘sing’
jó	/dʒó/	‘dance’
şéré	/ʃērè/	‘play games’
bèrù	/bèrù/	‘fear’
kín	/kín/	‘greet’

## APPENDIX 2: STORIES

### Story 1: Why the Crab Is Headless

//ità jè/ jè/ mó kpā yéréyé mó kà kpā nóríyìdìbì bírí āyā ērā edzúkenekú tō tā rí nábjomi/ òlógwáyā nómí kà gí ww fě móríyō gbé āyā ērā tō bó ō wábjómí yā/ ó kà dírá tó wāá gbà móríyō gbé āyā òkòkà/ òdzó fógwá gbà tó ó kà fòdzó tágbā móríyō gbídìbì/ òwīdé gbà rē gbà bólógwá tō fě móríyō gbídé/ ó kà móríyō gbídé/ ó fārājijè gbídé gbà dzó gbà jí bùtè bùtè/ gbà dàkk gbé ē gbà gí wō dókpe/ irā tīdé gbà bòyò kúrò/ á kà kpjā òmírè mirè gbà móríyō gbà yā kéré/ òdzó tá gbà móríghō gbídìbì gbā tó/ òwū ìdìbì gbà kpjūdzó/ gbà kpjùlù dá ā wá bówū dzó/ dēré kē é/ e dè dá móríyō gbé ē kúrò dé sī dzó gbà jò gbà rúbō tá kélè wá móríyō gbé ē wé/ ō wínó rē gbà dzó/ gbà jálübō dēdē gbà rúkōmí/ òmí wé kà rúkù gbà á túbō tólógwá tō fě móríyō gbé ē wé yā/ òww gbà gí nīké dà jí/ nēsé wínó kò núbō dēdē gbómí wé gbà rúkù wá wéwé/ ā gbà gí gbé ē gí/ wúwū gí wō fě móríyō gbídìbì/ ìdìbì wé kò núbō dēdē gbà rúkōmí wé/ e búrú/ mō wínó dē/ ìdíbí báyā tō gbà bó ō dzó gbà rē gbà túbō tólógwá tō wá móríyō gbé ē wé yā/ òwū òlógwáyā gbà bírò gí nīké dà gbíyā dēdē jí/ wē tē gbōríyō wō wínó jálübō dēdē gbà rúkōmí gbà tjjbō dēdē tí mē gbà nárátutù dzūwérè//

//tērí wō fě móríyō gbé rē/ òwū òlógwá gbà gí, tērí gí mō fě móríyō gbé rē wō gbà dzó gbà jálübō dēdē gbà rúkōmí wé/ mē tē móríyō gbé rē wō wínó jálübō dēdē/ bí wō wínó dzó gbà rúkōmí wé dēdē, mō mā móríyō gbé rē kédè nīké sí wá jí/ wā lémí kwórí ūbō tī mó yā/ tērérè rē me nóríyō tī má mú gbé rē dzūwérè/ òwū ìdìbì gbà fēbínó gbà rē/ kwódzórè gbà rē/ ō wū ré fē tìdìbì ē gbà nóríyō/ tōrí gí irā tá gbā fě móríyō gbé ē/ ē dè dá móríyō gbé ē kúrò dé sī wínó dzó gbà rē/ ējí kà fērū tē dzé dídìbì nóríyō/ itā jè//

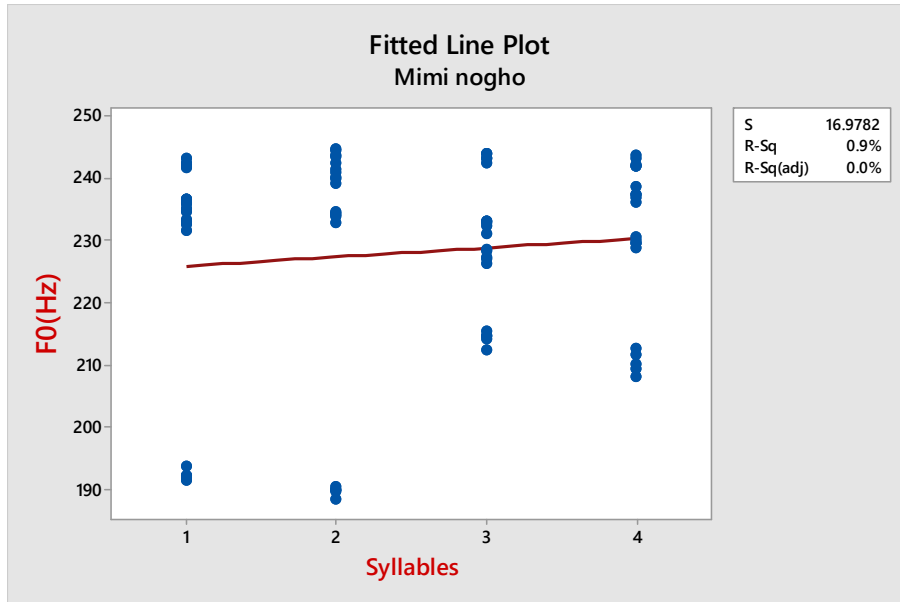
### Story 2: Why the Tortoise Has an Uneven back

//ità jè/ jè/ mō fě kpārò tó lèyèjì òlūkúmè gbā fē kótí kōtí/ nīrá gídídžē tó bòyò/ á kà rí gí òníròkà tágbā fě fùgè nédzórè nóyò/ ònē tó kpjùgè wé/ gí dáyā ēgbélókò tó fìbò yā dēdē bírí ērā mirè mirè gí dáyā wá fùgè/ ēgbélókò yā bérā yā tō fìbò kà fōrídžé gí āyā wá rē/ òlūkúmè kà fòkà nébwērā tō gí wá báyā rē/ òdzó tágbā fě rē gbā tó/ ā gbà rí gí āyā fě rē/ òlūkúmè kà gí teri wee wewe ti won gba a mimi re teri gin weenika tó gbà némí fò gbā rúbō tá kélè fě fùgè wé/ òwū ō gbà bjāyā ēgbélókò tó fìbò dá ā tōríká gbé òlūkúmè/ tōrí ká tá tōrò gbólūkúmè yā/ āyā e fāyēdzókà/ ó kà lèyè òlūkúmè gbā dzòlò sègwà/ gbā mó sègwà dzwāyā dēdē tó fìbò tōríká rō íká tó wáyō ēdzú kénékú tó rē/ dá yā é sí rē ké/ òlūkúmè kà gígáyā ēgbélókò tó fìbò gí/ bēnē wínó rē wé/ ójélé déné gbàkpùdzà tā gbà kpjéné/ ēgbélékò yā tó fìbò/ ā e kpè nūrūkúrū/ āyā kà gí gbólūkúmè dó ō gbàkpùdzà tó wu/ òlūkúmè gbà gí/ tēnē wínó rē wé/ àkpùdzà mī ré fē tāyādēdē/ āyā fōrídžé ké rē gí érè ré fē àkpùdzólūkúmè/ ayā gba fo gba tobo ta kele fē fuge we/ ayā gba towe/ ònē tó múkpè gbà yā dáyā bówū fùgè wé gbà kwódžè bómí jí gbà gí dáyā dzē gbà gí dáyā jò bó kwódžè

bómī bémō f́oríyímédzè/ ó kà gí gbáyǎ́ gí/ ējíwé tāyǎ́ dēdē rē/ólūkúmè ka gbedzu rurare/  
 gbà f́ég gí ólūkúmè má dzē tōrō kúrò/ á wá kó tāyǎ́ wá/ ōwū ólūkúmè gbà dzōlārá f́í gbà  
 dzòlò dzó gbà dzòdzè wé, gbà dzē tá/ bó dzē kúrò ēgbélékō yǎ́ tō f́ìbò wínó dè dā módzè  
 tāyǎ́ wá/ tāyǎ́ sì gbó kà f́ē gí ònē tó kpjùgè wé gí ùgè wé tá rē/ ó kà f́ērū tó f́èbínó gbáyǎ́ tō  
 síbò yǎ́ tōrì āyǎ́ ê rjódzè bémō/ āyǎ́ kà wínó f́èbínó ke gbà gí dólūkúmè dō míká tá tōrō gbè  
 jídè/ ōwǎyǎ́ gbà gbìkǎ yǎ́ kwárólūkúmè/ólūkúmè ká dōnē tē níká tō gbà fò gbà wá nálè  
 dzūwērè/ ōwū kē gbà gí gbáyǎ́kà gí/ tūwō wínó rē wé wō ká gí gbájā mī bótś mī yǎ́ bāyǎ́ tó  
 f́ūkū mī gí dáyǎ́ f́ē rū tó rò tō wúlí tē wínólē dáyǎ́ kó f́úbō dówù gbà némí fò f́í/

/āyǎ́ tó f́ūkū rō bájā rō bótś rō yǎ́ gbà kwárārō gbà tō mārā/ āyǎ́ f́ē f́ē f́ē āyè némí f́ē  
 dárólūkúmè gbà f́ē bótéyā f́í/ érè ré f́ē tágbà riF gí kwódzò rē gbà rē/ ólūkúmè ká dērā tējì  
 rē f́ē kpērēkpērē/ gbà dērā tējì rō dēdē f́ē kótíkōtí/ ējí ré né tējì ólūkúmè gbà f́ē kótíkōtí/ ità  
 jè/ jè//

APPENDIX 3: FITTED LINE PLOTS OF H TONED UTTERANCES FOR ALL SPEAKERS

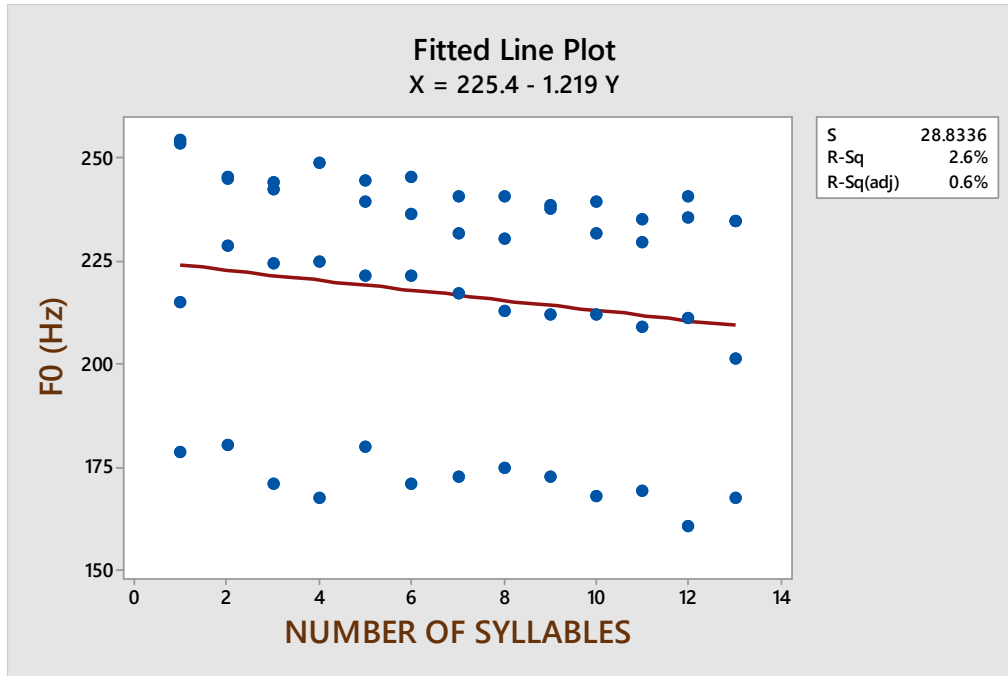


**Fig. 1.** Fitted line plot for *Mimi noĝho* ‘Mimi has money’

Regression summary for *Mimi noĝho* ‘Mimi has money’

Coefficients:

Terms:	<u>value</u>	<u>p-value</u>
Constant	224.54	0.000
x	1.45	<b>0.394</b>

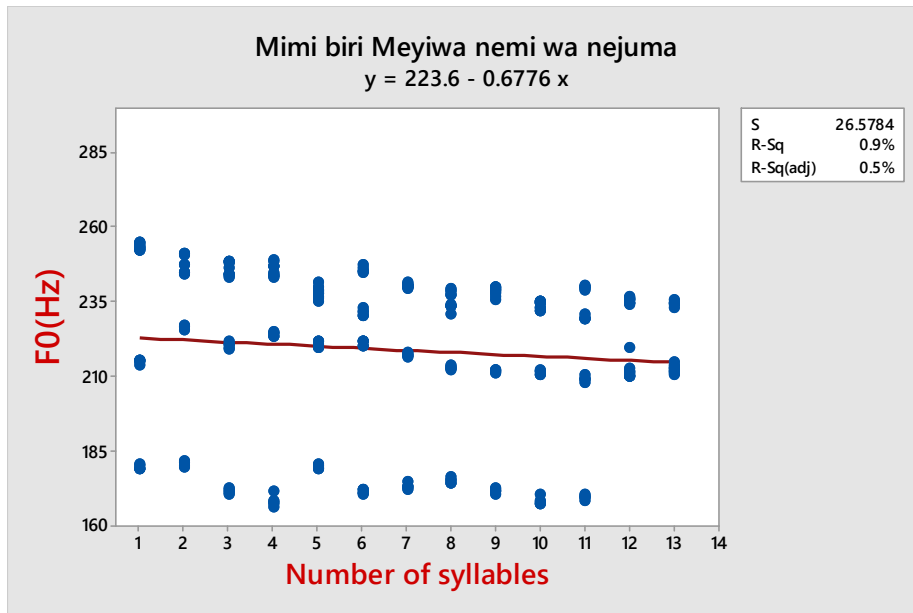


**Fig. 2.** Fitted line plot for *Tuòkpé wílí gbá ríwé* ‘Tuòkpé is reading at home.’

Regression summary for *Tuòkpé wílí gbá ríwé* ‘Tuòkpé is reading at home’

Coefficients:

Terms:	<u>value</u>	<u>p-value</u>
Constant	224.4	0.000
x	0.825	<b>0.304</b>



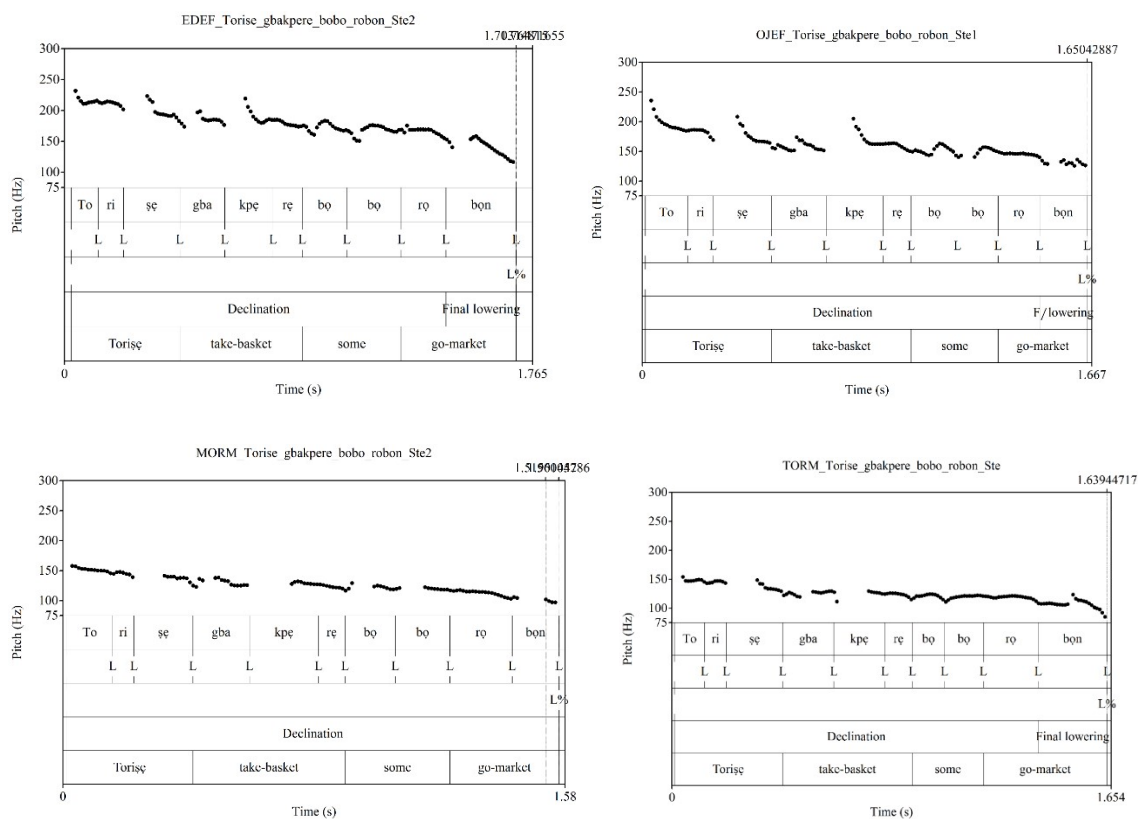
**Fig.3.** Fitted line plot for *Bibi biri Méyíwá némi wá néjúmá* ‘Bíbi and Méyíwá can come tomorrow’

Regression summary for *Bibi biri Méyíwá némi wá néjúmá* ‘Bíbi and Méyíwá can come tomorrow’

Coefficients:

Terms:	<u>value</u>	<u>p-value</u>
Constant	223.63	0.000
x	0.678	<b>0.135</b>

## APPENDIX 4: PITCH TRACKS, GRAPHS AND REGRESSION ANALYSIS FOR THE L TONE MEDIUM AND LONG SENTENCES

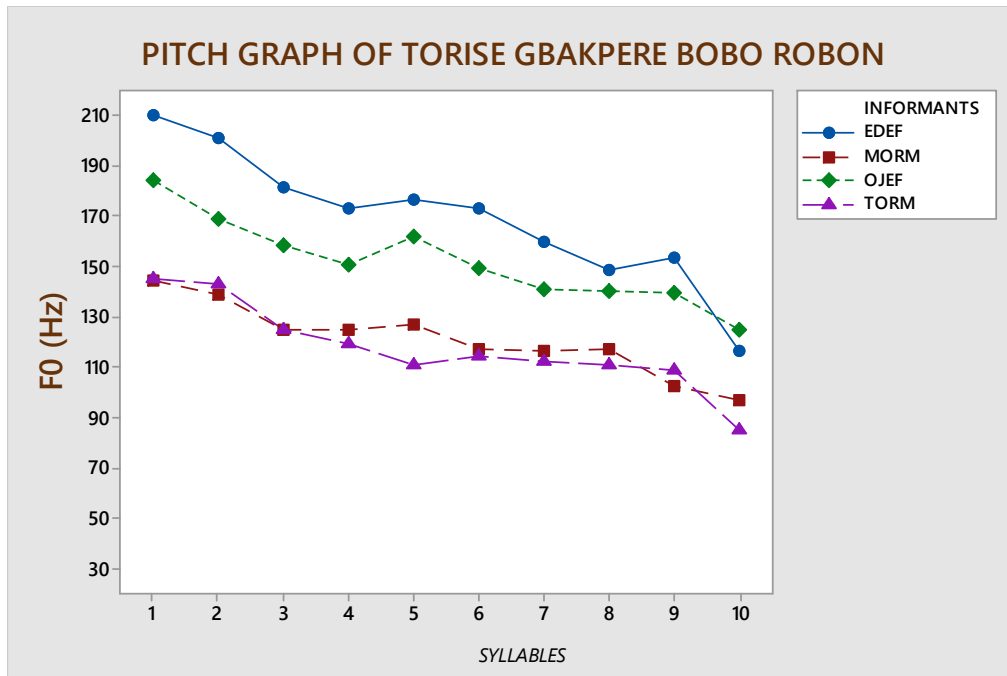


**Fig.4.** Pitch tracks of the all low toned sentence *Tòrisẹ̀ gbàkpèrẹ̀ bọ̀bọ̀ ròbọ̀n* ‘Tòrisẹ̀ take some baskets to the market’

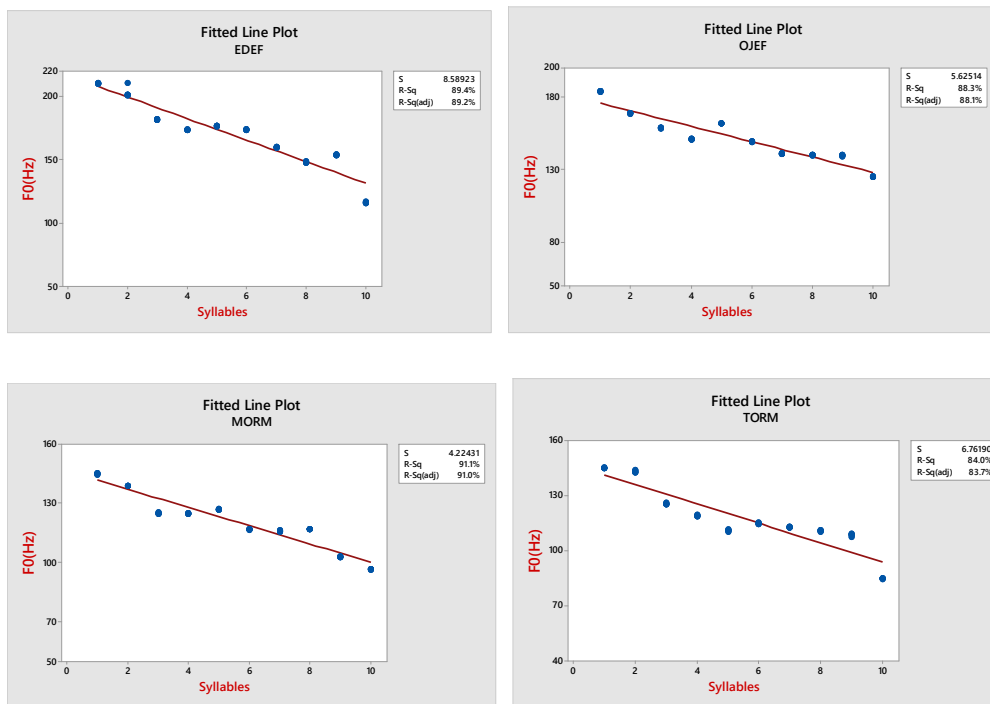
**Table 1.** F<sub>0</sub> values and the differences between positions of four speakers for *Tòrìsẹ̀ gbàkperè bọ̀bọ̀ ròbọ̀n* ‘Tòrìsẹ̀ take some baskets to the market’

SPEAKERS:		EDEF		OJEF		MORM		TORM	
		F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.
<b>Syllable</b>	<b>Tone</b>								
<b>To</b>	<b>L</b>	210.28		184.19		144.72		144.96	
<b>ri</b>	<b>L</b>	201.43	8.85	168.75	15.44	139.03	5.69	142.8	2.16
<b>şẹ</b>	<b>L</b>	181.66	19.77	158.69	10.06	125.16	13.87	125.24	17.56
<b>gba</b>	<b>L</b>	173.43	8.23	150.62	8.07	124.72	0.44	119.25	5.99
<b>kpẹ</b>	<b>L</b>	176.49	-3.06	161.68	-11.06	126.71	-1.99	111.19	8.06
<b>rẹ</b>	<b>L</b>	173.46	3.03	149.33	12.35	116.98	9.73	114.66	-3.47
<b>bọ</b>	<b>L</b>	159.56	13.9	141.2	8.13	116.28	0.7	112.64	2.02
<b>bọ</b>	<b>L</b>	148.36	11.2	140.02	1.18	116.92	-0.64	110.59	2.05
<b>rọ</b>	<b>L</b>	153.55	-5.19	139.26	0.76	102.74	14.18	108.86	1.73
<b>bọn</b>	<b>L</b>	116.31	37.24	124.89	14.37	96.69	6.05	85.06	23.8





**Fig.5.** Pitch graph of *Tòrisè gbàkpèrè bòbò ròbòn* ‘Tòrisè take some baskets to the market’

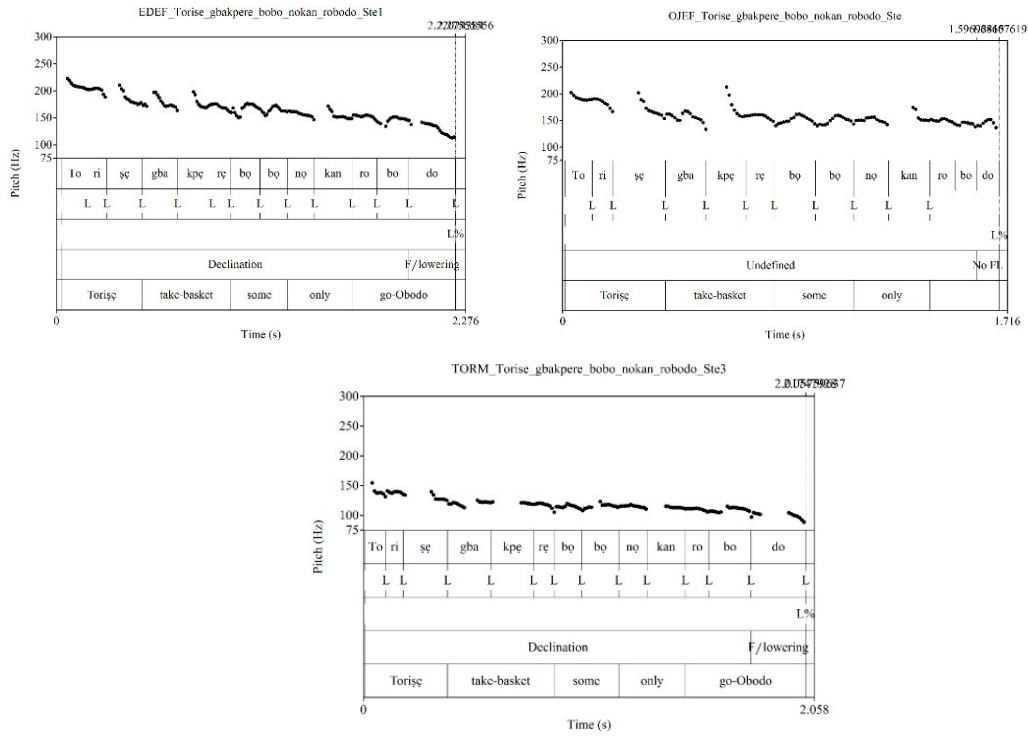


**Fig.6.** Fitted line plot for *Tòrisè gbàkpèrè bòbò ròbòn* ‘Tòrisè take some baskets to the market’

**Table 2.** Regression summary for *Tòrìṣẹ̀ gbàkpèrẹ̀ bọ̀bọ̀ rọ̀bọ̀n* ‘Tòrìṣẹ̀ take some baskets to the market’

Coefficients:

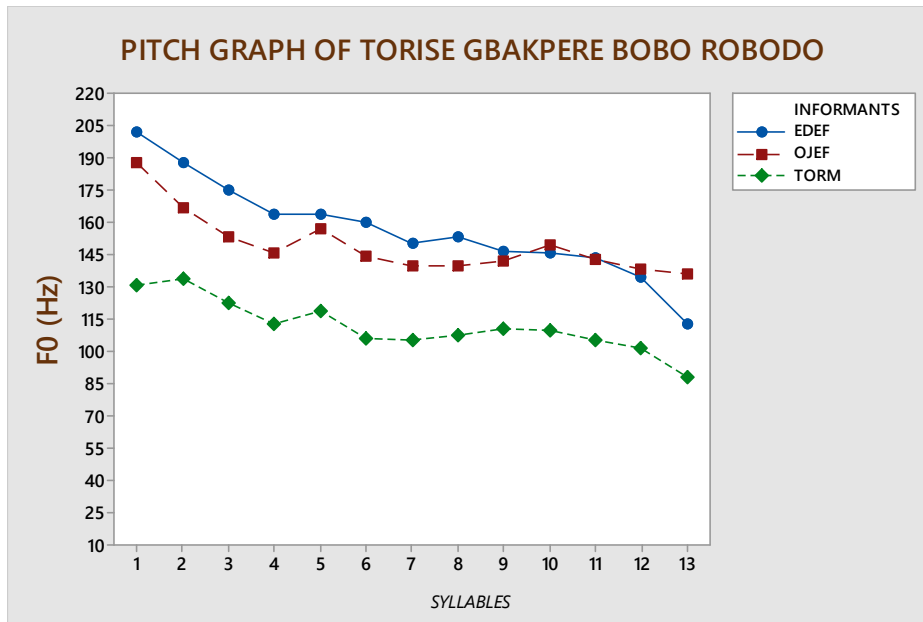
	EDEF		OJEF		MORM		TORM	
Terms:	equation	p-value	equation	p-value	equation	p-value	equation	p-value
Constant	216.5	0.000	181.0	0.000	146.5	0.000	146.7	0.000
Y	-8.506	<b>0.000</b>	-5.282	<b>0.000</b>	-4.620	<b>0.000</b>	-5.283	<b>0.000</b>



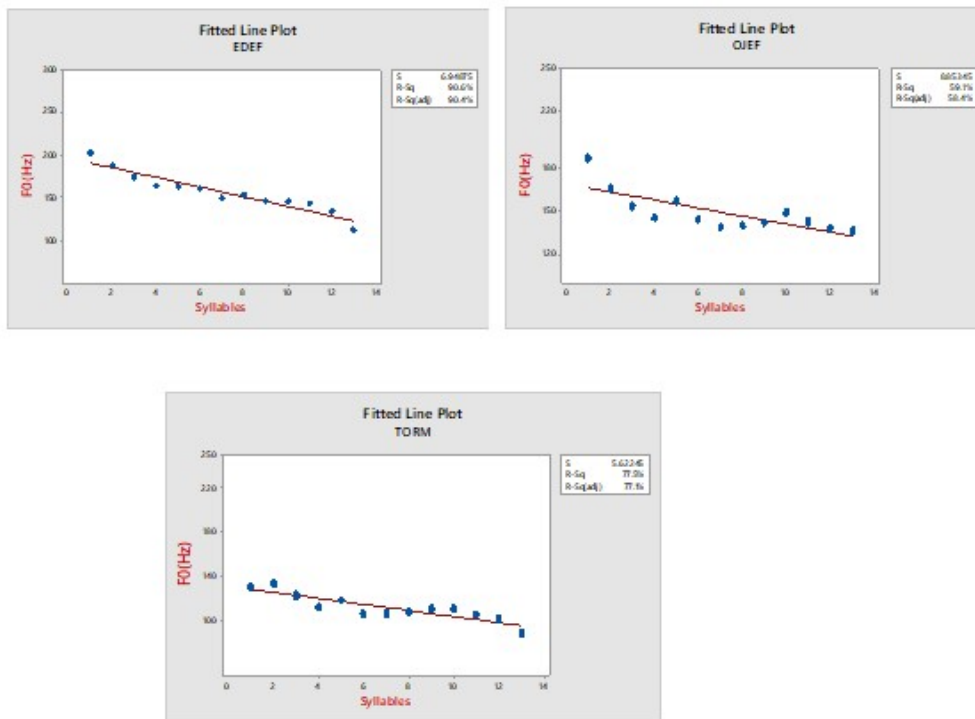
**Fig.7.** Pitch tracks of the all low toned sentence *Tòrisè gbàkpèrè òkàn nòkàn ròbòdò* ‘Tòrisè take only one basket to Obodo’

**Table 3.** F<sub>0</sub> values and the differences between positions of four speakers for *Tòrìsẹ̀ gbàkperẹ̀ ọ̀kàn nọ̀kàn ròbòdò* ‘Tòrìsẹ̀ take only one basket to Obodo’

SPEAKERS:		EDEF		OJEF		TORM	
		F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.	F <sub>0</sub> (Hz)	Diff.
<b>Syllable</b>	<b>Tone</b>	<hr/>					
<b>To</b>	<b>L</b>	202.35		187.85		130.98	
<b>ri</b>	<b>L</b>	188.04	14.31	166.67	21.18	133.95	-2.97
<b>şẹ</b>	<b>L</b>	174.71	13.33	153.46	13.21	122.74	11.21
<b>gba</b>	<b>L</b>	163.49	11.22	145.84	7.62	112.62	10.12
<b>kpe</b>	<b>L</b>	163.49	0	157.02	-11.18	118.39	-5.77
<b>re</b>	<b>L</b>	160.36	3.13	144.35	12.67	105.97	12.42
<b>bọ</b>	<b>L</b>	149.92	10.44	139.64	4.71	105.18	0.79
<b>bọ</b>	<b>L</b>	153.62	-3.7	140.04	-0.4	107.62	-2.44
<b>nọ</b>	<b>L</b>	146.4	7.22	142.15	-2.11	110.44	-2.82
<b>kan</b>	<b>L</b>	145.4	1	149.41	-7.26	110	0.44
<b>ro</b>	<b>L</b>	143.44	1.96	142.97	6.44	105.33	5.11
<b>bo</b>	<b>L</b>	134.27	9.17	138.03	4.942	101.5	3.83
<b>do</b>	<b>L</b>	112.65	21.62	136.29	1.738	88.25	13.25



**Fig.8.** Pitch graph of *Tòrisè gbakpèrè òkàn nòkàn ròbòdò* ‘Tòrisè take only one basket to Obodo’



**Fig.9.** Fitted line plot for *Tòrisè gbakpèrè òkàn nòkàn ròbòdò* ‘Tòrisè take only one basket to Obodo’

**Table 4.** Regression summary for *Tòrìṣẹ̀ gbàkpèrẹ̀ bọ̀bọ̀ ròbòdò* ‘Tòrìṣẹ̀ take some baskets to Òbòdò’

Coefficients:

	EDEF		OJEF		TORM	
Terms:	equation	p-value	equation	p-value	equation	p-value
Constant	196.6	0.000	169.17	0.000	130.96	0.000
Y	-9.673	<b>0.000</b>	-7.8	<b>0.000</b>	-7.744	<b>0.000</b>